

UNITED STATES DISTRICT COURT  
FOR THE DISTRICT OF COLUMBIA

|                             |   |                          |
|-----------------------------|---|--------------------------|
| STATE OF TEXAS,             | : |                          |
|                             | : |                          |
| Plaintiff,                  | : | Docket No. CA 12-128     |
|                             | : |                          |
| vs.                         | : | Washington, D.C.         |
|                             | : | Wednesday, July 11, 2012 |
| ERIC H. HOLDER, JR., in his | : | 9:10 a.m.                |
| official capacity as        | : | (Day Three)              |
| Attorney General of         | : |                          |
| the United States,          | : |                          |
|                             | : |                          |
| Defendant, and              | : |                          |
|                             | : |                          |
| ERIC KENNIE, et al.,        | : |                          |
|                             | : |                          |
| Defendant-Intervenors.      | : |                          |
| -----                       | : | x                        |

(A.M. SESSION)  
TRANSCRIPT OF BENCH TRIAL  
BEFORE THE HONORABLE DAVID S. TATEL  
UNITED STATES CIRCUIT JUDGE  
THE HONORABLE ROSEMARY M. COLLYER  
THE HONORABLE ROBERT L. WILKINS  
UNITED STATES DISTRICT JUDGES

APPEARANCES:

|                    |                             |
|--------------------|-----------------------------|
| For the Plaintiff: | ADAM MORTARA, Esquire       |
|                    | ASHA L. I. SPENCER, Esquire |
|                    | JOHN M. HUGHES, Esquire     |
|                    | Bartlit Beck Herman         |
|                    | Palenchar & Scott LLP       |
|                    | 54 West Hubbard Street      |
|                    | Suite 300                   |
|                    | Chicago, IL 60654           |

Appearances continued:

For the Plaintiff:

JONATHAN F. MITCHELL, Esquire  
MATTHEW FREDERICK, Esquire  
PATRICK SWEETEN, Esquire  
JOHN MCKENZIE, Esquire  
STACEY NAPIER, Esquire  
Office of Attorney General of Texas  
209 West 14th Street, 7th Floor  
Austin, TX 78701

For the Defendant:

ELIZABETH S. WESTFALL, Esquire  
DANIEL J. FREEMAN, Esquire  
MEREDITH E.B. BELL-PLATTS, Esquire  
BRUCE I. GEAR, Esquire  
JENNIFER L. MARANZANO, Esquire  
RISA BERKOWER, Esquire  
BRYAN L. SELLS, Esquire  
SPENCER FISHER, Esquire  
U.S. Department of Justice  
950 Pennsylvania Avenue, NW  
Washington, DC 20530

For Defendant-  
Intervenors:

EZRA D. ROSENBERG, Esquire  
Dechert LLP  
902 Carnegie Center  
Suite 500  
Princeton, NJ 08540-6531

JOSEPH GERALD HEBERT, Esquire  
J. Gerald Hebert, P.C.  
191 Somerville Street,  
Suite 405  
Alexandria, VA 22304

NANCY ABUDU, Esquire  
American Civil Liberties Union  
Foundation, Inc.  
230 Peachtree Street NW  
Suite 1440  
Atlanta, GA 30303

1 Appearances continued:

2 For Defendant-  
3 Intervenor:

CHAD W. DUNN, Esquire  
Brazil & Dunn  
4201 FM 1960 West  
Suite 530  
Houston, Texas 77068

5

6

ADAM HARRIS, Esquire  
Fried, Frank, Harris, Shriver  
& Jacobson, LLP  
One New York Plaza  
New York, New York 1004

7

8

9

JOSE GARZA, Esquire  
Law Office of Jose Garza  
7414 Robin Rest Dr.  
San Antonio, Texas 98209

10

11

12

MARK A. POSNER, Esquire  
1401 New York Avenue, NW  
Suite 400  
Washington, DC 20005

13

14 Court Reporter:

CRYSTAL M. PILGRIM, RPR  
Official Court Reporter  
United States District Court  
District of Columbia  
333 Constitution Avenue, NW  
Washington, DC 20001

15

16

17

18 Proceedings recorded by machine shorthand, transcript produced  
19 by computer-aided transcription.

20

21

22

23

24

25

26

1           THE DEPUTY CLERK: Civil action 12-128, State of  
2 Texas versus Eric H. Holder, Jr.

3           For the plaintiffs, Jonathan Mitchell, Patrick Sweeten,  
4 Matthew Frederick, Stacey Napier, Adam Mortara, John McKenzie,  
5 Asha Spencer and John Hughes.

6           For the defense, Elizabeth Westfall, Daniel Freeman,  
7 Bruce Gear and Tim Mellett.

8           For the intervenor defendants, Gerald Hebert, Ezra  
9 Rosenberg, Nancy Abudu, Mark Posner and Luis Figueroa.

10           JUDGE WILKINS: Good morning everyone.

11           As you can -- All right, good morning.

12           As you can probably tell, I'm not Judge Collyer. Judge  
13 Collyer has other official duties as part of the judicial  
14 conference that governs the governing body for the Federal  
15 Courts, and she has to attend to those duties today.

16           She will hopefully join us some time mid or late this  
17 afternoon, and of course will review the transcript of any  
18 portion that she misses.

19           So in the meantime, I'm the poor man's Judge Collyer and  
20 I will preside over the trial along with Judge Tatel and we can  
21 begin.

22           I believe as we closed yesterday Ms. Rodriguez was on  
23 the stand.

24           MR. HEBERT: Correct, Judge. Gerald Hebert for the  
25 intervenor defendants.

1 I had a matter that I wanted to bring to the Court's  
2 attention. I know yesterday Judge Collyer advised each of the  
3 lawyers to identify their law firm and I identified mine, but I  
4 am also affiliated with an organization called the Campaign  
5 Legal Center which is a non-partisan, non-profit group that I  
6 serve as director of litigation and executive director and I  
7 wanted to just disclose that to the Court.

8 I was reminded of that this morning only when I filed an  
9 amicus brief in a case actually that Judge Wilkins, you're on a  
10 three judge court, McCutcheon versus the Federal Election  
11 Commission and I filed that last night, and I said ghee, I want  
12 to make sure that I supplement my disclosure.

13 JUDGE WILKINS: Thank you, sir.

14 MS. SPENCER: Good morning, Your Honor.

15 I also wanted to first inform the Court that the dispute  
16 we had yesterday regarding the documents required to obtain an  
17 election identification certificate has been definitively  
18 resolved.

19 On the DPS's website it clearly confirms that the  
20 documents required for a free election identification  
21 certificate are those documents contained in the regulation I  
22 pointed the Court to yesterday, Section 15.182 of the Texas  
23 Administrative Code and not the one MALDEF's lawyers questioned  
24 the witness about.

25 We therefore do renew our objection to the testimony

1 that was solicited based on the inapplicable regulation.

2 JUDGE WILKINS: All right. Well, I think the way to  
3 resolve this is that the facts about whatever she can or can't  
4 obtain are in evidence, and the relevance of those facts can be  
5 or irrelevance of those facts can be argued by the parties in  
6 your closing.

7 So if you have got some questioning for the witness or  
8 if you don't based on what you believe what the law is and we  
9 can, you know, you can pass the witness and we can move on.  
10 But I'll leave that up to you.

11 MS. SPENCER: Yes, Your Honor, we would like to  
12 examine the witness.

13 THE COURT: All right.

14 JUDGE WILKINS: All right. Commence with the  
15 examination.

16 Did you have something you wanted to say about that  
17 issue, sir, or can we commence with the examination?

18 MR. FIGUEROA: No, Your Honor.

19 We agree that it's a factual dispute. We're not sure  
20 that the website governs the Administrative Code, but we  
21 believe that as you stated it's a factual issue that's in  
22 dispute.

23 JUDGE WILKINS: Well, I mean the law will govern what  
24 you, what you can, what you need to get the EIC.

25 My question, my point is that that's not going to change

1 her testimony about whatever her factual situation is, so we'll  
2 hear that testimony and then we'll determine later what the  
3 relevance of it is.

4 MR. FIGUEROA: That's right. We believe the law is  
5 ambiguous and we can dispute that afterwards.

6 JUDGE WILKINS: All right.

7 MS. SPENCER: Your Honor, we would just like to point  
8 to as I put on the screen the website for the Texas Department  
9 of Public Safety which does state under the section for an  
10 election identification certificate that an applicant for an  
11 election identification certificate will not be required to  
12 provide proof of domicile as required for an applicant for a  
13 driver's license, and that the election identification  
14 certificate the only administrative rules that apply are rules  
15 that are contained in 37 Texas Administrative Code Sections  
16 15.181 to 15.185 which, of course, contain regulation 15.182  
17 which we discussed yesterday.

18 JUDGE WILKINS: Okay, we can deal with that issue  
19 later, but I guess one thing that would be helpful would be if  
20 there's anything else I guess that's authoritative beyond the  
21 website as far as directly to the specific regulation that  
22 you're citing, the 15.182. But let's move on.

23 MS. SPENCER: Thank you, Your Honor.

24 JUDGE WILKINS: Ms. Rodriguez.

25 THE DEPUTY CLERK: She's right here.

1 PLAINTIFF WITNESS VICTORIA RODRIGUEZ SWORN

2 CROSS EXAMINATION

3 BY MS. SPENCER:

4 Q. Good morning, Ms. Rodriguez?

5 A. Good morning.

6 MS. SPENCER: Your Honor, may I approach the witness?

7 JUDGE WILKINS: Yes.

8 BY MS. SPENCER:

9 Q. Ms. Rodriguez, I have placed in front you a document  
10 entitled Texas Administrative Code Election Identification  
11 Certificate, and for the Court's convenience it is marked as  
12 Plaintiff's Exhibit 518.

13 This document discusses the documents an applicant for an  
14 identification certificate must present, and I'd like you to  
15 look at Section 3 towards the middle of the page.

16 Do you see that?

17 A. Yes.

18 Q. It details the types of secondary identification an  
19 applicant must provide and the first document listed is a birth  
20 certificate, correct?

21 A. Yes.

22 Q. You do have a birth certificate, correct?

23 A. Yes.

24 Q. Looking down further on the page to Section 4 where it  
25 details the supporting documents necessary, the first one is a



1 voter registration card, right?

2 A. Yes.

3 Q. You do have a voter registration card, correct?

4 A. Yes, ma'am.

5 Q. We're going to turn to the second page of the document you  
6 have in front of you. You'll see it's a continuation of the  
7 list and it does, at the top of the page it lists additional  
8 further supporting documents, correct?

9 And Letter F is a social security card, correct?

10 A. H, yes.

11 Q. Ah, thank you. Letter H is a social security card,  
12 correct?

13 A. Yes.

14 Q. You do have a social security card as well?

15 A. Yes, ma'am.

16 Q. Thank you very much.

17 MS. SPENCER: Thank you very much. No further  
18 questions.

19 JUDGE WILKINS: All right. Any redirect?

20 MR. HUGHES: No.

21 (Witness excused.)

22 JUDGE TATEL: Ms. Spencer, could you come back up for  
23 just a second?

24 MS. SPENCER: Yes, Your Honor.

25 JUDGE TATEL: Maybe it's because I have been reading

1 the press coverage of the case and not just briefs, but could  
2 you, am I right that if, if the Texas if, if someone doesn't  
3 have a driver's license or a birth certificate that that  
4 person will have to spend at least \$22 to get an EIC; is that  
5 correct?

6 MS. SPENCER: That is not entirely correct, Your  
7 Honor.

8 If a person does not have a driver's license or a state  
9 ID card --

10 JUDGE TATEL: Right.

11 MS. SPENCER: -- which is current or which has not  
12 expired within 60 days --

13 JUDGE TATEL: Okay.

14 MS. SPENCER: -- you have to get a free election  
15 identification certificate. There are a few ways that you can  
16 do that, it's spelled out in this document.

17 First, if you present a primary piece of identification  
18 which is a Texas driver's license that has been expired for  
19 more than 60 days, but not more than two years, you may get a  
20 free election identification certificate only upon presenting  
21 that one document.

22 If you do not have --

23 JUDGE TATEL: Before you go any further, let me just  
24 read you something.

25 "The Department of Justice finding 19 A says the least

1 expensive option for a Texas born voter without required ID is  
2 to purchase a \$22 birth certificate."

3 MS. SPENCER: Your Honor, we disagree with that  
4 statement, it is false.

5 JUDGE TATEL: Did you respond to that in your  
6 pleadings?

7 MS. SPENCER: Your Honor, I will double check. I  
8 don't have our response findings of fact.

9 JUDGE TATEL: Would you please? I mean, I'd like you  
10 to point me to where you contested that finding, okay.

11 MS. SPENCER: Certainly, Your Honor, we will.

12 Just to follow up on your question.

13 JUDGE TATEL: Go ahead.

14 MS. SPENCER: Regarding the other options for  
15 obtaining an election identification certificate, you are  
16 correct that one piece of secondary identification you can  
17 provide is a birth certificate.

18 JUDGE TATEL: Right.

19 MS. SPENCER: However, you can also provide an  
20 original copy of a court order indicating an official change of  
21 name and/or gender.

22 JUDGE TATEL: Right.

23 MS. SPENCER: As well as --

24 JUDGE TATEL: Do you know what that would cost?

25 MS. SPENCER: I do not know, Your Honor. We can look

1 into that as well.

2 JUDGE TATEL: Thank you.

3 MS. SPENCER: And finally, you can provide a U.S.  
4 citizenship or naturalization papers without identifiable  
5 photo.

6 JUDGE TATEL: Do you know how much that will cost to  
7 get?

8 MS. SPENCER: I do not and we can get you that  
9 information.

10 I would like to clarify that if you are using one of  
11 these secondary pieces of identification the birth certificate,  
12 the name change document or the citizenship and naturalization  
13 papers, you do need to provide some of the supporting  
14 identification that I have been discussing with Ms. Rodriguez,  
15 including a social security card or a voter registration card  
16 or a number of other documents detailed.

17 JUDGE TATEL: Thank you.

18 MS. SPENCER: Thank you, Your Honor.

19 JUDGE WILKINS: All right. The next witness for the  
20 intervenors, or are you going to call Dr. Shaw now?

21 MR. HUGHES: Yes, Judge Wilkins, the State of Texas  
22 calls Professor Daron Shaw.

23 JUDGE WILKINS: All right.

24 MR. HUGHES: For the record, I am John Hughes for the  
25 State of Texas with the law firm of Bartlit Beck Herman

1 Palenchar & Scott and I am from Denver, Colorado.

2 PLAINTIFF WITNESS DARON R. SHAW SWORN

3 DIRECT EXAMINATION

4 BY MR. HUGHES:

5 Q. Good morning, Professor Shaw.

6 Could you introduce yourself to the Court?

7 A. My name is Daron Robert Shaw.

8 Q. What is your current professional position?

9 A. I'm a distinguished teaching professor at the University  
10 of the Texas in Austin.

11 MR. HUGHES: As Judge Collyer has admonished us on a  
12 number of occasions, we don't want to replot ground that is  
13 already in the record.

14 As Plaintiff's Exhibit 19 is Professor Shaw's CV, and  
15 unless there's an objection at this point, Texas would offer  
16 him as an expert in political science, elections, public  
17 opinion, voting behavior and survey research.

18 MR. FREEMAN: No objection, Your Honor.

19 MR. ROSENBERG: No objection, Your Honor.

20 THE COURT: All right. He'll be so admitted.

21 BY MR. HUGHES:

22 Q. Professor Shaw, I would like to briefly explore in a  
23 little more detail your background in survey research.

24 Can you please explain your academic and professional  
25 background in that area?

1 A. Sure. I guess I got my start in 1989. After my first  
2 year in graduate school I went to work in a company called  
3 Market Opinion Research in Detroit, Michigan.

4 After doing a couple more years of graduate school I went  
5 back to a company called Market Strategies, Incorporated which  
6 is based in Southfield, Michigan.

7 In my capacity as an employee of those places, I helped in  
8 the development of instrumentation, the execution, and the  
9 secondary analysis of surveying.

10 MOR and MSI were largely handling statewide races at that  
11 point and a few national races as well. The people I worked  
12 for are generally considered two of the foremost experts in  
13 polling in the United States. Bob Teeter at Market Opinion  
14 Research and Fred Steeper at Market Strategies.

15 When I came back to graduate school and finished up my  
16 Ph.D. and went to work at the University of Texas as an  
17 assistant professor, I continued to use and be involved in  
18 surveys obviously.

19 The Texas poll used to be housed out of the University of  
20 Texas and I was on the advisory board there. I worked with  
21 Professor del la Garza on a three state study on Latinos and  
22 Latino turn out in the mid '90s. I was involved in several  
23 advisory boards for the national election study.

24 I have done survey research firm Shaw and Company. I have  
25 handled I guess at this point hundreds of state legislative

1 races, polling for state legislative races and some statewide  
2 races as well.

3 I'm also the director of the Texas Lyceum Poll which is a  
4 nonpartisan annual survey in the State of Texas. I am  
5 co-principal investigator for the University of Texas,  
6 Department of Government Texas Tribune Survey which is a  
7 nonpartisan usually about three times a year survey at the  
8 State of Texas.

9 I am co-principal investigator along with Chris Anderson of  
10 Anderson Robbins of the Fox News National Survey which is a  
11 monthly survey on behalf of Fox News and I am currently serving  
12 on the Board of Overseers for the national election study which  
13 is I guess widely considered the most sort of prominent survey  
14 of public opinion and elections in the United States. It is  
15 funded by a large grant from the National Science Foundation.

16 Q. Professor Shaw, can you just briefly generally describe  
17 how the results of the surveys that you have been involved with  
18 are used?

19 A. Well, I guess there's two context in which, you know, as a  
20 practical application, and in the context of survey of  
21 campaigns the results of the surveys are used to ascertain the  
22 public's priorities or things that they consider important as  
23 well as their positions, sort of preferred positions on sort of  
24 policy options.

25 So in campaigns the sort of practical aspect of polling is

1 that polls are used to advise candidates with respect to  
2 messaging, the allocation of resources, most particularly  
3 advertising or direct mail dollars and things of that sort.

4 The other context is public policy. As I mentioned, I'm  
5 involved with a number of nonpartisan surveys on behalf of  
6 University of Texas and in the case of Fox News.

7 In those instances we're interested in simply ascertaining  
8 public opinion and I think there's always an expectation that,  
9 you know, you hope that public officials or people involved in  
10 Government are going to listen to what the public thinks about  
11 these things so I suppose that's kind of the practical  
12 application on that end.

13 Q. Professor Shaw, I do want to speak with you in a bit about  
14 some of the survey research you have done in this case. But  
15 first, I would like to talk with you about some of the social  
16 science literature that you have reviewed.

17 Did you review social science literature relating to photo  
18 ID requirements in your work on this case?

19 A. Yes.

20 Q. Why did you look at that?

21 A. Well, I think since there's been photo identification has  
22 been a relatively new institution, and political science has  
23 been particularly interested in ascertaining the effects of  
24 more restrictive requirements on turn out and I guess even more  
25 particularly and germane to this case is whether there's a



1 possibility that there are racial ethnic differences associated  
2 with these new laws.

3 Q. What kind of social science evidence is there in the  
4 literature concerning the effects of voter ID requirements?

5 A. I think you could probably safely categorize the research  
6 into two sort of sorting boxes.

7 The first would be survey data which is essentially  
8 individual level analyses. And in those particular, those  
9 particular sort of studies you can investigate how it is that  
10 these sorts of laws effect people at the polls on election day.  
11 You know, what's their experience. And you can also ask  
12 questions of non voters whether or not certain institutional  
13 arrangements dissuaded them from voting.

14 The second category would be aggregate level analyses, and  
15 that's where you essentially do a before and after analyses.  
16 That is to say you look at turn out before the implementation  
17 of a particular law, and then you look at the turn out results  
18 at the county or state level afterwards and you try to draw  
19 some inferences about the effect of the implementation of a  
20 particular law.

21 Q. Based on your expertise do you have a view as to which  
22 data is better or more reliable?

23 A. I strongly prefer surveys as the way of investigating  
24 these issues.

25 Q. Can you just explain why that's the case?

1 A. I think the simple version is, this is not to make the  
2 Court's eyes glaze over but aggregate level data tend to be  
3 associated with what we call the ecological regression or  
4 ecological inference analyses. That is to say it's not  
5 necessarily appropriate to infer individual level behavior from  
6 aggregate data results.

7 I think that's evident in some of these sorts of cases  
8 where aggregate level patterns may or may not say anything  
9 about casual relationships between specific variance.

10 Q. Let's discuss the survey evidence first. What survey  
11 evidence did you focus on here?

12 A. I paid particular attention to the 2006 and 2008  
13 cooperative congressional election studies, known as the CCES  
14 studies.

15 Q. Have you been personally involved with the CCES surveys?

16 A. Yes. The University of Texas was involved and I was the  
17 principal investigator for University of Texas' module for the  
18 2006 and 2008 CCES'.

19 Q. Do you know the Department of Justice expert Professor  
20 Steven Ansolabehere?

21 A. I know Professor Ansolabehere quite well.

22 Q. Is he also involved with the CCES survey?

23 A. I think that Professor Ansolabehere was the principal  
24 investigator for the CCES.

25 Q. What CCES data from '06 and '08 is particularly relevant

1 to the issues that we're looking at here?

2 A. In 2006 and 2008 I believe Professor Ansolabehere actually  
3 oversaw the development of specific items, the specific  
4 questions on the CCES that asked on the one hand voters who  
5 voted whether or not they were asked for photo identification  
6 as to present identification and then were they subsequently  
7 allowed to vote or not. So that's at the level of voters.

8 On the level of non voters, the people that didn't  
9 participate were asked the reasons that they didn't participate  
10 and lacking the proper identification was the one of the  
11 possible reason they could offer for not having voted.

12 Q. Have the results of the findings or the data from the CCES  
13 surveys that we're talking about been presented in a peer  
14 review paper?

15 A. Yes.

16 Q. Who, what paper are you referring to?

17 A. Professor Ansolabehere published results from the CCES in  
18 the 2009 issue of PS, Political Science which is a journal run  
19 by the American Political Science Association.

20 Q. Peer review journal?

21 A. Yes, it is.

22 Q. What did Professor Ansolabehere find in terms of whether  
23 photo ID requirements would prevent anyone from voting?

24 A. We can go back to those two sorts of questions that we  
25 talked about. With respect to the voting experience, the CCES

1 data that Professor Ansolabehere went through showed that while  
2 quite a few people were asked to present identification at the  
3 polls, almost nobody was excluded from voting once they were  
4 asked for photo identification.

5 So Professor Ansolabehere's main finding at that level was  
6 that people were not prevented from voting because of the photo  
7 ID requirement.

8 JUDGE TATEL: Excuse me, I'm not sure, maybe I missed  
9 something you said earlier.

10 So in these elections in this survey photo ID was  
11 required but people weren't, who didn't have a photo ID were  
12 permitted to vote?

13 THE WITNESS: The survey has I believe 36,500 people.

14 JUDGE TATEL: Right.

15 THE WITNESS: And it's across all of the states. In  
16 some states there are photo ID requirements and in the case of  
17 2006 the Indiana requirements were in place, and in other  
18 states they're not.

19 So every respondent was simply asked were you asked to  
20 show identification at the polls. Then there was a subsequent  
21 question were you then allowed to vote. Two separate  
22 questions.

23 Professor Ansolabehere's results dealt with sort of a  
24 distribution on the latter issue. That is, were you prevented  
25 from voting. I believe what he showed was out of the 36,500

1 people who voted in the survey that a total of 25 said that  
2 they were not allowed to vote.

3 JUDGE TATEL: Were they in states that required photo  
4 ID to vote?

5 THE WITNESS: At that point I believe only Indiana  
6 was, had a photo ID requirement.

7 JUDGE TATEL: Sorry, Mr. Hughes, you go ahead.

8 MR. HUGHES: Thank you, Judge Tatel.

9 BY MR. HUGHES:

10 Q. I believe Professor Shaw you were going to discuss a  
11 second finding presented in Professor Ansolabehere's article.

12 Could you do that for us?

13 A. Yes. That was with respect to non voters who were asked,  
14 again out of the 36,500 I think approximately 9,000, maybe  
15 7,000 that on the order of 9 or 7,000 said that they did not  
16 vote. Those voters were asked the reasons for which they did  
17 not vote.

18 And you know, the weather, I wasn't registered, didn't like  
19 the candidate, all were responses as was lack of proper  
20 identification. Whatever Professor Ansolabehere found was  
21 virtually nobody said they didn't vote because they didn't have  
22 the proper identification.

23 Q. Professor Shaw, do you agree with the findings presented  
24 by Professor Ansolabehere in his peer review article?

25 A. Yes.

1 Q. Have you done additional analysis in this case of the CCES  
2 survey data?

3 A. Yes.

4 Q. Can you describe the analysis that you've done?

5 A. Yes. Given that SB 14 was going to involve the  
6 implementation of photo identification requirements, we were  
7 looking for states in the CCES that had comparable  
8 requirements.

9 So what I wanted to do was to poll the Texas data which  
10 involved some 2750 cases as well as data from Indiana and  
11 Georgia who implemented photo identification requirements as  
12 well. And the idea was to see if we could get some measure of  
13 comparability, is Texas similar to these states. Can we learn  
14 anything from the data that we have available from Georgia and  
15 Indiana?

16 Q. Did you prepare some slides showing some comparison of  
17 voting behavior between Texas, Indiana and Georgia?

18 A. Yes, I did.

19 Q. What are we looking at on the screen here? Can you  
20 explain that?

21 A. Sure. If you look to the far right bar, the question at  
22 hand is I, did you vote in the -- these are data from 2008 I  
23 should mention. The survey was conducted pursuant to the super  
24 Tuesday primaries.

25 Q. Just to stop you right there. At that point did both

1 Indiana and Georgia have photo ID requirements?

2 A. Yes, exactly which is why the 2008 data are germane as  
3 opposed to 2006 which, you would only have the Indiana data.

4 So what you see here in terms of self reported voting you  
5 have identical numbers across the three states. So 87 percent  
6 in Georgia, 87 in Indiana and 87 in Texas claimed that they  
7 participated in the 2008 primary election.

8 Q. Did you look at how frequently voters were asked to show  
9 identification before they voted in those three states?

10 A. Yes.

11 Q. Have you prepared a slide on that?

12 A. Yes. As you might expect, given the fact that photo ID  
13 was mandatory that you show identification, you see that 99  
14 percent of the respondents from Indiana and Georgia say that  
15 they were asked to show identification in the election.

16 Texas here just to get a sense of the status quo on the  
17 states, you see that 60 percent of the Texans in the 2008 CCES  
18 said that they were asked to show identification as well.

19 JUDGE WILKINS: What does your question ask to show  
20 photo identification or identification generally?

21 THE WITNESS: Asked to show appropriate  
22 identification so it's flexible across the states.

23 BY MR. HUGHES:

24 Q. Professor Shaw, what is your understanding of how SB 14  
25 would impact how frequently voters are asked for identification

1 in Texas?

2 A. My understanding is if implemented appropriately that  
3 Texas would, asked to show identification the numbers of Texas  
4 would rise to 99 percent like they are here in Indiana and  
5 Georgia.

6 Q. Professor Shaw, did you also prepare a slide discussing  
7 how frequently voters are permitted to vote after being asked  
8 for identification?

9 A. Yes.

10 Q. What does this slide show?

11 A. Again, Indiana, Georgia show that after being asked for  
12 identification, I think that the key bars here are actually not  
13 the wonderful large red bars that show that they were allowed  
14 to vote. But it's actually the smaller bars here which are at  
15 the kind of right to each of the state level graphs. That  
16 shows the percent saying that they were not allowed to vote  
17 after being asked to show ID. In Indiana it's 0 percent, in  
18 Georgia it's 1 percent and Texas which again is mostly for  
19 illustrative purposes it's also 1 percent.

20 Q. Did you also look at the racial break down of this data?

21 A. Yes.

22 Q. What does that show?

23 A. I think you will see that in the next slide again, if you  
24 look across the states here we have race and then states, state  
25 level data for each of the different races. So white and black



1 and then Hispanic. Again, I think the key is the numbers no, I  
2 was not allowed to vote and as you see in Indiana you have 0  
3 percent of whites, 0 percent of blacks, 0 percent of Hispanics  
4 report that they were not allowed to vote.

5 In the State of Georgia it is 0 percent of whites, 1  
6 percent of blacks, 0 percent of Hispanics said they were not  
7 allowed to vote.

8 Q. Professor Shaw, did you also look to see whether there was  
9 any evidence of different rates of possession of identification  
10 amongst voters in Indiana and Georgia that was just talked  
11 about in the literature you reviewed?

12 A. Yes. It suggested -- these's aren't CCES data. These are  
13 other sorts of studies. The two that I think are germane for  
14 the present conversation are Hood and Bullock who looked at  
15 possession rates from Georgia and then Barrito, Nuno and  
16 Sanchez looked at rates in Indiana.

17 In both instances the reports found that there were  
18 desperate possession rates by race in those two states.

19 Q. How was the information about ID possession rates relevant  
20 to your analysis of whether photo ID requirements prevent  
21 people from voting?

22 A. Well, I think this is one of the important questions that  
23 we need to consider here. And that is whether in fact  
24 desperate possession rates translate into desperate turn out  
25 rates.

1       And so I was interested in the Indiana and Georgia cases to  
2 ascertain given that we don't have a lot of evidence that  
3 people are not being allowed to vote, there is a denial of the  
4 right to exercise a franchise based on the available data I  
5 wanted to see if well, maybe that is because the possession  
6 rates don't differ by race in these two states. But in fact,  
7 they do which I think is an important fact. It's not  
8 necessarily the case that desperate possession translates into  
9 desperate turn out.

10 Q.   Professor Shaw, we have looked at some 2008 survey data  
11 which I think we know is a year that saw high turn out from  
12 many voters including minority voters due to the successful  
13 efforts of President Obama's campaign and otherwise.

14       Does that fact impact the validity of your survey based  
15 analysis that you have presented here?

16 A.   I think the surveys are actually a much more robust way of  
17 kind of getting around those sorts of issues. For instance,  
18 again, to go back to the analogy, if you have an aggregate  
19 level analysis and you find a turn out in a county or state  
20 went up after the implementation of some sort of restrictive  
21 voter ID requirement, you know, you can make the argument well,  
22 it went up but it would have gone up even more had they not put  
23 this in place. That is to say that there was a mobilization  
24 effect that confounds your ability to figure out what the true  
25 impact of the provision was.

1 With survey data everybody, you know, in the extant  
2 population is asked the question. And so what you are talking  
3 about in 2008 potentially is more people would have said they  
4 tried to vote and we have questions asking them about that  
5 voter experience. Well, were you asked for ID?

6 So in other words, the survey is very robust in picking up  
7 the effect of that sort of increased turn out.

8 On the other hand, presumably there would be fewer people  
9 that said they didn't vote and those people were also asked why  
10 didn't you vote which allows you to get at the possible  
11 deterrent effect of a new voter provision.

12 JUDGE WILKINS: Before you go on, can you explain,  
13 Professor Shaw, the slide that you showed earlier that showed I  
14 believe that in 2008 of the people surveyed that were reported  
15 in that slide that I think it was 60 percent of the survey  
16 respondents from Texas said that they were asked for  
17 identification?

18 THE WITNESS: Correct.

19 JUDGE WILKINS: Why, can you explain why that number  
20 is 60 percent as opposed to either 0 percent or a 100 percent?

21 THE WITNESS: In Texas as I'm sure you know, people  
22 are asked to present your registration card or you are suppose  
23 to essentially present information to verify that they are who  
24 they say they are. So people are asked for identification. In  
25 fact, we find that people think that there's already a photo ID

1 requirement in Texas when you ask them for this.

2           But, you know, I vote in Texas pretty regularly too and  
3 when you go to the polls sometimes, you know, you are simply  
4 asked to do a signature match, so I think a little bit of this  
5 reflects the ambiguity of the current law. That is, exactly  
6 what are you asked for in order to vote.

7           And part of it reflects I think probably differences in  
8 the way poll workers interpret what's acceptable and what's  
9 not.

10           JUDGE WILKINS: All right, thank you, sir.

11           THE WITNESS: Sure.

12 BY MR. HUGHES:

13 Q. Now Professor Shaw, in your analysis of the social science  
14 literature and the peer review literature, did you see any  
15 evidence whether it was survey evidence or aggregate level  
16 evidence that photo ID could have a turn out impact on voting?

17 A. Yes.

18 Q. What did you see?

19 A. There's a piece by Alvarez Bailey and Katz, a version of  
20 which was to Caltech working paper that was presented in 2007  
21 and again in 2008.

22           They look at some aggregate, some individual level analysis  
23 and they show across eight different levels, or eight different  
24 requirements varying from just sort of state your name at one  
25 end of the spectrum to mandatory photo ID the end of the other,

1 so from least restrictive to most restrictive.

2       They show that across those eight different requirements  
3 forms there is a statistically significant decrease in turn  
4 out. The decrease substantively is I believe a point or a  
5 point and a half.

6 Q. Did that paper look at the question of whether the turn  
7 out impact could be based on race?

8 A. Yes, it did.

9 Q. What did it find?

10 A. It found in fact that there was no turn out difference by  
11 race.

12 Q. Was that paper subsequently published?

13 A. A version of it. Part of that analysis was used for a  
14 2011 piece that the authors published in Political Analysis  
15 which is probably the foremost methodological journal in  
16 political science.

17 Q. Did that published piece make any findings about whether  
18 there could be a race based impact of a photo ID?

19 A. No. They jettison the analysis by race and offered a  
20 different estimator to try to get at the effect, sort of the  
21 broader effect on turn out.

22 Q. Professor Shaw, based on your review of the social science  
23 literature, have you reached a conclusion to a reasonable  
24 degree of scientific certainty about whether SB 14 will have an  
25 impact on turn out people being able to vote in Texas?

1 A. Yes.

2 Q. What opinion have you reached?

3 A. I think the weight of the evidence is that this will not  
4 have an impact on turn out.

5 Q. Professor Shaw, based on your review of the social science  
6 literature, have you reached a conclusion to a reasonable  
7 degree of scientific certainty about whether SB 14 will deny  
8 voters access to the polls based on race?

9 A. I think the results are stronger. I think you could say  
10 there's no evidence that that will occur whatsoever.

11 Q. Now Professor Shaw, I would like to turn to some of the  
12 survey research that you have performed yourself in this case  
13 and you did do that, didn't you?

14 A. Yes.

15 Q. And can you first describe briefly the initial surveys  
16 that you conducted in this case?

17 A. Yes. Initially when I was engaged to do some research in  
18 this case I looked at the list of 795,000 individuals who were  
19 registered voters but purportedly had no driver's licenses.  
20 This was referenced in the DOJ letter.

21 And we thought that this was the most appropriate, you  
22 know, population to try to gain some information about since  
23 these were the ones that were sort of specifically identified.

24 Q. Professor Shaw, before we talk about the results of that  
25 survey, let's talk generally about what was asked in that

1 survey.

2 Can you describe that for us?

3 A. Yes. We asked three broad categories of questions.

4 Initially we asked about possession rates. Different forms of  
5 identification specified by SB 14. So do you have a driver's  
6 license, election identification certificate, valid passport,  
7 et cetera.

8 We asked specifically do you have a valid driver's license,  
9 an expired driver's license or don't you have a driver's  
10 license. So we gave people options to sort of express  
11 gradations of possession.

12 Q. Did you ask about all forms of ID acceptable under SB 14?

13 A. Yes, I did.

14 Q. I didn't mean to cut you off. Can you describe the other  
15 categories of questions that were included in your survey?

16 A. Sure, it's real brief. We asked people generally about  
17 their attitudes towards voter identification and we also asked  
18 basic demographics.

19 Q. The question about attitudes about voter ID laws, can you  
20 describe that, the nature the questions that you asked?

21 A. Say again?

22 Q. You have I think talked about -- well, the questions about  
23 the popularity of voter ID. Were those questions two sided  
24 questions?

25 A. Yes. We asked, and actually I should mention we asked

1 this question at the beginning of the survey so that we didn't  
2 run people through questions about possession and then ask them  
3 about voter ID.

4       The first question we asked and we asked what we call two  
5 sided questions. So we said basically true or false, some  
6 people say, so we gave the con side of the argument, and then  
7 others say we gave the pro side. We did split samples and that  
8 is to say we reversed the order because there's some evidence  
9 in the social science literature that people tend to side with  
10 the first thing they hear and we tried as best we could to  
11 replicate the arguments that are being advanced by people on  
12 both sides of the issue.

13       So for instance, on the con side we specifically mentioned  
14 there were people concerned that have a disproportionate effect  
15 on ethnic minorities, especially Hispanics as well as the  
16 elderly. So these things were mentioned specifically in the  
17 frame.

18       My belief is that you want to give people the information  
19 that sort of replicates the actual public policy debate that  
20 exists out there as best you can.

21 Q.   Professor Shaw, can you briefly explain the mechanics of  
22 how these surveys get done? You start with a list and you end  
23 up with results.

24       What happens in between?

25 A.   Yes. So in the instance of the 795,000 person list, that



1 list you randomly select some subset of names. And in this  
2 case, it's a simple statistical software packet that does the  
3 randomization process.

4 So you pull a set of records. Those records in this case  
5 have a name and an address. You send that subset to a company  
6 that specializes in doing a phone append or a phone number to  
7 look up. They come back and say we were able to match X number  
8 of records to phone numbers. So that becomes your phone list.

9 That list then goes to the call center and the people at  
10 the call center then enter the records into a large computer  
11 program. The interviewers then sit in front of the screen and  
12 records are randomly brought up and they make the call and  
13 attempt to complete an interview.

14 Q. In terms of the survey of the 795,000, how many surveys  
15 did you do of that population?

16 A. Of the 795,000 person population we did a general survey  
17 which ended up being 1238 completed interviews.

18 And then we did a Hispanic survey that had 600. And the  
19 Hispanic survey we were particularly interested in because of  
20 obviously the claim in this case that there would be a  
21 disproportionate effect among Hispanics. We also wanted to do  
22 a Hispanics survey where we could have a bilingual instrument,  
23 bilingual interviewers and make a real effort to make sure that  
24 we had properly got information about that sub population.

25 Q. Professor Shaw, have you prepared a slide showing the

1 results of those initial surveys in terms of ID possession?

2 A. Yes.

3 Q. What is it, what does that slide show, sir?

4 A. This is again the survey of the 795,000 person list. From  
5 the general sample the Anglo population within the general  
6 sample showed a 95 percent possession of valid identification  
7 as defined by SB 14.

8 So it's a driver's license plus military ID, you know, so  
9 all of those different possibilities. The 95 percent that you  
10 see next to it is the possession rate amongst Hispanics from  
11 the Hispanic surname sample.

12 Q. Did you conduct additional surveys in this case beyond  
13 those that we have already discussed?

14 A. Yes.

15 Q. Tell me what those were?

16 A. Once we read Professor Ansolabehere's report we became  
17 aware that there was another list that might be appropriate in  
18 this case. This was the list of, at that point I believe it  
19 was 1.9 million individuals who might not have driver's license  
20 or a license to carry.

21 So we did a, three surveys off of that list. Once again,  
22 we did a general survey. We also did a Hispanic sample and  
23 then we did an African American sample.

24 Q. Let me ask you, Professor Shaw, how were you able to  
25 identify the potential Hispanic and African American survey

1 respondents out of Professor Ansolabehere's 1.9 million  
2 population?

3 A. Professor Ansolabehere used a list prepared by Catalist  
4 which is a company that does a lot of list work and one of the  
5 things that they provide is an estimator of racial identity.

6 So instead of Texas as you probably know when voters are  
7 registered, they are not asked for their race as they are in  
8 some states. So we don't have that information on the voter  
9 list.

10 But Catalist provides an estimate of the racial identity of  
11 each individual. So we polled individuals who were identified  
12 as African American or Hispanic off of a list of 1.9 billion  
13 and those became the basis for the sub population samples.

14 Q. And were the mechanics of the survey and the questions in  
15 the survey essentially the same as the initial survey?

16 A. Yes, they were.

17 Q. Have you prepared a chart showing the results regarding ID  
18 possession?

19 A. Yes.

20 Q. What do these results show, Professor Shaw?

21 A. From the general sample you pull the Anglo or white  
22 numbers and the possession rates are on the rate of 91 percent.

23 From the African American sample you get a 93 percent. So  
24 claimed possession rate, then 92 percent for Hispanic.

25 Q. Is there a statistically difference between these rates of

1 possession?

2 A. No. The general sample is a thousand, the Anglo  
3 population is roughly 530 or so within that, so the margin of  
4 error is on the order of 5 percentage points.

5 For the black and Hispanic sample it's actually not. The  
6 sample we pulled was 600 each, we completed 600 interviews for  
7 both blacks and Hispanics. But these numbers don't reflect  
8 that 600; rather, they reflect the people within those samples  
9 who actually said they were black or Hispanic because there  
10 were some errors associated with the Catalist's racial  
11 identifier.

12 Q. I would like to ask you about that. With regard to the  
13 survey of people that Catalist said were black, what did you  
14 find?

15 A. We found that approximately 70 percent of the people who  
16 Catalist identified as African American identified themselves  
17 as African American.

18 Q. And based on the performance of the Catalist racial  
19 matching software that you saw in your survey, do you believe  
20 it would be possible to reach scientifically valid conclusions  
21 about ID possession amongst black registered voters in Texas  
22 using Catalist to identify who is black?

23 A. No. Thirty percent error rate is a pretty significant  
24 error rate.

25 Q. Did the survey show anything interesting in terms of which

1 identification, which forms of identification were possessed by  
2 Hispanic relative to the rest of the population?

3 A. I think this is an interesting piece of the puzzle.

4 Q. Let me stop you there. Have you prepared a chart on that?

5 A. Yes, yes.

6 Q. Go ahead. I'm sorry.

7 A. One of the interesting things about Texas is that because  
8 there is a significant Hispanic population that the photo  
9 identification could be particularly problematic.

10 But none of the studies that I am aware of considered these  
11 additional forms of identification that are provided for in SB  
12 14. What we found was that while driver's license possession  
13 rates for Hispanics are lower than they are for whites, the  
14 possession rates for alternative forms of identification,  
15 particularly passports and citizenship certificates are  
16 significantly greater for Hispanic than they are for Anglos or  
17 for African Americans.

18 Q. Have you also prepared a chart that illustrates what the  
19 survey results show in terms of whether photo ID laws are  
20 popular?

21 A. Yes.

22 Q. What does this show?

23 A. It shows, and again, this is amongst Professor  
24 Ansolabehere's 1.19 million population that overall support for  
25 voter ID is about 58 percent favoring and 42 percent opposed.

1       That support holds across racial and ethnic groups. With  
2 blacks it is break even, it's about 50/50 with the African  
3 Americans, but amongst whites, Anglos and Hispanics the numbers  
4 are pretty close to the overall, about 60/40, support of voter  
5 ID.

6 Q.    Have you also presented in your report other evidence,  
7 other survey results, poll results concerning the popularity of  
8 photo ID?

9 A.    Yes, both at the national level and the state level of  
10 Texas.

11 Q.    What does that data show?

12 A.    Those data show that by and large there is about 70  
13 percent support amongst the more general population for voter  
14 ID.

15 Q.    Now of course, as with any survey, you only surveyed a  
16 small portion of this 1.9 million target population.

17       Are you nevertheless able to draw scientifically valid  
18 conclusions about the entire population based on a survey of a  
19 few thousand people?

20 A.    Yes, that's what we, that's what we do with a survey  
21 research.

22 Q.    Based on your survey, have you reached a conclusion to a  
23 reasonable degree of scientific certainty about the rates of ID  
24 possession amongst black, Hispanic and Anglo members of  
25 Professor Ansolabehere's no ID population?

1 A. Yes.

2 Q. What is that conclusion?

3 A. That there are no difference across race with respect to  
4 valid ID possession pursuant to SB 14.

5 Q. Are the survey results that you have presented here  
6 concerning the survey of Professor Ansolabehere's no ID  
7 population, are those weighted results?

8 A. No, they are not.

9 Q. Professor Shaw, just briefly so that the Court can  
10 understand. What is weighting?

11 A. When you get a survey out of the field as we say, one of  
12 the first things you do is you check the distribution of race,  
13 gender, age, all of these different characteristics against the  
14 known population.

15 So if you are doing a sample of Texans you have a sample  
16 about what Texans are suppose to look like, you know, a percent  
17 of men versus women, young versus old, et cetera. So weighting  
18 is the process by which you take, if you are under representing  
19 certain populations in your sample, you would inflate their  
20 value. That is, you weight those data up so that your overall  
21 sample then is a proper representation of the population you're  
22 interested in making inferences about.

23 Q. Professor Shaw, why did you choose not to weight in this  
24 case?

25 A. Well, we typically weight by race, ethnicity and by age

1 and gender and those are sort of critical characteristics  
2 obviously. In this case, weighting was a little problematic in  
3 that we weren't sure what the targeted population looked like.  
4 That is, we thought we knew a little bit about the 1.9 million  
5 based on the Catalist data, but the Catalist data didn't seem  
6 to provide real strongest estimates of the racial distribution.  
7 So we weren't quite sure what we were weighting to.

8 We did, however, take pains to look at elements of the  
9 population that we thought might be under representative to  
10 make sure that they were present in the sample and to look at  
11 attitudes and possession rates against those different groups.

12 So younger people, Hispanics, et cetera, we wanted to make  
13 sure that there weren't any serious discrepancies between their  
14 possession rates and their attitudes on voter ID versus  
15 everybody else.

16 Q. Are you confident that weighting would not have changed  
17 the survey results in terms of whether there's a statistically  
18 significant difference in ID possession amongst blacks,  
19 Hispanic and Anglos in Professor Ansolabehere's population?

20 A. Yes. If you look at the distribution of claimed  
21 identification possession rates across different groups,  
22 younger groups 18 and 29 year olds, people with lower income,  
23 et cetera, there's no real variance there so weighting simply  
24 would have replaced a group with 90 percent identification  
25 rates with another group with 90 percent identification rates.



1 And it's not going to effect the overall distribution.

2 JUDGE TATEL: Hold on a second, I just have one  
3 question.

4 Your ultimate conclusion about possession rates by race,  
5 you described, you said the Hispanic, actually, you said the  
6 Hispanic rate was even higher, correct?

7 THE WITNESS: Correct. Although it's not  
8 statistically significant.

9 JUDGE TATEL: I understand.

10 But am I right in your report you did the 600 person  
11 survey you did of African Americans after you corrected the  
12 errors from Catalist, you found a higher rate of African  
13 Americans not possessing?

14 THE WITNESS: I'd have to look at the report. I  
15 don't recall. The numbers that are presented here are out of  
16 the 427 I believe.

17 JUDGE TATEL: Wait, so I'm not -- when I read this, I  
18 wrote this is not right. Tell me. I wrote down from your 600  
19 survey, the survey of 600 African Americans.

20 THE WITNESS: Correct.

21 JUDGE TATEL: That you found a, a 9 percent rate for  
22 African Americans. Is that not right?

23 THE WITNESS: 9 percent non possession?

24 JUDGE TATEL: Yeah.

25 THE WITNESS: So that would be 91 percent possession

1 rate then?

2 JUDGE TATEL: Yes.

3 THE WITNESS: I would have to look because as  
4 suggested there I believe the number we put up I believe is the  
5 correct estimate which I think was, if we can get it up again  
6 here.

7 JUDGE TATEL: What was it for African American, what  
8 was the number?

9 THE WITNESS: Hold on, I want to make sure.

10 The estimate I have here is 93.3 percent possession.

11 JUDGE TATEL: What is it for Anglos and Hispanics?

12 THE WITNESS: 90.6 for whites Anglos, 92.4 for  
13 Hispanics.

14 The African American sample I should try to be real  
15 clear, we surveyed 600 people according to Catalist were  
16 African American. But as I said, only 70 percent said they  
17 were black, and so the number here is actually not off the 600,  
18 it's off of the 420 who said they were black.

19 JUDGE TATEL: Was the -- right, I understand that.

20 Was the final number for African Americans corrected for  
21 elderly disability or not?

22 THE WITNESS: No, it wasn't.

23 JUDGE TATEL: Okay. Thanks, great, thank you.

24 THE WITNESS: You're welcome.

25

1 BY MR. HUGHES:

2 Q. Just to be clear, Professor Shaw, the numbers that you are  
3 presenting here on the chart have nothing to do with elderly or  
4 disability status; is that right?

5 A. That's correct. This is simply possession of those  
6 specific forms of ID. Yeah.

7 Q. And you've verified the numbers on this chart?

8 A. Yes.

9 Q. Professor Shaw, you are aware that some of the other  
10 experts on this case have some concerns with your survey. I  
11 would like to discuss those with you briefly.

12 But first of all, have any of the other experts in this  
13 case actually conducted their own survey of Texas registered  
14 voters to look at issues like ID possession and popularity?

15 A. No.

16 Q. And one concern that has been identified is a low response  
17 rate.

18 Can you explain to the Court what a response rate is in a  
19 survey research?

20 A. Yes. It's the percent of completed interviews out of all  
21 of the, in this case people that you contacted.

22 Q. Why would a low --

23 A. I'm sorry. I should correct, I attempted to contact.

24 Q. Why would a low response rate be a potential concern in a  
25 survey research?

1 A. There's always the possibility that the people you  
2 contacted are systematically different from the people that you  
3 couldn't contact either because you couldn't reach them or  
4 because you reached them and they didn't want to participate in  
5 the survey. This is broadly referred to as non-response bias.  
6 It's always a concern for surveys.

7 Q. Did the low response rate to the survey, and we're just  
8 talking now about the survey Professor Ansolabehere's  
9 population, did the low response rate surprise you?

10 A. Not particularly.

11 Q. Why not?

12 A. This population is by definition, you know, sort of a  
13 purportedly does not have identification. It's a population  
14 that we expected to skew slightly older, we expected to be a  
15 little more down scale in terms of social economic status, we  
16 expected to more than likely to be, to have ethnic minorities.

17 We thought it was going to be a population that was going  
18 to be a little difficult to get records on and probably  
19 difficult to get completed interviews from. We expected this  
20 was going to be, you know, difficult to get these completed  
21 interviews.

22 Q. Were there issues with the list generated by Professor  
23 Ansolabehere that beared on this issue?

24 A. Yes. At the level of actually finding phone numbers for  
25 people we had a lower what we called append rate that we tend

1 to get. In samples for the Ansolabehere survey it was about 35  
2 percent. That is to say of the names we submitted we were able  
3 to get residential phone numbers for about 35 percent of those  
4 records.

5 In the first instance the 795,000 list we were able to get  
6 phone appends for 50 percent roughly of the records we  
7 submitted. I think in some sense it speaks to the quality of  
8 the list and the difficulty of finding appropriate phone  
9 records.

10 Q. What quality concerns did you have with the list?

11 A. Well, there are concerns that some of the people on the  
12 list aren't in fact living, that they have moved out of state.  
13 That, you know, what you are attempting to do is find a phone  
14 record based on a name and an address, and to the extent that  
15 those pieces of information aren't accurate, it's going to be  
16 hard to get phone records.

17 Q. Let me just ask you one question I maybe should have asked  
18 earlier. When you are doing this, this survey, was there a  
19 requirement that you, that the survey, the surveyors talk to a  
20 specific person?

21 A. This is what we call list base sample as opposed to a  
22 random digit dial. A list base sample you identify, when I say  
23 record that's a person, you have to find the person. That's  
24 the person you selected.

25 In a random digit dial survey what you have is essentially

1 the numbers. Once you have the number, you dial that number  
2 and then you randomly select someone at that residence.

3 So it tends to be the case that list base sampling produces  
4 lower response rates than traditional RDD samples.

5 Q. Has there been recent discussion in the survey literature  
6 about response rates to telephone surveys?

7 A. Yes.

8 Q. What are you referring to?

9 A. Pugh actually did a very very extensive and interesting  
10 study published May 15th of this year talking about the  
11 influence of response rates on the quality of public opinion  
12 data that are gathered by surveys. In particular, they had two  
13 kind of --

14 JUDGE TATEL: Is that because of the cell phone  
15 problem?

16 THE WITNESS: It's a little bit because of that, it's  
17 a little bit because of the no call lists. You know, there's a  
18 series of problems that make it difficult.

19 In fact, what Pugh showed is that in the late '90s  
20 response rates for, you know, New York times survey or a  
21 Washington Post survey, something like that, would average 37,  
22 40 percent. Now a days their estimate of 2012 in the May 15th  
23 report was that the average response rate is 9 percent. And it  
24 discusses --

25 JUDGE TATEL: I'm confused. Are you talking about,

1 in your survey you started with a list of identifiable people  
2 and then looked for phone numbers, right?

3 THE WITNESS: Correct.

4 JUDGE TATEL: So you were seeking specific people?

5 THE WITNESS: Right.

6 JUDGE TATEL: And you still had people that didn't  
7 respond?

8 THE WITNESS: Yes.

9 JUDGE TATEL: Is that because you have the wrong  
10 phone number or --

11 THE WITNESS: It's a variety of reasons. Sometimes  
12 you don't have the right phone -- you lose some of those  
13 people, at the append rate you lose people for whom you can't  
14 find a phone number.

15 JUDGE TATEL: Just out of curiosity, what do you do  
16 about, I assume that when you send the list of names to a  
17 company that finds phone numbers, they can't find people with  
18 cell phones can they or are there such lists?

19 THE WITNESS: Right, there are such lists. The best  
20 estimate we have right now is that 22 percent of Americans,  
21 because there's also distribution, right, some people are cell  
22 phone only.

23 JUDGE TATEL: That's the crowd I'm talking about.

24 THE WITNESS: In that list it varies from state to  
25 state. Nationally I think the figure is 22 percent. In Texas

1 it's about on the national average.

2           Those people skew very much younger and they are  
3 extremely difficult to reach. Right. So you could pay for a  
4 cell phone, what we call cell phone supplement to a traditional  
5 survey that also introduces questions about weighting because  
6 that cell phone population is different from the larger  
7 population. It's something you, you know, that is commonly  
8 done now and it's not the easiest thing in the world to do  
9 certainly.

10           Now with this population we didn't have any idea about  
11 the proportion of the population of cell phone only or what we  
12 could do to get these individuals. So this particular sample  
13 does not have a cell phone supplement, it's land line based.

14           JUDGE TATEL: You can charge this minute to me, Judge  
15 Wilkins.

16           Can you survey by e-mail?

17           THE WITNESS: Yes.

18           JUDGE TATEL: You can?

19           THE WITNESS: There are a couple of ways to do it.  
20 You can either do, some companies provide e-mail lists, and you  
21 can randomly sample. I think that's problematic and the reason  
22 I won't take the Court's time today.

23           JUDGE TATEL: Yes. Don't.

24           THE WITNESS: A couple of companies, I will just name  
25 the company and you can look them up for your own edification,



1 but Knowledge Networks & Polimetrix U Gov that have very  
2 innovative ways to get around. The problem with the internet  
3 survey is that not everybody has internet access. They have  
4 kind of interesting ways to try to get around what we refer to  
5 as the digital divide; that is, some people just don't have  
6 access to the internet.

7 JUDGE WILKINS: Just very quickly. When people were  
8 called in these surveys, how did the survey callers identify  
9 themselves as what they were calling from and what the purpose  
10 of the survey was?

11 THE WITNESS: I believe the script is in the, the  
12 original report. So I think it has the actual protocol that  
13 the surveyor used to identify.

14 I think they identified themselves as from Sentis  
15 Research which was the call center that we used, and they were  
16 told that their responses would be completely anonymous which  
17 they are, that it would take I believe five minutes of their  
18 time which is what we clocked it out to take. You want to hit  
19 them initially to make sure they know -- here we go.

20 We're conducting a survey on behalf of Sentis Research.  
21 We're interested in finding out attitudes, people's attitudes  
22 about, towards registration voting in Texas, confidential, take  
23 about six minutes. I'm sorry, I said five.

24 JUDGE WILKINS: All right. I have the page in the  
25 appendix, I'll go back and take a look at that.

1           My other question is, was it within I guess the scope of  
2 what you did or did you feel it appropriate if you got a survey  
3 response where someone identified themselves as actually having  
4 a photo ID to go back and verify whether they really did have a  
5 driver's license as they said in the survey since I guess you  
6 wouldn't have been calling them in the first place if they  
7 hadn't been on some sort of a no match list.

8           THE WITNESS: Right. This was a real tension  
9 initially when we designed the study. I insisted so this is on  
10 me. I insisted we had to, we had to assure them of anonymity  
11 when we made the introduction and got them to participate in  
12 the survey. I'm just, this again is my training that this is  
13 an important thing to assure people so that you can get free  
14 and frank responses.

15           So we did not, do not therefore have the names  
16 associated that would allow us to do a validation check.

17           MR. HUGHES: Was that all, Judge Wilkins?

18           JUDGE WILKINS: That's it. Thank you, sir.

19           THE WITNESS: I have for the record, Your Honor, the  
20 survey what we were looking at on the screen is Plaintiff's  
21 Exhibit 17 which is Professor Shaw's initial report in this  
22 case.

23 BY MR. HUGHES:

24 Q. Let me ask you, Professor Shaw, just to follow up, is  
25 anonymity relevant to the validity of these kinds of surveys?

1 A. I think so. My experience in Texas is that because  
2 there's a substantial Latino population that there's some  
3 reticence to participate in phone surveys. Assuring them about  
4 the purposes of the survey and assuring anonymity is important  
5 to get cooperation.

6 Q. I think we were in our discussion of the Pew survey, and  
7 if you could just bring us back. The Pew paper, what were the  
8 findings of the Pew paper?

9 A. I guess there's two notable findings. The first is that  
10 the response rates are declining appreciably.

11 The second major finding is, and this was a finding  
12 pursuant to a study that Pew had done earlier this year where  
13 they had done sort of a typical Pew survey and then done what  
14 they had called a high intensity search.

15 The second study they tried to substantially increase  
16 response rates and then the third element of their study was  
17 just sort of base line empirical information that they had on  
18 file.

19 They were interested in checking whether the typical survey  
20 would produce substantively different findings than they had in  
21 sort of the high intensity survey versus the objective  
22 information study that they had.

23 And their conclusions were that even though the survey, the  
24 typical survey was getting response rates on the order of 9  
25 percent, that they produced excellent comparable estimates of

1 opinion and demography in the lower response rate survey. I  
2 think that's an important finding generally, but I think it's  
3 also germane here.

4 JUDGE TATEL: Would you just mind just explaining  
5 that again, just go through that once more?

6 THE WITNESS: Yeah.

7 JUDGE TATEL: They did a different type, is that with  
8 the high intensity, what is that?

9 THE WITNESS: High intensity means they had multiple  
10 call backs. So in other words, they wouldn't give up on you,  
11 they keep going after you, they let it be in the field for a  
12 longer period of time trying to make sure -- and they also have  
13 expert interviewers, they call them converters. By the way,  
14 they get paid very well if you are an expert converter. These  
15 are the kind of hard sell people going to close the deal.

16 What they got was a higher response rate. They had, I  
17 don't remember what the response rate was on their high  
18 intensity survey but it was appreciably higher.

19 They looked at the spread of opinion that they were  
20 getting from these different surveys. I will have a chance to  
21 mention and I will, they did find a substantive difference  
22 between the two different kinds of surveys.

23 People in the in the low response rates survey tended to  
24 be a little more interested, a little more engaged, a little  
25 more involved in politics which is unsurprising I think. And

1 that tends to effect for instance, your estimates of turn out.

2           So, you know, turn out looks like it's going to be  
3 higher if you have a low response rate survey versus a slightly  
4 higher one, where the higher response rates means you get some  
5 of those people who were reluctant to participate and be  
6 involved, you get them in your survey and you measure their  
7 opinions.

8 BY MR. HUGHES:

9 Q.    But in terms of comparing things like political party  
10 affiliation or socioeconomic status, did the Pew findings show  
11 so that those were similar between low response surveys and the  
12 higher response surveys?

13 A.    Yes.  Both with respect to demography, politics and it  
14 actually issued opinions, the results of the surveys were  
15 exceedingly close.  And that's something I think that is sort  
16 of important to note.  It's not surprising for those of us who  
17 do this kind of work either.

18 Q.    Do you believe based on your expertise that the findings  
19 of the Pew report are applicable here to the surveys that you  
20 conducted in Professor Ansolabehere's population?

21 A.    Yes.  What we are interested in in our particular survey  
22 is the possibility of the lower response rates mean that you  
23 brought, people were a little more engaged, a little more  
24 interested into our universe, into our sample population and  
25 that that therefore could effect our estimates of possession

1 rates.

2       What I was attentive to is that the people who have lower  
3 socioeconomic status, the people who are at lower income, lower  
4 education, ethnic minorities, et cetera to look at their  
5 opinions and possession rates. The first thing we note is that  
6 we have an appreciable representation of those groups in the  
7 survey. We felt good at that level.

8       And then secondly, the distribution of their attitudes and  
9 opinions were comparable to the others that we had in the  
10 survey so that level was quite reassuring.

11 Q. I just want to stop and focus on what you just said. So  
12 did you go and look at kind of the back end to see the types of  
13 people that responded to your survey to address some of the  
14 concerns that might arise from the low response rate?

15 A. Yes.

16 Q. What did you identify as significant in that aspect of  
17 your analysis?

18 A. We had as we expected but we ended up with a population of  
19 skewed older. Which made sense given that people who don't  
20 have driver's license often are older people who allow it to  
21 expire.

22       So we were concerned that we had younger people in the  
23 sample though, younger people are always a little more  
24 difficult to get. We were interested again as I suggested in  
25 people who had lower income, lower education rates and we were

1 very, I was very attentive to looking at their possession rates  
2 to make sure that we had them represented and that for  
3 instance, if we had weighted, that weighting them up would not  
4 have appreciably altered the findings that I'm presenting  
5 today.

6 Q. Now I believe one, couple of last questions, Professor  
7 Shaw. I believe Dr. Lichtman has indicated some concerns with  
8 your survey because of responses to some questions that you  
9 asked about people reporting disabilities. Before we talk  
10 about what he said, are you relying on the disability, the  
11 responses to those questions for any analysis that you are  
12 presenting here?

13 A. No.

14 Q. Do you have a response to the criticisms of Dr. Lichtman  
15 raised?

16 A. Yes. Professor Lichtman noted that in the general sample  
17 off of the 1.9 million that the, we asked the specific question  
18 which was very much in line with the particular provisions of  
19 SB 14. That is, do you have a social security administration  
20 defined disability. And our survey showed 24 percent to the  
21 sample claimed to have a disability by the SSA standards.

22 And Professor Lichtman pointed out that in the Texas  
23 population according to the census only 1.3 percent people have  
24 a disability. And which I think is interesting.

25 But there's a couple of points. The first is that we're

1 not talking, the relevant comparison isn't with the Texas  
2 population. This is not a random sample of the Texas  
3 population.

4 It's that portion of the Texas population that does not  
5 purportedly have a driver's license or license to carry.

6 I went and looked at the national election studies figures  
7 from 2008. The national election studies is considered kind of  
8 the gold standard for political opinion in voting surveys in  
9 the United States. And they have a question about occupation.

10 One of the response options you can give is that you are  
11 permanently disabled. So it lists the sorts of I'm employed  
12 full-time, part-time or permanently disabled.

13 According to the 2008 EES, 8 percent of the American  
14 population claims to be permanently disabled. Again, that's  
15 not even our population, but that's the survey based estimate  
16 of the disability rate in the American population. So I think  
17 that's probably the more appropriate comparison.

18 Now does 24 percent on this population seem high compared  
19 to 8 percent in the national population? Yeah, I think it  
20 does. I think Professor Lichtman offers a pretty decent  
21 explanation. The way the question was worded I believe people  
22 probably didn't quite understand what we were asking. Because  
23 we invoke the social security administration I think they might  
24 have been thinking about social security benefits or some sort  
25 of other social security related issue.



1 We asked a second question again pursuant to SB 14 about do  
2 you have a disability as defined by the Veterans Affairs  
3 office. And on that question 12 percent said they had a  
4 disability.

5 So the comparison there is 8 percent according to NES of  
6 American adult population versus 12 percent for this particular  
7 population in Texas. I think it's an interesting point, but I  
8 don't see it as indicating any kind of particular fatal flaw to  
9 the survey.

10 Q. Do any of the concerns raised by any of the experts in  
11 this case undermine your confidence in the validity of your  
12 surveys of Professor Ansolabehere's 1.9 million population?

13 A. No. Surveying is difficult work. I'm always concerned  
14 about response rates, about sample sizes, about interviewer. I  
15 mean, they're multiplicities of issues involved with surveying,  
16 and I tend to be a worrier by nature. So I'm always concerned  
17 about those things.

18 But fundamentally I have a great deal of confidence in the  
19 survey we have.

20 Q. Thank you, Professor Shaw.

21 MR. HUGHES: Those are all of my questions.

22 JUDGE WILKINS: All right. Any cross examination?

23 MR. FREEMAN: Daniel Freeman on behalf of the  
24 Defendant, the Attorney General, Eric H. Holder, Jr.

25 CROSS EXAMINATION

1 BY MR. FREEMAN:

2 Q. Good morning, Dr. Shaw.

3 A. Good morning, Mr. Freeman.

4 Q. I have not had the pleasure of meeting you before. As I  
5 said, my name is Dan Freeman, and I represent the Attorney  
6 General in this matter.

7 Dr. Shaw, you were first contacted about offering testimony  
8 in this case in late April, correct?

9 A. Yes.

10 Q. During your direct testimony you described conducting a  
11 survey based on a list of 795,000 people that the state  
12 provided to you, correct?

13 A. Correct.

14 Q. The State of Texas no longer claims that this is a sample  
15 of the universe of individuals who may lack ID needed to vote  
16 under SB 14?

17 A. I'm not sure what the State of Texas claims on the matter.

18 Q. Well, have you testified today as to the accuracy or  
19 validity of that, that survey?

20 A. No.

21 Q. Okay. Then we can move on to your second survey.

22 So after you received Dr. Ansolabehere's initial report in  
23 this case, you decided to conduct a second survey of those who  
24 you called, those who -- a second survey of what you called  
25 self claimed possession rates, correct?

1 A. Correct.

2 Q. Let's walk through the steps of that survey.

3 So you wanted to conduct a survey based on Dr.

4 Ansolabehere's list of those individuals believed not to have

5 ID necessary to vote under SB 14, correct?

6 A. Yes.

7 Q. And your rebuttal report that you signed states that Dr.

8 Ansolabehere's full list of 1.9 million voters which simply

9 assumes the ambiguous driver's license status will

10 automatically result in disqualification is clearly too high,

11 correct?

12 A. Yes.

13 Q. But Dr. Ansolabehere's provided a separate list of 1.5

14 million voters that excluded individuals of ambiguous status;

15 is that correct?

16 A. Correct.

17 Q. In fact, in your rebuttal report you refer to the 1.5

18 million person list as the starting point for identifying a

19 potential at risk population, correct?

20 A. That's right.

21 Q. Let's call that the V-R-N-I-D list. Nevertheless, you

22 used the list of 1.9 million voters to conduct your survey,

23 correct?

24 A. That's correct.

25 Q. And so before you started your survey, you already knew

1 that about 400,000 people in your universe of 1.9 million  
2 people might be more likely to have driver's licenses than  
3 those on the VRNID list, correct?

4 A. Actually, we assumed that many of people on that list were  
5 deceased or duplicate records or there was some sort of other  
6 matching thing. I don't think that we made any inferences  
7 about the disposition of their possession of identification.

8 Q. Dr. Shaw, didn't you write in your rebuttal report that  
9 those were individuals of ambiguous driver's license status?

10 A. I'm sorry, say again?

11 Q. Didn't you right in your rebuttal report that those were  
12 individuals of ambiguous driver's license status?

13 A. Yes.

14 Q. You didn't say they were deceased, correct?

15 A. That's correct.

16 Q. Let's refer to those 400,000 voters as the ambiguous list.  
17 I would like to put up Exhibit 589, Page 1. And this is  
18 just a --

19 JUDGE WILKINS: This is Defendant's Exhibit 589?

20 MR. FREEMAN: Defendant's Exhibit 589 but that is not  
21 the exhibit I was expecting.

22 Hold on just one moment.

23 (Pause.)

24 A little mix up, Your Honor. It's Defendant's Exhibit  
25 590.

1 BY MR. FREEMAN:

2 Q. So after you received Dr. -- oh, I apologize.

3 The next step, Dr. Shaw, was to select 300,000 persons from  
4 the list of 1.9 million for use in the survey, correct?

5 A. Yes. We pulled 300,000 records.

6 Q. Now this election was totally random, correct?

7 A. Yes.

8 Q. And so with a little -- random selection we should still  
9 have about 79 percent from the VRNID list and about 21 percent  
10 from the ambiguous list, correct?

11 A. Yes.

12 Q. Let's move to page 2 of the exhibit.

13 We're down to 300,000 records. The next step is to append  
14 phone records to your voter records, correct?

15 A. I'm sorry -- okay. I was looking at the random selection  
16 number. I just wanted to make sure I understood the  
17 percentage.

18 Q. The next step was to append phone records, correct?

19 A. Correct.

20 Q. And that's because the voter registration data base on  
21 which the VRNID list and the ambiguous list does not include  
22 phone numbers, correct?

23 A. That's right.

24 Q. Now in your deposition you mentioned that you tried to  
25 match phone numbers to either the name and address or name and

1 date of birth of the individual you are trying to reach,  
2 correct?

3 A. Yes. I did not match them. Obviously, that was done by a  
4 professional company that does that, yes.

5 Q. Yes.

6 A. There's a lot of records for me to handle.

7 Q. Understandable.

8 The phone numbers that you were trying to reach in this  
9 case were only land lines, correct?

10 A. That's correct.

11 Q. You have used cell phone numbers in other surveys in the  
12 past, correct?

13 A. Yes, I have.

14 Q. But here you thought that cell phones would be too  
15 difficult to look up?

16 A. Difficult and costly, yes.

17 Q. That was my next question. Thank you, sir.

18 But minority individuals are more likely to rely  
19 exclusively on cell phones than Anglo individuals, correct?

20 A. Yes. There's also a significant distribution effect  
21 across age.

22 Q. Again, that was my next question.

23 You testified that young people are also more likely to use  
24 cell phones exclusively, correct?

25 A. Correct.

1 Q. And minority residents of Texas are on average younger  
2 than Anglo Texans, correct?

3 A. Yes.

4 Q. Doesn't that mean that your phone append process could  
5 skew your survey universe by increasing the Anglo share and  
6 decreasing the minority share of the individuals for whom you  
7 were actually able to get a phone append?

8 A. Yes. You could get a distribution that does not reflect  
9 the distribution that exists in the sample population.

10 Q. And similarly, does that mean that the phone append  
11 process could skew your survey universe towards older voters?

12 A. Yes.

13 Q. To the extent that a group of voters labeled by Dr.  
14 Ansolabehere as black voters contains some percentage of Anglo  
15 voters because it is an estimate rather than a label, won't  
16 limiting the phone append to land lines magnify the Anglo share  
17 of that group?

18 A. It could increase it, yes.

19 Q. Now the typical phone rate append rate in Texas is 65 to  
20 70 percent rate, correct?

21 A. Yes.

22 Q. And that's already lower than most other states, correct?

23 A. Yes.

24 Q. And you agree that phone append rates are important to the  
25 validity of a survey, correct?

1 A. I'm a little confused about your use of the word validity.

2 Q. To the scientific validity as you describe with

3 Mr. Hughes, that phone append rates are important to that,

4 correct?

5 A. Yes, they're a contributing factor.

6 Q. In terms of appending phone numbers to the 300,000 voters

7 that we're looking at, you appended phone numbers by looking at

8 only names and addresses, correct? Or your contractor did?

9 A. I believe that's the case. Although once again, they have

10 an algorithm as we have seen ad nauseam in the discussion of

11 matching in this case that involves multiple attempts to match

12 names and date of birth. I'm sorry, names, date of birth and

13 address to phone numbers.

14 Q. In fact, the company that you relied on matched on full

15 name or partial name along with full address or partial

16 address, correct?

17 A. Correct.

18 Q. And what is a partial address, Dr. Shaw?

19 A. A partial address my understanding is that it would

20 involve perhaps leaving off a zip code, perhaps a street

21 address, but no apartment number, something like of that

22 nature.

23 Q. So for example, you could find a phone number for a Smith

24 in two zip code 20009 if you were doing a phone append for D.C.

25 that would be a match, correct?



1 A. I'm sorry, say that again.

2 Q. If you had Smith in my zip code?

3 A. I need a Texas based example, so.

4 Q. I apologize, I don't remember the zip code for Austin  
5 although I spend a lot of time there.

6 A. Give me a 78746 and I will be happy.

7 Q. Sure. Smith in that zip code, that's a match under this  
8 algorithm, correct?

9 A. I really can't testify to that.

10 Q. But if you're matching to just a partial name and the zip  
11 code?

12 A. Yes, exactly.

13 What I'm saying to you is in all candor, I don't know the  
14 specific protocol that the append company uses to match the  
15 phone numbers. So I don't want to misrepresent how they did it  
16 or not.

17 Q. If we could bring up Defense Exhibit 589, that was the  
18 swap.

19 Dr. Shaw, is that the information that was provided by your  
20 phone append company concerning the actual phone append?

21 A. I believe so.

22 Q. Do you see in category 0 that a significant portion of  
23 people were matched last name, partial address?

24 A. I see category 0 last name partial address, yes.

25 Q. So that could be Smith in your zip code, correct?

1 A. Correct.

2 Q. And even considering each of these --

3 A. Excuse me, I should qualify.

4 I don't -- partial address what my example was the zip code  
5 was left off. Not that the zip code was the sole address  
6 characteristic.

7 Q. Thank you for the clarification. I had misunderstood you.

8 A. I'm sorry.

9 Q. So it could be a Smith on 14th Street?

10 A. Exactly.

11 Q. Okay, thank you.

12 And so even considering each of these to be matches, you  
13 only achieved a 35.4 append rate on the 300,000 voter records  
14 to which you attempted to append phone numbers, correct?

15 A. Yes.

16 Q. A total of 102,459 voters?

17 A. Yes.

18 Q. You expected a low append rate in this population because  
19 it's hard to reach population, correct?

20 A. That's correct.

21 Q. People who don't have state ID they are usually hard to  
22 reach, correct?

23 A. Yes.

24 Q. But of course, a portion of your survey universe might not  
25 be as hard to reach. That's the ambiguous list, right?

1 A. Potentially, yes.

2 Q. And would you expect that the 21 percent of your 300,000  
3 records that you provided to Voice Broadcasting, those came  
4 from the ambiguous list, right?

5 A. Some number of them did, yes.

6 Q. The phone append that's not a perfectly random selection  
7 because it depends on the availability of data and the function  
8 of the algorithm?

9 A. Yes.

10 Q. You are introducing a non random element of the survey,  
11 correct?

12 A. It's not clear it's entirely non random or not.

13 Q. But it depends on the availability of data, not a  
14 computerized random number?

15 A. That's correct. But your surmise is that there's  
16 something systematic about people who do not have an address or  
17 not have available information which may or may not be the  
18 case.

19 Q. Didn't you just testify a moment ago that individuals who  
20 --

21 A. I said potentially, yes.

22 Q. Okay. Potentially is good enough.

23 In fact, if you were more likely to append phone numbers to  
24 certain types of voters, that could bias the universe of phone  
25 numbers to favor those easier to match voters, correct?

1 A. Yes. Let me restate to make sure.

2 That it's possible that that 400,000 because these people  
3 have ambiguous driver's license status, that those people would  
4 be easier to match addresses and that if they are distinct in  
5 terms of possession of identification, that they might be over  
6 representative in the sample.

7 Q. Okay.

8 A. Is that what you are saying?

9 Q. That's what I am saying.

10 Let's move to slide three, back to Exhibit 590.

11 Now eventually you conducted three separate surveys of  
12 these voters, right?

13 A. Yes.

14 Q. A general survey, a Hispanic survey and a black survey,  
15 with the black and Hispanic populations as labeled by Dr.  
16 Ansolabehere?

17 A. That's correct.

18 Q. First, isn't it true that for the general survey Voice  
19 Broadcasting appended phone numbers using full name and  
20 addresses to about 20 percent of the records you provided?

21 A. Again, say that another way. I'm sorry.

22 Q. Sure. For the general survey group?

23 A. Right.

24 Q. You attempted to append phone numbers for about a 140,000  
25 records, and you were able to append using full name, full

1 address for only about 20 percent of that 140,000 records,  
2 correct?

3 A. I'm not sure exactly the percentage of append that came  
4 from the full name, full address match, I'm sorry.

5 Q. I shouldn't have left that slide. If we could go back to  
6 589. For the record, that's Defense Exhibit 589.

7 Does this provide you the necessary information, Dr. Shaw?

8 A. So we are referring to the general sample the last row  
9 entry, full name, full address, so that's the 28,608 that you  
10 are referring to, column C?

11 Q. Right there?

12 A. Got it. Okay.

13 Q. So that's about 20 percent, correct, of your 140,000?

14 A. That's correct.

15 Q. And for the Hispanic survey Voice Broadcasting appended  
16 phone numbers using full name and full address to approximately  
17 14,000 individuals out of 80,000, that's about 18 percent,  
18 right?

19 A. Yes.

20 Q. And for the black survey Voice Broadcasting appended phone  
21 numbers using full name and full address to about 13,000 voter  
22 records out of about 80,000, that's about 16 percent, correct?

23 A. That's correct.

24 Q. So in comparing 20 percent and 16 percent between the  
25 general survey and the black survey, you had between those two

1 numbers about a 20 percent lower rate of full name, full  
2 address phone appends for the black sample, correct?

3 A. That's correct.

4 Q. Would you agree that this suggests that it is easier to  
5 append phone numbers to Anglo records than to black records?

6 A. Is it easier to append phone records? Yes, I think that's  
7 correct.

8 Q. So if the set of records estimated to be black by Dr.  
9 Ansolabehere contains some mislabeled voters that are in fact  
10 Anglo, isn't the phone append likely to magnify the presence of  
11 Anglos in the black group?

12 A. I think it's possible it would increase it.

13 Q. Okay. If we can go back to Exhibit 590, page 3. Defense  
14 Exhibit. Thank you.

15 One last step on this page and it's an easy one. In total  
16 among the 102,459 successful phone appends, you called 101,393  
17 voters, correct?

18 A. That's correct.

19 Q. That's 98.9 percent?

20 A. That's correct.

21 Q. And that's totally random, correct?

22 A. Yes.

23 Q. Okay, let's show the fourth page.

24 As we discussed a moment ago, you had divided into three  
25 surveys. A portion of your general survey consists of blacks

1 and Hispanics, correct?

2 A. Yes.

3 Q. You did not conduct a separate Anglo survey?

4 A. No.

5 Q. Tim, if we could actually move to slide five. Thank you.

6 Now, in your general survey you completed 1,000 surveys out  
7 of 49,071 calls, correct?

8 A. That's correct.

9 Q. That's a completion rate of 2.0 percent?

10 A. That's correct.

11 Q. And your black survey you completed 600 surveys out of  
12 24,121 calls, correct?

13 A. That's correct.

14 Q. That's a completion rate of 2.5 percent, correct?

15 A. Correct.

16 Q. And Hispanic survey you completed 600 surveys out of  
17 28,201 calls, correct?

18 A. Correct.

19 Q. And that's completion rate of 2.1 percent, correct?

20 A. Correct.

21 Q. You have never had the completion rate as low as 2.5  
22 percent in any survey that you conducted using live  
23 interviewers prior to this one, correct?

24 A. That's correct. The live interviewer distinction is  
25 important.

1 Q. Would you agree that response bias as you spoke with  
2 Dr. -- excuse me -- with Mr. Hughes, want to give him a Ph.D.

3 As you said to Mr. Hughes, would you agree that response  
4 bias is the extent to which even if you interview properly,  
5 certain types of people are more or less likely to respond to  
6 your poll?

7 A. That's one definition.

8 Q. Would you say that's an appropriate definition?

9 A. I would include the word systematic.

10 Q. That's fine?

11 A. Simply because obviously, there are differences but if  
12 they are randomly rated, then it makes no difference.

13 Q. The calls that actually result in complete interviews,  
14 that's not a random event, correct?

15 A. The calls that result in interviews are not a random  
16 event?

17 Q. So the selection while choosing which calls you make may  
18 be random, there are non random factors or influence?

19 A. I'm sorry, I keep repeating. There can be, yes.

20 Q. So there's a potential for response bias, correct?

21 A. There's a potential for response bias.

22 Q. Okay, let's put up slide six?

23 Now ordinarily you prefer to call back the individuals that  
24 you don't reach on your first call, to call them back several  
25 times in fact in order to reduce the bias that you might



1 develop by only speaking to people who you can reach on the  
2 first call, correct?

3 A. That's right.

4 Q. But surveys with multiple call backs they take longer and  
5 they cost more, correct?

6 A. That is correct.

7 Q. So you didn't have the time or resources to do that for  
8 this survey, correct?

9 A. The protocol was to demand as many as eight call backs. I  
10 found this out after the deposition, so I apologize because I  
11 believe I was ambiguous in the deposition. So I don't want to  
12 spring any new information. But the protocol was to arrange  
13 for at least eight call backs.

14 I should also point out that in many of these calls the,  
15 once we got to a thousand persons for instance, for the general  
16 sample, the interviewing was done, so there were quite a few  
17 calls that were still kind of hanging out there that were  
18 disposed of because we had hit essentially the limits of the  
19 project.

20 Q. Dr. Shaw, are you familiar with the incidents disposition  
21 report that you provided along with your reports in this case?

22 A. Yes, I am.

23 Q. And do you recall how many call backs were marked in your  
24 general sample of disposition report?

25 A. No, but if you could put that up.

1 Q. You know, unfortunately because this is new information I  
2 didn't -- oh, use the Elmo.

3 In fact, out of all of those calls there were only 582 call  
4 backs, correct?

5 A. Actually, that's not quite right.

6 When you have a disposition report an individual case has  
7 to be allocated into one of these categories. So what happens  
8 for instance, when I do a call back and then somebody refuses,  
9 that's marked not as call back but as a refusal.

10 If I call back and they said the person is not available,  
11 then the disposition report says that person is not available.

12 So what you have here is 582 call backs that indicates pure  
13 call back status. That is, they have been called back and then  
14 the record has been disposed into another one of the categories  
15 because these categories have to be mutually exhausted.

16 Q. We have no idea how many people were called back multiple  
17 times within that universe of the hundred thousand plus calls  
18 that were made, correct?

19 A. The call center probably has that information, but no, I  
20 do not have it.

21 Q. Oh, but we don't have it before the Court.

22 A. That's correct.

23 JUDGE WILKINS: Let me just interrupt for a second.

24 How would someone end up in that code 05 call back?

25 Can you leave that up?

1 MR. FREEMAN: I apologize, Your Honor.

2 JUDGE WILKINS: But not in any of the other codes?

3 THE WITNESS: Well, say for instance, I called  
4 somebody, let's say the survey is in the field for four or five  
5 days. On day one we call you and arrange a call back. You  
6 know, well he's not here right now, but he'll be here on  
7 Thursday evening, call back arranged.

8 But we get done with interviewing on Wednesday. That  
9 is, we get our thousand completes on Wednesday. Well, your  
10 official status would actually be call back, all right.

11 But what I'm saying in response to Mr. Freeman's  
12 characterization of disposition report is if I arrange to call  
13 back on, called you on Monday and arrange a call back and I  
14 called back on Tuesday and you said I don't want to talk to  
15 you, well that's marked as refusal and it doesn't show up in  
16 the cell marked call backs.

17 JUDGE WILKINS: I got you.

18 THE WITNESS: In other words, the 582 is not a  
19 particularly good estimate of the number of call backs that  
20 were actually attempted on that broad universe. It's simply  
21 those are that were left hanging, those that fall into that  
22 category at which the time the project is completed.

23 MR. FREEMAN: Your Honor, may I return to the slides?

24 JUDGE WILKINS: Yes.

25

1 BY MR. FREEMAN:

2 Q. Dr. Shaw, as we discussed a moment ago, the number of  
3 calls that you made was over 99 percent of the individuals for  
4 whom you had phone appends, correct?

5 A. Yes.

6 Q. That suggests, and as you testified in your deposition,  
7 that every person was called once, not that there were numerous  
8 call backs made, correct?

9 A. Yes.

10 Q. And you have no information other than that it was in the  
11 survey protocol that any call backs were made to any particular  
12 survey respondent, correct?

13 A. I'm sorry. So you're asking me if I have any information  
14 that a specific individual was actually called back?

15 Q. Rather than proceeding to the next individual on the list  
16 given that the number of calls made is nearly identical to the  
17 number of people who were on the list to whom you had phone  
18 appends?

19 A. May I elaborate just a little bit? This is a typical  
20 sample which is you call all of the records that you have. So  
21 if I get a disposition of a call, busy signal call back, et  
22 cetera on a given night, I move on to the next call. So that's  
23 what you have in a project like this.

24 So I'm not quite sure how to be totally response to this  
25 question about the estimated number of call backs that were

1 made and how that reflects on sample here.

2 Q. That's my mistake because my question wasn't clear. Let  
3 me rephrase it.

4 Isn't it the case that because the number of calls that  
5 were made is just slightly less the number than the number of  
6 phone appends that you had, that you have no information to  
7 confirm under oath that any individual was actually called back  
8 a second time rather than that every person on that list was  
9 just called once?

10 A. I got you. Yes, I think that's correct.

11 Q. Okay. You explained the response rate that you expected  
12 the response rate to be low for this population because it's  
13 hard to reach, right?

14 A. Yes.

15 Q. But you in the end found that 90 percent plus of this  
16 population in fact has ID, correct?

17 A. Claims to have an identification.

18 Q. Sure. Am I correct that both of these conditions can't  
19 hold, that either the population is hard to reach because they  
20 don't have ID or they have ID?

21 A. I don't think I agree with that.

22 It seems to me that possession rates, you know, first of  
23 all, there's a comparison point which let's just say for  
24 argument sake that possession rates amongst the general  
25 population, the non 9.1 million population are 99 percent.

1       So we're talking and within my sample, we'll just say for  
2 argument sake that it's 90 percent. It would still be the case  
3 that the distinguishing characteristics would be along the  
4 lines that I have suggested. So I'm not quite sure I agree  
5 with the premise.

6 Q.    You would expect that you would get approximately 90  
7 percent of your ordinary response rate then, if 90 percent of  
8 the population has ID, correct?

9 A.    I would get 90 percent of the ordinary response rate if 90  
10 percent of my population has ID?

11 Q.    Well, if nine out of every ten people on the 1.9 million  
12 list, the VRNID ambiguous, then wouldn't you expect that that  
13 90 percent of people, out of that they would be normal people  
14 no harder to reach. So you would get about 90 percent of your  
15 response rate, correct?

16 A.    I'm not sure that I would characterize it as a percent but  
17 I understand your point, and I would concede yeah, there would  
18 be some fractional likelihood of responding, yes.

19 Q.    Okay.

20       In telephone surveys you consider a response rate to be  
21 important, correct?

22 A.    Yes.

23 Q.    In fact, a low response rate could indicate that you are  
24 having trouble creating a representative sample, correct?

25 A.    It could.

1 Q. And when you conduct public opinion polls for the Texas  
2 YCM you log your response rates, correct?

3 A. Yes.

4 Q. For example, in 2009 the YCM poll had a response rate of  
5 over 38 percent, correct?

6 A. That's correct.

7 Q. Dr. Shaw, you discussed a 2009 article by Barreto, Nuno  
8 and Sanchez in your first report?

9 A. Yes.

10 Q. And that article was published in Political Science which  
11 is a peer review journal, correct?

12 A. That's correct.

13 Q. The Barreto article contained an original survey, correct?

14 A. That's correct.

15 Q. That survey had a response rate of 72 percent, correct?

16 A. That's correct.

17 Q. You yourself published an article that you mentioned  
18 previously called Examining Latino turn out in 1996 in the  
19 American Journal and Political Science, correct?

20 A. That's correct.

21 Q. And that's also a peer review journal, correct?

22 A. That's correct.

23 Q. In examining Latino turn out you conducted an original  
24 survey of Latino citizens, correct?

25 A. Yes, in Florida, California and Texas.

1 Q. And that survey achieved a response rate of 59 percent,  
2 correct?

3 A. That's correct.

4 Q. Your bibliography and CV are contained in Exhibits A and C  
5 to your actual report. I'm going to put that in front you.

6 MR. FREEMAN: Your Honor, may I approach?

7 JUDGE WILKINS: Yes.

8 THE WITNESS: I get to look at my CV or the report  
9 entire?

10 BY MR. FREEMAN:

11 Q. Initial report. It's on page 27 and page 34.

12 Can you point me to any peer review article named in either  
13 your bibliography to the report on page 27 or your CV on page  
14 34 that relies on a survey with a response rate of less than 50  
15 percent?

16 A. No, I do not believe so.

17 Q. The likelihood that a call will result in a completed  
18 survey increases with higher age, higher socioeconomic status  
19 being female and being non Hispanic, correct?

20 A. Yes.

21 Q. Would you expect people who lack state issued ID to have  
22 lower socioeconomic status, correct?

23 A. Yes.

24 Q. As we have previously discussed 21 percent of your initial  
25 pool, the ambiguous list, they were more likely to have ID than



1 the individuals on the VRNID list, correct?

2 A. Yes.

3 Q. So calls to the ambiguous list, the individuals who come  
4 from that list, they are more likely to result in a complete  
5 survey than a call to someone on the VRNID list, correct?

6 A. I think all things being equal, that's probably correct.

7 Q. And in this case where you have had a two percent response  
8 rate, the 50 calls that on average occur prior to a successful  
9 call likely included numerous calls to individuals on the  
10 ambiguous list, correct?

11 A. Probably. Given that the distribution was 80, 20 I think.

12 Q. Started at 79, 21 before phone append and everything else?

13 A. Right.

14 Q. You provided weighted estimates from your first survey  
15 that you conducted in this case, but you did not weigh in the  
16 second survey, correct?

17 A. In the report --

18 Q. Yes?

19 A. -- the response report, I did not report weighted survey  
20 results.

21 I have in fact weighted the survey results for Professor  
22 Ansolabehere's dataset.

23 Q. But you didn't provide that to the Court?

24 A. I had not done it at the time of deposition, no.

25 Q. And you didn't provide it to the Attorney General?

1 A. The, I don't believe I, I don't believe we did, no.

2 Q. Okay. Now you testified that the proper comparison in  
3 order to look at the demographics for weighting or for  
4 accessing the validity of a sample is the survey universe,  
5 correct?

6 A. Yes.

7 Q. That's the 1.9 million people composed of the VRNID list  
8 and the ambiguous list, correct?

9 A. That's correct.

10 Q. But during your deposition you provided a comparison  
11 between your survey results and what you called relevant Texas  
12 population, correct?

13 A. Yes.

14 Q. And those were demographic figures concerning the State of  
15 Texas as a whole, correct?

16 A. I believe it was the Texas adult population, the  
17 registered voters population and then the voting population as  
18 defined by exit polls in 2008.

19 The point was simply to provide a number of comparisons,  
20 not to suggest that, you know, that those were going to be  
21 point estimates which we should try to achieve comparability  
22 to.

23 Q. Okay. I'm going to put another demonstrative up on the  
24 screen that includes the data that you provided at your  
25 deposition.

1 Can we put up Defense Exhibit 593, please.

2 Thank you.

3 With regard to age, you showed that 18 percent of the 1.9  
4 million individuals were 65 or older on the combined 1.9  
5 million list, correct?

6 A. Yes.

7 Q. But 49 percent of your general survey respondents were 65  
8 or older, correct?

9 A. That's correct.

10 Q. You also showed that 31 percent of the 1.9 million  
11 individuals were 30 to 44, but that only 9 percent of your  
12 general survey respondents were 30 to 44, correct?

13 A. That's correct.

14 Q. You don't have socioeconomic data for the 1.9 million t  
15 individuals that you were attempting to survey, correct?

16 A. No, that's not provided in Professor Ansolabehere's list.

17 Q. So you didn't have it, correct?

18 A. Correct.

19 Q. Yeah. And logically would you expect that individuals  
20 without ID would be more educated than the general population  
21 or less educated?

22 A. I think slightly less educated. I'm sorry, let me back  
23 up.

24 Since this is a list of registered voters, it's not clear  
25 to me it would be less educated than the general population.

1 Q. Okay.

2 A. Is that clear?

3 Q. Yes?

4 A. Okay.

5 Q. But at best comparable, correct?

6 A. Hard to say.

7 Q. Okay.

8 A. Hard to say.

9 Q. Would you expect that individuals without ID would be more  
10 likely to live in poverty than the general population or less  
11 likely to live in poverty?

12 A. Individuals without ID would be more likely to live in  
13 poverty I would imagine.

14 Q. Would you expect that individuals without ID would be more  
15 likely to be home owners or less likely?

16 A. Individuals without ID would probably be more likely --  
17 I'm sorry -- less likely to be home owners.

18 Q. You don't have education figures for the 1.9 million list,  
19 correct?

20 A. Correct.

21 Q. But while 45 percent of Texans have a high school  
22 education or less, only 27 percent of your general survey  
23 respondents said that they had a high school education or less,  
24 correct?

25 A. Yes.

1 Q. And 14 percent of Texans have a household income of less  
2 than 15,000 and a nearly comparable 16 percent of your general  
3 survey respondents said that they had an income of less than  
4 15,000, correct?

5 A. Yes. Can I make a slight amendment?

6 The 16 percent is 16 percent out of all people who were  
7 asked the question. An appreciable portion of people don't  
8 answer the income question. So we don't have information about  
9 them. In fact, it's close to 20 percent.

10 Q. If you don't have information, then the 16 percent is --

11 A. The 16 percent --

12 Q. -- so there's a non answer?

13 A. So in other words, there's a non answer group in there, so  
14 the 16 percent is an overall denominator that's probably closer  
15 to 80 percent. So it's a technical point, but it's actually  
16 important when you are talking about these point estimates.

17 Q. I understand?

18 A. And it's the same with respect to education. It's only  
19 about 7 percent refused to respond to the education question.  
20 But that changes the denominator from a 100 to 93.

21 Q. Just slightly. I understand. Thank you for the  
22 clarification.

23 With regard to the black and Hispanic surveys, you didn't  
24 provide age data from those groups, correct? For the 1.9  
25 million list?

1 A. I don't have them for the Ansolabehere list, no.

2 Q. Couldn't you have taken the sub set of the Ansolabehere  
3 list that are labeled black or Hispanic and determined the age  
4 distribution?

5 A. We could have, but again, taking the Ansolabehere, the  
6 Catalist definition of African American and we weren't terribly  
7 confident about the classification.

8 Q. The Catalist definition, that was the definition of your  
9 survey universe, correct?

10 A. That's correct.

11 Q. And so if you wanted to compare your survey universe to  
12 the respondents to your survey, you could have taken the  
13 Catalist definition of black and Hispanic and determined the  
14 age distribution of those labeled people within the 1.9  
15 million, correct?

16 A. We could have matched the Catalist estimated African  
17 American population by age.

18 Q. And that would have been the proper comparison for  
19 determining weights or sample distribution, correct?

20 A. Yes.

21 Q. And even if you are reaching some low socioeconomic voters  
22 does that establish that you are in fact reaching a number  
23 comparable to the survey universe?

24 A. Once again, this is the, was the point to providing some  
25 of these comparison estimates to the Texas general population,

1 the RV population, et cetera. We don't know --

2 Q. Okay?

3 A. -- exactly what.

4 Q. The answer is yes?

5 A. Yes, we do not know.

6 Q. Okay. And you didn't provide the aggregate figures for  
7 renters in the information that you provided at your  
8 deposition, correct?

9 A. The aggregate distribution. You mean the point estimate  
10 of the percent saying they rent versus own a home?

11 Q. Yes?

12 A. Yes, we did not.

13 Q. But that was only 23 percent, correct?

14 A. Yes.

15 Q. And in the Texas population as a whole, 35 percent of  
16 people are renters, correct?

17 A. In the Texas population as a whole, I'll take your word  
18 for the estimate. I'm not sure.

19 JUDGE WILKINS: Mr. Freeman, how much more do you  
20 have?

21 MR. FREEMAN: Your Honor, I have a substantial amount  
22 more.

23 JUDGE WILKINS: All right. Let's take a break.

24 MR. FREEMAN: Sure, thank you.

25 JUDGE WILKINS: Fifteen minutes.

1 (Witness excused.)

2 (Morning recess @ 11 a.m.)

3 (Proceedings resumed @ 11:18 a.m.)

4 JUDGE WILKINS: All right, Mr. Freeman, you can  
5 proceed.

6 MR. FREEMAN: Thank you, Your Honor.

7 **CROSS-EXAMINATION (Cont'd)**

8 BY MR. FREEMAN:

9 Q. Dr. Shaw, I actually had only had one more question with  
10 regard to the distribution of individuals in your surveys on  
11 socioeconomic factors, and that is, in fact, you're not  
12 comfortable when you weight population, weighing up by a factor  
13 of more than 2.5 or 3 because you're not sure for the people in  
14 that group, the sufficient people from which to make reasonable  
15 references; correct?

16 A. Yes, that's a rule of thumb in polling.

17 Q. Okay. So you had 21 percent of your original survey  
18 universe coming from outside of the VRNID list, potential bias  
19 from land lines, the phone append rate at half the Texas  
20 average, and a response rate less than 125th of your any of  
21 your peer reviewed work; correct?

22 A. Response rate less than 125th of any of my peer reviewed  
23 work. I'm not sure that's correct, but I'll concede the point.

24 Q. Two percent versus 50 percent?

25 A. Right, but I don't know that the peer review work I have



1 features 50 percent response rates across all the surveys I was  
2 involved with.

3 Q. Well, you testified earlier that on your CV, nothing on  
4 that CV reflected original -- relied on surveys of less than a  
5 50 percent of response rate; correct?

6 A. I'm sorry, did I say that?

7 Q. You did.

8 A. Okay, that's fine. I'm sorry, I've just been involved  
9 with so many surveys, and across the scope, it's hard for me to  
10 remember the response rates of all the surveys, so I apologize.

11 Q. I understand. And the demographic profile of your  
12 population with regard to renting and education is the opposite  
13 of the deviation that you expected from the general population;  
14 correct?

15 A. I don't think I agree with that. So in the case of the  
16 general population, it's not clear to me how this sample  
17 matches up with, you know, the adult population in the State of  
18 Texas.

19 Q. Well, you had said that you expected that more of the  
20 VRNID list combined the ambiguous list would be renters than in  
21 the general population; correct?

22 A. Yeah, I think a more appropriate statement, so I apologize  
23 for correcting myself, would be pursuant to the registered  
24 voter populace. I'm not entirely sure how this population  
25 would compare to the broader adult population in the State of

1 Texas.

2 Q. You testified earlier that you were relatively certain  
3 that you thought that people who would be included in this  
4 survey universe --

5 A. Right.

6 Q. -- would be less likely to be homeowners than the general  
7 population, so they're more likely to be renters; correct?

8 A. Right, okay, I understand what you're saying. I just want  
9 to make sure -- I don't want to argue against myself. I just  
10 want to make sure because we're dealing with so many potential  
11 populations that the general population obviously is distinct,  
12 and so --

13 Q. That's fine, sir. And all of these deviations have to be  
14 taken into account, and these potentials for bias, and the  
15 inclusion of individuals who are outside of the final 1.5  
16 million VRNID list, when assessing the scientific validity of  
17 your survey in terms of assessing the possession of  
18 identification among the individuals identified in Dr.  
19 Ansolabehere's final 1.5 million VRNID list; right?

20 A. I think that's correct, I think it's appropriate to take  
21 all those factors into account when evaluating a survey.

22 Q. Okay. Now, during your direct testimony, you expressed  
23 concerns of Catalist's ability to determine black respondents;  
24 correct?

25 A. Yes.

1 Q. And you said that that's because only 70 percent of  
2 respondents in your black survey self-identified as  
3 African-American as it was stated in your survey battery;  
4 correct?

5 A. That's correct.

6 Q. Now, you also testified that Catalist provides an  
7 estimate, not a perfect determination, correct, that it  
8 purports to provide an estimate?

9 A. Yes.

10 Q. Thank you. However, five percent of the respondents to  
11 your black survey said that they were Hispanic or Latino;  
12 correct?

13 A. To the African-American survey?

14 Q. Yes.

15 A. Yes.

16 Q. However, after that response, the survey did not then ask  
17 them whether they also considered themselves to be  
18 African-American; correct?

19 A. If you self-identify as Latino, then you're classified as  
20 Latino, correct.

21 Q. So the survey terminated after the Latino question with  
22 regard to the battery about ethnic identity if you answered  
23 "yes" to Latino; correct?

24 A. If you identify as Latino, they did not ask the race  
25 question.

1 Q. And you acknowledge that people who identify as Hispanic  
2 may consider their main race to be black; correct?

3 A. It's possible, although in Texas the primary nationality  
4 is obviously Mexican-American, so, for instance, this would be  
5 more of an issue in a state like Florida, for instance, where  
6 you can have Haitian or Cuban populations where there's  
7 multiple racial ethnic identities.

8 Q. But you acknowledge --

9 A. But yes, I would concede that it is possible that a  
10 fraction of that population would identify as both Hispanic and  
11 African-American.

12 Q. And so you wouldn't necessarily eliminate the entire five  
13 percent who identified as Hispanic as incorrect Catalist  
14 matches; correct?

15 A. I think that's correct.

16 Q. And isn't it the case that 11 percent of your black survey  
17 pool responded that they are non-Hispanic and neither white,  
18 African-American nor Asian?

19 A. That's correct, that would be the other category.

20 Q. And only around one percent of Texas's citizen voting age  
21 population falls outside of those four categories; correct?

22 A. Yes. I'm sorry, may I back up a second?

23 Q. Sure.

24 A. It depends on how you ask the question. For instance, the  
25 more sophisticated census version of the question now is

1 trans-racial identities, you know, provides opportunities for  
2 people to express multiple racial and ethnic identities.

3 Standard political surveys, for instance, offer more of a  
4 forced choice where you choose what is your primary racial  
5 identity.

6 Q. Well, according to the 2010 American Community Survey,  
7 excuse me, 2008 to 2010, isn't it only around one percent of  
8 Texas's citizen voting age population outside of those  
9 categories?

10 A. Outside of the white, Hispanic, African-American, Asian,  
11 yes.

12 Q. Yes?

13 A. Yes.

14 Q. Okay. Didn't you state during your deposition that  
15 non-Latino, non-Anglo individuals may reject the category  
16 African-American? For other groups Catalist might label as  
17 black such as Caribbean, Haitian, African, things like that?

18 A. Yes. In New York, when I was at Market Opinion Research,  
19 we were working the New York mayoral race, and I included a  
20 race question that a lot of people identified as  
21 African-American, and I was slapped on the hands repeatedly  
22 because African-American takes out of account  
23 Caribbean-American.

24 As I said, I think that's -- it's an issue, but it's a much  
25 more significant issue in a place like New York or a place like

1 Florida than in a place like Texas where those populations tend  
2 to be fairly -- fairly very small.

3 Q. But if you are surveying a group of people who are -- your  
4 initial hypothesis is that they're black, and 11 percent of  
5 them are claiming to be other, and that's not really a  
6 plausible percentage, the likely result, the likely explanation  
7 is that a portion of those people are rejecting your survey,  
8 and the term "African-American," but might be properly labeled  
9 by Catalist as black; correct?

10 A. Yeah, let me make sure what specifically they were asked  
11 in the protocol of the survey, which is provided in the  
12 original report. I just want to make sure that it was the  
13 question as asked.

14 Q. It's on page 13 of your supplemental report?

15 A. Right, so it's specifically African-American.

16 Q. Yes.

17 A. Yes, that's correct, so it was not African-American slash  
18 black.

19 Q. Okay. Now, because Catalist matches based on name, if it  
20 makes a mismatch, that mismatch is not likely from the black  
21 survey universe to be Latino or Asian because of ethnically  
22 identical -- identifiable surnames; correct?

23 A. Not likely.

24 Q. Okay. And you said in your deposition that you wanted to  
25 look at rates by which your survey reached black voters because

1 they're harder to reach than Anglo voters; right?

2 A. They tend to be slightly hard to reach, especially young  
3 African-American males.

4 Q. Okay. And so if the black survey poll has some white  
5 voters in it, because Catalist is an estimate, those white  
6 voters are more likely to be reached and to complete a poll;  
7 correct?

8 A. You know, that's a difficult question. I'm not sure what  
9 I think about that. Because we're talking about -- the  
10 differences we're talking about are manifest in racial  
11 differences, but oftentimes they're actually a function of  
12 socioeconomic status.

13 In other words, you know, African-Americans tend to be  
14 harder to reach because they're more likely to be less  
15 educated.

16 So with respect to this population, I'm trying to be real  
17 responsive to the question, so the question would be those  
18 subset of individuals who Catalist identifies as black, let's  
19 say they are not black, that that might be a function of  
20 response rate differentials between blacks and whites?

21 Q. That's correct.

22 A. I really am not sure about that.

23 Q. Let me see if I can rephrase it a little more simply. If  
24 Catalist -- if your estimate contained 90 percent blacks and  
25 ten percent Anglos, and on a given call you're more likely

1 to -- you're more likely to complete that call, if you're  
2 calling an Anglo rather than an African-American, isn't it the  
3 case that if you have a 2.5 response rate in the black survey,  
4 that that Anglo share will likely grow because you're likely  
5 completing a disproportionate number of those calls to be  
6 mislabeled individuals who are labeled by Catalist as black,  
7 but are, in fact, Anglo?

8 A. I really can't say I agree with that. Because again, I'm  
9 not quite sure about the characteristics of, you know, what  
10 Catalist does, of course, it matches people based on surname  
11 and geographic location.

12 So, for instance, you know, somebody with the last name of  
13 Johnson who lives in south Dallas would probably be determined  
14 by Catalist that the estimate would be that they're  
15 African-American.

16 The question then is in those instances where Catalist  
17 could be incorrect, what is the comparable white population  
18 introducing some error?

19 In other words, so people who -- so I've got Johnson who  
20 lives in south Dallas who's, in fact, Anglo, who's white, is it  
21 more likely that that Anglo individual would complete the  
22 survey than a Johnson who's black. And that, I guess I'm just  
23 not -- it's not clear to me that would be the case.

24 Q. Isn't it the case that individuals with lower  
25 socioeconomic status are actually more likely to have racially



1 identifiable names?

2 A. I believe I read some literature suggesting that's true.

3 Q. So the Catalist errors are more likely to occur in higher  
4 socioeconomic status individuals; correct?

5 A. Yes, although I think the more appropriate variable that  
6 you want to look at is racial heterogeneity of the  
7 neighborhood.

8 Q. So the answer is yes?

9 A. Yes.

10 Q. The answer to my question is yes?

11 A. I'm sorry. To the extent that socioeconomic status is  
12 correlated with racial heterogeneity, then the answer is yes.

13 Q. So I'm worried about the Court --

14 A. I'm sorry.

15 Q. -- understanding the jargon, and I'm trying to keep it  
16 relatively simple.

17 A. I understand.

18 MR. FREEMAN: But I guess if I can get a nod from the  
19 Court, I'll just keep going.

20 JUDGE WILKINS: Why don't you ask another question.

21 MR. FREEMAN: Sure.

22 THE WITNESS: I'm sorry.

23 BY MR. FREEMAN:

24 Q. Just to keep it relatively simple. To the extent that the  
25 individuals who Catalist is more like likely to mislabel,

1 because they are a higher socioeconomic status, are -- are  
2 white or Anglo, and among those higher socioeconomic status  
3 individuals you skew -- your call response rates will skew in  
4 favor of Anglos, that could inflate your Catalist error;  
5 correct?

6 A. Again, the supposition that the response rate differences  
7 across race would exist even when you're isolating people in  
8 the same socioeconomic strata, it's not clear to me that's the  
9 case. I apologize for not conceding, I'm just -- I'm sorry.

10 Q. Let's move on.

11 Now, in your first report you reviewed the "Social Science"  
12 literature to determine whether photo identification laws had  
13 an impact on voting behavior in other states; correct?

14 A. Yes.

15 Q. You don't think it's plausible that increasingly stringent  
16 voter ID requirements could increase turnout?

17 A. I think it is unlikely.

18 Q. Okay. In determining what articles to look at, you  
19 started with an issue of "Political Science" magazine that  
20 contained a symposium on the effects of voter ID; correct?

21 A. Yes.

22 Q. And you also looked at the websites of the authors of  
23 those articles to see if they had done any more recent work;  
24 correct?

25 A. A couple of them, yes.

1 Q. And you agree that for the purpose of your literature  
2 review, the relevant data concerning mandatory photo ID  
3 requirements concerns Indiana and Georgia; correct?

4 A. Yes.

5 Q. Indiana's photo ID requirement was implemented prior to  
6 the 2006 federal general election; correct?

7 A. Correct.

8 Q. And Georgia's photo ID requirement was implemented prior  
9 to the 2008 federal general election; correct?

10 A. That's correct.

11 Q. And given that there are only two sets of data from which  
12 to draw, there are concerns about extrapolating any effects  
13 from those states to a state such as Texas; right?

14 A. I think so.

15 Q. And there are substantive differences between SB 14 and  
16 the Indiana and Georgia laws; correct?

17 A. There are some differences in laws, yes.

18 Q. And Texas has a different racial profile than Indiana or  
19 Georgia because it has a substantial Hispanic population;  
20 correct?

21 A. That is correct.

22 Q. And you've never conducted a poll concerning possession of  
23 identification in Indiana or Georgia to allow you to compare ID  
24 possession rates, self-professed ID possession rates, in those  
25 states; correct?

1 A. I have never conducted a poll of that sort.

2 Q. Okay. Let me ask you about some articles that you cited  
3 in your report that did conduct those types of polls. Hood and  
4 Bullock that you mentioned on your direct that shows that --  
5 they show that minorities are less likely to have voter ID in  
6 Georgia than white voters; correct?

7 A. Correct.

8 Q. And Hood and Bullock analyzed a database match between  
9 voter registration records and records from the Georgia DMV to  
10 determine who did not have photo ID; correct?

11 A. That's correct.

12 Q. And Georgia has registration by race; correct?

13 A. I believe racial identification is included in the Georgia  
14 voter file.

15 Q. And that article, which was based on database matching,  
16 was published in the peer reviewed "Political Science Journal";  
17 correct?

18 A. Hood and Bullock, I believe was. I think it was in, it  
19 was in P&Q or -- let me check real quick. APR, "American  
20 Politics research."

21 Q. Peer reviewed?

22 A. Yes, it is.

23 Q. Okay.

24 A. I'm on the editorial board.

25 Q. Barreto, Nuño and Sanchez show that in Indiana black

1 voters were less likely to have required photo identification;  
2 correct?

3 A. That's correct.

4 Q. And that is true whether one looks at registered,  
5 unregistered or likely voters; correct?

6 A. That's correct.

7 Q. And Barreto, Nuño and Sanchez made this determination by  
8 doing a telephone survey of persons on the state voter  
9 registration list and of those who are not on the list;  
10 correct?

11 A. Correct.

12 Q. And Barreto, Nuño and Sanchez had a response rate of 72  
13 percent; isn't that correct?

14 A. I believe that's correct.

15 Q. You're also aware of the article by Barreto, Nuño and  
16 Sanchez "Racial and Ethnic Differences in Access to Photo ID in  
17 Texas," dated March 12th, 2012, but you hadn't reviewed that in  
18 time to file your report; correct?

19 A. Correct.

20 Q. Your opinion about these studies is that they did not  
21 directly assess whether voters are less likely to vote because  
22 they don't have photo identification; correct?

23 A. Yes.

24 Q. But in general you agree that the literature shows that  
25 minority voters have less access to photo identification than

1 white --

2 A. Yes.

3 Q. -- or Anglo voters; correct?

4 A. (No verbal response.)

5 Q. Correct?

6 A. Yes.

7 Q. Sorry, you were nodding your head.

8 A. I'm sorry, I interrupted you, and I nodded, I apologize.

9 Q. It's fine.

10 In your initial report, you also cited a study by Milyo  
11 that compares Indiana voter turnout in 2002, prior to the ID  
12 requirement, and 2006, after the ID requirement; correct?

13 A. Yes.

14 Q. And in your bibliography, you cite the papers appearing in  
15 something called "Public Policy"; correct?

16 A. Yes, I'm looking at that right now.

17 Q. But, in fact, this was simply a report put out by the  
18 University of Missouri where Professor Milyo works; correct?

19 A. That's right. And I apologize, it's simply italics that  
20 give it the appearance of being an article. It's not meant to  
21 suggest that it's peer reviewed. I believe I state that in the  
22 report.

23 Q. Okay. Your report notes that there was statistically  
24 significant increase in counties with a higher number of  
25 democratic party voters in 2006 in Indiana; correct?

1 A. That's Milyo's work, yes.

2 Q. And is there a reason that your report does not mention  
3 that in 2006 three of Indiana's nine congressional districts  
4 featured hotly contested elections in which republican  
5 incumbents were defeated by democratic challengers?

6 A. There's no particular reason for it. This is again a  
7 review of the "Social Science" literature, and so it's simply  
8 presenting Milyo's work.

9 Q. And couldn't that very easily explain the increase in  
10 turnout in those democratic counties?

11 A. Well, I think Milyo makes an effort to control for overall  
12 statewide mobilization effects, but again, I think this is a  
13 problem that I suggested earlier with aggregate level studies.  
14 It's very difficult to control for the surge that you saw in  
15 2006 and 2008 in turnout.

16 Q. In fact, Milyo looked only at statewide races, but Milyo  
17 did not mention any non-statewide races in discussing the  
18 turnout differentials between 2002 and 2006; correct?

19 A. So even though he used the analysis as to county, yes,  
20 he's looking at statewide races and then results within those  
21 counties.

22 Q. Okay, thank you.

23 You also cite a 2009 article by Vercellotti and Andersen in  
24 your initial report; correct?

25 A. Yes.

1 Q. Vercellotti and Andersen found that Hispanic turnout  
2 declined in the first election after adoption of an  
3 identification requirement; correct?

4 A. Yes.

5 Q. Their analysis was limited to the 2004 elections; correct?

6 A. Yes.

7 Q. The 2009 article also cited, however, a 2006 study by the  
8 same authors and explained that the 2006 study found that even  
9 non-photo identification requirements lower turnout among  
10 African-American and Hispanic voters; correct?

11 A. Yes.

12 Q. You do not include the 2006 study in your literature  
13 review; correct?

14 A. I do not believe it was a peer reviewed study, although it  
15 was cited.

16 Q. But you certainly included Milyo's study; correct?

17 A. Yes. If I may comment real briefly.

18 Q. If you have additional comments, your counsel can provide  
19 that opportunity during redirect.

20 A. Sure.

21 Q. You also cited a study by Mycoff, Wagner and Wilson from  
22 2009; correct?

23 A. Yes.

24 Q. Mycoff, Wagner and Wilson state that one can reasonably  
25 conclude that those without identification will be less likely



1 to vote under a photo ID regime; correct?

2 A. Yes.

3 Q. And do you agree with that statement?

4 A. Yes.

5 Q. Now, you discussed at length with Mr. Hughes the CCES;  
6 correct?

7 A. That's correct.

8 Q. Is the CCES an online sample?

9 A. Yes, it is an Internet based survey.

10 Q. Okay. The 2009 article by Mycoff, Wagner and Wilson  
11 relies on the CCES from 2006; correct?

12 A. That's right. Well, actually they have two components of  
13 analysis, an aggregate analysis and an individual level  
14 analysis that relies on the 2006 CCES.

15 Q. Okay. The 2008 and 2009 articles by Dr. Ansolabehere that  
16 you cite in your report, they also relied on the 2006 CCES  
17 study and discussing the number of voters were excluded because  
18 of lack of identification; correct?

19 A. That's correct.

20 Q. And likewise, you testified today concerning CCES data  
21 from 2008 and 2010 for your comparisons between Texas, Georgia  
22 and Indiana; correct?

23 A. That's correct.

24 Q. CCES is a survey of the adult population of the United  
25 States; correct?

1 A. Yes.

2 Q. You noted in your first report that 99 percent of 2008  
3 CCES respondents in Indiana who voted that they voted in person  
4 claimed to have been asked for ID before voting; correct?

5 A. Yes.

6 Q. And one -- excuse me, one hundred percent of 2008 CCES  
7 respondents in Indiana who stated that they had been asked for  
8 ID either responded that they were allowed to vote or that they  
9 did vote; correct?

10 A. Yes.

11 Q. But, of course, you noted in your first report that in  
12 Indiana eight percent of people who didn't vote gave "I did not  
13 have the correct form of identification" as either the first or  
14 second response for the reason that they did not vote; correct?

15 A. One percent gave it as the first reason, when asked, "Why  
16 didn't you vote," one percent said it. And then when asked,  
17 "Are there any other reasons," which is the second mentioned  
18 question, an additional six percent or --

19 Q. Seven.

20 A. Seven total or seven in the second?

21 Q. Seven in the second, but it's your testimony, do you  
22 agree?

23 A. I agree with my testimony.

24 Q. Okay. I'm asking for your testimony.

25 A. Yes.

1 Q. Okay, thank you.

2 So eight total?

3 A. Yes.

4 Q. Okay. So, in fact, at least some people who don't have  
5 photo identification are not going to the polls in the first  
6 place; correct?

7 A. Oh, I'm sorry, say that again?

8 Q. At least some people who don't have photo identification  
9 are not going to the polls in the first place; correct?

10 A. I'm not sure that's how I interpret that question. You  
11 asked for a reason why they didn't vote, and one percent said  
12 lack of proper identification, in the first instance.

13 And then when asked a follow-up question, seven percent  
14 said, in Indiana at least, said they didn't have photo ID. As  
15 I mentioned in my deposition, it's not clear to me how to treat  
16 the second response unless I know the first.

17 So, for instance, if someone says I wasn't registered to  
18 vote, and then says in their second response, and I lacked  
19 proper identification, it's not clear to me how to treat those  
20 as a cumulative estimate of the effect of photo ID.

21 Q. That's fine, but even assuming that a portion of the  
22 second group and all of the first group didn't go vote because  
23 they didn't have the ID, those people didn't go to the polls in  
24 the first place because they lacked photo ID; right?

25 A. Right. So of the --

1 Q. If you have additional testimony beyond the yes or no,  
2 again your -- we're on a limited time schedule, and your  
3 counsel can ask you lots of follow-up questions.

4 And so when Dr. Ansolabehere stated in his 2008 article  
5 that only 23 CCES respondents claimed in 2006 that they were  
6 turned away because they didn't have ID, that does not include  
7 people who didn't go to the polls because they knew they lacked  
8 the necessary ID; right?

9 A. So the 23 who said that they were turned away at the  
10 polls?

11 Q. Uh-hmm.

12 A. That's simply of the universe that said they voted in the  
13 election, correct.

14 Q. Okay. In 2006, only Indiana had its photo ID law in  
15 effect; correct?

16 A. That's correct.

17 Q. So the 2008 study that looks at identification  
18 requirements in general is comprised of 49 states that don't  
19 have a strict photo ID requirement and one state that does;  
20 correct?

21 A. That's correct.

22 Q. And the 2009 article, Dr. Ansolabehere used the same CCES  
23 data from 2006, but he added data from Super Tuesday primaries  
24 in 2008; correct?

25 A. Correct.

1 Q. Indiana was not a part of Super Tuesday in 2008; correct?

2 A. No, it was paired with North Carolina and came later into  
3 the campaign cycle.

4 Q. So the 2008 addition is again comprised almost entirely of  
5 states that do not have strict photo ID; correct?

6 A. Yes.

7 Q. One more round of questions about the CCES. Eighty-even  
8 percent of the respondents to the CCES poll in Texas reported  
9 that they voted in 2008; correct?

10 A. That's correct.

11 Q. However, only 45.5 percent of the voting age population in  
12 Texas actually voted in 2008; correct?

13 A. The voting age or the voter eligible population?

14 Q. The question is voting age population.

15 A. I'm more familiar with the voter eligible population,  
16 which excludes felons and people who are institutionally  
17 incapable, and the number there I believe is 49. But it sounds  
18 like a correct downward adjustment from the VAP.

19 Q. Okay. Seventy-nine percent of the respondents in the CCES  
20 poll in Texas reported that they voted in 2010; correct?

21 A. Yes.

22 Q. However, only 27 percent of the voting age population in  
23 Texas actually voted in 2010; correct?

24 A. Yeah, again, as I said, I'm more familiar with the voter  
25 eligible population where the figure is 34 percent, I think,

1 but yes.

2 Q. You think 27 percent sounds about right for voting age?

3 A. Sounds about right as a downward age compared to the voter  
4 eligible population.

5 Q. Okay. But the CCES is voting age population, not voter  
6 eligible; correct?

7 A. I don't know whether people -- yeah, I think that's right.  
8 I don't believe people -- well, the voter eligible population  
9 excludes people who are institutionalized or incarcerated.  
10 Therefore, I can't imagine the CCES would incorporate them  
11 either. So I think it's actually more analogous to the voter  
12 eligible population.

13 Q. But you've testified before that polimetrix has novel ways  
14 of trying to get a sample that includes all the voting age  
15 population; correct?

16 A. Possible, it's possible, yes.

17 Q. Okay. Your initial report -- oh, sorry, strike that.

18 You agree that the turnout reported by respondents to the  
19 CCES is not consistent with actual turnout rates; correct?

20 A. That's correct.

21 Q. Your initial report also sets out that same 87 percent  
22 voter turnout figures for Indiana and Georgia in 2008; correct?

23 A. That's right.

24 Q. You agree that those percentages are also not consistent  
25 with actual turnout rates?

1 A. Correct.

2 Q. You don't think that this difference is caused by  
3 demographic bias; correct?

4 A. No.

5 Q. You think that this is over reporting by people who didn't  
6 vote, but who claimed that they voted; correct?

7 A. Yes, misreporting, we call it.

8 Q. Voting behavior, voting is a behavior that has a strong  
9 social desirability prime; correct?

10 A. Yes.

11 Q. In laymen's terms, that means that voting is one of those  
12 behaviors that respondents have a strong impulse to say they  
13 did even if they didn't; correct?

14 A. That's correct.

15 Q. And possession of identification may also have a strong  
16 social desirability prime because people may be embarrassed to  
17 lack ID, although it's difficult to discern; correct?

18 A. Yes, it's possible that people would be embarrassed to say  
19 they don't have a driver's license, for instance. It's  
20 difficult for me to understand that people would be embarrassed  
21 not to have, say, a passport, but, you know, so social  
22 desirability bias depends upon what we're talking about.

23 Q. But in your survey battery, you asked questions concerning  
24 vote ID before you asked about ID possession; right?

25 A. We asked a question whether they support or oppose voter

1 ID, yes, with a two-sided frame.

2 Q. And the order of survey questioning, as you've  
3 acknowledged before, can bias the resulting questions that come  
4 afterwards; correct?

5 A. Bias is probably not the correct word.

6 Q. Influence?

7 A. Yeah.

8 Q. Okay.

9 A. Because bias suggests that there's some absolute value of  
10 opinion that exists, and we tend to be suspicious of that in  
11 some instances in political science.

12 And by the way, the effect is on the order -- order effects  
13 tend to be on the order of two to three points.

14 Q. And among Hispanic voters, would you agree that possession  
15 of a document that establishes citizenship, such as a  
16 citizenship certificate or a passport, would have a very strong  
17 social desirability prime?

18 A. It's not clear to me what the magnitude of that bias would  
19 be.

20 Q. But it would certainly have, to some extent, a social  
21 desirability prime; correct?

22 A. I don't know. To be honest with you, it's not clear to me  
23 whether there's a social desirability bias to claim you have a  
24 citizenship certificate. It's possible, but it's not clear to  
25 me.



1 Q. So it's your testimony as a pollster in the State of Texas  
2 that Hispanics within Texas, Tejanos, would not take umbrage at  
3 an assertion that they might not be U.S. citizens?

4 A. That's not the question, the question is a specific  
5 citizenship certificate. You know, we find that there is an  
6 upward bias in terms of claimed citizenship, but what I'm  
7 testifying here is that I'm not sure what the social  
8 desirability effect would be on some of these other forms of  
9 identification.

10 Q. So you'll agree with me that there's a social desirability  
11 prime about claims of citizenship, but you're less certain  
12 about the documents that would substantiate -- claims of  
13 possession of documents to substantiate that claim; correct?

14 A. That's correct.

15 Q. Okay. Would you agree that a large number of people  
16 falsely state to the CCES surveys that they have voted when, in  
17 fact, they have not?

18 A. We try to shy away from the word "falsely." The Roger  
19 Clemens' phrase is "misremembering."

20 Q. That's fine.

21 A. There's some amount of over reporting, whether it's  
22 intentional or unintentional, we're not sure.

23 Q. But as a -- as a truth indicator it is, in fact, untrue?

24 A. Yes.

25 Q. Okay. And, in fact, in a 2000 article that you published

1 in the "American Journal of Political Science," didn't you  
2 write that estimates of turnout derived from self-reported  
3 behavior are problematic? And that people, whether forgetful  
4 or deceitful, tend to say they voted even if they did not?

5 A. Yes.

6 Q. And you also wrote in a 2004 article in "Political  
7 Behavior" that over reporting is also a problem with the survey  
8 approach as more respondents say they voted than actually did;  
9 correct?

10 A. Yes.

11 Q. And you described in your direct testimony reasons for not  
12 voting given by respondents to the 2008 CCES; correct?

13 A. Yes.

14 Q. But, of course, individuals who claim that they voted that  
15 actually didn't vote don't give a reason for not voting to the  
16 CCES; correct?

17 A. Individuals who claim they voted, but did not, yes,  
18 they're not asked those questions.

19 Q. And you mentioned that 60 percent of Texas voters told the  
20 CCES that had they been asked for ID and 40 percent claim that  
21 they did not; correct?

22 A. Correct.

23 Q. Isn't it true that you stated in your first report that in  
24 Texas white voters claimed that they were asked to show ID only  
25 56 percent of the time where Hispanic voters were asked 67

1 percent of the time and black voters were asked 70 percent of  
2 the time?

3 A. Yes, in fact, we saw discrepancies in reported -- reported  
4 asked rates by race and ethnicity in Texas in the 2008 data.

5 Q. Okay. Now, because of problems such as misreporting of  
6 voters in the CCES, political scientists sometimes use survey  
7 validation to determine whether a survey respondent had  
8 provided a truthful answer; correct?

9 A. That's correct.

10 Q. And you described survey validation in your article,  
11 "Examining Latino Turnout" as a way to address misreporting;  
12 correct?

13 A. That's correct.

14 Q. And that survey that you validated, that concerned  
15 Hispanics; right?

16 A. That's right.

17 Q. And your 2008 article in "American Politics Research," you  
18 wrote that actual records have significant advantages over  
19 self-reports; correct?

20 A. Yes.

21 Q. And just to loop back to that question about -- about  
22 examining Latino turnout. So if you were able to verify that  
23 survey, you didn't guarantee those individuals' anonymity;  
24 right?

25 A. No, in that case we didn't.

1 Q. And you had over a fifty percent response rate; correct?

2 A. Yes, we did.

3 Q. In your first report you actually wrote that three  
4 individuals who claimed not to have ID were actually not  
5 registered to vote by their own account; correct?

6 A. I'm sorry, say again?

7 Q. In your first report you wrote that three individuals who  
8 claimed not to have ID were actually not registered to vote by  
9 their own account?

10 A. Is this in the CCES, I'm sorry?

11 Q. This is your first report in this case at page 23.

12 A. Page 23, thank you. And can you give me a reference point  
13 paragraph-wise?

14 Q. I apologize, if you'll give me just one moment.

15 A. I see where it is.

16 JUDGE WILKINS: Just so that the record is clear, can  
17 you give me an exhibit number?

18 MR. FREEMAN: Sure, Dr. Shaw's first report is  
19 Plaintiff's Exhibit 17, his second report is Plaintiff's  
20 Exhibit 18.

21 THE WITNESS: All right, so this is the initial  
22 general sample?

23 BY MR. FREEMAN:

24 Q. Yes.

25 A. Right. In the Hispanic sample there were three

1 respondents out of the -- I'm sorry. Three respondents out of  
2 the 600, so this isn't a Hispanic sample. Three respondents  
3 out of the 600 who met the above definition --

4 Q. This may not be the right point.

5 MR. FREEMAN: If we could zoom back out.

6 There it is.

7 BY MR. FREEMAN:

8 Q. Didn't you write that out of the 19 individuals who  
9 indicated that they didn't have any necessary forms of ID, were  
10 under the age of 65, who were not disabled, that there were --

11 A. Were actually not registered to vote by their own account,  
12 yes.

13 Q. Yes. However, didn't your survey originate as a subset of  
14 a Texas voter registration list?

15 A. Yes, so these are individuals who, according to Texas, are  
16 registered to vote, but claim they're not registered to vote.

17 Q. So to some extent your survey is the opposite of survey  
18 validation; correct?

19 A. Say that again another way, please?

20 Q. You're starting with a list known to be the correct list,  
21 and you're asking people, not in order to determine the truth,  
22 but to determine whether they know something; correct?

23 A. It's an interesting way to look at it.

24 Q. The answer is yes?

25 A. I'm sorry, I'm trying to be responsive, but, you know, I

1 guess -- so the -- so you have a list, and we're asking people,  
2 yeah, I guess, I don't think of it as a sort of negative  
3 validation. I think it's an effort to sort of -- registration  
4 is simply one of the questions we tend to ask, and so we  
5 thought it would be interesting to ascertain whether people who  
6 have official records are being registered, in fact, thought  
7 they were registered. So that's the point of that question.  
8 I'm not sure it had a more cosmic, sort of genesis in that.

9 Q. Okay, that's fine.

10 In your surveys, you didn't ask individuals to check their  
11 ID before answering questions about ID possession; right?

12 A. That's correct.

13 Q. So some people may misremember, just like these people  
14 misremembered that they are, in fact, registered to vote;  
15 correct?

16 A. Yes.

17 Q. And your surveys in this case, they can't be validated  
18 against the actual driver's license database because you  
19 collected the data anonymously; correct?

20 A. That's correct.

21 Q. And this is because you decided that it was crucial to the  
22 integrity of the data that you were able to assure people that  
23 their responses were anonymous?

24 A. Yes, we thought -- we thought once again that it was a  
25 very important part to get, particularly this population, a

1 population we presume was going to have a disproportionate  
2 percentage of Hispanics, to assure anonymity to get  
3 participation.

4 Q. But you used a validated survey that was not anonymous to  
5 achieve over 50 -- over a 50 percent response rate in that 2008  
6 article; correct?

7 A. Yeah, in a different setting, absolutely, we did use -- we  
8 did use a validation study, that's right.

9 Q. Okay. And in your survey script you actually didn't  
10 assure people that they were -- that the survey would be  
11 anonymous; correct? You assured them that it would be  
12 confidential?

13 A. Yes, that's correct.

14 Q. And a confidential record could have included the  
15 individual's, some kind of identifier that would allow you to  
16 validate the survey; correct?

17 A. We used -- I used, I should take responsibility for this,  
18 confidentiality as a synonym for anonymous, and that's probably  
19 not correct. That's my responsibility. But that was the  
20 intent of the frame, which was to assure people that their  
21 identity would be protected.

22 Q. Without the respondent's name or some kind of other  
23 identifier for each response record, we simply can't check  
24 whether the respondents who claim to have ID in response to  
25 your survey actually have ID; correct?

1 A. That's correct.

2 Q. And that prevents the parties in this court from  
3 determining the true error rate in your survey, doesn't it?

4 A. This is not technically regarded as an error rate, this  
5 is, as we said, sort of over reporting on the part of  
6 individuals, and we cannot ascertain the extent to which that  
7 exists.

8 Q. That's fine.

9 Dr. Shaw, you testified previously concerning a study by  
10 the Pew Center; correct?

11 A. That's correct.

12 Q. First, I have a couple quick questions about that. First,  
13 the Pew Center study addressed a group of surveys that had on  
14 average a nine percent response rate; correct?

15 A. Yes.

16 Q. And your surveys had 2, 2.2 and 2.5 percent response  
17 rates; correct?

18 A. That's correct.

19 Q. And the surveys addressed in the Pew study included cell  
20 phones; correct?

21 A. Yes, I believe they did.

22 Q. And yours did not; correct?

23 A. Correct.

24 Q. And the Pew study included --

25 JUDGE WILKINS: I'm sorry, did you have a verbal



1 response? I didn't hear it.

2 THE WITNESS: Yes, that's correct.

3 JUDGE WILKINS: Okay.

4 BY MR. FREEMAN:

5 Q. And the Pew study relied on weighted surveys; correct?

6 A. Yes it did.

7 Q. Your study is not weighted; correct?

8 A. The study I presented at the deposition is not weighted.

9 I have, in fact, weighted --

10 Q. That's fine.

11 A. -- the list.

12 Q. The information you've presented to the Court and to the

13 Attorney General in this case --

14 A. That's correct.

15 Q. -- is not weighted?

16 A. That's correct.

17 Q. And the Pew study used follow-up calls even for its low

18 intensity frame; correct?

19 A. Yes.

20 Q. And even with all of these things taken into account, the

21 Pew study skewed towards individuals whose answer was public

22 participation; correct?

23 A. You mean at the low end, the low intensity poll?

24 Q. Yes.

25 A. Yes, it did.

1 Q. Okay. Dr. Shaw, did you read SB 14 before submitting a  
2 report in this case?

3 A. Did I read SB 14? It's a seemingly easy question, but I  
4 read three binders worth of testimony on SB 14, so I think I  
5 understand finally what they came up with, and before testimony  
6 today, yes, certainly I read it.

7 Q. Okay. If you're over the age of 65, you have to present  
8 an ID to vote if you go to a polling place, if you want to cast  
9 a regular ballot; correct?

10 A. If you're over 65, you have to present an ID. You mean, a  
11 photo ID?

12 Q. Yes. Under SB 14.

13 A. Under SB 14, yes, my understanding is that you can request  
14 an absentee ballot if you're over 65.

15 Q. The answer to my question.

16 A. Yeah, but your question is in-person voting, do you have  
17 to present ID, yes.

18 Q. Yes. And if you're disabled, you have to have previously  
19 presented documentation of disability to a county official,  
20 sworn not to have an SB 14 required ID and filed additional  
21 registration materials prior to voting in person without a phot  
22 ID; correct?

23 A. I believe that's correct.

24 Q. Now, you also wrote in your supplemental report that it's  
25 possible that individuals who live close to the border may have

1 passports at a greater rate because they may travel back and  
2 forth to Mexico frequently; correct?

3 A. Yes.

4 Q. But that passport requirement was not in place until just  
5 a few years ago; correct?

6 A. I believe that's correct.

7 Q. Dr. Shaw, have you been to the cities of Nuevo Laredo,  
8 Ciudad Juárez, or Reynosa?

9 A. No, I'm from San Diego, so I've been to Tijuana quite a  
10 bit, but, and I've been to El Paso quite a bit, but not -- I  
11 have not gone over border since 1998, I believe.

12 Q. So when you were in -- when you were in El Paso, you  
13 didn't go across the border to Ciudad Juárez; correct?

14 A. I have not. I have not been to Nuevo Laredo or Matagorda  
15 or any of the other places that you might try to impress me  
16 with your local knowledge of.

17 Q. Is that because -- sorry, strike that.

18 Are you aware that there's an epidemic of drug-related  
19 violence in each of those border cities across the border from  
20 Texas that I mentioned?

21 A. I'm aware there's considerable violence particularly in  
22 Ciudad Juárez.

23 Q. And are you aware that the State Department has, in fact,  
24 urged U.S. citizens to not engage in any nonessential travel to  
25 those three cities that I named?

1 A. I was not aware of that.

2 Q. I have only a couple of quick questions about your  
3 testimony concerning the popularity of voter ID.

4 First, voter ID is not a salient issue for most voters;  
5 correct?

6 A. That's correct.

7 Q. Did you ask any voters why they supported voter ID in your  
8 surveys?

9 A. No.

10 Q. Is it possible that some voters support voter ID for  
11 different reasons?

12 A. Yes.

13 Q. Is it possible that some voters who express support for  
14 voter ID do so for discriminatory reasons even if some or many  
15 others do not?

16 A. It's possible.

17 Q. Do you agree that popularity cannot justify the adoption  
18 of a law that legislators knew would discriminate against  
19 minority voters?

20 A. I agree with that.

21 MR. FREEMAN: I have no further questions.

22 JUDGE WILKINS: All right. Do the intervenors have  
23 any cross-examination?

24 MR. ROSENBERG: Very briefly, Your Honor, Ezra  
25 Rosenberg from Dechert, LLP, representing the Texas State

1 Conference of NAACP branches in the Mexican-American  
2 legislative caucus. And I will be brief because Mr. Freeman  
3 asked all the questions I wanted to ask.

4 **CROSS-EXAMINATION**

5 BY MR. ROSENBERG:

6 Q. Dr. Shaw, it's a pleasure to meet you in person. I think  
7 we spoke over the telephone.

8 A. It's good to see you, sir. I guess it's afternoon; right?  
9 Yeah, good afternoon.

10 Q. Good afternoon.

11 I actually wasn't going to ask this question, but in  
12 response to Mr. Hughes's request to discuss your background, I  
13 think three times you mentioned the fact that you were working  
14 with nonpartisan polling. In fact, you've done some extensive  
15 partisan polling; isn't that correct?

16 A. That is correct.

17 Q. In fact, weren't you recruited by Karl Rove to work on the  
18 Bush campaign in 2000?

19 A. Yes.

20 Q. And that was as Director of Election Research?

21 A. Director of Election Studies.

22 Q. And you -- can you describe for the Court what you did  
23 there?

24 A. Yes, there were, as think I said in my deposition, there  
25 were four particular tasks that Mr. Rove asked me to engage in.

1 One was development of an electoral college strategy.

2 The second was prioritization of resource allocation to  
3 different media markets.

4 The third was a working group on the Catholic vote, which  
5 never met. It still seems very mysterious to me, but.

6 And then the fourth was targeting at the subcounty level.  
7 So precinct level targeting, stuff of that nature.

8 Q. And after the 2000 election, you did work again for the  
9 Bush campaign in 2004; isn't that correct?

10 A. I was employed as a consultant, half time with the  
11 Bush/Cheney reelect and half time with the RNC.

12 Q. And very briefly on the Pew study. There's nothing in the  
13 Pew study that says response rates of 2 percent, 2.2 percent,  
14 2.5 percent also produce accurate data, is there?

15 A. They do not directly address anything beyond the 9  
16 percent.

17 Q. And, in fact, in the Pew study they said even the 9  
18 percent studies, and I'll quote, and this is from Plaintiff's  
19 Exhibit 58 on page two, "One significant area of potential  
20 nonresponse bias identified in the study is that survey  
21 participants tend to be significantly more engaged in civic  
22 activity than those who do not participate"; isn't that  
23 correct?

24 A. That's correct.

25 Q. And they went on to say that, "This has serious

1 implications for a survey's ability to accurately gauge  
2 behaviors related to volunteerism and civic activity"; isn't  
3 that correct?

4 A. Correct. For instance, contributing to a campaign or  
5 working for a political party.

6 Q. And, in fact, the Pew study didn't say that even all  
7 studies that get the 9 percent response rate produce accurate  
8 data, they have to be studies of a certain quality; isn't that  
9 correct?

10 A. There are certain protocols that Pew assumes and that need  
11 to be in place in order to get that sort of quality, yes.

12 Q. And these qualities includes surveys that include both  
13 land lines and cell lines; isn't that correct?

14 A. Cell phone supplements are recommended, and they were  
15 included as part of the Pew study, yes.

16 Q. And as you've already testified you didn't include that  
17 here; isn't that correct?

18 A. That's correct.

19 Q. And that the surveys are weighted to match the demographic  
20 composition, and as I think you've already testified, you've  
21 not produced to the parties, to the Court, any weightings about  
22 that in your survey by Dr. Ansolabehere's analysis; isn't that  
23 correct?

24 A. We have not produced the weighted results of the survey to  
25 the Court.

1 Q. And I think you testified that one of the reasons that you  
2 didn't do the cell line survey was because it was too costly;  
3 is that correct?

4 A. One of a couple of reasons, but yes.

5 Q. You do agree, do you not, that if something is worth doing  
6 it's worth doing right?

7 A. Absolutely.

8 MR. ROSENBERG: Thank you, no further questions.

9 JUDGE WILKINS: All right, any redirect?

10 MR. HUGHES: Yes, sir, yes, Your Honor.

11 **REDIRECT EXAMINATION**

12 BY MR. HUGHES:

13 Q. Professor Shaw, earlier today you were asked by Judge  
14 Wilkins about a particular question that the CCES survey asked  
15 about whether people were required to show ID. Do you recall  
16 that?

17 A. Yes, I do.

18 Q. And I think it's possible that you may have misspoke, and  
19 I wanted to put those questions in front of you. This is  
20 Plaintiff's Exhibit 575, which has the CCES questions, and do  
21 you see CC 407 voter ID?

22 A. Yes, in fact, as you mentioned, I said appropriate  
23 identification, this explicitly says picture identification.

24 Q. And when you go to vote, you yourself vote; right?

25 A. Correct.



1 Q. And when you go to vote in Texas, do you show, sometimes  
2 show a photo ID to vote?

3 A. Yes, I do.

4 Q. And why is that?

5 A. You have a signature match and identification  
6 verification, and so the driver's license is the easiest way to  
7 fulfill the requirements currently in place in Texas.

8 Q. So that's one thing that voters can show in Texas and do  
9 now; is that right?

10 A. Yes, that's correct.

11 Q. Now, I also want to show you, I think you and Mr. Freeman  
12 briefly touched on the Mycoff article. And I want to make  
13 sure, what is your testimony about what the conclusion of that  
14 article is regarding turnout impacts of voter ID?

15 A. The Mycoff piece offers, as I think I suggested, both  
16 aggregate and individual level analyses. And the takeaway  
17 point, in fact, is that there is no effect, no turnout effect  
18 associated with race, once you control for appropriate  
19 variables.

20 Q. Now, you were asked a number of questions about the append  
21 rates and certain selection issues, and you and Mr. Freeman  
22 talked about that at length. Do you remember that?

23 A. Yes.

24 Q. Okay. And is there any reason to think that any of those  
25 issues have an impact on your ultimate conclusion that there's

1 no disparity in ID possession amongst Anglo, Hispanic and  
2 African-American voters in Professor Ansolabehere's no ID  
3 population?

4 A. No, I think the important thing to do, and what you're  
5 looking for when you have a survey like this, as I said, it's a  
6 difficult survey to do, is you're looking for representation of  
7 these populations that are particularly tricky to get.

8 So younger people, ethnic minorities, people, you know, who  
9 are, again, more difficult to contact and more difficult to  
10 survey.

11 And the reason that I've been kind of strong in my  
12 conclusions in that regard is that if you look at the  
13 distribution -- first of all, we have those people in the  
14 sample. We managed to get them, and their possession rates and  
15 their opinion on ID are very similar to those in the other, you  
16 know, in the elements that are more easily obtained.

17 So, for instance, it's easier to get seniors, especially  
18 senior women to respond to your survey. But, you know, if you  
19 look at the distribution of younger men and look at their  
20 opinions, it looks very much the same.

21 And so in that sense the discussion, the conversation about  
22 response rates and append rates, while it's important and while  
23 it's interesting, I mean, ultimately the proof is in the  
24 pudding. You know, the data either looked like the extant  
25 population or they don't. And in this case, you know, we have

1 a decent representation of the population, but I think more  
2 appropriately, if we were to wait, what you're going to find is  
3 no change. I mean, these are 90 percent possession rates. The  
4 90 percent possession rates, self-professed possession rates  
5 occur across a lot of different groups.

6 MR. FREEMAN: Objection, Your Honor, the information  
7 about weighting was not provided to the Court.

8 MR. HUGHES: Mr. Freeman, he just said if we were to  
9 weight. He didn't say anything else, it's exactly what he  
10 said --

11 JUDGE WILKINS: Hold on, hold on. You address me,  
12 you don't address each other.

13 MR. HUGHES: I'm sorry, Your Honor, I'm sorry.

14 JUDGE WILKINS: All right. The objection is  
15 overruled. Go ahead.

16 BY MR. HUGHES:

17 Q. Professor Shaw, I want to focus on one thing that I think  
18 you just said that I want to make sure is clear for the Court.  
19 And that is, in the results that you're presenting, and we  
20 showed these earlier, for ID possession amongst Anglo, black  
21 and Hispanic voters, and Professor Ansolabehere's no ID  
22 population, are those based on the self-reported race of the  
23 respective columns here?

24 A. Yes.

25 Q. So, for example, for the -- I think Mr. Freeman had a

1 discussion about Catalist, and to the extent that Catalist did  
2 not correctly identify a black voter, that wouldn't be relevant  
3 to the conclusions that are presented here; is that right?

4 A. The estimation here is of people who self-identified as  
5 black, African-American.

6 Q. And that's true for all three categories, isn't it?

7 A. That's correct.

8 Q. Now, there was also some discussion about cell phone  
9 append and so forth, how long did you have to complete the  
10 survey of Professor Ansolabehere's 1.9 million no ID  
11 population?

12 A. I think we had a week.

13 MR. HUGHES: Thank you, Professor Shaw, I have no  
14 further questions.

15 JUDGE WILKINS: Let me ask you a question before you  
16 sit down.

17 MR. HUGHES: Sure.

18 JUDGE WILKINS: You were retained in, I guess late  
19 April; is that your testimony?

20 THE WITNESS: Yes.

21 JUDGE WILKINS: Why didn't you take a survey of the  
22 Texas registered voters and just take a random sample and ask  
23 them their race, their ethnicity and whether they had the photo  
24 ID to just determine whether there was a disparity of who had  
25 the photo ID by race?

1           THE WITNESS: It's a good question. We sat down and  
2 considered this, and our thought was if we did, say, a thousand  
3 person sample, and remember, we're focusing on that portion of  
4 the population that says they don't have appropriate photo ID.

5           Let's say we do a thousand, and let's just say 90  
6 percent claim they have a valid ID, as we found in the survey  
7 here. That leaves a hundred people who don't have an ID. And  
8 we would be forced to make generalizations off of the racial  
9 groups within that one hundred. So if it's 35 Hispanics and 30  
10 African-Americans, the margin of error is enormous.

11           In other words, this is a -- it's a low -- it's sort of  
12 a low incidence issue, and you want to be able to say something  
13 with some degree of specificity about the people who are  
14 affected. So the larger survey would have isolated a very  
15 small subset who don't claim to have ID, and we just didn't  
16 feel we could say anything important to the issue at hand,  
17 which is racial disparity as across that smaller subgroup.

18           JUDGE WILKINS: But how many responses -- how many  
19 responses total did you get to the survey that you did of --  
20 from the, you know, taken from the, I guess, Dr. Ansolabehere's  
21 no match list?

22           THE WITNESS: We got a thousand responses for the  
23 general, but again, these are people who, you know, by record  
24 do not have identification.

25           JUDGE WILKINS: All right. Thank you.

1 MR. HUGHES: Thank you, Your Honor.

2 MR. FREEMAN: Your Honor.

3 JUDGE WILKINS: Yes.

4 MR. FREEMAN: If I may have a very brief recross?

5 JUDGE WILKINS: Based on something that was just  
6 asked?

7 MR. FREEMAN: That's correct.

8 JUDGE WILKINS: Very brief.

9 MR. FREEMAN: Thank you.

10 **RECROSS-EXAMINATION**

11 BY MR. FREEMAN:

12 Q. Dr. Shaw, you just testified that you had some  
13 representation of low socioeconomic status voters in your  
14 second survey; correct?

15 A. Yes.

16 Q. You don't know if that representation is similar at all to  
17 the representation of low socioeconomic status in the 1.9  
18 million person universe that you were surveying; correct?

19 A. We do not know the rate of the socioeconomic status  
20 distribution amongst the 1.9 million list, no.

21 Q. And you don't provide the Court with a breakdown by age of  
22 ID possession that would allow it to assess within those  
23 underrepresented subgroups whether the people you actually  
24 spoke to had ID; correct?

25 A. We have those data, we have not presented them to the

1 Court, I do not believe.

2 Q. And you don't provide the Court with a breakdown by  
3 socioeconomic status of ID possession that would allow the  
4 Court to look at those unrepresented subgroups; correct?

5 A. For the 1.9 million?

6 Q. Yes.

7 A. Yes, that's correct.

8 Q. If you don't have the time or the resources to conduct a  
9 proper survey, is a survey always the correct instrument to use  
10 to determine facts?

11 MR. HUGHES: Your Honor, I object, I think we are  
12 going beyond the very brief redirect that I did.

13 JUDGE WILKINS: I think we are beyond the scope.  
14 I'll sustain the objection.

15 MR. FREEMAN: Okay. I just have two more questions  
16 if that's all right, Your Honor.

17 BY MR. FREEMAN:

18 Q. Isn't a statewide survey in order to determine ID  
19 possession exactly what Barreto and his co-authors did  
20 concerning Indiana?

21 MR. HUGHES: Object again, same basis.

22 JUDGE WILKINS: I'll overrule this.

23 THE WITNESS: I'm sorry, could you restate the  
24 question?

25 BY MR. FREEMAN:

1 Q. Wasn't a statewide survey exactly what Barreto and his  
2 co-authors did in order to determine ID possession by race in  
3 Indiana?

4 A. Yes.

5 Q. And wasn't that paper published after peer review?

6 A. The Barreto, Nuño and Sanchez piece on Indiana?

7 Q. Yes.

8 A. Yes, it was published as part of the symposium, yes,  
9 that's correct.

10 MR. FREEMAN: Thank you for allowing me brief  
11 recross, Your Honor.

12 JUDGE WILKINS: All right. You're excused, Professor  
13 Shaw, thank you.

14 THE WITNESS: Thank you very much.

15 (Witness excused.)

16 JUDGE WILKINS: Who's the next witness?

17 MR. ROSENBERG: Ezra Rosenberg of Dechert, LLP, and  
18 I'm always called liaison counsel, our next witness is Lydia  
19 Camarillo, who will be presented by José Garza of MALDEF.

20 Jorgé Sanchez, I'm sorry.

21 MR. SANCHEZ: My name is Jorgé Sanchez, I work for  
22 MALDEF, and we represent the Rodriguez intervenors.

23 THE COURT: All right, Mr. Sanchez.

24 THE DEPUTY CLERK: Please raise your right hand.

25 **LYDIA CAMARILLO, DEFENDANT INTERVENOR WITNESS, SWORN**



1 THE DEPUTY CLERK: You may be seated.

2 DIRECT EXAMINATION

3 BY MR. SANCHEZ:

4 Q. Could you please state your name for the record?

5 A. Lydia Camarillo.

6 Q. And could you please it for the benefit of the Court  
7 Reporter?

8 A. Lydia, L-Y-D-I-A, Camarillo, C-A-M-A-R-I-L-L-O.

9 Q. Your position is vice-president of the Southwest Voter  
10 Registration Education Project?

11 A. That is correct.

12 Q. How long have you held that position?

13 A. I've had -- I've worked with Southwest Voter for 15 years,  
14 and since '03, the position of vice-president.

15 Q. What does Southwest Voters do?

16 A. Southwest Voter is a nonprofit, nonpartisan organization  
17 that empowers the Latino community and other communities that  
18 are ethnic with voter registration through electoral process  
19 and mobilization.

20 Q. And in what geographic area does Southwest Voters do its  
21 work -- where does Southwest Voters work?

22 A. We work in five to 20 states, depending on the year, with  
23 Texas, California, Arizona, Colorado, New Mexico being what I  
24 call our bread and butter states.

25 Q. And how does Southwest Voters conduct its registration and

1 mobilization campaigns?

2 A. Southwest Voter uses the grassroots organizing taught by  
3 us by our founder Willie Valasquez, which means that when we  
4 select a community and we go to a community or we are invited  
5 by a community, we work with community leaders, and we create a  
6 steering committee.

7 And the steering committee is made up these leaders that  
8 serve to help recruit volunteers, help train, help find the  
9 staff that we hire. And then they're also the ones that help  
10 us to oversee the process so that we also maintain the  
11 integrity of the voter registration efforts and nonpartisan  
12 efforts.

13 Q. And what does it do after -- does it do any work with  
14 voters after it registers voters?

15 A. We -- once the -- we finish the voter registration effort,  
16 and we move into a "get out the vote" campaign, that same  
17 steering committee becomes the committee for the GOTV, and the  
18 get out the vote efforts include canvassing, phone banking,  
19 which are -- our effort -- our goal is to make sure that we  
20 turn out new voters, recently voters, recently registered  
21 voters. And our goal is to make sure that these voters are  
22 contacted repeatedly, three, four or -- three or four times  
23 with live contacts.

24 We also obviously conduct other indirect contacts like  
25 mailers, texting, e-mails, and we produce radio and TV ads as

1 well.

2 Q. So the same committee that is -- you organize to register  
3 voters, then does follow-through to get out the voters; is that  
4 what I understand?

5 A. That is correct.

6 Q. Does Southwest Voters have experience working in any  
7 states which have voter ID laws?

8 A. Southwest Voter has worked in Florida and in Arizona. And  
9 in Arizona specifically, although the voter ID issue is  
10 slightly different.

11 What we found in Arizona is that we were conducting the  
12 voter registration efforts with the federal form versus the  
13 state form, and we were told we were not allowed to use the  
14 state form because the state form required you to do two  
15 things.

16 One, to make sure that when you registered the voter, the  
17 voter had to produce a copy of the birth certificate as well as  
18 we had -- we -- our volunteers and our paid staff would have to  
19 have on them copy machines. So that effect was a negative  
20 impact on our effort to register voters.

21 Obviously, that effort was struck down by the 9th Circuit,  
22 and we were plaintiffs in that suit.

23 Q. So if I understand you correctly, what you're saying is  
24 that when Southwest Voters went to Arizona, in order to  
25 register a voter, you needed to get -- before the 9th Circuit

1 struck down this law, you needed to get a copy of that person's  
2 birth certificate in order to register them?

3 A. That is correct. And as you know, no one in their right  
4 mind would give you a copy of their birth certificate.

5 Q. Based on Southwest Voter's experience in Arizona, what  
6 effect will SB 14 have on Southwest Voter's efforts to perform  
7 the work that it does in Texas?

8 A. It's my experience working in the area of registration and  
9 mobilization over the last 35 years that when you create a  
10 situation and a law that hinders and creates obstacles, it will  
11 have a negative impact on voter registration, or in this case,  
12 SB 14 is turnout.

13 It's clear to us from the experience we saw in Arizona,  
14 although the issue is slightly different, it will have the same  
15 negative impact, which means that young people like the  
16 plaintiffs that are part of these cases, they're -- I'm sorry,  
17 the -- give me a second.

18 The young woman, Rodriguez, who's a student, she's able to  
19 participate in just about anything with a student ID, but she's  
20 not able to cast a vote with her student ID if SB 14 passes.

21 Q. And what effect will --

22 A. I mean is enacted.

23 Q. I'm sorry. And what effect will SB 14 on Southwest  
24 Voter's resources and abilities to accomplish its work in Texas  
25 [sic]?

1 A. Well, when we call the voters to turn them out to vote, we  
2 do it in a nonpartisan way. And part of the effort, because we  
3 target new voters and newly registered voters, even informing  
4 them that there's an election. Sometimes a voter doesn't  
5 understand that there's even an election, doesn't know that  
6 there's an election.

7 So part of the effort has to be informing them about the  
8 election, second is telling them where they might want to go  
9 vote.

10 Now we're going to have to also worry about making sure  
11 that they have the proper identification required by SB 14.

12 We also will have to train staff, volunteers, produce the  
13 proper information to let them have the correct information so  
14 they can vote.

15 I am concerned that it will have a negative impact. Right  
16 now it costs about \$10 per voter to turn out a voter that is a  
17 new voter and a newly registered voter. We believe that if we  
18 are targeting a thousand voters, that's \$10,000. We believe  
19 that that will cost, if SB 1014 [sic] is implemented as the law  
20 in the State of Texas, we will probably spend anywhere from two  
21 to three or four times more just to turn out a voter. That's a  
22 new and newly registered voter. And I'm not speaking  
23 necessarily about all the high propensity voters, but the  
24 groups that we work with.

25 Q. So I just wanted to make a correction. You said SB 1014,

1 and you meant SB 14.

2 A. Oh, SB 14, forgive me, I'm sorry.

3 Q. Just for the record.

4 And then the other thing that I wanted to just sort of my  
5 last question here is when you talk about high propensity  
6 voters, you're talking about people who've already voted? Tell  
7 me what you mean by that?

8 A. Well, high propensity voters are, I'm assuming that most  
9 of us in this room are either perfect voters or high propensity  
10 voters, which means that we have anywhere from six to eight  
11 elections under our belt. And new voters are voters that just  
12 registered this election cycle, whichever cycle we're working  
13 with, and newly registered voters are voters who registered  
14 after the last election of the same cycle, which in this case  
15 would be a general presidential. Therefore, we would be  
16 targeting voters that registered after the '08 presidential  
17 general election.

18 Q. And is it because of this being high propensity or a new  
19 voter, is that what causes the cost associated with --

20 A. Well, there is -- there is in our field an understanding  
21 that reaching high propensity voters is less expensive because  
22 basically what you're doing is you're repeating and letting  
23 them know that there's an election and please turn out to vote.

24 But a new voter who doesn't have a history and that no  
25 one's going to be targeting, they require repetitive, constant

1 contacts, three, four, five, six actually live contacts to  
2 remind them that there's an election, to make sure that they  
3 turn out to vote, and to work at turning them out to vote.

4 So it's very, very important for us at Southwest Voter that  
5 we work with the community to make sure that the voters  
6 understand what's at stake here in terms of the documents that  
7 they will need.

8 MR. SANCHEZ: Thank you. That's all the questions I  
9 have at this moment.

10 JUDGE WILKINS: All right. Any cross-examination?

11 MR. BRISSENDEN: Briefly, Your Honor.

12 JUDGE WILKINS: Could you just identify yourself for  
13 the record, please?

14 MR. BRISSENDEN: Certainly, Reynolds Brissenden for  
15 State of Texas. May I proceed, Your Honor?

16 JUDGE WILKINS: Yes, please.

17 **CROSS-EXAMINATION**

18 BY MR. BRISSENDEN:

19 Q. Ms. Camarillo, Southwest Voter Registration Education  
20 project is a -- not a membership organization; correct?

21 A. That is correct.

22 Q. All right. In other words, people do not actually join  
23 your organization to become a member; right?

24 A. That is correct, we're not a membership organization.

25 Q. Nevertheless, you believe you and the Southwest Voter

1 Registration Education project organization represent  
2 approximately 2.2 million registered Latino voters in the State  
3 of Texas; isn't that correct?

4 A. That is correct.

5 Q. And isn't it true that your organization has helped to  
6 register approximately 10,000 voters, new voters in the State  
7 of Texas?

8 A. The question is referred to something that I said in --  
9 for a particular year.

10 Q. Okay.

11 A. So we have registered 2.5 million voters throughout our  
12 lifespan, but I'm not absolutely sure of the actual amount that  
13 we registered since we opened our doors in the State of Texas.

14 Q. Okay. In terms of figure, though, in terms of registering  
15 voters in the State of Texas, a fair figure that you've at  
16 least registered 10,000 voters in the State of Texas?

17 A. Yes, but, for example, in 2010 we registered 25, so it --  
18 25,000, so it just depends on the year.

19 Q. And those were in the State of Texas?

20 A. Only in Texas.

21 Q. All right. And that included, also included your efforts  
22 to register new voters before the primary election that we just  
23 had in May; isn't that correct?

24 A. Right, so that figure you are speaking of was, in fact,  
25 for the primary.



1 Q. Okay. And when you appeared at your deposition just three  
2 weeks ago in this case, isn't it true that you could only  
3 identify two Latino voters in the State of Texas who do not  
4 have the requisite forms of ID under SB 14; isn't that true?

5 A. That is true.

6 Q. All right. And those two individuals --

7 A. Can I say why?

8 Q. You may when your counsel comes back up.

9 A. All right, thank you.

10 Q. And those two individuals that you could identify, that  
11 was Ms. Rodriguez and her sister; isn't that correct?

12 A. The Rodriguez sisters, that's correct.

13 MR. BRISSENDEN: Pass the witness, Your Honor.

14 THE WITNESS: Thank you.

15 JUDGE WILKINS: All right. Any redirect?

16 MR. SANCHEZ: I don't have any redirect, Your Honor.

17 JUDGE WILKINS: All right, you can be excused, ma'am.

18 THE WITNESS: Thank you. Can I take the water?

19 JUDGE WILKINS: Sure.

20 (Witness excused.)

21 JUDGE WILKINS: Next witness.

22 MR. ROSENBERG: Again Ezra Rosenberg from Dechert,  
23 LLP. The next witness on behalf of the defendant intervenors  
24 will be the Reverend Peter Johnson, who will be presented by  
25 Nancy Abudu.

1 THE DEPUTY CLERK: Please raise your right hand.

2 **REVEREND PETER JOHNSON, DEFENDANT INTERVENOR WITNESS, SWORN**

3 THE DEPUTY CLERK: You may be seated.

4 MS. ABUDU: Good afternoon, Nancy Abudu with the  
5 American Civil Liberties Union representing the Texas  
6 Legislative Black Caucus group of intervenors, including  
7 Reverend Peter Johnson.

8 **DIRECT EXAMINATION**

9 BY MS. ABUDU:

10 Q. Could you please state your name for the record, sir?

11 A. My name is Baziel Peter Johnson.

12 Q. And where are you -- where were you born and raised, sir?

13 A. I born in a foreign country, south Louisiana.

14 Q. And where do you live now?

15 A. I live in Dallas, Texas.

16 Q. And how long have you lived in Texas?

17 A. I came to Texas in 1969.

18 Q. And what --

19 A. I was assigned to -- I worked for the Southern Christian  
20 Leadership Conference when Martin Luther King was planning and  
21 organized the Poor People's Campaign, and they all assumed that  
22 I should go to Texas because I was from Louisiana and I should  
23 know something about Texas, so I came in '69.

24 Q. And can you tell the Court a little bit about the work  
25 that you were doing for the Southern Christian Leadership

1 Conference?

2 A. I worked all over the South for Martin Luther King from  
3 the Carolinas to Texas. Only a handful of civil rights workers  
4 worked in every southern state. I worked in every southern  
5 state, and with experiences in all of the southern states.

6 The worst southern state I worked in is the State of Texas  
7 where I live, that's why I decided to stay there.

8 Q. And did the work that you did include voter registration?

9 A. I started doing voter registration when I was 13 years  
10 old. My father was President of the NAACP. We started  
11 teaching people in our churches in south Louisiana how to pass  
12 the literacy test in the State of Louisiana. So I've been  
13 doing voter registration since I was 13 years old, and I'm a  
14 little older than that now.

15 Q. Okay. And so, therefore, you continue to do voter  
16 registration work now in Texas?

17 A. It is the most precious right that we have, and I continue  
18 to do it because I have friends in the graveyard for the right  
19 to vote. It didn't come easy. We paid for it with funerals.

20 Q. And can you talk to us a little bit about how you go about  
21 doing voter registration work?

22 A. Well, right now we are focusing on young people, the idea  
23 is to catch young people coming out of high school when they --  
24 try to reach them at 17 and prepare them for when they become  
25 18 to register and vote.

1       As all of America knows that we are dealing a generation of  
2 young African-American men who can't figure out what size pants  
3 they wear. So we're trying to change this culture where people  
4 that understand that you have certain responsibilities, and one  
5 is to participate in the democratic process.

6 Q.    And beyond voter registration, are there other areas  
7 within voting rights that you focus on?

8 A.    Absolutely. Organize and get out to vote campaigns,  
9 educating people regarding what the issues are. Providing  
10 information and data so people can make good decisions on what,  
11 on what to do with their vote.

12 Q.    And in terms of the "get out to vote" campaigns, can you  
13 tell us a little bit more about how you go about achieving that  
14 goal?

15 A.    Well, we know that you have to really, really work hard to  
16 get African-Americans to vote. That's one of the reasons this  
17 is so offensive to me because the idea that African-Americans  
18 would commit voting fraud is absurd and silly. It's hard to  
19 get them to vote when they don't -- I mean, this is not easy.

20       And if you look at the history of our existence here in  
21 America, Rosa Parks changed the destiny of our nation. It took  
22 20 years to get black people to come up to the front of the  
23 bus.

24       Once the law changed, it took 20 years, more than 20 years  
25 to convince black people it was all right to ride at the front

1 of the bus.

2 The same thing with voting. We won the right to vote with  
3 blood, sweat and tears in funerals, but even to this day we're  
4 still struggling with how to convince our people to participate  
5 in this process.

6 Q. Now, are you a member of any other civil rights  
7 organizations today?

8 A. Well, I'm a member of the NAACP, I have an organization  
9 called the Peter Johnson Institute for Nonviolence, but it's  
10 not really a civil rights organization. What I deal with is  
11 the problems of gang violence. I do gun buy-backs. I own  
12 22,000 guns that I've bought over a 20-year period off the  
13 streets of Texas because Texas suffers from a gun neurosis.  
14 That's why they would have -- you can have a gun permit and  
15 vote in Texas, that in itself ought to let you know you ought  
16 not take this seriously.

17 Q. Now, you talk a lot about the voter registration work that  
18 you've done and that work has been primarily in the minority  
19 community?

20 A. Primarily in the African-American and Hispanic  
21 communities.

22 Q. And you also discussed what I would call voter apathy  
23 within the minority community. Can you talk to us about, based  
24 on your extensive experience, why you believe that is?

25 A. The problem question for black people, how is voting going

1 to help me? So it is -- apathy is a very serious problem that  
2 exists, not just in Dallas, but throughout the nation in terms  
3 of black America, from Harlem to Watts, we have a very serious  
4 problem of convincing black people participating in the process  
5 is important, and it will affect who gets what, when and where.

6 Q. Now, there've been some statements made about how race  
7 relations in Texas have improved. What is your view in terms  
8 of the current racial climate in Texas?

9 A. Well, first to say that the racial issues in Texas have  
10 not improved would be dishonest. Yes, we've come a long, long,  
11 long way in Texas, and in Dallas, a long, long way. But it  
12 does not change the realities of what we face on a daily basis.  
13 Because if you come in my office, and I think you've been in my  
14 office, on my walls you see a picture of a big swastica, a  
15 picture of the word "nigger" written on a table, and a hangman  
16 noose, these are pictures that didn't -- we didn't take these  
17 pictures 50 years ago, this was two years ago in east Texas at  
18 a plant.

19 The word "nigger" is where the African-American employees  
20 eat their lunch because they eat in a segregated place. This  
21 is Paris, Texas. And I'm not talking about 1960, I'm talking  
22 about two years ago.

23 We just finished -- completed a case a couple years ago in  
24 a community called Linden, Texas, which is in Cass County. A  
25 young 25-year-old African-American with Downs Syndrome was

1 walking home one Saturday night from his job where he cleaned  
2 up a parking lot for a supermarket. Snatched off of the street  
3 by a truckload of white boys, taken to a pasture and almost  
4 beat to death. He's in a nursing home now because of brain  
5 damage.

6 Two years ago in Sulphur Springs, Texas, Sulphur Springs is  
7 60 miles maybe from Dallas, a young African-American, young man  
8 with his girlfriend, educated young kid, I think he went to the  
9 University of Oklahoma, started dating this young white girl  
10 while he was at Oklahoma. Come back to his hometown where he  
11 was working for the railroad company.

12 He and his girlfriend go to have hamburgers and french  
13 fries one day, and he is literally attacked by a truckload of  
14 white people. He is drug where his whole face and his nose is  
15 gone. They had to build his nose with --

16 So I deal with this on a daily basis in the State of Texas.  
17 Yes, we've made great progress in the State of Texas, but the  
18 reality, the brutality and the ugliness of racism exists from  
19 the governor's office down to the state house, down to the main  
20 street in the State of Texas. And it is dishonest and naive to  
21 deny this.

22 Q. And the incidents of racial violence that you just  
23 described, are you aware from your personal experience about  
24 incidents involving specifically voting, the efforts of  
25 minorities to exercise their right to vote?

1 A. Absolutely, even in a thriving metropolitan area like  
2 Dallas, some years ago at an election in predominantly  
3 African-American voting precincts, white men, republican white  
4 men dressed in dark suits with professionally made posters  
5 standing in front of the voting polls basically outlining on  
6 those posters that you could go to jail for certain kinds of  
7 things if you do. So yes.

8 I think I shared this with you the other night. In east  
9 Texas a couple years ago there were three churches burned down  
10 the same night, three black churches. I raised the money to  
11 rebuild those churches. They were very poor churches without  
12 any insurance. So we raised the money with our friends out in  
13 Hollywood, and our athletes and business people to rebuild  
14 those churches.

15 After we rebuilt them, we had a big kind of a thanksgiving  
16 appreciation for rebuilding those churches at one of those  
17 churches.

18 There's a town in east Texas called Cuney, Texas,  
19 C-U-N-E-Y, it's in Cherokee County. Cuney, Texas is the only  
20 all black town left in the State of Texas since reconstruction.  
21 It is still an all black town, black mayor, black city council,  
22 black police, it's an all African-American town, the only one  
23 left in the State of Texas.

24 I invited the African-American mayor, a black lady, to come  
25 to this church the night we were going to have Martin Luther



1 King's son, Andy Young and people from Hollywood, a big kind of  
2 a celebration.

3 This lady, I think we was trying to get all the elected  
4 officials in the east Texas community to come over to Afton,  
5 Texas for this celebration. She said, Reverend Johnson, I  
6 would like to come, but it's too dangerous for us to be out at  
7 night.

8 Here's a Texas American citizen, mayor of her community,  
9 scared to travel in the State of Texas at night because of the  
10 color of her skin.

11 Q. Now, you --

12 JUDGE WILKINS: How much more of your direct do you  
13 have, because we're at 12:35.

14 MS. ABUDU: Then we should take a break, Your Honor,  
15 and come back.

16 JUDGE WILKINS: All right. Let's break for lunch,  
17 and we'll resume at two o'clock.

18 MS. ABUDU: Thank you.

19 THE DEPUTY CLERK: All rise. This Honorable Court  
20 stands in recess.

21 (Luncheon recess at 12:35 p.m.)

22 -oOo-

23

24

25

**I-N-D-E-X****WITNESSES**

|  | <b>Direct</b> | <b>Cross</b> | <b>Redirect</b> | <b>Recross</b> |
|--|---------------|--------------|-----------------|----------------|
|--|---------------|--------------|-----------------|----------------|

**On behalf of the Plaintiff:**

Daron Shaw

|                  |    |     |     |     |
|------------------|----|-----|-----|-----|
| By Mr. Hughes    | 13 |     | 128 |     |
| By Mr. Freeman   |    | 57  |     | 134 |
| By Mr. Rosenberg |    | 125 |     |     |

**On behalf of the Defendant Intervenors:**

Victoria Rodriguez

|                |  |   |  |  |
|----------------|--|---|--|--|
| By Ms. Spencer |  | 8 |  |  |
|----------------|--|---|--|--|

Lydia Camarillo

|                   |     |     |  |  |
|-------------------|-----|-----|--|--|
| By Mr. Sanchez    | 137 |     |  |  |
| By Mr. Brissenden |     | 143 |  |  |

Peter Johnson

|              |     |  |  |  |
|--------------|-----|--|--|--|
| By Ms. Abudu | 146 |  |  |  |
|--------------|-----|--|--|--|

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25

CERTIFICATE

I certify that the foregoing is a true and correct transcript, to the best of my ability, of the above pages, of the stenographic notes provided to me by the United States District Court, of the proceedings taken on the date and time previously stated in the above matter.

I further certify that I am neither counsel for, related to, nor employed by any of the parties to the action in which this hearing was taken, and further that I am not financially nor otherwise interested in the outcome of the action.

\_\_\_\_\_  
/s/Crystal M. Pilgrim, RPR

\_\_\_\_\_  
Date: July 12, 2012

|                           |                           |                           |
|---------------------------|---------------------------|---------------------------|
| \$                        | 143 [1] 154/14            | 209 [1] 2/5               |
| \$10 [1] 141/16           | 1440 [1] 2/23             | 21 [5] 61/9 67/2 80/24    |
| \$10,000 [1] 141/18       | 146 [1] 154/15            | 81/12 88/17               |
| \$22 [2] 10/4 11/2        | 14th [2] 2/5 66/9         | 22 [2] 47/20 47/25        |
| '                         | 15 [1] 137/13             | 22,000 [1] 149/12         |
| '03 [1] 137/14            | 15,000 [2] 85/2 85/4      | 22304 [1] 2/19            |
| '06 [1] 18/25             | 15.181 [1] 7/16           | 23 [5] 87/13 108/5 108/9  |
| '08 [2] 18/25 142/16      | 15.182 [3] 5/22 7/16 7/22 | 116/11 116/12             |
| '69 [1] 146/23            | 15.185 [1] 7/16           | 230 [1] 2/22              |
| '90s [2] 14/22 46/19      | 15th [2] 46/10 46/22      | 24 [2] 55/20 56/18        |
| -                         | 16 [8] 69/22 69/24 85/2   | 24,121 [1] 71/12          |
| -----                     | 85/6 85/6 85/10 85/11     | 25 [2] 21/1 144/17        |
| 1/11                      | 85/14                     | 25,000 [1] 144/18         |
| -000 [1] 153/22           | 17 [3] 50/21 116/19       | 25-year-old [1] 150/25    |
| /                         | 147/2* [1]                | 27 [5] 80/11 80/13 84/22  |
| /s/Crystal [1] 155/12     | 18 [5] 40/22 69/17 83/3   | 109/22 110/2              |
| 0                         | 116/20 147/25             | 2750 [1] 22/10            |
| 05 [1] 74/24              | 19 [3] 10/25 13/14 117/8  | 28,201 [1] 71/17          |
| 08540-6531 [1] 2/16       | 191 [1] 2/18              | 28,608 [1] 69/9           |
| 1                         | 1960 [2] 3/3 150/21       | 29 [1] 40/22              |
| 1,000 [1] 71/6            | 1969 [1] 146/17           | 3                         |
| 1.19 [1] 37/24            | 1989 [1] 14/1             | 30 [3] 83/11 83/12 133/9  |
| 1.3 [1] 55/23             | 1996 [1] 79/18            | 300 [1] 1/22              |
| 1.5 [4] 59/13 59/17 90/15 | 1998 [1] 123/11           | 300,000 [6] 61/3 61/5     |
| 1.9 [24] 34/19 35/1 35/12 | 2                         | 61/13 64/6 66/13 67/2     |
| 38/16 40/4 55/17 57/12    | 2.0 [1] 71/9              | 30303 [1] 2/23            |
| 59/8 59/22 60/1 61/4      | 2.1 [1] 71/19             | 31 [1] 83/10              |
| 78/11 82/7 83/3 83/4      | 2.2 [3] 120/16 126/13     | 333 [1] 3/16              |
| 83/10 83/14 84/18 85/24   | 144/2                     | 34 [3] 80/11 80/14 109/25 |
| 86/14 132/10 134/17       | 2.5 [7] 71/14 71/21 88/13 | 35 [5] 45/1 45/3 87/15    |
| 134/20 135/5              | 96/3 120/16 126/14 144/11 | 133/9 140/9               |
| 10,000 [2] 144/6 144/16   | 20 [11] 68/20 69/1 69/13  | 35.4 [1] 66/13            |
| 100 [2] 27/20 85/20       | 69/24 70/1 81/11 85/9     | 36,500 [3] 20/13 20/25    |
| 1004 [1] 3/7              | 137/22 148/22 148/24      | 21/14                     |
| 101,393 [1] 70/16         | 148/24                    | 37 [2] 7/15 46/21         |
| 1014 [2] 141/19 141/25    | 20-year [1] 149/12        | 38 [1] 79/5               |
| 102,459 [2] 66/16 70/16   | 2000 [3] 113/25 125/18    | 4                         |
| 11 [4] 1/5 88/2 92/16     | 126/8                     | 40 [3] 38/4 46/22 114/20  |
| 94/4                      | 20001 [1] 3/16            | 400 [1] 3/12              |
| 11:18 [1] 88/3            | 20005 [1] 3/13            | 400,000 [3] 60/1 60/16    |
| 12 [3] 57/3 57/6 155/12   | 20009 [1] 64/24           | 68/2                      |
| 12-128 [2] 1/4 4/1        | 2002 [2] 102/11 103/18    | 405 [1] 2/19              |
| 1238 [1] 33/17            | 2004 [3] 104/5 114/6      | 407 [1] 128/21            |
| 125 [1] 154/7             | 126/9                     | 42 [1] 37/25              |
| 125th [2] 88/20 88/22     | 2006 [20] 18/12 18/18     | 420 [1] 42/18             |
| 128 [3] 1/4 4/1 154/6     | 19/2 20/17 23/3 99/6      | 4201 [1] 3/3              |
| 12:35 [2] 153/13 153/21   | 102/12 102/25 103/3       | 427 [1] 41/16             |
| 12th [1] 101/17           | 103/15 103/18 104/7 104/8 | 44 [2] 83/11 83/12        |
| 13 [4] 94/14 147/9 147/13 | 104/12 105/11 105/14      | 45 [1] 84/21              |
| 154/6                     | 105/16 108/5 108/14       | 45.5 [1] 109/11           |
| 13,000 [1] 69/21          | 108/23                    | 49 [3] 83/7 108/18 109/17 |
| 134 [1] 154/6             | 2007 [1] 28/20            | 49,071 [1] 71/7           |
| 137 [1] 154/13            | 2008 [33] 18/12 18/18     | 5                         |
| 14 [29] 22/5 23/24 29/24  | 19/2 22/22 23/2 23/7      | 50 [10] 38/2 45/6 80/14   |
| 30/7 31/5 31/12 34/7      | 23/17 26/10 27/3 27/14    | 81/8 88/24 89/1 89/5      |
| 37/12 39/4 55/19 57/1     | 28/21 56/7 56/13 82/18    | 119/5 119/5 150/17        |
| 58/16 59/5 85/1 99/15     | 93/7 99/9 103/15 105/15   | 50/50 [1] 38/2            |
| 122/1 122/3 122/4 122/12  | 105/21 106/2 106/6 108/4  | 500 [1] 2/15              |
| 122/13 122/20 140/6       | 108/17 108/24 109/1 109/4 | 518 [1] 8/12              |
| 140/12 140/20 140/23      | 109/9 109/12 110/22       | 530 [2] 3/3 36/3          |
| 141/11 142/1 142/2 145/4  | 114/12 115/4 115/17 119/5 | 54 [1] 1/21               |
| 14,000 [1] 69/17          | 2009 [9] 19/18 79/4 79/7  | 56 [1] 114/25             |
| 140,000 [3] 68/24 69/1    | 103/23 104/7 104/22       | 57 [1] 154/6              |
| 69/13                     | 105/10 105/15 108/22      | 575 [1] 128/20            |
| 1401 [1] 3/12             | 2010 [6] 93/6 93/7 105/21 | 58 [2] 37/25 126/19       |
|                           | 109/20 109/23 144/17      | 582 [3] 74/3 74/12 75/18  |
|                           | 2011 [1] 29/14            | 589 [6] 60/17 60/19 60/20 |
|                           | 2012 [4] 1/5 46/22 101/17 | 65/17 69/6 69/6           |
|                           | 155/12                    |                           |
|                           | 20530 [1] 2/12            |                           |

|   |   |   |
|---|---|---|
| 5   | 34/24 38/17 45/2 45/5<br>63/7 68/25 115/22 118/22<br>133/12 140/18 140/20<br>about [142] 5/24 6/3 6/16<br>7/1 15/7 16/10 16/13<br>16/15 17/19 18/9 19/13<br>19/25 25/11 25/19 27/3<br>27/4 29/17 29/24 30/7<br>30/22 30/24 30/25 31/4<br>31/12 31/16 31/19 31/19<br>31/22 31/22 32/2 32/3<br>33/24 36/12 36/21 37/7<br>37/25 38/2 38/4 38/12<br>38/18 38/23 39/16 39/22<br>40/4 41/4 44/8 45/1 45/3<br>46/6 46/10 46/25 47/16<br>47/23 48/1 48/5 48/10<br>49/22 49/23 51/3 55/9<br>55/10 56/9 56/24 57/1<br>57/14 57/14 57/14 57/17<br>58/7 60/1 60/7 61/9 61/9<br>64/1 67/16 68/20 68/24<br>69/1 69/13 69/17 69/21<br>69/22 69/22 70/1 76/25<br>78/14 85/8 85/16 85/19<br>86/7 91/22 95/9 95/9<br>95/10 95/22 96/9 97/13<br>99/12 100/2 101/20 109/7<br>110/2 110/3 111/22 111/24<br>113/11 113/12 115/21<br>115/21 118/11 120/12<br>124/2 127/21 128/14<br>128/15 129/13 129/20<br>129/22 130/21 131/7 132/1<br>132/8 133/13 140/19 141/7<br>141/10 141/16 141/23<br>142/5 142/6 146/23 146/24<br>147/20 147/20 148/13<br>148/13 149/17 149/23<br>150/6 150/21 150/22<br>151/23<br>above [3] 117/3 155/3<br>155/6<br>absentee [1] 122/14<br>absolute [1] 112/9<br>absolutely [5] 119/7<br>128/7 144/12 148/8 152/1<br>absurd [1] 148/18<br>ABUDU [5] 2/21 4/9 145/25<br>146/4 154/15<br>academic [1] 13/24<br>acceptable [2] 28/8 31/12<br>access [5] 30/8 49/3 49/6<br>101/16 101/25<br>accessing [1] 82/4<br>accomplish [1] 140/24<br>according [6] 42/15 55/23<br>56/13 57/5 93/6 117/15<br>account [7] 90/14 90/21<br>93/22 116/5 116/9 117/11<br>121/20<br>accuracy [1] 58/18<br>accurate [3] 45/15 126/14<br>127/7<br>accurately [1] 127/1<br>achieve [2] 82/21 119/5<br>achieved [2] 66/13 80/1<br>achieving [1] 148/13<br>acknowledge [2] 92/1 92/8<br>acknowledged [1] 112/3<br>across [17] 20/15 23/5 | 23/22 24/24 28/23 29/2<br>38/1 39/3 40/21 62/21<br>89/1 89/9 98/7 123/13<br>123/19 131/5 133/17<br>action [3] 4/1 155/8<br>155/10<br>activity [2] 126/22 127/2<br>actual [9] 32/19 49/12<br>65/20 80/5 110/19 110/25<br>115/18 118/18 144/12<br>actually [44] 5/9 19/2<br>24/12 24/14 26/16 31/25<br>36/5 36/9 41/5 42/17<br>43/13 44/24 46/9 50/3<br>53/14 60/4 63/7 71/5<br>72/13 74/5 75/10 75/20<br>76/14 77/7 85/15 88/9<br>95/11 96/25 105/12 109/12<br>109/23 110/11 114/8<br>114/15 116/3 116/4 116/8<br>117/11 119/9 119/25<br>125/11 134/23 143/1<br>143/22<br>ad [1] 64/10<br>ADAM [3] 1/19 3/5 4/4<br>added [1] 108/23<br>addition [1] 109/4<br>additional [8] 9/7 22/1<br>34/12 37/11 104/18 106/18<br>108/1 122/20<br>address [25] 33/5 45/14<br>54/13 61/25 64/13 64/15<br>64/16 64/18 64/19 64/21<br>65/23 65/24 66/4 66/5<br>67/16 69/1 69/4 69/9<br>69/16 69/21 70/2 115/11<br>126/15 131/11 131/12<br>addressed [2] 120/13<br>120/19<br>addresses [3] 64/8 68/4<br>68/20<br>adjustment [1] 109/18<br>administration [2] 55/19<br>56/23<br>administrative [5] 5/23<br>6/20 7/14 7/15 8/10<br>admitted [1] 13/20<br>admonished [1] 13/11<br>adoption [2] 104/2 124/17<br>ads [1] 138/25<br>adult [5] 57/6 82/16<br>89/17 89/25 105/24<br>advanced [1] 32/11<br>advantages [1] 115/18<br>advertising [1] 16/3<br>advise [1] 16/1<br>advised [1] 5/2<br>advisory [2] 14/20 14/23<br>Affairs [1] 57/2<br>affect [1] 150/5<br>affected [1] 133/14<br>affiliated [1] 5/4<br>affiliation [1] 53/10<br>African [49] 34/23 34/25<br>35/12 35/23 36/16 36/17<br>37/17 38/2 41/11 41/12<br>41/19 41/22 42/7 42/14<br>42/16 42/20 86/6 86/16<br>91/3 91/13 91/18 92/11<br>92/18 93/10 93/16 93/17<br>93/21 93/22 94/8 94/15 |
| 59 [1] 80/1<br>590 [3] 60/25 68/10 70/13<br>593 [1] 83/1  |   |   |
| 6   |   |   |
| 60 [7] 10/12 10/19 23/17<br>27/15 27/20 114/19 151/7<br>60/40 [1] 38/4<br>600 [13] 33/18 36/6 36/6<br>36/8 41/10 41/18 41/19<br>42/15 42/17 71/11 71/16<br>117/2 117/3<br>60654 [1] 1/22<br>65 [7] 63/19 83/4 83/7<br>117/10 122/7 122/10<br>122/14<br>6531 [1] 2/16<br>67 [1] 114/25   |   |   |
| 7   |   |   |
| 7,000 [2] 21/15 21/15<br>70 [6] 36/15 38/12 42/16<br>63/20 91/1 115/1<br>72 [2] 79/15 101/12<br>7414 [1] 3/9<br>77068 [1] 3/4<br>78701 [1] 2/6<br>78746 [1] 65/6<br>79 [2] 61/9 81/12<br>795,000 [7] 30/18 32/25<br>33/14 33/16 34/4 45/5<br>58/11<br>7th [1] 2/5   |   |   |
| 8   |   |   |
| 80 [2] 81/11 85/15<br>80,000 [2] 69/17 69/22<br>87 [4] 23/5 23/6 23/6<br>110/21   |   |   |
| 9   |   |   |
| 9,000 [1] 21/14<br>9.1 [1] 77/25<br>90 [14] 40/24 40/25 77/15<br>78/2 78/6 78/7 78/9 78/9<br>78/13 78/14 95/24 131/3<br>131/4 133/5<br>90.6 [1] 42/12<br>902 [1] 2/15<br>91 [2] 35/22 41/25<br>92 [1] 35/24<br>92.4 [1] 42/12<br>93 [2] 35/23 85/20<br>93.3 [1] 42/10<br>95 [2] 34/6 34/9<br>950 [1] 2/11<br>98.9 [1] 70/19<br>98209 [1] 3/10<br>99 [5] 23/13 24/4 76/3<br>77/25 106/2<br>9:10 [1] 1/6<br>9th [2] 139/21 139/25 |   |   |
| A   |   |   |
| a.m [4] 1/6 1/13 88/2<br>88/3<br>abilities [1] 140/24<br>ability [4] 26/24 90/23<br>127/1 155/3<br>able [13] 29/25 33/7   |   |   |

|  |  |   |
|--|--|---|
| <p><b>A</b></p> <p>African... [19] 94/17<br/>95/3 95/13 96/2 96/15<br/>104/10 130/2 132/5 133/10<br/>148/2 148/16 148/17<br/>149/20 150/19 150/25<br/>151/7 152/3 152/22 152/24</p> <p>African-American [26]<br/>91/3 91/13 91/18 92/11<br/>92/18 93/10 93/16 93/21<br/>93/22 94/8 94/15 94/17<br/>95/3 96/2 96/15 104/10<br/>130/2 132/5 148/2 149/20<br/>150/19 150/25 151/7 152/3<br/>152/22 152/24</p> <p>African-Americans [4]<br/>95/13 133/10 148/16<br/>148/17</p> <p>after [23] 14/1 14/4<br/>17/15 24/7 24/11 24/17<br/>26/20 41/11 52/11 58/22<br/>61/2 73/10 91/16 91/21<br/>102/12 104/2 126/8 136/5<br/>138/13 138/14 142/14<br/>142/16 152/15</p> <p>afternoon [5] 4/17 125/8<br/>125/9 125/10 146/4</p> <p>afterwards [3] 7/5 17/18<br/>112/4</p> <p>Afton [1] 153/4</p> <p>again [40] 21/14 24/11<br/>24/18 24/23 25/1 26/18<br/>28/21 31/21 34/4 34/21<br/>37/23 42/5 50/12 52/5<br/>54/24 56/14 57/1 60/10<br/>62/22 64/9 65/1 68/21<br/>86/5 86/24 96/8 98/6<br/>103/6 103/12 107/7 108/2<br/>109/4 109/24 116/6 117/19<br/>118/24 126/8 130/9 133/23<br/>135/21 145/22</p> <p>against [5] 39/13 40/11<br/>90/9 118/18 124/18</p> <p>age [22] 39/13 39/25<br/>62/21 80/18 83/3 85/24<br/>86/3 86/14 86/17 92/20<br/>93/8 109/11 109/13 109/14<br/>109/22 110/2 110/3 110/5<br/>110/14 117/10 122/7<br/>134/21</p> <p>aggregate [12] 17/14 18/2<br/>18/6 18/8 26/18 28/15<br/>28/22 87/6 87/9 103/13<br/>105/13 129/16</p> <p>ago [12] 67/19 70/24 76/2<br/>123/5 145/2 150/17 150/17<br/>150/22 150/23 151/6 152/2<br/>152/9</p> <p>agree [23] 6/19 21/23<br/>63/24 70/4 72/1 72/3<br/>77/21 78/4 89/15 96/8<br/>99/1 101/24 105/3 106/22<br/>106/23 110/18 110/24<br/>112/14 113/10 113/15<br/>124/17 124/20 128/5</p> <p>Ah [1] 9/11</p> <p>ahead [4] 11/13 21/7 37/6<br/>131/15</p> <p>aided [1] 3/18</p> <p>al [1] 1/9</p> | <p>Alexandria [1] 2/19</p> <p>algorithm [3] 64/10 65/8<br/>67/8</p> <p>all [70] 4/11 6/2 6/13<br/>6/14 7/6 9/19 12/19 12/23<br/>13/20 20/15 21/19 28/10<br/>31/12 34/9 39/13 43/12<br/>43/20 49/24 50/17 57/21<br/>57/22 65/13 74/3 75/10<br/>76/20 77/23 81/6 85/6<br/>87/23 88/4 89/1 89/10<br/>90/13 90/21 107/22 110/14<br/>116/21 121/20 124/22<br/>125/3 127/6 128/9 130/13<br/>131/14 132/6 133/25<br/>134/16 135/16 136/12<br/>136/23 141/23 143/8<br/>143/10 143/22 144/21<br/>145/6 145/9 145/15 145/17<br/>146/21 147/2 147/5 148/1<br/>148/25 152/20 152/21<br/>152/22 153/3 153/16<br/>153/19</p> <p>allocated [1] 74/7</p> <p>allocation [2] 16/2 126/2</p> <p>allow [6] 50/16 54/20<br/>99/23 119/15 134/22 135/3</p> <p>allowed [11] 19/7 20/21<br/>21/2 24/13 24/16 25/2<br/>25/4 25/7 26/3 106/8<br/>139/13</p> <p>allowing [1] 136/10</p> <p>allows [1] 27/10</p> <p>almost [3] 20/3 109/4<br/>151/3</p> <p>along [5] 4/20 15/9 64/15<br/>73/21 78/3</p> <p>already [8] 13/13 27/25<br/>34/13 59/25 63/22 127/16<br/>127/20 142/6</p> <p>also [50] 5/4 5/15 11/19<br/>15/3 17/11 18/22 24/6<br/>24/19 24/20 25/8 27/9<br/>31/17 33/21 34/22 37/18<br/>38/6 47/21 48/5 52/3<br/>52/12 62/20 62/23 73/14<br/>79/21 83/10 91/6 91/17<br/>98/22 101/15 102/10<br/>103/23 104/7 104/21<br/>105/16 110/21 110/24<br/>111/15 114/6 114/7 122/24<br/>126/14 129/11 132/8 138/9<br/>138/10 138/24 141/10<br/>141/12 144/21 149/22</p> <p>altered [1] 55/4</p> <p>alternative [1] 37/14</p> <p>although [9] 41/7 64/9<br/>65/5 92/3 97/5 104/14<br/>111/17 139/9 140/14</p> <p>Alvarez [1] 28/19</p> <p>always [8] 16/8 44/1 44/6<br/>54/23 57/13 57/16 135/9<br/>136/18</p> <p>am [16] 5/4 10/2 12/24<br/>13/1 15/4 15/9 15/11<br/>37/10 41/10 68/9 73/22<br/>77/18 95/22 141/15 155/7<br/>155/9</p> <p>ambiguity [1] 28/5</p> <p>ambiguous [18] 7/5 59/9<br/>59/14 60/9 60/12 60/16</p> | <p>61/10 61/21 66/25 67/4<br/>68/3 73/11 78/12 80/25<br/>81/3 81/10 82/8 89/20</p> <p>amendment [1] 85/5</p> <p>America [3] 148/1 148/21<br/>150/3</p> <p>American [52] 2/21 19/19<br/>34/23 34/25 35/12 35/23<br/>36/16 36/17 42/7 42/14<br/>42/16 56/13 56/16 57/6<br/>79/19 86/6 86/17 91/3<br/>91/13 91/18 92/4 92/11<br/>92/18 93/6 93/10 93/16<br/>93/21 93/22 93/23 94/8<br/>94/15 94/17 95/3 96/2<br/>96/15 100/19 104/10 114/1<br/>115/17 125/1 130/2 132/5<br/>146/5 148/2 149/20 150/19<br/>150/25 151/7 152/3 152/22<br/>152/24 153/8</p> <p>Americans [12] 37/17 38/3<br/>41/11 41/13 41/19 41/22<br/>42/20 47/20 95/13 133/10<br/>148/16 148/17</p> <p>amicus [1] 5/9</p> <p>among [6] 33/21 70/16<br/>90/18 98/2 104/9 112/14</p> <p>amongst [12] 25/10 34/10<br/>36/21 37/23 38/3 38/13<br/>38/24 40/18 77/24 130/1<br/>131/20 134/20</p> <p>amount [3] 87/21 113/21<br/>144/12</p> <p>analogous [1] 110/11</p> <p>analogy [1] 26/18</p> <p>analyses [5] 17/8 17/14<br/>17/15 18/4 129/16</p> <p>analysis [19] 14/9 22/1<br/>22/4 25/20 26/15 26/19<br/>28/13 28/22 29/13 29/14<br/>29/19 54/17 55/11 103/19<br/>104/5 105/13 105/13<br/>105/14 127/22</p> <p>analyzed [1] 100/8</p> <p>and/or [1] 11/21</p> <p>Andersen [2] 103/23 104/1</p> <p>Anderson [2] 15/9 15/10</p> <p>Andy [1] 153/1</p> <p>Anglo [23] 34/5 35/21<br/>36/2 38/24 62/19 63/2<br/>63/5 63/14 63/16 70/5<br/>70/10 71/3 93/15 95/1<br/>96/2 96/4 96/7 96/20<br/>96/21 98/2 102/3 130/1<br/>131/20</p> <p>Anglos [8] 37/16 38/3<br/>40/19 42/11 42/12 70/11<br/>95/25 98/4</p> <p>annual [1] 15/4</p> <p>anonymity [5] 50/10 50/25<br/>51/4 115/23 119/2</p> <p>anonymous [5] 49/16<br/>118/23 119/4 119/11<br/>119/18</p> <p>anonymously [1] 118/19</p> <p>another [7] 34/17 40/25<br/>68/21 74/14 82/23 97/20<br/>117/19</p> <p>Ansolabehere [21] 18/20<br/>18/21 18/23 19/2 19/17<br/>19/22 20/1 21/20 21/24</p> |
|--|--|---|

|   |   |   |
|---|---|---|
| <p><b>A</b></p> <p>Ansölabehere... [12] 35/3<br/>44/23 45/1 63/14 68/16<br/>70/9 86/1 86/2 86/5<br/>105/15 108/4 108/22<br/>Ansölabehere's [24] 20/5<br/>20/23 21/11 34/16 35/1<br/>37/24 38/25 39/6 40/19<br/>44/8 53/20 57/12 58/22<br/>59/4 59/8 59/13 81/22<br/>83/16 90/19 127/22 130/2<br/>131/21 132/10 133/20<br/>answer [11] 85/8 85/12<br/>85/13 87/4 97/8 97/10<br/>97/12 115/8 117/24 121/21<br/>122/15<br/>answered [1] 91/22<br/>answering [1] 118/11<br/>Antonio [1] 3/10<br/>any [47] 4/17 9/19 10/23<br/>25/9 28/14 29/17 38/15<br/>40/13 43/12 48/10 55/11<br/>57/8 57/10 57/10 57/22<br/>60/6 71/22 73/12 75/2<br/>76/11 76/11 76/13 77/7<br/>80/12 88/20 88/22 98/23<br/>99/12 103/17 106/17 117/9<br/>123/15 123/24 124/7<br/>124/23 127/21 128/9<br/>129/24 129/24 138/13<br/>139/6 143/10 145/15<br/>145/16 149/6 152/12 155/8<br/>anyone [1] 19/23<br/>anything [8] 7/20 18/8<br/>22/14 36/25 126/15 131/9<br/>133/16 140/19<br/>anywhere [2] 141/20<br/>142/10<br/>apartment [1] 64/21<br/>apathy [2] 149/22 150/1<br/>apologize [10] 61/2 65/4<br/>73/10 75/1 89/10 89/22<br/>98/9 102/8 102/19 116/14<br/>appearance [1] 102/20<br/>APPEARANCES [3] 1/18 2/1<br/>3/1<br/>appeared [1] 145/1<br/>appearing [1] 102/14<br/>append [32] 33/6 44/25<br/>47/13 61/13 61/18 63/4<br/>63/7 63/10 63/16 63/19<br/>63/24 64/3 64/24 65/14<br/>65/20 65/20 66/13 66/14<br/>66/18 67/6 67/23 68/24<br/>68/25 69/3 70/5 70/6<br/>70/10 81/12 88/19 129/20<br/>130/22 132/9<br/>appended [4] 64/7 68/19<br/>69/15 69/20<br/>appending [1] 64/6<br/>appendix [1] 49/25<br/>appends [6] 45/6 70/2<br/>70/16 76/4 76/18 77/6<br/>applicable [1] 53/19<br/>applicant [4] 7/10 7/12<br/>8/13 8/19<br/>application [2] 15/20<br/>16/12<br/>apply [1] 7/14<br/>appreciable [2] 54/6 85/7</p> | <p>appreciably [3] 51/10<br/>52/18 55/4<br/>appreciation [1] 152/16<br/>approach [3] 8/6 80/6<br/>114/8<br/>appropriate [14] 18/5<br/>23/21 30/21 34/17 45/8<br/>50/2 56/17 72/8 89/22<br/>90/20 97/5 128/22 129/18<br/>133/4<br/>appropriately [2] 24/2<br/>131/2<br/>approximately [6] 21/14<br/>36/15 69/16 78/6 144/2<br/>144/6<br/>APR [1] 100/19<br/>April [2] 58/8 132/19<br/>are [188]<br/>area [5] 13/25 126/19<br/>137/20 140/8 152/1<br/>areas [1] 148/6<br/>aren't [3] 25/12 45/12<br/>45/15<br/>argue [1] 90/9<br/>argued [1] 6/5<br/>argument [4] 26/21 32/6<br/>77/24 78/2<br/>arguments [1] 32/11<br/>arise [1] 54/14<br/>Arizona [7] 137/23 139/8<br/>139/9 139/11 139/24 140/5<br/>140/13<br/>around [5] 26/17 49/2<br/>49/4 92/20 93/7<br/>arrange [4] 73/12 75/5<br/>75/12 75/13<br/>arranged [1] 75/7<br/>arrangements [1] 17/13<br/>article [22] 21/11 21/24<br/>79/7 79/10 79/13 79/17<br/>80/12 100/15 101/15<br/>102/20 103/23 104/7<br/>105/10 108/4 108/22<br/>113/25 114/6 115/10<br/>115/17 119/6 129/12<br/>129/14<br/>articles [4] 98/18 98/23<br/>100/2 105/15<br/>as [152] 1/6 4/11 4/12<br/>4/13 4/22 5/6 6/21 7/8<br/>7/12 7/21 7/21 8/11 9/14<br/>11/23 11/23 12/1 13/11<br/>13/14 13/16 14/7 14/11<br/>14/16 15/2 15/19 15/22<br/>15/23 16/4 17/21 17/23<br/>18/13 19/6 21/19 22/10<br/>22/10 22/11 23/2 23/12<br/>23/18 25/2 27/20 27/21<br/>32/10 32/15 32/15 32/20<br/>34/7 35/6 35/7 35/12<br/>35/15 36/16 36/17 38/15<br/>39/11 42/3 42/16 44/5<br/>45/21 49/5 49/9 49/14<br/>50/3 50/5 54/16 54/18<br/>54/24 57/2 57/8 58/4<br/>58/18 59/18 60/16 63/14<br/>64/2 64/10 66/25 68/15<br/>70/24 71/21 71/21 72/1<br/>72/3 73/9 73/9 74/9 74/9<br/>75/15 76/2 76/6 78/16<br/>80/24 82/15 82/17 87/15</p> | <p>87/17 91/2 91/3 91/19<br/>91/19 91/24 92/1 92/10<br/>92/13 92/13 93/16 93/17<br/>93/20 93/24 94/9 94/13<br/>95/18 96/6 99/13 103/19<br/>106/13 106/15 107/14<br/>107/20 109/24 110/3 112/2<br/>112/15 113/1 113/23<br/>113/23 114/8 115/5 115/11<br/>117/13 118/2 119/18 120/4<br/>120/5 125/20 125/24<br/>126/10 127/15 127/16<br/>127/20 128/22 129/15<br/>130/5 132/4 133/6 133/17<br/>136/8 138/25 139/17<br/>139/17 140/3 141/19 148/1<br/>ascertain [4] 15/21 26/2<br/>118/5 120/6<br/>ascertaining [2] 16/7<br/>16/23<br/>ASHA [2] 1/19 4/5<br/>Asian [3] 92/18 93/10<br/>94/21<br/>ask [22] 17/11 23/19 28/1<br/>31/12 32/2 34/24 36/12<br/>45/17 50/24 91/16 91/24<br/>92/24 97/20 100/2 108/3<br/>118/4 118/10 124/7 125/3<br/>125/11 132/15 132/22<br/>asked [66] 19/4 19/5 19/9<br/>20/2 20/4 20/19 20/19<br/>21/13 21/16 23/8 23/15<br/>23/18 23/21 23/25 24/3<br/>24/7 24/11 24/17 27/2<br/>27/5 27/9 27/16 27/22<br/>27/24 28/4 28/6 30/25<br/>31/3 31/4 31/8 31/16<br/>31/17 31/20 31/25 31/25<br/>32/4 32/4 35/7 45/17 55/9<br/>55/17 57/1 85/7 94/10<br/>94/13 106/4 106/7 106/15<br/>106/16 107/11 107/13<br/>111/23 111/24 111/25<br/>114/18 114/20 114/24<br/>114/25 115/1 115/4 125/3<br/>125/25 128/13 128/14<br/>129/20 134/6<br/>asking [6] 27/4 56/22<br/>76/13 106/24 117/21 118/1<br/>aspect [2] 15/25 54/16<br/>assertion [1] 113/3<br/>assess [2] 101/21 134/22<br/>assessing [2] 90/16 90/17<br/>assigned [1] 146/19<br/>assistant [1] 14/17<br/>associated [6] 17/1 18/3<br/>36/10 50/16 129/18 142/19<br/>Association [1] 19/19<br/>assume [1] 47/16<br/>assumed [2] 60/4 146/21<br/>assumes [2] 59/9 127/10<br/>assuming [2] 107/21 142/8<br/>assure [6] 50/10 50/13<br/>118/22 119/2 119/10<br/>119/20<br/>assured [1] 119/11<br/>assuring [2] 51/3 51/4<br/>athletes [1] 152/13<br/>Atlanta [1] 2/23<br/>attacked [1] 151/13<br/>attempt [1] 33/13</p> |
|---|---|---|

**A**  
 attempted [4] 43/23 66/14  
 68/24 75/20  
 attempting [2] 45/13  
 83/15  
 attempts [1] 64/11  
 attend [1] 4/15  
 attention [2] 5/2 18/12  
 attentive [2] 54/2 55/1  
 attitudes [7] 31/17 31/19  
 40/11 40/14 49/21 49/21  
 54/8  
 Attorney [6] 1/7 2/5  
 57/24 58/5 81/25 121/13  
 Austin [3] 2/6 13/10 65/4  
 authoritative [1] 7/20  
 authors [5] 29/14 98/22  
 104/8 135/19 136/2  
 automatically [1] 59/10  
 availability [2] 67/7  
 67/13  
 available [5] 22/14 26/4  
 67/17 74/10 74/11  
 Avenue [3] 2/11 3/12 3/16  
 average [7] 46/21 46/23  
 48/1 63/1 81/8 88/20  
 120/14  
 aware [9] 34/17 37/10  
 43/9 101/15 123/18 123/21  
 123/23 124/1 151/23  
 away [3] 108/6 108/9  
 113/18

**B**  
 back [39] 9/22 14/5 14/15  
 19/24 26/18 33/7 49/25  
 50/4 51/7 54/12 68/10  
 69/5 70/13 72/23 72/24  
 74/8 74/9 74/10 74/13  
 74/13 74/16 74/24 75/5  
 75/7 75/10 75/13 75/13  
 75/14 76/14 76/21 77/7  
 83/22 92/22 115/21 117/5  
 123/1 145/8 151/10 153/15  
 background [3] 13/23  
 13/25 125/12  
 backs [13] 52/10 73/4  
 73/9 73/13 73/23 74/4  
 74/12 75/16 75/19 76/8  
 76/11 76/25 149/11  
 Bailey [1] 28/19  
 ballot [2] 122/9 122/14  
 banking [1] 138/18  
 bar [1] 22/21  
 Barreto [9] 79/7 79/13  
 100/25 101/7 101/12  
 101/15 135/19 136/1 136/6  
 Barrito [1] 25/15  
 bars [3] 24/12 24/13  
 24/14  
 Bartlit [2] 1/20 12/25  
 base [5] 45/21 45/22 46/3  
 51/17 61/20  
 based [30] 6/1 6/8 14/6  
 17/21 26/4 26/14 29/7  
 29/18 29/22 30/5 30/8  
 36/18 38/18 38/22 40/5  
 45/14 48/13 53/18 56/15  
 58/11 59/3 65/3 94/19  
 96/10 100/15 105/9 131/22

134/5 140/5 149/23  
 basic [1] 31/18  
 basically [3] 32/5 142/22  
 152/5  
 basis [4] 35/13 135/21  
 150/12 151/16  
 battery [3] 91/3 91/22  
 111/23  
 Bazel [1] 146/11  
 be [135] 6/4 6/5 7/11  
 7/19 7/19 13/20 14/17  
 14/19 17/7 17/14 18/2  
 27/8 29/7 29/18 33/20  
 34/17 36/20 37/9 40/9  
 41/25 42/14 43/2 43/24  
 44/14 44/16 44/17 44/18  
 44/20 45/15 46/3 49/16  
 52/11 52/24 53/2 53/5  
 56/14 57/16 60/2 62/14  
 64/25 65/6 65/25 66/9  
 66/12 66/25 67/17 68/4  
 68/5 70/8 72/18 72/19  
 74/7 74/15 75/6 75/10  
 76/24 77/12 78/2 78/3  
 78/13 78/18 78/20 82/20  
 83/20 83/25 84/9 84/12  
 84/14 84/15 84/16 84/17  
 89/20 89/23 90/3 90/6  
 90/6 90/7 90/13 91/17  
 92/2 92/4 92/19 94/2 94/5  
 94/8 94/21 95/2 95/6  
 95/13 95/14 95/16 95/17  
 95/19 96/5 96/13 96/14  
 96/17 96/23 104/25 111/16  
 111/18 111/20 112/10  
 112/13 112/19 112/22  
 113/3 113/8 117/4 117/20  
 117/25 118/5 118/17  
 119/10 119/11 119/21  
 125/2 126/21 127/8 127/11  
 132/2 133/8 133/12 136/19  
 137/1 141/7 142/15 142/15  
 142/25 145/17 145/24  
 145/24 146/3 150/10 153/6  
 beared [1] 44/23  
 beat [1] 151/4  
 became [2] 34/16 35/13  
 because [76] 9/25 20/6  
 21/21 26/5 32/8 33/19  
 36/9 37/7 42/3 44/3 44/4  
 46/14 46/16 46/17 47/9  
 47/21 48/5 51/1 55/8  
 56/22 61/20 63/15 66/18  
 67/7 68/2 72/11 73/10  
 73/18 74/1 74/15 77/2  
 77/4 77/12 77/19 88/13  
 90/10 91/1 93/22 94/19  
 94/21 94/25 95/5 95/9  
 95/14 96/4 96/8 98/1  
 99/19 101/21 105/17  
 107/22 107/24 108/6 108/7  
 111/16 112/9 115/5 118/18  
 118/21 123/1 123/17 125/2  
 128/2 139/14 141/2 142/18  
 142/21 146/22 147/18  
 148/17 149/13 150/13  
 150/20 151/4 153/9 153/13  
 Beck [2] 1/20 12/25  
 become [2] 143/23 147/24  
 becomes [2] 33/8 138/17  
 been [31] 5/17 9/25 10/18

12/14 15/17 16/21 16/22  
 16/23 18/15 19/13 43/16  
 46/5 50/6 50/7 56/24  
 74/13 74/14 86/18 89/8  
 106/4 106/7 114/20 123/7  
 123/9 123/10 123/14  
 130/11 147/12 149/18  
 150/6 150/13  
 before [22] 1/14 10/23  
 17/15 17/16 23/9 27/12  
 30/24 55/9 58/4 59/25  
 74/21 81/12 106/4 110/13  
 111/24 112/3 118/11 122/1  
 122/5 132/15 139/25  
 144/22  
 begin [1] 4/21  
 beginning [1] 32/1  
 behalf [7] 15/11 16/5  
 49/20 57/23 145/23 154/4  
 154/9  
 behavior [8] 13/17 18/5  
 22/17 98/13 111/8 111/8  
 114/3 114/7  
 behaviors [2] 111/12  
 127/2  
 being [14] 24/7 24/11  
 24/17 26/3 29/25 32/11  
 33/17 80/19 80/19 81/6  
 102/20 118/6 137/23  
 142/18  
 belief [1] 32/18  
 believe [46] 4/22 6/8  
 6/21 7/4 19/2 20/13 20/25  
 21/5 21/10 27/14 29/4  
 34/18 36/19 41/16 42/4  
 42/4 49/11 49/17 53/18  
 55/6 55/7 56/21 64/9  
 65/21 73/11 80/16 82/1  
 82/1 82/16 97/2 100/13  
 100/18 101/14 102/21  
 104/14 109/17 110/8  
 120/21 122/23 123/6  
 123/11 135/1 141/17  
 141/18 143/25 149/24  
 believed [1] 59/4  
 BELL [1] 2/8  
 BELL-PLATTS [1] 2/8  
 belt [1] 142/11  
 BENCH [1] 1/13  
 benefit [1] 137/6  
 benefits [1] 56/24  
 BERKOWER [1] 2/9  
 best [5] 32/10 32/20  
 47/19 84/5 155/3  
 better [1] 17/22  
 between [15] 18/9 22/17  
 32/24 35/25 40/13 52/22  
 53/11 69/24 69/25 82/11  
 95/20 99/15 100/8 103/18  
 105/21  
 beyond [7] 7/20 34/12  
 108/1 126/15 135/12  
 135/13 148/6  
 bias [18] 44/5 67/24 72/1  
 72/4 72/20 72/21 72/25  
 88/18 90/14 111/3 111/22  
 112/3 112/5 112/9 112/18  
 112/23 113/6 126/20  
 bibliography [3] 80/4  
 80/13 102/14  
 big [3] 150/14 152/15



|  |   |   |
|--|---|---|
| <p><b>B</b></p> <p>big... [1] 153/1</p> <p>bilingual [2] 33/22 33/23</p> <p>billion [1] 35/12</p> <p>binders [1] 122/4</p> <p>birth [12] 8/19 8/22 10/3<br/>11/2 11/17 12/11 62/1<br/>64/12 64/12 139/17 140/2<br/>140/4</p> <p>bit [11] 16/13 28/4 40/4<br/>46/16 46/17 76/19 123/10<br/>123/10 146/24 147/20<br/>148/13</p> <p>black [57] 24/25 36/5<br/>36/9 36/13 36/21 36/22<br/>38/24 42/17 42/18 63/14<br/>68/14 68/15 69/20 69/25<br/>70/2 70/5 70/8 70/11<br/>71/11 85/23 86/3 86/13<br/>90/23 91/2 91/11 92/2<br/>92/16 93/17 94/4 94/9<br/>94/18 94/20 94/25 95/4<br/>95/18 95/19 96/3 96/6<br/>96/22 100/25 115/1 131/20<br/>132/2 132/5 146/6 148/22<br/>148/25 149/25 150/3 150/4<br/>152/10 152/20 152/21<br/>152/21 152/21 152/22<br/>152/24</p> <p>blacks [8] 25/3 25/6 36/7<br/>38/2 40/18 70/25 95/20<br/>95/24</p> <p>blood [1] 149/3</p> <p>board [3] 14/20 15/12<br/>100/24</p> <p>boards [1] 14/23</p> <p>Bob [1] 14/13</p> <p>body [1] 4/14</p> <p>border [5] 122/25 123/11<br/>123/13 123/19 123/19</p> <p>born [3] 11/1 146/12<br/>146/13</p> <p>both [10] 22/25 25/17<br/>32/12 36/7 38/9 53/13<br/>77/18 92/10 127/12 129/15</p> <p>bought [1] 149/12</p> <p>boxes [1] 17/6</p> <p>boys [1] 151/3</p> <p>brain [1] 151/4</p> <p>branches [1] 125/1</p> <p>Brazil [1] 3/2</p> <p>bread [1] 137/24</p> <p>break [5] 24/20 38/2<br/>87/23 153/14 153/16</p> <p>breakdown [2] 134/21<br/>135/2</p> <p>brief [7] 5/9 31/16 125/2<br/>134/4 134/8 135/12 136/10</p> <p>briefly [11] 13/22 15/16<br/>30/15 32/21 39/9 43/11<br/>104/17 124/24 126/12<br/>129/12 143/11</p> <p>briefs [1] 10/1</p> <p>bring [3] 5/1 51/7 65/17</p> <p>Brissenden [2] 143/14<br/>154/14</p> <p>broad [2] 31/3 75/20</p> <p>Broadcasting [4] 67/3<br/>68/19 69/15 69/20</p> <p>broader [2] 29/21 89/25</p> | <p>broadly [1] 44/5</p> <p>brought [2] 33/12 53/23</p> <p>BRUCE [2] 2/8 4/7</p> <p>brutality [1] 151/18</p> <p>BRYAN [1] 2/10</p> <p>build [1] 151/15</p> <p>Bullock [4] 25/14 100/4<br/>100/8 100/18</p> <p>burned [1] 152/9</p> <p>bus [2] 148/23 149/1</p> <p>Bush [3] 125/18 126/9<br/>126/11</p> <p>Bush/Cheney [1] 126/11</p> <p>business [1] 152/13</p> <p>busy [1] 76/21</p> <p>butter [1] 137/24</p> <p>buy [1] 149/11</p> <p>buy-backs [1] 149/11</p> <p><b>C</b></p> <p>C-A-M-A-R-I-L-L-O [1]<br/>137/8</p> <p>C-U-N-E-Y [1] 152/19</p> <p>CA [1] 1/4</p> <p>California [2] 79/25<br/>137/23</p> <p>call [54] 12/20 18/3 32/4<br/>33/9 33/10 33/12 45/21<br/>46/17 48/4 49/15 52/10<br/>52/13 59/21 72/23 72/24<br/>72/24 73/2 73/4 73/9<br/>73/13 73/23 74/3 74/8<br/>74/9 74/10 74/12 74/13<br/>74/19 74/24 75/5 75/5<br/>75/7 75/10 75/12 75/13<br/>75/16 75/19 76/8 76/11<br/>76/20 76/21 76/21 76/22<br/>76/25 80/17 81/5 81/9<br/>95/25 96/1 98/3 111/7<br/>137/24 141/1 149/22</p> <p>called [25] 5/4 14/2 14/5<br/>44/25 49/8 51/14 58/24<br/>58/24 70/16 74/13 74/16<br/>75/3 75/13 75/14 76/7<br/>76/14 77/7 77/9 79/18<br/>82/11 102/15 136/18 149/9<br/>150/24 152/18</p> <p>callers [1] 49/8</p> <p>calling [3] 49/9 50/6<br/>96/2</p> <p>calls [19] 12/22 71/7<br/>71/12 71/17 72/13 72/15<br/>72/17 73/14 73/17 74/3<br/>74/17 76/3 76/16 77/4<br/>81/3 81/8 81/9 96/5<br/>121/17</p> <p>Caltech [1] 28/20</p> <p>Camarillo [6] 136/19<br/>136/25 137/5 137/8 143/19<br/>154/12</p> <p>came [7] 14/15 67/3 69/3<br/>109/2 122/5 146/17 146/23</p> <p>campaign [8] 5/4 26/13<br/>109/3 125/18 126/9 127/4<br/>138/16 146/21</p> <p>campaigns [5] 15/21 15/25<br/>138/1 148/8 148/12</p> <p>can [80] 4/11 4/12 4/20<br/>6/3 6/4 6/5 6/9 6/9 6/9<br/>6/17 6/24 7/5 7/18 10/15<br/>11/16 11/19 11/25 12/3</p> | <p>12/8 13/24 15/16 17/9<br/>17/11 17/25 19/24 22/4<br/>22/13 22/19 26/21 27/12<br/>27/19 30/15 31/2 31/14<br/>31/19 32/20 32/21 39/9<br/>42/5 43/18 47/18 48/14<br/>48/16 48/18 48/20 48/21<br/>48/25 50/13 56/10 58/21<br/>70/13 72/19 73/1 74/25<br/>80/12 83/1 85/5 88/4 92/6<br/>95/23 97/18 104/18 104/24<br/>108/3 112/3 116/12 116/16<br/>122/13 125/22 129/8<br/>141/14 145/7 145/17<br/>145/18 146/24 147/20<br/>148/10 148/12 149/14<br/>149/23</p> <p>can't [10] 6/3 47/13<br/>47/17 65/9 77/18 96/8<br/>110/10 118/17 119/23<br/>148/2</p> <p>candidate [1] 21/19</p> <p>candidates [1] 16/1</p> <p>candor [1] 65/13</p> <p>cannot [2] 120/6 124/17</p> <p>canvassing [1] 138/18</p> <p>capacity [2] 1/6 14/7</p> <p>card [9] 9/1 9/3 9/9 9/11<br/>9/14 10/9 12/15 12/15<br/>27/22</p> <p>Caribbean [2] 93/17 93/23</p> <p>Caribbean-American [1]<br/>93/23</p> <p>Carnegie [1] 2/15</p> <p>Carolina [1] 109/2</p> <p>Carolinas [1] 147/3</p> <p>carry [2] 34/20 56/5</p> <p>case [54] 5/9 10/1 16/6<br/>16/14 16/18 16/25 17/25<br/>20/16 22/1 26/8 30/12<br/>30/16 30/18 33/2 33/4<br/>33/20 34/12 34/18 39/24<br/>40/2 43/10 43/13 43/21<br/>46/3 50/22 57/11 58/8<br/>58/23 62/9 64/9 64/11<br/>67/18 73/21 74/6 77/4<br/>78/2 81/7 81/15 89/15<br/>92/16 96/3 96/23 96/24<br/>98/9 115/25 116/11 118/17<br/>121/13 122/2 130/25<br/>140/11 142/14 145/2<br/>150/23</p> <p>cases [4] 18/7 22/10 26/1<br/>140/16</p> <p>Cass [1] 150/24</p> <p>cast [2] 122/8 140/20</p> <p>casual [1] 18/9</p> <p>Catalist [31] 35/3 35/10<br/>36/13 36/16 36/18 36/22<br/>40/5 40/5 41/12 42/15<br/>86/6 86/8 86/13 86/16<br/>91/6 92/13 93/16 94/9<br/>94/19 95/5 95/18 95/24<br/>96/6 96/10 96/14 96/16<br/>97/3 97/25 98/4 132/1<br/>132/1</p> <p>Catalist's [2] 36/10<br/>90/23</p> <p>catch [1] 147/23</p> <p>categories [8] 31/3 31/15<br/>74/7 74/14 74/15 92/21</p> |
|--|---|---|

|                           |                           |                           |
|---------------------------|---------------------------|---------------------------|
| <b>C</b>                  | charge [1] 48/14          | closed [1] 4/22           |
| categories... [2] 93/9    | chart [5] 35/17 37/4      | closer [1] 85/14          |
| 132/6                     | 37/18 43/3 43/7           | closing [1] 6/6           |
| categorize [1] 17/5       | check [6] 11/7 39/12      | co [4] 15/5 15/9 135/19   |
| category [6] 17/14 65/22  | 50/16 100/19 118/10       | 136/2                     |
| 65/24 75/22 92/19 93/15   | 119/23                    | co-authors [2] 135/19     |
| Catholic [1] 126/4        | checking [1] 51/19        | 136/2                     |
| caucus [2] 125/2 146/6    | Cheney [1] 126/11         | co-principal [2] 15/5     |
| caused [1] 111/2          | Cherokee [1] 152/19       | 15/9                      |
| causes [1] 142/19         | Chicago [1] 1/22          | code [14] 5/23 6/20 7/15  |
| CC [1] 128/21             | choice [1] 93/4           | 8/10 64/20 64/24 65/2     |
| CCES [38] 18/13 18/15     | choose [2] 39/23 93/4     | 65/4 65/7 65/11 65/25     |
| 18/22 18/24 18/25 19/4    | choosing [1] 72/17        | 66/4 66/5 74/24           |
| 19/12 19/17 19/25 22/1    | Chris [1] 15/9            | codes [1] 75/2            |
| 22/7 23/17 25/12 105/5    | Christian [2] 146/19      | collected [1] 118/19      |
| 105/8 105/11 105/14       | 146/25                    | college [1] 126/1         |
| 105/16 105/20 105/24      | church [1] 152/25         | COLLYER [6] 1/15 4/12     |
| 106/3 106/6 108/5 108/22  | churches [8] 147/11 152/9 | 4/13 4/19 5/2 13/11       |
| 109/7 109/8 109/19 110/5  | 152/10 152/11 152/11      | color [1] 153/10          |
| 110/10 110/19 113/16      | 152/14 152/16 152/17      | Colorado [2] 13/1 137/23  |
| 114/12 114/16 114/20      | CIRCUIT [3] 1/14 139/21   | COLUMBIA [2] 1/1 3/15     |
| 115/6 116/10 128/14       | 139/25                    | column [1] 69/10          |
| 128/20                    | cite [3] 102/14 103/23    | columns [1] 131/23        |
| CCES' [1] 18/18           | 105/16                    | combined [2] 83/4 89/20   |
| celebration [2] 153/2     | cited [5] 100/2 102/10    | come [13] 9/22 33/7 81/3  |
| 153/5                     | 104/7 104/15 104/21       | 112/3 147/19 148/22       |
| cell [18] 46/14 47/18     | cities [3] 123/7 123/19   | 150/10 150/13 151/10      |
| 47/21 48/4 48/4 48/6      | 123/25                    | 152/24 153/4 153/6 153/15 |
| 48/11 48/13 62/11 62/14   | citing [1] 7/22           | comes [1] 145/8           |
| 62/19 62/24 75/16 120/19  | citizen [3] 92/20 93/8    | comfortable [1] 88/12     |
| 127/13 127/14 128/2 132/8 | 153/8                     | coming [2] 88/18 147/23   |
| census [2] 55/23 92/25    | citizens [3] 79/24 113/3  | commence [2] 6/14 6/17    |
| center [8] 2/15 5/5 33/9  | 123/24                    | comment [1] 104/17        |
| 33/10 49/15 74/19 120/10  | citizenship [9] 12/4      | comments [1] 104/18       |
| 120/13                    | 12/12 37/15 112/15 112/16 | Commission [1] 5/11       |
| certain [11] 17/12 39/19  | 112/24 113/5 113/6 113/11 | commit [1] 148/18         |
| 67/24 72/5 90/2 113/11    | city [1] 152/21           | committee [5] 138/6 138/7 |
| 127/8 127/10 129/21 148/4 | Ciudad [3] 123/8 123/13   | 138/17 138/17 139/2       |
| 152/6                     | 123/22                    | commonly [1] 48/7         |
| certainly [6] 11/11 48/9  | civic [2] 126/21 127/2    | communities [2] 137/17    |
| 104/16 112/20 122/6       | civil [6] 2/21 4/1 146/5  | 149/21                    |
| 143/14                    | 147/3 149/6 149/10        | community [12] 93/6       |
| certainty [3] 29/24 30/7  | claim [10] 33/20 112/23   | 137/17 138/4 138/4 138/5  |
| 38/23                     | 113/13 114/14 114/17      | 138/5 143/5 149/19 149/23 |
| certificate [24] 5/17     | 114/20 117/16 119/24      | 150/24 153/4 153/8        |
| 5/21 7/10 7/11 7/14 8/11  | 133/6 133/15              | companies [2] 48/20 48/24 |
| 8/14 8/20 8/22 10/3 10/15 | claimed [12] 23/6 35/24   | company [12] 14/2 14/5    |
| 10/20 11/2 11/15 11/17    | 40/20 55/21 58/25 106/4   | 14/24 33/5 35/4 47/17     |
| 12/11 31/6 112/16 112/24  | 108/5 111/6 113/6 114/24  | 48/25 62/4 64/14 65/14    |
| 113/5 139/17 140/2 140/4  | 116/4 116/8               | 65/20 151/11              |
| 155/1                     | claiming [1] 94/5         | comparability [2] 22/13   |
| certificates [1] 37/15    | claims [6] 56/14 58/14    | 82/21                     |
| certify [2] 155/2 155/7   | 58/17 77/17 113/11 113/12 | comparable [7] 22/7 51/25 |
| cetera [7] 31/7 39/17     | clarification [2] 66/7    | 54/9 84/5 85/2 86/23      |
| 40/12 40/23 54/4 76/22    | 85/22                     | 96/17                     |
| 87/1                      | clarify [1] 12/10         | compare [3] 86/11 89/25   |
| CHAD [1] 3/2              | classification [1] 86/7   | 99/23                     |
| challengers [1] 103/5     | classified [1] 91/19      | compared [2] 56/18 110/3  |
| chance [1] 52/20          | cleaned [1] 151/1         | compares [1] 102/11       |
| change [6] 6/25 11/20     | clear [17] 42/15 43/2     | comparing [2] 53/9 69/24  |
| 12/12 131/3 148/3 150/12  | 67/12 77/2 83/24 84/2     | comparison [9] 22/16 56/1 |
| changed [3] 40/16 148/21  | 89/16 96/23 98/8 107/15   | 56/17 57/5 77/23 82/2     |
| 148/24                    | 107/19 112/18 112/22      | 82/10 86/18 86/25         |
| changes [1] 85/20         | 112/24 116/16 131/18      | comparisons [2] 82/19     |
| characteristic [1] 66/6   | 140/13                    | 105/21                    |
| characteristics [4] 39/13 | clearly [2] 5/19 59/10    | complete [7] 33/13 72/13  |
| 40/1 78/3 96/9            | Clemens' [1] 113/19       | 81/4 95/6 96/1 96/21      |
| characterization [1]      | climate [1] 150/8         | 132/9                     |
| 75/12                     | clocked [1] 49/18         | completed [11] 33/17 36/6 |
| characterize [1] 78/16    | close [5] 38/4 52/15      | 43/20 44/19 44/20 71/6    |
|                           | 53/15 85/9 122/25         | 71/11 71/16 75/22 80/17   |

|   |   |  |
|---|---|--|
| <p><b>C</b></p> <p>completed... [1] 150/23<br/> completely [1] 49/16<br/> completes [1] 75/9<br/> completing [1] 96/5<br/> completion [4] 71/9 71/14<br/> 71/19 71/21<br/> components [1] 105/12<br/> composed [1] 82/7<br/> composition [1] 127/20<br/> comprised [2] 108/18<br/> 109/4<br/> computer [2] 3/18 33/10<br/> computer-aided [1] 3/18<br/> computerized [1] 67/14<br/> con [2] 32/6 32/13<br/> concede [3] 78/17 88/23<br/> 92/9<br/> conceding [1] 98/9<br/> concern [3] 43/16 43/24<br/> 44/6<br/> concerned [6] 32/14 54/22<br/> 57/13 57/16 115/14 141/15<br/> concerning [12] 17/4 38/7<br/> 39/6 65/20 82/14 99/2<br/> 99/22 105/20 111/23 120/9<br/> 124/3 135/20<br/> concerns [9] 43/10 45/10<br/> 45/11 54/14 55/7 57/10<br/> 90/23 99/3 99/12<br/> conclude [1] 104/25<br/> conclusion [7] 29/23 30/6<br/> 38/22 39/2 41/4 129/13<br/> 129/25<br/> conclusions [5] 36/20<br/> 38/18 51/23 130/12 132/3<br/> conditions [1] 77/18<br/> conduct [10] 34/12 58/23<br/> 59/3 59/22 71/3 79/1<br/> 100/3 135/8 137/25 138/24<br/> conducted [10] 22/23<br/> 30/16 43/13 53/20 68/11<br/> 71/22 79/23 81/15 99/22<br/> 100/1<br/> conducting [3] 49/20<br/> 58/10 139/11<br/> conference [4] 4/14 125/1<br/> 146/20 147/1<br/> confidence [2] 57/11<br/> 57/18<br/> confident [2] 40/16 86/7<br/> confidential [3] 49/22<br/> 119/12 119/14<br/> confidentiality [1]<br/> 119/18<br/> confirm [1] 77/7<br/> confirms [1] 5/19<br/> confounds [1] 26/24<br/> confused [2] 46/25 64/1<br/> congressional [2] 18/13<br/> 103/3<br/> consider [4] 15/22 25/23<br/> 78/20 92/2<br/> considerable [1] 123/21<br/> considered [6] 14/12<br/> 15/13 37/10 56/7 91/17<br/> 133/2<br/> considering [2] 66/2<br/> 66/12<br/> consistent [2] 110/19</p> | <p>110/24<br/> consists [1] 70/25<br/> constant [1] 142/25<br/> Constitution [1] 3/16<br/> consultant [1] 126/10<br/> Cont'd [1] 88/7<br/> contact [3] 43/23 44/3<br/> 130/9<br/> contacted [4] 43/21 44/2<br/> 58/7 138/22<br/> contacts [4] 138/23<br/> 138/24 143/1 143/1<br/> contain [1] 7/16<br/> contained [6] 5/21 7/15<br/> 79/13 80/4 95/24 98/20<br/> contains [2] 63/14 70/9<br/> contested [2] 11/10 103/4<br/> context [3] 15/19 15/20<br/> 16/4<br/> continuation [1] 9/6<br/> continue [2] 147/15<br/> 147/17<br/> continued [3] 2/1 3/1<br/> 14/17<br/> contractor [1] 64/8<br/> contributing [2] 64/5<br/> 127/4<br/> control [3] 103/11 103/14<br/> 129/18<br/> convenience [1] 8/11<br/> conversation [2] 25/14<br/> 130/21<br/> converter [1] 52/14<br/> converters [1] 52/13<br/> convince [2] 148/25 149/4<br/> convincing [1] 150/4<br/> cooperation [1] 51/5<br/> cooperative [1] 18/13<br/> copy [5] 11/20 139/17<br/> 139/19 140/1 140/4<br/> correct [366]<br/> corrected [2] 41/11 42/20<br/> correcting [1] 89/23<br/> correction [1] 141/25<br/> correctly [2] 132/2<br/> 139/23<br/> correlated [1] 97/12<br/> cosmic [1] 118/8<br/> cost [5] 11/24 12/6 73/5<br/> 141/19 142/19<br/> costly [2] 62/16 128/2<br/> costs [1] 141/16<br/> could [49] 9/22 10/1 13/6<br/> 17/5 19/11 21/12 22/12<br/> 28/16 29/7 29/18 30/9<br/> 32/10 33/22 37/9 48/3<br/> 48/12 51/7 53/25 63/4<br/> 63/8 63/11 63/18 64/23<br/> 65/17 65/25 66/9 67/24<br/> 69/5 71/5 73/25 78/23<br/> 78/25 86/5 86/12 86/16<br/> 96/17 98/4 98/16 117/5<br/> 119/14 133/16 135/23<br/> 137/4 137/6 143/12 145/2<br/> 145/10 146/10 152/6<br/> couldn't [4] 44/3 44/3<br/> 86/2 103/9<br/> council [1] 152/21<br/> counsel [5] 104/18 108/3<br/> 136/18 145/8 155/7<br/> counties [3] 102/24</p> | <p>103/10 103/21<br/> country [1] 146/13<br/> county [6] 17/18 26/19<br/> 103/19 122/19 150/24<br/> 152/19<br/> couple [11] 14/4 48/19<br/> 48/24 55/6 55/25 98/25<br/> 120/12 124/2 128/4 150/23<br/> 152/9<br/> course [7] 4/17 7/16<br/> 38/15 66/24 96/10 106/11<br/> 114/14<br/> court [31] 1/1 3/14 3/14<br/> 3/15 5/7 5/10 5/15 5/22<br/> 11/20 13/6 39/9 43/18<br/> 74/21 81/23 97/13 97/19<br/> 120/2 121/12 125/22<br/> 127/21 127/25 131/7<br/> 131/18 134/21 135/1 135/2<br/> 135/4 137/6 146/24 153/19<br/> 155/5<br/> Court's [4] 5/1 8/11 18/2<br/> 48/22<br/> Courts [1] 4/15<br/> coverage [1] 10/1<br/> create [2] 138/5 140/9<br/> creates [1] 140/10<br/> creating [1] 78/24<br/> critical [1] 40/1<br/> criticisms [1] 55/14<br/> cross [9] 8/2 57/22 57/25<br/> 88/7 124/23 125/4 143/10<br/> 143/17 154/3<br/> cross-examination [5]<br/> 88/7 124/23 125/4 143/10<br/> 143/17<br/> crowd [1] 47/23<br/> crucial [1] 118/21<br/> CRYSTAL [2] 3/14 155/12<br/> Cuban [1] 92/6<br/> culture [1] 148/3<br/> cumulative [1] 107/20<br/> cuney [2] 152/18 152/19<br/> curiosity [1] 47/15<br/> current [4] 10/11 13/8<br/> 28/5 150/8<br/> currently [2] 15/11 129/7<br/> cut [1] 31/14<br/> CV [6] 13/14 80/4 80/8<br/> 80/13 89/3 89/4<br/> cycle [4] 109/3 142/12<br/> 142/12 142/14</p> <p><b>D</b></p> <p>D.C [2] 1/5 64/24<br/> daily [2] 150/12 151/16<br/> Dallas [7] 96/13 96/20<br/> 146/15 150/2 150/11 151/7<br/> 152/2<br/> damage [1] 151/5<br/> Dan [1] 58/5<br/> dangerous [1] 153/6<br/> DANIEL [3] 2/7 4/6 57/23<br/> dark [1] 152/4<br/> Daron [4] 12/22 13/2 13/7<br/> 154/5<br/> data [45] 17/7 17/22 18/2<br/> 18/6 18/25 19/12 20/1<br/> 22/2 22/9 22/10 22/14<br/> 22/22 23/2 23/3 24/20<br/> 24/25 25/12 26/4 26/10</p> |
|---|---|--|

|   |  |   |
|---|--|---|
| <b>D</b>  | denominator [2] 85/14<br>85/20   | 121/6 121/25 122/1 122/3<br>124/7 125/22 126/8 132/1<br>132/9 133/2 133/19 133/19<br>135/12 135/19 136/2 147/8<br>147/8   |
| data... [26] 27/1 38/11<br>38/12 39/20 40/5 40/5<br>46/12 61/20 67/7 67/13<br>82/24 83/14 85/24 99/2<br>99/11 105/20 108/23<br>108/23 115/4 118/19<br>118/22 126/14 127/8<br>130/24 134/25 148/10 | Denver [1] 13/1<br>deny [2] 30/7 151/21<br>Department [6] 2/11 7/8<br>10/25 15/6 18/19 123/23<br>depending [1] 137/22<br>depends [5] 67/7 67/13<br>92/24 111/22 144/18<br>deposition [14] 61/24<br>73/10 73/11 76/6 81/24<br>82/10 82/25 87/8 93/14<br>94/24 107/15 121/8 125/24<br>145/1  | didn't [59] 19/8 19/9<br>20/11 21/18 21/21 21/21<br>27/9 27/10 30/13 31/14<br>32/1 40/5 44/4 47/6 48/10<br>56/22 60/8 60/11 60/14<br>67/19 73/7 74/2 81/23<br>81/25 83/17 85/23 87/6<br>93/14 106/12 106/16<br>107/11 107/14 107/22<br>107/23 107/23 108/6 108/7<br>111/5 111/13 114/1 114/15<br>115/23 115/25 117/8 117/9<br>117/13 118/10 119/9 121/1<br>123/13 127/6 127/16 128/2<br>131/9 132/21 133/15<br>147/19 150/16 150/16 |
| database [3] 100/8 100/15<br>118/18   | derived [1] 114/2<br>describe [8] 15/16 22/4<br>30/15 31/2 31/14 31/20<br>64/2 125/22  | Diego [1] 123/9<br>differ [1] 26/6<br>difference [7] 29/10<br>35/25 39/3 40/18 52/21<br>72/12 111/2   |
| dataset [1] 81/22   | described [5] 41/5 58/10<br>114/11 115/10 151/23   | differences [9] 17/1 28/7<br>72/11 95/10 95/11 98/6<br>99/15 99/17 101/16   |
| date [5] 62/1 64/12 64/12<br>155/5 155/12   | designed [1] 50/9<br>desirability [8] 111/9<br>111/16 111/22 112/17<br>112/21 112/23 113/8<br>113/10   | different [24] 24/25 25/9<br>28/23 28/23 29/2 29/20<br>31/4 34/9 39/13 40/11<br>40/21 44/2 48/6 51/20<br>52/7 52/20 52/22 99/18<br>119/7 124/11 126/3 131/5<br>139/10 140/14  |
| dated [1] 101/17  | desperate [5] 25/18 25/24<br>25/24 26/8 26/9   | differentials [2] 95/20<br>103/18   |
| dating [1] 151/9  | destiny [1] 148/21   | difficult [16] 44/18<br>44/19 44/20 46/18 48/3<br>54/24 57/13 62/15 62/16<br>95/8 103/14 111/17 111/20<br>130/6 130/9 130/9   |
| DAVID [1] 1/14  | detail [1] 13/23<br>detailed [1] 12/16   | difficulty [1] 45/8   |
| day [5] 1/6 17/10 75/5<br>149/3 151/13  | details [2] 8/18 8/25<br>determination [2] 91/7<br>101/7   | digit [2] 45/22 45/25   |
| days [4] 10/12 10/19<br>46/22 75/5  | determine [11] 7/2 90/23<br>98/12 100/10 115/7 117/21<br>117/22 132/24 135/10<br>135/18 136/2  | digital [1] 49/5  |
| DC [3] 2/12 3/13 3/16   | determined [3] 86/3 86/13<br>96/13   | direct [10] 13/3 16/3<br>58/10 90/22 100/4 114/11<br>137/2 146/8 153/12 154/3   |
| deal [5] 7/18 52/15 57/18<br>149/10 151/16  | determining [3] 86/19<br>98/18 120/3   | directly [3] 7/21 101/21<br>126/15  |
| dealing [2] 90/10 148/1   | deterrent [1] 27/11  | director [5] 5/6 5/6 15/3<br>125/20 125/21  |
| dealt [1] 20/23   | Detroit [1] 14/3   | disabilities [1] 55/9   |
| death [1] 151/4   | develop [1] 73/1   | disability [10] 42/21<br>43/4 55/10 55/20 55/21<br>55/24 56/16 57/2 57/4<br>122/19  |
| debate [1] 32/19  | development [3] 14/8 19/3<br>126/1   | disabled [5] 56/11 56/12<br>56/14 117/10 122/18   |
| deceased [2] 60/5 60/14   | deviation [1] 89/13  | disagree [1] 11/3   |
| deceitful [1] 114/4   | deviations [1] 90/13   | discern [1] 111/17  |
| decent [2] 56/20 131/1  | dial [3] 45/22 45/25 46/1  | disclose [1] 5/7  |
| Dechert [4] 2/14 124/25<br>136/17 145/22  | did [102] 6/16 11/5 16/17<br>16/20 18/11 19/22 21/15<br>21/16 22/16 22/18 22/22<br>22/25 23/8 24/6 24/20<br>25/8 28/14 28/18 29/6<br>29/8 29/9 29/17 30/13<br>31/12 31/13 32/7 33/15<br>33/16 33/18 34/12 34/21<br>34/22 34/22 34/23 36/13<br>36/25 39/23 40/8 41/10<br>41/11 44/7 44/9 45/10<br>46/9 49/8 50/2 50/2 50/4<br>50/15 52/7 52/21 53/10<br>54/12 54/16 62/3 64/8<br>65/15 67/5 71/3 81/15<br>81/19 82/1 87/12 89/6<br>89/7 91/16 91/24 100/3<br>100/10 101/20 103/17<br>106/9 106/12 106/14<br>111/13 114/4 114/8 114/17<br>114/21 116/2 119/7 119/8<br>120/21 120/22 120/25 | disclosure [1] 5/12   |
| Decided [3] 58/23 118/21<br>147/7   | decide [1] 50/9  | discrepancies [2] 40/13<br>115/3  |
| decisions [1] 148/10  | desire [8] 111/9   | discriminate [1] 124/18   |
| declined [1] 104/2  | desirability [8] 111/9   | discriminatory [1] 124/14   |
| declining [1] 51/10   | desperately [1] 113/10   | discuss [4] 18/10 21/10<br>43/11 125/12   |
| decrease [2] 29/3 29/4  | desperate [5] 25/18 25/24<br>25/24 26/8 26/9   | discussed [8] 7/17 34/13  |
| decreasing [1] 63/6   | despite [1] 113/10   |   |
| defeated [1] 103/5  | despite [1] 113/10   |   |
| defendant [10] 1/8 1/10<br>2/7 2/14 3/2 57/24 136/25<br>145/23 146/2 154/9  | detailed [1] 12/16   |   |
| Defendant's [3] 60/19<br>60/20 60/24  | details [2] 8/18 8/25  |   |
| Defendant-Intervenors [1]<br>1/10   | determination [2] 91/7<br>101/7  |   |
| defendants [2] 4/8 4/25   | determine [11] 7/2 90/23<br>98/12 100/10 115/7 117/21<br>117/22 132/24 135/10<br>135/18 136/2  |   |
| defense [5] 4/6 65/17<br>69/6 70/13 83/1  | determined [3] 86/3 86/13<br>96/13   |   |
| defined [4] 34/7 55/20<br>57/2 82/18  | determining [3] 86/19<br>98/18 120/3   |   |
| definition [8] 44/12 72/7<br>72/8 86/6 86/8 86/8 86/13<br>117/3   | deterrent [1] 27/11  |   |
| definitively [1] 5/17   | Detroit [1] 14/3   |   |
| degree [4] 29/24 30/7<br>38/23 133/13   | develop [1] 73/1   |   |
| del [1] 14/21   | development [3] 14/8 19/3<br>126/1   |   |
| demand [1] 73/9   | deviation [1] 89/13  |   |
| democratic [4] 102/25<br>103/5 103/10 148/5   | deviations [1] 90/13   |   |
| demographic [4] 82/14<br>89/11 111/3 127/19   | dial [3] 45/22 45/25 46/1  |   |
| demographics [2] 31/18<br>82/3  | did [102] 6/16 11/5 16/17<br>16/20 18/11 19/22 21/15<br>21/16 22/16 22/18 22/22<br>22/25 23/8 24/6 24/20<br>25/8 28/14 28/18 29/6<br>29/8 29/9 29/17 30/13<br>31/12 31/13 32/7 33/15<br>33/16 33/18 34/12 34/21<br>34/22 34/22 34/23 36/13<br>36/25 39/23 40/8 41/10<br>41/11 44/7 44/9 45/10<br>46/9 49/8 50/2 50/2 50/4<br>50/15 52/7 52/21 53/10<br>54/12 54/16 62/3 64/8<br>65/15 67/5 71/3 81/15<br>81/19 82/1 87/12 89/6<br>89/7 91/16 91/24 100/3<br>100/10 101/20 103/17<br>106/9 106/12 106/14<br>111/13 114/4 114/8 114/17<br>114/21 116/2 119/7 119/8<br>120/21 120/22 120/25 |   |
| demography [2] 52/1 53/13   | desire [8] 111/9   |   |
| demonstrative [1] 82/23   | desperately [1] 113/10   |   |
| denial [1] 26/3   | despite [1] 113/10   |   |

|          |   |  |
|----------|---|--|
| <b>D</b> | 12/12 112/15<br>documentation [1] 122/19<br>documents [10] 5/16 5/20<br>5/21 8/13 8/25 9/8 12/16<br>113/12 113/13 143/6<br>does [37] 7/9 9/7 10/8<br>23/19 24/10 24/22 26/14<br>33/2 34/3 35/4 37/22<br>38/11 44/13 48/13 56/4<br>56/18 56/20 61/21 62/4<br>63/8 63/10 69/7 86/22<br>96/10 103/2 108/6 108/19<br>137/15 137/20 137/21<br>137/25 138/13 138/13<br>139/3 139/6 140/7 150/12<br>doesn't [7] 10/2 63/4<br>75/15 120/3 141/4 141/5<br>142/24<br>doing [13] 14/4 33/6<br>39/15 45/18 64/24 101/8<br>128/5 128/6 142/22 146/25<br>147/9 147/13 147/21<br>DOJ [1] 30/20<br>dollars [1] 16/3<br>domicile [1] 7/12<br>don't [63] 6/8 11/8 13/12<br>26/2 26/6 31/9 35/8 36/7<br>41/15 47/12 48/23 49/5<br>52/17 54/19 57/8 60/6<br>65/4 65/13 65/15 66/4<br>66/21 72/24 73/11 74/21<br>75/14 77/20 77/21 82/1<br>82/1 83/14 84/18 85/7<br>85/8 85/10 86/1 87/1<br>88/25 89/15 90/9 97/20<br>98/15 101/22 107/4 107/8<br>108/18 110/7 110/8 111/2<br>111/19 112/22 114/15<br>118/2 130/25 131/12 133/4<br>133/7 133/15 134/16<br>134/21 135/2 135/8 145/16<br>148/19<br>done [16] 14/24 16/14<br>22/1 22/4 32/22 48/8<br>51/12 51/13 51/13 62/3<br>73/16 75/8 81/24 98/23<br>125/14 149/18<br>doors [1] 144/13<br>double [1] 11/7<br>down [12] 8/24 24/20<br>41/18 44/15 61/13 132/16<br>133/1 139/21 140/1 151/19<br>151/19 152/9<br>Downs [1] 150/25<br>downward [2] 109/18 110/3<br>DPS's [1] 5/19<br>Dr [36] 3/9 12/20 55/7<br>55/14 58/2 58/7 58/22<br>59/3 59/7 59/13 60/8 61/2<br>61/3 63/13 64/18 65/19<br>68/15 69/7 70/8 72/2<br>73/20 76/2 79/7 88/9<br>90/18 105/15 108/4 108/22<br>116/18 120/9 122/1 123/7<br>125/6 127/22 133/20<br>134/12<br>draw [3] 17/18 38/17<br>99/12<br>dressed [1] 152/4<br>driver's [23] 7/13 10/3<br>10/8 10/18 30/19 31/5 | 31/8 31/9 31/9 34/8 34/19<br>37/12 50/5 54/20 56/5<br>59/9 60/2 60/9 60/12 68/3<br>111/19 118/18 129/6<br>drug [2] 123/18 151/14<br>drug-related [1] 123/18<br>due [1] 26/12<br>DUNN [2] 3/2 3/2<br>duplicate [1] 60/5<br>during [5] 58/10 82/10<br>90/22 93/14 104/19<br>duties [2] 4/13 4/15 |
|          | <b>E</b>  |  |
|          | e-mail [2] 48/16 48/20<br>e-mails [1] 138/25<br>E.B [1] 2/8<br>each [10] 5/2 24/15 24/25<br>35/11 36/6 66/2 66/12<br>119/23 123/19 131/12<br>earlier [9] 20/9 27/13<br>45/18 51/12 89/3 90/2<br>103/13 128/13 131/20<br>easier [5] 67/25 68/4<br>70/4 70/6 130/17<br>easiest [2] 48/8 129/6<br>easily [2] 103/9 130/16<br>east [4] 150/17 152/8<br>152/18 153/4<br>easy [4] 70/15 122/3<br>147/19 148/19<br>eat [2] 150/20 150/20<br>ecological [2] 18/3 18/4<br>economic [1] 44/15<br>edification [1] 48/25<br>editorial [1] 100/24<br>educated [6] 83/20 83/21<br>83/22 83/25 95/15 151/8<br>educating [1] 148/9<br>education [11] 54/4 54/25<br>84/18 84/22 84/23 85/18<br>85/19 89/12 137/10 143/19<br>144/1<br>EES [1] 56/13<br>effect [23] 17/10 17/19<br>26/24 27/7 27/11 29/20<br>29/21 32/14 33/21 41/1<br>53/1 53/25 62/20 107/20<br>108/15 112/12 113/8<br>129/17 129/17 139/19<br>140/6 140/21 140/23<br>effects [6] 16/23 17/4<br>98/20 99/12 103/12 112/12<br>effort [9] 33/23 103/11<br>118/3 138/15 138/19<br>139/20 139/21 141/2 141/7<br>efforts [8] 26/13 138/11<br>138/12 138/18 139/12<br>140/6 144/21 151/24<br>EIC [2] 6/24 10/4<br>eight [8] 28/23 28/23<br>29/2 73/9 73/13 106/12<br>107/2 142/10<br>Eighty [1] 109/7<br>Eighty-even [1] 109/7<br>either [12] 27/20 44/3<br>48/20 53/17 61/25 77/19<br>80/12 106/8 106/13 110/11<br>130/24 142/9<br>El [2] 123/10 123/12<br>elaborate [1] 76/19  |  |

|   |  |   |
|---|--|---|
| <p><b>E</b></p> <p>elderly [3] 32/16 42/21 43/3</p> <p>elected [1] 153/3</p> <p>election [38] 5/10 5/17 5/20 7/10 7/11 7/13 8/10 10/14 10/20 11/15 14/23 15/12 17/10 18/13 23/7 23/15 31/6 56/6 56/7 61/6 99/6 99/9 104/2 108/13 125/20 125/21 126/8 141/4 141/5 141/6 141/8 142/12 142/14 142/17 142/23 143/2 144/22 152/2</p> <p>elections [6] 13/16 15/14 20/10 103/4 104/5 142/11</p> <p>electoral [2] 126/1 137/18</p> <p>element [2] 51/16 67/10</p> <p>elements [2] 40/8 130/16</p> <p>eligible [7] 109/13 109/15 109/25 110/4 110/6 110/8 110/12</p> <p>eliminate [1] 92/12</p> <p>ELIZABETH [2] 2/7 4/6</p> <p>Elmo [1] 74/2</p> <p>else [4] 7/20 40/15 81/12 131/9</p> <p>embarrassed [3] 111/16 111/18 111/20</p> <p>empirical [1] 51/17</p> <p>employed [3] 56/11 126/10 155/8</p> <p>employee [1] 14/7</p> <p>employees [1] 150/19</p> <p>empowers [1] 137/17</p> <p>enacted [1] 140/22</p> <p>end [8] 16/12 28/25 28/25 32/22 54/12 74/24 77/15 121/23</p> <p>ended [2] 33/17 54/18</p> <p>engage [2] 123/24 125/25</p> <p>engaged [4] 30/17 52/24 53/23 126/21</p> <p>enormous [1] 133/10</p> <p>enough [1] 67/22</p> <p>enter [1] 33/10</p> <p>entire [3] 38/18 80/9 92/12</p> <p>entirely [4] 10/6 67/12 89/24 109/4</p> <p>entitled [1] 8/10</p> <p>entry [1] 69/9</p> <p>epidemic [1] 123/18</p> <p>equal [1] 81/6</p> <p>ERIC [4] 1/6 1/9 4/2 57/24</p> <p>error [8] 36/4 36/23 36/24 96/18 98/4 120/3 120/4 133/10</p> <p>errors [3] 36/10 41/12 97/3</p> <p>especially [3] 32/15 95/2 130/17</p> <p>Esquire [23] 1/19 1/19 1/20 2/2 2/3 2/3 2/4 2/4 2/7 2/7 2/8 2/8 2/9 2/9 2/10 2/10 2/14 2/17 2/21 3/2 3/5 3/8 3/11</p> <p>essentially [6] 17/7</p> | <p>17/15 27/23 35/15 45/25 73/18</p> <p>establish [1] 86/22</p> <p>establishes [1] 112/15</p> <p>estimate [16] 35/10 42/5 42/10 46/22 47/20 56/15 63/15 75/19 87/9 87/18 91/7 91/8 95/5 95/24 96/14 107/20</p> <p>estimated [3] 70/8 76/25 86/16</p> <p>estimates [9] 40/6 51/25 53/1 53/25 81/14 82/21 85/16 86/25 114/2</p> <p>estimation [1] 132/4</p> <p>estimator [2] 29/20 35/5</p> <p>et [8] 1/9 31/7 39/17 40/12 40/23 54/4 76/21 87/1</p> <p>ethnic [11] 17/1 32/15 38/1 44/16 54/4 91/22 92/7 93/2 101/16 130/8 137/18</p> <p>ethnically [1] 94/21</p> <p>ethnicity [3] 39/25 115/4 132/23</p> <p>evaluating [1] 90/21</p> <p>even [26] 16/24 26/22 38/2 41/6 51/23 56/15 66/2 66/12 72/4 86/21 98/7 103/19 104/8 107/21 109/7 111/13 114/4 121/17 121/20 124/14 126/17 127/6 141/3 141/5 149/3 152/1</p> <p>evening [1] 75/7</p> <p>event [2] 72/14 72/16</p> <p>eventually [1] 68/11</p> <p>every [6] 20/19 76/7 77/8 78/11 147/4 147/4</p> <p>everybody [3] 27/1 40/15 49/3</p> <p>everyone [1] 4/10</p> <p>everything [1] 81/12</p> <p>evidence [13] 6/4 17/3 18/10 18/11 25/9 26/2 28/15 28/15 28/16 30/3 30/10 32/8 38/6</p> <p>evident [1] 18/7</p> <p>exactly [9] 23/2 28/5 65/12 66/10 69/3 87/3 131/9 135/19 136/1</p> <p>examination [15] 6/15 6/17 8/2 13/3 57/22 57/25 88/7 124/23 125/4 128/11 134/10 137/2 143/10 143/17 146/8</p> <p>examine [1] 6/12</p> <p>examining [4] 79/18 79/23 115/11 115/22</p> <p>example [6] 64/23 65/3 66/4 79/4 131/25 144/17</p> <p>exceedingly [1] 53/15</p> <p>excellent [1] 51/25</p> <p>excluded [3] 20/3 59/14 105/17</p> <p>excludes [2] 109/16 110/9</p> <p>exclusively [2] 62/19 62/24</p> <p>excuse [5] 20/8 66/3 72/2 93/7 106/6</p> | <p>excused [6] 9/21 88/1 136/12 136/15 145/17 145/20</p> <p>execution [1] 14/8</p> <p>executive [1] 5/6</p> <p>exercise [2] 26/4 151/25</p> <p>exhausted [1] 74/15</p> <p>exhibit [20] 8/12 13/14 50/21 60/17 60/19 60/20 60/21 60/24 61/12 65/17 68/10 69/6 70/13 70/14 83/1 116/17 116/19 116/20 126/19 128/20</p> <p>Exhibits [1] 80/4</p> <p>exist [1] 98/7</p> <p>existence [1] 148/20</p> <p>exists [6] 32/20 63/9 112/10 120/7 150/2 151/18</p> <p>exit [1] 82/18</p> <p>expect [8] 23/12 67/2 78/6 78/12 80/21 83/19 84/9 84/14</p> <p>expectation [1] 16/8</p> <p>expected [9] 44/14 44/14 44/16 44/19 54/18 66/18 77/11 89/13 89/19</p> <p>expecting [1] 60/21</p> <p>expensive [2] 11/1 142/21</p> <p>experience [10] 17/11 19/25 27/5 51/1 139/6 140/5 140/8 140/13 149/24 151/23</p> <p>experiences [1] 147/5</p> <p>expert [4] 13/16 18/19 52/13 52/14</p> <p>expertise [2] 17/21 53/18</p> <p>experts [4] 14/12 43/10 43/12 57/10</p> <p>expire [1] 54/21</p> <p>expired [3] 10/12 10/18 31/9</p> <p>explain [8] 13/24 17/25 22/20 27/12 27/19 32/21 43/18 103/9</p> <p>explained [2] 77/11 104/8</p> <p>explaining [1] 52/4</p> <p>explanation [2] 56/21 94/6</p> <p>explicitly [1] 128/23</p> <p>explore [1] 13/22</p> <p>express [3] 31/10 93/2 124/13</p> <p>expressed [1] 90/22</p> <p>extant [2] 27/1 130/24</p> <p>extensive [3] 46/9 125/14 149/24</p> <p>extent [9] 45/14 63/13 72/4 97/11 97/24 112/20 117/17 120/6 132/1</p> <p>extrapolating [1] 99/12</p> <p>extremely [1] 48/3</p> <p>eyes [1] 18/2</p> <p>EZRA [5] 2/14 4/8 124/24 136/17 145/22</p> <p><b>F</b></p> <p>face [2] 150/12 151/14</p> <p>fact [43] 11/8 23/12 25/23 26/6 26/7 26/14 27/25 29/10 45/12 46/19 59/17 64/14 67/23 70/9</p> |
|---|--|---|

|  |   |   |
|--|---|---|
| <p><b>F</b></p> <p>fact... [29] 72/25 74/3<br/> 77/16 78/23 81/21 85/9<br/> 86/22 88/11 96/7 96/20<br/> 102/17 103/16 107/4<br/> 113/17 113/23 113/25<br/> 115/3 118/6 118/14 121/9<br/> 123/23 125/13 125/14<br/> 125/17 126/17 127/6<br/> 128/22 129/17 144/24<br/> factor [2] 64/5 88/12<br/> factors [3] 72/18 88/11<br/> 90/21<br/> facts [4] 6/3 6/4 6/5<br/> 135/10<br/> factual [3] 6/19 6/21 7/1<br/> fair [1] 144/15<br/> fairly [2] 94/2 94/2<br/> fall [1] 75/21<br/> falls [1] 92/21<br/> false [2] 11/4 32/5<br/> falsely [2] 113/16 113/18<br/> familiar [3] 73/20 109/15<br/> 109/24<br/> far [2] 7/21 22/21<br/> fatal [1] 57/8<br/> father [1] 147/10<br/> favor [2] 67/25 98/4<br/> favoring [1] 37/25<br/> featured [1] 103/4<br/> features [1] 89/1<br/> federal [5] 4/14 5/10<br/> 99/6 99/9 139/12<br/> feel [2] 50/2 133/16<br/> felons [1] 109/16<br/> felt [1] 54/7<br/> female [1] 80/19<br/> few [6] 10/15 14/11 20/2<br/> 38/19 73/16 123/5<br/> fewer [1] 27/8<br/> field [4] 39/11 52/11<br/> 75/4 142/20<br/> Fifteen [1] 87/25<br/> fifty [1] 116/1<br/> Figueroa [1] 4/9<br/> figure [7] 26/24 47/25<br/> 109/25 144/14 144/15<br/> 144/24 148/2<br/> figures [5] 56/6 82/14<br/> 84/18 87/6 110/22<br/> file [3] 51/18 100/14<br/> 101/18<br/> filed [3] 5/8 5/11 122/20<br/> final [3] 42/20 90/15<br/> 90/19<br/> finally [2] 12/3 122/5<br/> financially [1] 155/9<br/> find [14] 19/22 26/19<br/> 27/25 29/9 36/14 45/13<br/> 45/23 47/14 47/17 52/21<br/> 64/23 113/5 131/2 138/8<br/> finding [10] 10/25 11/10<br/> 20/5 21/11 44/24 45/8<br/> 49/21 51/11 51/11 52/2<br/> findings [10] 11/8 19/12<br/> 21/23 29/17 51/8 51/9<br/> 51/20 53/10 53/18 55/4<br/> finds [1] 47/17<br/> fine [9] 72/10 89/8 90/13<br/> 102/9 107/21 113/20 118/9</p> | <p>120/8 121/10<br/> finish [1] 138/15<br/> finished [2] 14/15 150/23<br/> firm [3] 5/3 12/25 14/24<br/> first [47] 5/15 8/19 8/25<br/> 10/17 14/1 16/15 17/7<br/> 18/10 30/15 32/4 32/10<br/> 39/12 43/12 45/5 50/6<br/> 51/9 54/5 55/25 58/7<br/> 68/18 72/24 73/2 77/22<br/> 79/8 81/14 98/11 104/2<br/> 106/2 106/11 106/13<br/> 106/15 107/5 107/9 107/12<br/> 107/16 107/22 107/24<br/> 114/23 116/3 116/7 116/11<br/> 116/18 120/12 120/12<br/> 124/4 130/13 150/9<br/> FISHER [1] 2/10<br/> five [8] 49/17 49/23 71/5<br/> 75/4 91/10 92/12 137/22<br/> 143/1<br/> flaw [1] 57/8<br/> flexible [1] 23/22<br/> Floor [1] 2/5<br/> Florida [4] 79/25 92/5<br/> 94/1 139/8<br/> FM [1] 3/3<br/> focus [4] 18/11 54/11<br/> 131/17 148/7<br/> focusing [2] 133/3 147/22<br/> follow [6] 11/12 50/24<br/> 107/13 108/3 121/17 139/3<br/> follow-through [1] 139/3<br/> follow-up [3] 107/13<br/> 108/3 121/17<br/> forced [2] 93/4 133/8<br/> foregoing [1] 155/2<br/> foreign [1] 146/13<br/> foremost [2] 14/12 29/15<br/> forgetful [1] 114/3<br/> forgive [1] 142/2<br/> form [5] 106/13 139/12<br/> 139/13 139/14 139/14<br/> forms [10] 29/3 31/4<br/> 31/12 37/1 37/11 37/14<br/> 43/6 113/8 117/9 145/4<br/> forth [2] 123/2 132/9<br/> found [13] 21/20 25/17<br/> 29/10 36/15 37/12 41/12<br/> 41/21 73/10 77/15 104/1<br/> 104/8 133/6 139/11<br/> Foundation [2] 2/22 15/15<br/> founder [1] 138/3<br/> four [7] 75/4 92/21<br/> 125/25 138/22 138/22<br/> 141/21 143/1<br/> fourth [2] 70/23 126/6<br/> Fox [3] 15/10 15/11 16/6<br/> fraction [1] 92/10<br/> fractional [1] 78/18<br/> frame [4] 32/17 112/1<br/> 119/20 121/18<br/> franchise [1] 26/4<br/> frank [2] 3/6 50/14<br/> fraud [1] 148/18<br/> Fred [1] 14/14<br/> FREDERICK [2] 2/3 4/4<br/> free [4] 5/20 10/14 10/20<br/> 50/13<br/> FREEMAN [13] 2/7 4/6<br/> 57/23 58/3 58/5 87/19</p> | <p>88/4 125/2 129/11 129/21<br/> 131/8 131/25 154/6<br/> Freeman's [1] 75/11<br/> french [1] 151/12<br/> frequently [4] 23/8 23/25<br/> 24/7 123/2<br/> Fried [1] 3/6<br/> friends [2] 147/18 152/12<br/> fries [1] 151/13<br/> front [8] 8/9 9/6 33/11<br/> 80/5 128/19 148/22 148/25<br/> 152/5<br/> fulfill [1] 129/7<br/> full [17] 56/12 59/8<br/> 64/14 64/15 68/19 68/25<br/> 68/25 69/4 69/4 69/9 69/9<br/> 69/16 69/16 69/21 69/21<br/> 70/1 70/1<br/> full-time [1] 56/12<br/> function [3] 67/7 95/11<br/> 95/19<br/> fundamentally [1] 57/18<br/> funded [1] 15/15<br/> funerals [2] 147/19 149/3<br/> further [9] 8/24 9/8 9/17<br/> 10/23 124/21 128/8 132/14<br/> 155/7 155/9</p> <p><b>G</b></p> <p>GA [1] 2/23<br/> gain [1] 30/22<br/> gang [1] 149/11<br/> GARZA [4] 3/8 3/9 14/21<br/> 136/19<br/> gathered [1] 46/12<br/> gauge [1] 127/1<br/> gave [5] 31/10 32/6 32/7<br/> 106/12 106/15<br/> GEAR [2] 2/8 4/7<br/> gender [3] 11/21 39/13<br/> 40/1<br/> general [45] 1/7 2/5<br/> 33/16 34/5 34/5 34/22<br/> 35/21 36/2 38/13 55/16<br/> 57/24 58/6 68/14 68/18<br/> 68/22 69/8 69/25 70/25<br/> 71/6 73/15 73/24 77/24<br/> 81/25 83/7 83/12 83/20<br/> 83/25 84/10 84/22 85/2<br/> 86/25 89/13 89/16 89/21<br/> 90/6 90/11 99/6 99/9<br/> 101/24 108/18 116/22<br/> 121/13 133/23 142/15<br/> 142/17<br/> generalizations [1] 133/8<br/> generally [6] 14/12 15/16<br/> 23/20 30/25 31/16 52/2<br/> generated [1] 44/22<br/> generation [1] 148/1<br/> genesis [1] 118/8<br/> geographic [2] 96/11<br/> 137/20<br/> Georgia [23] 22/11 22/14<br/> 22/17 23/1 23/6 23/14<br/> 24/5 24/11 24/18 25/5<br/> 25/10 25/15 26/1 99/3<br/> 99/16 99/19 99/23 100/6<br/> 100/9 100/12 100/13<br/> 105/21 110/22<br/> Georgia's [1] 99/8<br/> GERALD [4] 2/17 2/18 4/8</p> |
|--|---|---|

**G**  
GERALD... [1] 4/24  
germane [4] 16/25 23/2  
25/13 52/3  
get [60] 6/24 10/4 10/14  
10/19 12/7 12/8 22/12  
23/16 27/10 29/20 32/22  
35/23 39/11 42/5 44/18  
44/19 44/20 45/1 45/3  
45/5 45/16 48/12 49/2  
49/4 50/13 51/5 52/14  
53/4 53/6 54/24 63/7 63/8  
75/8 75/9 76/21 78/6 78/9  
78/14 80/8 97/18 110/14  
118/25 119/2 127/7 127/11  
130/7 130/14 130/17  
133/19 138/16 138/18  
139/3 139/25 140/1 148/8  
148/12 148/16 148/19  
148/22 153/3  
gets [1] 150/5  
getting [3] 26/17 51/24  
52/20  
ghee [1] 5/11  
girl [1] 151/9  
girlfriend [2] 151/8  
151/12  
give [12] 32/18 52/10  
56/10 65/6 72/2 102/20  
114/15 116/12 116/14  
116/17 140/4 140/17  
given [10] 22/5 23/12  
26/2 54/19 76/16 76/22  
81/11 95/25 99/11 114/12  
glaze [1] 18/2  
go [30] 10/23 11/13 19/24  
21/7 26/18 27/12 28/3  
37/6 49/19 49/25 50/4  
52/5 54/12 69/5 70/13  
107/22 107/23 108/7 122/8  
123/13 128/24 129/1  
131/15 138/4 141/8 146/22  
147/20 148/13 151/12  
152/6  
goal [3] 138/19 138/21  
148/14  
goes [1] 33/9  
going [28] 6/25 9/5 12/20  
16/10 21/10 22/5 41/1  
44/17 44/17 44/20 45/15  
52/11 52/15 53/2 80/5  
82/20 82/23 97/19 107/5  
107/9 119/1 125/11 131/2  
135/12 141/10 142/25  
149/25 152/25  
gold [1] 56/8  
gone [3] 26/22 123/11  
151/15  
good [17] 4/10 4/11 5/14  
8/4 8/5 13/5 54/7 58/2  
58/3 67/22 75/19 125/8  
125/9 125/10 133/1 146/4  
148/10  
got [12] 6/7 14/1 33/24  
50/2 50/11 52/16 69/12  
73/15 75/17 77/10 96/19  
133/22  
GOTV [1] 138/17  
Gov [1] 49/1  
govern [1] 6/23

governing [1] 4/14  
Government [2] 15/6 16/10  
governor's [1] 151/19  
govers [2] 4/14 6/20  
gradations [1] 31/11  
graduate [3] 14/2 14/4  
14/15  
grant [1] 15/15  
graphs [1] 24/15  
grassroots [1] 138/2  
graveyard [1] 147/18  
great [3] 42/23 57/18  
151/17  
greater [2] 37/16 123/1  
ground [1] 13/12  
group [15] 5/5 40/24  
40/25 63/13 63/17 68/22  
70/11 85/13 88/14 94/3  
107/22 107/22 120/13  
126/4 146/6  
groups [10] 38/1 40/11  
40/21 40/22 54/6 85/24  
93/16 131/5 133/9 141/24  
grow [1] 96/4  
guarantee [1] 115/23  
guess [17] 7/19 7/20 14/1  
14/25 15/13 15/19 16/24  
50/1 50/5 51/9 96/22  
97/18 118/1 118/2 125/8  
132/18 133/20  
gun [3] 149/11 149/13  
149/14  
guns [1] 149/12

**H**  
had [71] 5/1 5/16 21/6  
22/7 26/22 30/19 33/18  
33/24 44/25 46/12 47/6  
50/10 50/10 51/12 51/13  
51/14 51/17 51/20 51/22  
52/9 52/16 54/9 54/18  
54/22 54/25 55/2 55/3  
57/3 58/4 65/2 66/7 69/25  
70/24 71/21 73/18 76/4  
76/17 77/6 79/4 79/15  
81/7 81/24 84/23 85/3  
88/9 88/9 88/17 89/19  
98/12 98/23 101/12 106/7  
108/14 114/20 115/7 116/1  
118/8 120/13 120/16  
131/25 132/12 132/23  
132/24 134/12 134/24  
137/13 139/17 139/18  
144/23 151/15 152/15  
hadn't [2] 50/7 101/17  
Haitian [2] 92/6 93/17  
half [4] 29/5 88/19  
126/10 126/11  
hamburgers [1] 151/12  
hand [6] 19/4 22/22 27/8  
133/16 136/24 146/1  
handful [1] 147/3  
handle [1] 62/6  
handled [1] 14/25  
handling [1] 14/10  
hands [1] 93/21  
hanging [2] 73/17 75/21  
hangman [1] 150/15  
happens [2] 32/24 74/7  
happy [1] 65/6  
hard [13] 45/16 52/15

66/19 66/21 66/25 77/13  
77/19 84/6 84/8 89/9 95/2  
148/15 148/18  
harder [3] 78/14 95/1  
95/14  
Harlem [1] 150/3  
HARRIS [2] 3/5 3/6  
has [33] 4/13 4/15 5/17  
10/11 10/18 13/11 16/21  
16/22 20/13 43/16 46/5  
49/3 49/12 55/7 74/6  
74/14 74/19 77/16 78/8  
78/10 95/4 99/18 99/19  
100/12 110/13 111/8  
123/23 126/25 128/20  
139/8 141/7 144/5 149/18  
have [277]  
having [3] 19/11 50/3  
78/24  
he [15] 18/22 20/25 55/10  
103/19 108/23 131/8 131/9  
131/9 151/1 151/8 151/10  
151/10 151/12 151/13  
151/14  
he'll [2] 13/20 75/6  
he's [3] 75/6 103/20  
151/4  
head [1] 102/7  
hear [3] 7/2 32/10 121/1  
hearing [1] 155/9  
HEBERT [4] 2/17 2/18 4/8  
4/24  
held [1] 137/12  
help [5] 138/8 138/8  
138/8 138/9 150/1  
helped [2] 14/7 144/5  
helpful [1] 7/19  
her [6] 7/1 7/1 140/20  
145/11 153/8 153/10  
here [36] 7/25 18/11 19/1  
22/19 23/4 23/16 24/4  
24/12 24/14 24/24 25/23  
26/15 39/5 41/15 42/6  
42/10 42/17 43/3 49/19  
52/3 53/19 55/12 62/14  
74/12 75/6 75/6 77/1  
113/7 127/17 131/23 132/3  
132/4 133/7 142/5 143/6  
148/20  
Here's [1] 153/8  
Herman [2] 1/20 12/25  
heterogeneity [2] 97/6  
97/12  
high [17] 26/11 51/14  
51/21 52/8 52/9 52/17  
56/18 59/10 84/21 84/23  
141/23 142/5 142/8 142/9  
142/18 142/21 147/23  
higher [14] 41/6 41/12  
52/16 52/18 53/3 53/4  
53/4 53/12 80/18 80/18  
97/3 98/1 98/2 102/24  
him [2] 13/16 72/2  
hinders [1] 140/10  
hire [1] 138/9  
his [13] 1/6 21/24 108/4  
116/19 135/19 136/1 151/1  
151/8 151/10 151/12  
151/14 151/14 151/15  
Hispanic [41] 25/1 33/18  
33/19 34/11 34/22 34/25



|   |   |   |
|---|---|---|
| <b>H</b>  | hundred [4] 74/17 106/6<br>133/7 133/9<br>hundreds [1] 14/25<br>hypothesis [1] 94/4   | 133/7 133/15 134/22<br>134/24 135/3 135/18 136/2<br>139/7 139/9 140/19 140/20<br>145/4  |
| Hispanic... [35] 35/12<br>35/24 36/5 36/9 37/2 37/8<br>37/16 38/24 40/19 41/5<br>41/6 68/14 68/15 69/15<br>71/16 80/19 85/23 86/3<br>86/13 91/11 92/1 92/10<br>92/13 92/17 93/10 99/19<br>104/1 104/10 112/14<br>114/25 116/25 117/2 130/1<br>131/21 149/20<br>Hispanics [17] 25/3 25/6<br>32/15 33/21 33/22 34/10<br>36/7 37/13 38/3 40/12<br>42/11 42/13 71/1 113/2<br>115/15 119/2 133/9<br>history [2] 142/24 148/20<br>hit [2] 49/18 73/18<br>hmm [1] 108/11<br>hold [6] 41/2 42/9 60/22<br>77/19 131/11 131/11<br>HOLDER [3] 1/6 4/2 57/24<br>holds [1] 38/1<br>Hollywood [2] 152/13<br>153/1<br>home [5] 84/15 84/17<br>87/10 151/1 151/4<br>homeowners [1] 90/6<br>hometown [1] 151/10<br>honest [1] 112/22<br>Honor [36] 5/14 6/11 6/18<br>7/7 7/23 8/6 9/24 10/7<br>11/3 11/7 11/11 11/25<br>12/18 13/18 13/19 50/19<br>60/24 75/1 75/23 80/6<br>87/21 88/6 124/24 128/10<br>131/6 131/13 134/1 134/2<br>135/11 135/16 136/11<br>143/11 143/15 145/13<br>145/16 153/14<br>HONORABLE [4] 1/14 1/15<br>1/15 153/19<br>Hood [4] 25/14 100/3<br>100/8 100/18<br>hope [1] 16/9<br>hopefully [1] 4/16<br>hotly [1] 103/4<br>house [1] 151/19<br>housed [1] 14/19<br>household [1] 85/1<br>Houston [1] 3/4<br>how [38] 12/6 15/17 17/9<br>23/8 23/24 23/25 24/7<br>25/19 32/22 33/14 34/24<br>49/8 65/15 73/23 74/16<br>74/24 76/24 77/1 87/19<br>89/16 89/24 92/24 107/10<br>107/15 107/19 132/9<br>133/18 133/18 137/12<br>137/25 146/16 147/11<br>147/20 148/13 149/4<br>149/25 150/6 153/12<br>however [8] 11/19 40/8<br>91/10 91/16 104/7 109/11<br>109/22 117/13<br>Hubbard [1] 1/21<br>HUGHES [9] 1/20 4/5 12/24<br>21/7 64/3 72/2 72/3 105/5<br>154/6<br>Hughes's [1] 125/12 | <b>I</b><br>I'd [3] 8/14 11/9 41/14<br>I'll [8] 6/10 49/25 87/17<br>88/23 97/19 126/18 135/14<br>135/22<br>I'm [89] 4/12 4/19 13/9<br>15/3 16/4 20/8 27/21 37/6<br>41/17 43/23 46/25 47/23<br>49/23 50/12 55/4 56/11<br>57/13 57/16 58/17 60/10<br>61/15 64/1 64/12 65/1<br>65/13 66/8 68/21 69/3<br>69/4 72/19 75/11 76/13<br>76/24 78/4 78/16 80/5<br>82/23 83/22 84/17 87/18<br>88/23 89/6 89/8 89/24<br>92/22 95/8 95/16 96/8<br>96/22 97/11 97/13 97/14<br>97/15 97/22 98/9 98/9<br>100/24 102/8 102/16<br>106/24 107/7 107/10<br>109/15 109/24 113/6 113/7<br>116/6 116/10 117/1 117/25<br>118/8 120/25 123/9 123/21<br>131/13 131/13 135/23<br>136/18 136/20 140/16<br>140/23 141/22 142/2 142/8<br>144/12 147/13 149/8<br>150/21 150/21<br>I've [9] 89/8 96/19 123/9<br>123/10 130/11 137/13<br>137/13 147/12 149/12<br>I-N-D-E-X [1] 154/1<br>ID [133] 10/9 11/1 16/18<br>17/4 19/23 20/7 20/10<br>20/11 20/16 21/4 21/6<br>23/1 23/12 24/17 25/19<br>25/20 26/21 27/5 27/25<br>28/16 28/25 29/18 31/12<br>31/19 31/23 32/3 34/1<br>34/8 35/17 36/21 37/19<br>37/25 38/5 38/8 38/14<br>38/23 38/25 39/4 39/6<br>40/14 40/18 43/6 43/14<br>50/4 58/15 59/5 66/21<br>77/16 77/20 77/20 78/8<br>78/10 80/21 80/25 83/20<br>84/9 84/12 84/14 84/16<br>98/16 98/20 99/2 99/5<br>99/8 99/23 99/24 100/5<br>100/10 101/16 102/11<br>102/12 105/1 106/4 106/8<br>107/14 107/20 107/23<br>107/24 108/6 108/8 108/14<br>108/19 109/5 111/17<br>111/24 111/24 112/1<br>114/20 114/24 116/4 116/8<br>117/9 118/11 118/11<br>119/24 119/25 122/8<br>122/10 122/11 122/17<br>122/20 122/22 124/3 124/4<br>124/7 124/10 124/14<br>128/15 128/21 129/2<br>129/14 130/1 130/2 130/15<br>131/20 131/21 132/10<br>132/24 132/25 133/4 133/6 | idea [5] 22/12 48/10<br>74/16 147/22 148/17<br>identical [3] 23/5 76/16<br>94/22<br>identifiable [4] 12/4<br>47/1 94/22 97/1<br>identification [80] 5/17<br>5/20 7/10 7/11 7/13 8/10<br>8/14 8/18 10/15 10/17<br>10/20 11/15 11/16 12/11<br>12/14 16/21 19/5 19/6<br>19/10 20/2 20/4 20/20<br>21/20 21/22 22/6 22/11<br>23/9 23/13 23/15 23/18<br>23/20 23/20 23/22 23/25<br>24/3 24/8 24/12 25/9<br>27/17 27/24 31/5 31/6<br>31/17 34/6 37/1 37/1 37/9<br>37/11 37/14 40/21 40/24<br>40/25 44/13 60/7 68/5<br>77/17 90/18 98/12 99/23<br>100/13 101/1 101/22<br>101/25 104/3 104/9 104/25<br>105/18 106/13 107/5 107/8<br>107/12 107/19 108/17<br>111/15 113/9 128/23<br>128/23 129/5 133/24<br>141/11<br>identified [14] 5/3 30/23<br>35/11 36/16 36/16 43/16<br>49/14 50/3 90/18 91/2<br>92/13 93/20 126/20 132/4<br>identifier [3] 36/11<br>119/15 119/23<br>identifies [1] 95/18<br>identify [15] 5/3 34/25<br>36/22 45/22 49/8 49/13<br>54/16 91/19 91/24 92/1<br>92/10 132/2 143/12 145/3<br>145/10<br>identifying [1] 59/18<br>identities [3] 92/7 93/1<br>93/2<br>identity [5] 35/5 35/10<br>91/22 93/5 119/21<br>IL [1] 1/22<br>illustrates [1] 37/18<br>illustrative [1] 24/19<br>imagine [2] 84/13 110/10<br>impact [14] 23/25 26/14<br>26/25 28/16 29/7 29/18<br>29/25 30/4 98/13 129/25<br>139/20 140/11 140/15<br>141/15<br>impacts [1] 129/14<br>implementation [4] 17/16<br>17/19 22/6 26/20<br>implemented [5] 22/11<br>24/2 99/5 99/8 141/19<br>implications [1] 127/1<br>important [18] 15/22<br>25/22 26/7 50/13 51/4<br>52/2 53/16 63/24 64/3<br>71/25 78/21 85/16 118/25<br>130/4 130/22 133/16 143/4<br>150/5<br>impress [1] 123/15 |

I  
improved [2] 150/7 150/10  
impulse [1] 111/12  
in-person [1] 122/16  
inapplicable [1] 6/1  
Inc [1] 2/22  
incapable [1] 109/17  
incarcerated [1] 110/9  
incidence [1] 133/12  
incidents [3] 73/20  
151/22 151/24  
include [8] 61/21 72/9  
104/12 108/6 127/12  
127/16 138/18 147/8  
included [12] 31/15 81/9  
90/3 93/19 100/13 104/16  
119/14 120/19 120/24  
127/15 144/21 144/21  
includes [3] 82/24 110/14  
127/12  
including [3] 12/15 26/12  
146/6  
inclusion [1] 90/15  
income [6] 40/22 54/3  
54/25 85/1 85/3 85/8  
incorporate [1] 110/10  
Incorporated [1] 14/5  
incorrect [2] 92/13 96/17  
increase [6] 51/15 63/18  
70/12 98/16 102/24 103/9  
increased [1] 27/7  
increases [1] 80/18  
increasing [1] 63/5  
increasingly [1] 98/15  
incumbents [1] 103/5  
Indiana [34] 20/17 21/5  
22/10 22/15 22/17 23/1  
23/3 23/6 23/14 24/4  
24/11 24/17 25/2 25/10  
25/16 26/1 99/3 99/16  
99/18 99/23 100/25 102/11  
102/25 105/22 106/3 106/7  
106/12 107/14 108/14  
109/1 110/22 135/20 136/3  
136/6  
Indiana's [2] 99/5 103/3  
indicate [1] 78/23  
indicated [2] 55/7 117/9  
indicates [1] 74/12  
indicating [2] 11/20 57/8  
indicator [1] 113/23  
indirect [1] 138/24  
individual [12] 17/8 18/5  
28/22 35/11 62/1 74/6  
76/14 76/15 77/7 96/21  
105/13 129/16  
individual's [1] 119/15  
individuals [49] 30/18  
34/19 35/11 48/12 58/15  
59/4 59/14 60/9 60/12  
62/18 62/19 63/6 67/19  
69/17 72/23 76/3 81/1  
81/3 81/9 83/4 83/11  
83/15 83/19 84/9 84/12  
84/14 84/16 88/10 90/15  
90/18 93/15 95/18 96/6  
96/24 97/4 97/25 98/3  
114/14 114/17 116/4 116/7  
117/8 117/15 118/10 120/6  
121/21 122/25 145/6

145/10  
individuals' [1] 115/23  
infer [1] 18/5  
inference [1] 18/4  
inferences [3] 17/19  
39/22 60/6  
inflate [2] 39/19 98/4  
influence [3] 46/11 72/18  
112/6  
inform [1] 5/15  
information [27] 12/9  
25/19 27/23 30/22 32/18  
33/24 35/8 45/15 51/17  
51/22 65/19 67/17 69/7  
73/12 74/1 74/19 76/10  
76/13 77/6 85/8 85/10  
87/7 121/12 131/6 141/13  
141/13 148/10  
informing [2] 141/3 141/7  
initial [13] 30/15 34/1  
35/15 50/21 58/22 80/11  
80/24 94/4 102/10 103/24  
110/17 110/21 116/21  
initially [4] 30/17 31/4  
49/19 50/9  
innovative [1] 49/2  
insisted [2] 50/9 50/10  
instance [19] 26/17 32/13  
32/25 45/5 53/1 55/3  
73/15 74/8 75/3 92/4 92/5  
92/24 93/3 96/12 107/12  
107/17 111/19 127/4  
130/17  
instances [4] 16/7 25/17  
96/16 112/11  
instead [1] 35/6  
Institute [1] 149/9  
institution [1] 16/22  
institutional [1] 17/12  
institutionalized [1]  
110/9  
institutionally [1]  
109/16  
instrument [2] 33/22  
135/9  
instrumentation [1] 14/8  
insurance [1] 152/12  
integrity [2] 118/22  
138/11  
intensity [7] 51/14 51/21  
52/8 52/9 52/18 121/18  
121/23  
intent [1] 119/20  
intentional [1] 113/22  
interested [12] 16/7  
16/23 26/1 33/19 39/22  
49/21 51/19 52/24 53/21  
53/24 54/24 155/10  
interesting [10] 36/25  
37/3 37/7 46/9 49/4 55/24  
57/7 117/23 118/5 130/23  
internet [4] 49/2 49/3  
49/6 105/9  
interpret [2] 28/8 107/10  
interrupt [1] 74/23  
interrupted [1] 102/8  
intervenor [4] 4/8 4/25  
136/25 146/2  
intervenor's [9] 1/10 2/14  
3/2 12/20 124/22 136/22  
145/23 146/6 154/9

interview [2] 33/13 72/4  
interviewer [2] 57/14  
71/24  
interviewers [4] 33/11  
33/23 52/13 71/23  
interviewing [2] 73/16  
75/8  
interviews [7] 33/17 36/6  
43/20 44/19 44/21 72/13  
72/15  
introduce [1] 13/6  
introduces [1] 48/5  
introducing [2] 67/10  
96/18  
introduction [1] 50/11  
investigate [1] 17/9  
investigating [1] 17/23  
investigator [4] 15/5  
15/9 18/17 18/24  
invited [2] 138/4 152/24  
invoke [1] 56/23  
involve [2] 22/5 64/20  
involved [14] 14/17 14/22  
15/17 16/5 16/9 18/15  
18/16 18/22 22/10 52/25  
53/6 57/15 89/2 89/8  
involves [1] 64/11  
involving [1] 151/24  
irrelevance [1] 6/5  
is [362]  
isn't [27] 56/1 68/18  
70/10 77/4 92/16 93/7  
96/2 96/24 101/13 114/23  
117/2 125/15 126/9 126/22  
127/2 127/8 127/13 127/17  
127/22 132/6 135/18 144/3  
144/5 144/23 145/2 145/4  
145/11  
isolated [1] 133/14  
isolating [1] 98/7  
issue [17] 6/17 6/21 7/18  
19/18 20/24 32/12 44/23  
56/25 92/5 93/24 93/25  
98/19 124/4 133/12 133/16  
139/9 140/14  
issued [2] 53/14 80/21  
issues [10] 17/24 19/1  
26/17 43/14 44/22 57/15  
129/21 129/25 148/9 150/9  
it [167]  
it's [112] 6/19 6/21 9/6  
9/25 10/16 18/4 20/15  
23/22 24/14 24/17 24/18  
24/19 26/7 31/16 33/2  
34/8 36/5 38/2 41/1 41/7  
42/18 43/20 44/6 44/13  
45/15 46/16 46/16 47/11  
48/1 48/7 48/8 48/13 52/2  
53/2 53/16 56/4 57/7  
60/24 66/19 67/12 67/12  
68/2 70/12 70/15 75/20  
77/12 78/2 80/11 83/24  
85/9 85/15 85/15 85/18  
85/18 89/9 89/16 90/20  
92/3 93/24 93/24 94/14  
94/15 96/23 98/8 98/15  
102/9 102/19 102/20  
102/21 103/7 103/14  
106/21 107/15 107/19  
110/11 110/16 111/17  
111/18 111/19 112/18

|  |   |  |
|--|---|--|
| <b>I</b>   | 123/22  | 79/18 79/23 79/24 91/11<br>91/19 91/20 91/21 91/23<br>91/24 93/15 94/21 115/11<br>115/22 137/17 144/2 145/3  |
| it's... [32] 112/22  | <b>K</b>  | Latinos [1] 14/21  |
| 112/24 112/24 113/1  | Karl [1] 125/17   | latter [1] 20/24   |
| 113/21 117/23 118/3 122/3  | Katz [1] 28/19  | law [15] 3/9 5/3 6/8 6/23<br>7/4 12/25 17/17 17/20<br>28/5 108/14 124/18 140/1<br>140/10 141/19 148/24   |
| 122/24 124/16 125/6 125/8  | keep [5] 52/11 72/19<br>97/15 97/19 97/24   | laws [8] 17/2 17/10 31/19<br>37/19 98/12 99/16 99/17<br>139/7  |
| 125/8 128/6 128/18 130/5   | KENNIE [1] 1/9  | lawyers [2] 5/3 5/23   |
| 130/17 130/22 130/23   | key [2] 24/12 25/1  | laymen's [1] 111/11  |
| 131/9 133/1 133/9 133/11   | kid [1] 151/8   | leaders [2] 138/5 138/7  |
| 133/11 140/8 140/13 143/4  | kind [17] 16/11 17/3<br>24/15 26/17 46/13 49/4<br>52/15 53/17 54/12 56/7<br>57/8 73/17 119/15 119/22<br>130/11 152/15 153/1   | Leadership [2] 146/20<br>146/25  |
| 148/18 149/9 152/19  | kinds [3] 50/25 52/22<br>152/6  | learn [1] 22/13  |
| 152/22 153/6   | King [2] 146/20 147/2   | least [8] 10/4 10/25 29/1<br>73/13 107/4 107/8 107/14<br>144/16  |
| italics [1] 102/19   | King's [1] 153/1  | leave [2] 6/10 74/25   |
| items [1] 19/3   | knew [4] 40/4 59/25 108/7<br>124/18   | leaves [1] 133/7   |
| its [5] 108/14 121/17  | know [65] 5/2 6/9 11/24<br>11/25 12/6 15/19 16/9<br>17/11 18/19 18/21 21/18<br>26/11 26/21 27/1 27/21<br>28/2 28/3 30/22 34/8 35/6<br>39/16 44/12 44/20 45/13<br>46/17 46/20 48/7 49/19<br>53/2 65/13 74/1 75/6<br>77/22 82/20 87/1 87/5<br>88/25 89/17 93/1 95/8<br>95/13 96/9 96/12 107/16<br>110/7 111/21 112/22 113/5<br>117/22 117/25 130/8<br>130/16 130/18 130/24<br>130/25 133/20 133/23<br>134/16 134/19 140/3 141/5<br>142/23 146/23 148/15<br>149/15 | leaving [1] 64/20  |
| 137/20 137/25 140/24   | King [2] 146/20 147/2   | left [5] 66/5 69/5 75/21<br>152/20 152/23  |
| itself [1] 149/15  | King's [1] 153/1  | Legal [1] 5/5  |
| <b>J</b>   | knew [4] 40/4 59/25 108/7<br>124/18   | legislative [4] 14/25<br>15/1 125/2 146/6  |
| Jacobson [1] 3/6   | know [65] 5/2 6/9 11/24<br>11/25 12/6 15/19 16/9<br>17/11 18/19 18/21 21/18<br>26/11 26/21 27/1 27/21<br>28/2 28/3 30/22 34/8 35/6<br>39/16 44/12 44/20 45/13<br>46/17 46/20 48/7 49/19<br>53/2 65/13 74/1 75/6<br>77/22 82/20 87/1 87/5<br>88/25 89/17 93/1 95/8<br>95/13 96/9 96/12 107/16<br>110/7 111/21 112/22 113/5<br>117/22 117/25 130/8<br>130/16 130/18 130/24<br>130/25 133/20 133/23<br>134/16 134/19 140/3 141/5<br>142/23 146/23 148/15<br>149/15 | legislators [1] 124/18   |
| jail [1] 152/6   | knowledge [2] 49/1 123/16   | length [2] 105/5 129/22  |
| jargon [1] 97/15   | known [3] 18/13 39/14<br>117/20   | less [25] 72/5 77/5 80/14<br>83/21 83/22 83/25 84/10<br>84/15 84/17 84/22 84/23<br>85/1 85/3 88/20 88/22<br>89/4 90/6 95/14 100/5<br>101/1 101/21 101/25<br>104/25 113/11 142/21 |
| JENNIFER [1] 2/9   | knows [1] 148/1   | let [17] 10/23 34/24 37/4<br>45/17 50/24 52/11 68/1<br>74/23 77/2 83/22 94/10<br>95/23 100/2 100/19 132/15<br>141/13 149/15  |
| jettison [1] 29/19   | <b>L</b>  | let's [18] 7/22 18/10<br>30/25 59/2 59/21 60/16<br>61/12 68/10 70/23 72/22<br>75/4 77/23 87/23 95/18<br>98/10 133/5 133/5 153/16   |
| Job [1] 151/1  | L-Y-D-I-A [1] 137/8   | letter [3] 9/9 9/11 30/20  |
| JOHN [5] 1/20 2/4 4/4 4/5<br>12/24   | la [1] 14/21  | letting [1] 142/22   |
| Johnson [10] 96/13 96/19<br>96/22 145/24 146/2 146/7<br>146/11 149/9 153/5 154/15  | label [2] 63/15 93/16   | level [24] 17/8 17/14<br>17/18 18/2 18/5 18/8 19/7<br>19/8 20/5 24/15 24/25<br>26/19 28/15 28/22 38/9<br>38/9 44/24 54/7 54/10<br>103/13 105/13 126/6 126/7<br>129/16            |
| join [2] 4/16 143/22   | labeled [6] 63/13 68/15<br>86/3 86/14 94/8 96/6   | levels [1] 28/23   |
| JONATHAN [2] 2/2 4/3   | lack [6] 21/19 58/15<br>80/21 105/18 107/12<br>111/17   | liaison [1] 136/18   |
| Jorgé [2] 136/20 136/21  | lacked [3] 107/18 107/24<br>108/7   | Liberties [2] 2/21 146/5   |
| JOSE [2] 3/8 3/9   | lacking [1] 19/10   | license [23] 7/13 10/3<br>10/8 10/18 31/6 31/8 31/9<br>31/10 34/8 34/19 34/20<br>37/12 50/5 54/20 56/5<br>56/5 59/9 60/9 60/12 68/3<br>111/19 118/18 129/6                       |
| JOSEPH [1] 2/17  | lady [2] 152/24 153/3   | licenses [2] 30/19 60/2  |
| José [1] 136/19  | land [5] 48/13 62/9 63/16<br>88/19 127/13   | Lichtman [5] 55/7 55/14<br>55/16 55/22 56/20   |
| journal [8] 19/18 19/20<br>29/15 79/11 79/19 79/21<br>100/16 114/1   | Laredo [2] 123/7 123/14   | lifespan [1] 144/12  |
| JR [3] 1/6 4/2 57/24   | large [5] 15/15 24/13<br>33/10 38/12 113/15   |  |
| judge [15] 1/14 4/12 4/12<br>4/19 4/20 4/24 5/2 5/9<br>5/10 12/21 13/11 21/8<br>48/14 50/17 128/13   | largely [1] 14/10   |  |
| JUDGES [1] 1/16  | larger [2] 48/6 133/14  |  |
| judicial [1] 4/13  | last [10] 5/11 55/6 65/23<br>65/24 69/8 70/15 96/12<br>140/9 142/5 142/14   |  |
| July [2] 1/5 155/12  | late [4] 4/16 46/19 58/8<br>132/18  |  |
| just [77] 5/7 7/7 9/23<br>10/1 10/23 11/12 15/16<br>17/25 22/25 23/16 25/10<br>28/24 39/9 41/2 43/2 44/7<br>45/17 47/15 48/24 49/5<br>49/7 50/12 50/24 51/7<br>51/17 52/4 52/4 52/5<br>54/11 54/11 60/18 60/22<br>61/16 65/10 67/19 74/23<br>76/19 77/5 77/9 77/23<br>78/1 85/21 89/8 90/8 90/9<br>94/12 96/22 97/19 97/24<br>98/9 115/21 116/14 116/16<br>118/13 123/4 131/8 131/18<br>132/22 132/24 133/5<br>133/15 134/5 134/12<br>135/15 140/19 141/21<br>141/25 142/3 142/4 142/11<br>143/12 144/18 144/22<br>145/1 150/2 150/23 151/22 | later [3] 7/2 7/19 109/2  |  |
| Justice [3] 2/11 10/25<br>18/19  | Latino [18] 14/22 51/2  |  |
| justify [1] 124/17   |   |  |
| Juárez [3] 123/8 123/13  |   |  |

|          |  |   |
|----------|--|---|
| <b>L</b> | 147/20 148/13<br>live [11] 71/22 71/24<br>84/10 84/11 84/12 122/25<br>138/23 143/1 146/14<br>146/15 147/7<br>lived [1] 146/16<br>lives [2] 96/13 96/20<br>living [1] 45/12<br>LLP [6] 1/21 2/14 3/6<br>124/25 136/17 145/23<br>local [1] 123/16<br>location [1] 96/11<br>log [1] 79/2<br>logically [1] 83/19<br>long [8] 132/9 137/12<br>146/16 150/10 150/10<br>150/11 150/11 150/11<br>longer [3] 52/12 58/14<br>73/4<br>look [36] 8/15 11/25<br>16/20 17/16 17/17 22/21<br>23/8 24/20 24/24 25/8<br>28/22 29/6 33/7 39/16<br>40/8 40/10 40/20 41/14<br>42/3 43/14 48/25 49/25<br>54/4 54/12 62/15 80/8<br>82/3 94/25 97/6 98/18<br>117/23 130/12 130/19<br>130/19 135/4 148/20<br>looked [11] 25/14 25/16<br>26/10 30/18 40/3 47/2<br>52/19 56/6 98/22 103/16<br>130/24<br>looking [13] 8/24 19/1<br>22/7 22/19 50/20 55/1<br>61/15 64/7 64/7 102/16<br>103/20 130/5 130/6<br>looks [4] 53/2 101/4<br>108/17 130/20<br>loop [1] 115/21<br>lose [2] 47/12 47/13<br>lot [8] 26/2 35/4 62/6<br>65/5 93/20 131/5 149/17<br>151/2<br>lots [1] 108/3<br>Louisiana [4] 146/13<br>146/22 147/11 147/12<br>low [21] 43/16 43/22<br>43/24 44/7 44/9 52/23<br>53/3 53/11 54/14 66/18<br>71/21 77/12 78/23 86/21<br>121/17 121/23 121/23<br>133/11 133/12 134/13<br>134/17<br>lower [16] 37/13 40/22<br>44/25 46/4 52/1 53/22<br>54/2 54/3 54/3 54/25<br>54/25 63/22 70/1 80/22<br>96/24 104/9<br>Luis [1] 4/9<br>lunch [2] 150/20 153/16<br>Luncheon [1] 153/21<br>Luther [3] 146/20 147/2<br>152/25<br>Lyceum [1] 15/3<br>Lydia [5] 136/18 136/25<br>137/5 137/8 154/12 | machines [1] 139/19<br>made [15] 50/11 54/19<br>60/6 74/18 76/3 76/8<br>76/11 76/16 77/1 77/5<br>101/7 138/7 150/6 151/17<br>152/4<br>magazine [1] 98/19<br>magnify [2] 63/16 70/10<br>magnitude [1] 112/18<br>mail [3] 16/3 48/16 48/20<br>mailers [1] 138/25<br>mails [1] 138/25<br>main [3] 20/5 92/2 151/19<br>maintain [1] 138/10<br>major [1] 51/11<br>make [33] 5/12 18/1 26/21<br>29/17 33/12 33/23 33/23<br>40/10 40/12 42/9 46/18<br>49/19 52/12 55/2 61/16<br>68/1 72/17 85/5 88/14<br>90/9 90/10 94/10 94/12<br>129/12 131/18 133/8<br>138/19 138/21 139/16<br>141/25 143/2 143/5 148/10<br>makes [3] 72/12 94/20<br>103/11<br>making [2] 39/22 141/10<br>MALDEF [2] 136/19 136/22<br>MALDEF's [1] 5/23<br>males [1] 95/3<br>man [1] 151/7<br>man's [1] 4/19<br>managed [1] 130/14<br>mandatory [3] 23/13 28/25<br>99/2<br>manifest [1] 95/10<br>many [12] 26/12 33/14<br>60/4 73/9 73/14 73/23<br>74/16 89/9 90/10 124/14<br>133/18 133/18<br>MARANZANO [1] 2/9<br>March [1] 101/17<br>margin [2] 36/3 133/10<br>MARK [2] 3/11 4/9<br>marked [5] 8/11 73/23<br>74/9 75/15 75/16<br>Market [5] 14/3 14/5<br>14/13 14/14 93/18<br>markets [1] 126/3<br>Martin [3] 146/20 147/2<br>152/25<br>Matagorda [1] 123/14<br>match [16] 28/4 33/7 50/7<br>61/25 62/3 64/11 64/25<br>65/7 65/14 67/25 68/4<br>69/4 100/8 127/19 129/5<br>133/21<br>matched [3] 64/14 65/23<br>86/16<br>matches [5] 66/12 89/17<br>92/14 94/19 96/10<br>matching [5] 36/19 60/6<br>64/11 65/10 100/15<br>materials [1] 122/21<br>matter [4] 5/1 58/6 58/17<br>155/6<br>MATTHEW [2] 2/3 4/4<br>may [30] 8/6 10/19 18/8<br>18/8 46/10 46/22 58/15<br>67/17 67/17 72/17 75/23<br>76/19 80/6 92/2 92/22 |
|          |  |   |
|          | <b>M</b>   |   |
|          | ma'am [3] 9/4 9/15 145/17<br>machine [1] 3/18  |   |
|          |  |   |

|  |  |   |
|--|--|---|
| <p><b>M</b></p> <p>may... [15] 93/15 104/17<br/> 111/15 111/16 117/4<br/> 118/13 122/25 123/1<br/> 128/18 134/4 137/1 143/15<br/> 144/23 145/8 146/3<br/> maybe [6] 9/25 20/8 21/14<br/> 26/5 45/17 151/7<br/> mayor [3] 152/21 152/24<br/> 153/8<br/> mayoral [1] 93/19<br/> McCutcheon [1] 5/10<br/> MCKENZIE [2] 2/4 4/4<br/> me [55] 10/23 11/10 20/8<br/> 34/15 34/24 37/4 41/18<br/> 45/17 48/14 50/10 50/24<br/> 62/6 65/6 66/3 68/1 72/2<br/> 74/23 76/13 77/3 77/22<br/> 80/12 83/22 83/25 89/9<br/> 89/16 93/7 94/10 95/23<br/> 96/23 98/8 100/2 100/19<br/> 106/6 107/15 107/19<br/> 111/20 112/18 112/22<br/> 112/25 113/10 116/12<br/> 116/14 116/17 123/15<br/> 125/25 126/5 131/11<br/> 132/15 136/10 140/17<br/> 142/2 142/7 148/17 150/1<br/> 155/4<br/> mean [15] 6/23 11/9 31/14<br/> 53/22 57/15 63/4 63/10<br/> 87/9 121/23 122/10 130/23<br/> 131/3 140/22 142/7 148/19<br/> means [6] 52/9 53/4<br/> 111/11 138/3 140/15<br/> 142/10<br/> meant [2] 102/20 142/1<br/> meantime [1] 4/19<br/> measure [2] 22/12 53/6<br/> mechanics [2] 32/21 35/14<br/> media [1] 126/3<br/> meet [1] 125/6<br/> meeting [1] 58/4<br/> Mellett [1] 4/7<br/> member [3] 143/23 149/6<br/> 149/8<br/> members [1] 38/24<br/> membership [2] 143/20<br/> 143/24<br/> men [5] 39/17 130/19<br/> 148/2 152/3 152/4<br/> mention [5] 22/23 31/25<br/> 52/21 103/2 103/17<br/> mentioned [12] 16/4 32/13<br/> 32/16 61/24 79/17 100/4<br/> 106/17 107/15 114/19<br/> 123/20 125/13 128/22<br/> MEREDITH [1] 2/8<br/> messaging [1] 16/2<br/> met [2] 117/3 126/5<br/> methodological [1] 29/15<br/> metropolitan [1] 152/1<br/> Mexican [2] 92/4 125/1<br/> Mexican-American [2] 92/4<br/> 125/1<br/> Mexico [2] 123/2 137/23<br/> Michigan [2] 14/3 14/6<br/> mid [2] 4/16 14/22<br/> middle [1] 8/15<br/> might [16] 23/12 34/17</p> | <p>34/19 40/9 54/14 56/23<br/> 60/2 66/24 68/5 72/25<br/> 93/16 94/8 95/19 113/3<br/> 123/15 141/8<br/> miles [1] 151/7<br/> military [1] 34/8<br/> million [31] 34/19 35/1<br/> 37/24 38/16 40/4 55/17<br/> 57/12 59/8 59/14 59/18<br/> 59/22 60/1 61/4 77/25<br/> 78/11 82/7 83/4 83/5<br/> 83/10 83/14 84/18 85/25<br/> 86/15 90/16 90/19 132/10<br/> 134/18 134/20 135/5 144/2<br/> 144/11<br/> Milyo [5] 102/10 102/18<br/> 103/11 103/16 103/16<br/> Milyo's [3] 103/1 103/8<br/> 104/16<br/> mind [2] 52/4 140/4<br/> mine [1] 5/3<br/> minorities [6] 32/15<br/> 44/16 54/4 100/5 130/8<br/> 151/25<br/> minority [8] 26/12 62/18<br/> 63/1 63/6 101/25 124/19<br/> 149/18 149/23<br/> minute [1] 48/14<br/> minutes [3] 49/17 49/23<br/> 87/25<br/> mislabel [1] 97/25<br/> mislabeled [2] 70/9 96/6<br/> mismatch [2] 94/20 94/20<br/> misremember [1] 118/13<br/> misremembered [1] 118/14<br/> misremembering [1] 113/19<br/> misreporting [3] 111/7<br/> 115/5 115/11<br/> misrepresent [1] 65/15<br/> missed [1] 20/8<br/> misses [1] 4/18<br/> Missouri [1] 102/18<br/> misspoke [1] 128/18<br/> mistake [1] 77/2<br/> misunderstood [1] 66/7<br/> MITCHELL [2] 2/2 4/3<br/> mix [1] 60/24<br/> mobilization [5] 26/23<br/> 103/12 137/19 138/1 140/9<br/> module [1] 18/17<br/> moment [6] 60/22 67/19<br/> 70/24 76/2 116/14 143/9<br/> Monday [1] 75/13<br/> money [2] 152/10 152/12<br/> monthly [1] 15/11<br/> MOR [1] 14/10<br/> more [72] 10/19 10/19<br/> 13/23 14/4 16/24 16/24<br/> 17/22 26/16 26/22 27/3<br/> 38/13 44/15 44/16 52/5<br/> 52/24 52/24 52/25 53/23<br/> 53/23 54/23 56/17 60/2<br/> 62/18 62/23 67/23 72/5<br/> 73/5 80/25 81/4 83/20<br/> 84/9 84/12 84/14 84/16<br/> 87/19 87/22 88/9 88/13<br/> 89/19 89/22 90/7 92/5<br/> 92/25 93/3 93/25 95/6<br/> 95/14 95/23 95/25 96/1<br/> 96/21 96/25 97/3 97/5<br/> 97/25 98/23 109/7 109/15</p> | <p>109/24 110/11 114/8 118/8<br/> 126/21 130/9 130/9 130/16<br/> 131/1 135/15 141/21<br/> 148/13 148/24 153/12<br/> morning [10] 4/10 4/11<br/> 5/8 5/14 8/4 8/5 13/5<br/> 58/2 58/3 88/2<br/> MORTARA [2] 1/19 4/4<br/> most [8] 15/13 16/2 29/1<br/> 30/21 63/22 124/4 142/8<br/> 147/17<br/> mostly [1] 24/18<br/> move [9] 6/9 7/22 58/21<br/> 61/12 68/10 71/5 76/22<br/> 98/10 138/16<br/> moved [1] 45/12<br/> Mr [5] 154/6 154/6 154/7<br/> 154/13 154/14<br/> Mr. [17] 21/7 58/3 64/3<br/> 72/2 72/3 75/11 87/19<br/> 88/4 105/5 125/2 125/12<br/> 125/25 129/11 129/21<br/> 131/8 131/25 136/23<br/> Mr. Freeman [8] 58/3<br/> 87/19 88/4 125/2 129/11<br/> 129/21 131/8 131/25<br/> Mr. Freeman's [1] 75/11<br/> Mr. Hughes [5] 21/7 64/3<br/> 72/2 72/3 105/5<br/> Mr. Hughes's [1] 125/12<br/> Mr. Rove [1] 125/25<br/> Mr. Sanchez [1] 136/23<br/> Ms [2] 154/11 154/15<br/> Ms. [8] 4/22 7/24 8/4 8/9<br/> 9/22 12/14 143/19 145/11<br/> Ms. Camarillo [1] 143/19<br/> Ms. Rodriguez [6] 4/22<br/> 7/24 8/4 8/9 12/14 145/11<br/> Ms. Spencer [1] 9/22<br/> MSI [1] 14/10<br/> much [11] 9/16 9/17 12/6<br/> 26/16 48/2 55/18 87/19<br/> 93/24 130/20 136/14<br/> 153/12<br/> multiple [6] 52/9 64/11<br/> 73/4 74/16 92/7 93/2<br/> multiplicities [1] 57/15<br/> must [2] 8/14 8/19<br/> mutually [1] 74/15<br/> my [43] 5/12 6/25 6/25<br/> 13/7 14/1 14/1 14/7 14/15<br/> 24/2 32/18 50/1 50/12<br/> 51/1 57/21 58/5 62/17<br/> 62/22 64/19 65/2 66/4<br/> 77/2 77/2 78/1 78/10 80/8<br/> 88/22 97/10 106/23 107/15<br/> 119/19 122/13 122/15<br/> 125/24 130/11 136/21<br/> 140/8 142/4 146/11 147/10<br/> 150/13 150/13 150/14<br/> 155/3<br/> Mycoff [5] 104/21 104/24<br/> 105/10 129/12 129/15<br/> myself [2] 89/23 90/9<br/> mysterious [1] 126/5</p> <p><b>N</b></p> <p>NAACP [3] 125/1 147/10<br/> 149/8<br/> naive [1] 151/20<br/> name [29] 11/21 12/12</p> |
|--|--|---|

|  |  |   |
|--|--|---|
| <b>N</b>   | 9/20 13/18 13/19 25/1<br>29/10 29/19 30/10 30/19<br>36/2 36/23 38/25 39/3<br>39/6 39/8 40/23 42/22<br>43/15 46/17 50/7 55/13<br>57/13 58/14 58/20 64/21<br>71/4 72/12 73/25 74/16<br>74/19 76/10 77/6 78/14<br>80/16 81/24 82/1 83/16<br>86/1 102/4 103/6 108/1<br>109/2 111/4 115/25 123/9<br>124/9 124/21 128/8 129/17<br>129/17 130/1 130/2 130/4<br>131/3 131/21 132/10<br>132/13 133/21 134/20<br>140/3 142/24<br>nobody [2] 20/3 21/21<br>nod [1] 97/18<br>nodded [1] 102/8<br>nodding [1] 102/7<br>non [19] 5/5 5/5 17/12<br>19/8 21/13 41/23 44/5<br>67/10 67/12 72/18 77/25<br>80/19 85/12 85/13 92/17<br>93/15 93/15 103/17 104/9<br>non-Anglo [1] 93/15<br>non-Hispanic [1] 92/17<br>non-Latino [1] 93/15<br>non-partisan [1] 5/5<br>non-photo [1] 104/9<br>non-profit [1] 5/5<br>non-response [1] 44/5<br>non-statewide [1] 103/17<br>none [1] 37/10<br>nonessential [1] 123/24<br>nonpartisan [7] 15/4 15/7<br>16/5 125/14 137/16 138/11<br>141/2<br>nonprofit [1] 137/16<br>nonresponse [1] 126/20<br>Nonviolence [1] 149/9<br>noose [1] 150/16<br>normal [1] 78/13<br>North [1] 109/2<br>nose [2] 151/14 151/15<br>not [219]<br>notable [1] 51/9<br>note [2] 53/16 54/5<br>noted [3] 55/16 106/2<br>106/11<br>notes [2] 102/23 155/4<br>nothing [3] 43/3 89/3<br>126/12<br>novel [1] 110/13<br>now [43] 12/20 28/13<br>30/11 38/15 44/8 46/22<br>47/20 48/8 48/10 55/6<br>56/18 61/6 61/24 63/19<br>68/11 71/6 72/23 75/6<br>82/2 90/22 91/6 92/25<br>94/19 98/11 102/16 105/5<br>115/5 122/24 129/9 129/11<br>129/20 132/8 141/10<br>141/16 146/14 147/14<br>147/16 147/22 149/6<br>149/17 150/6 151/4 153/11<br>Nuevo [2] 123/7 123/14<br>number [36] 12/16 13/12<br>16/5 27/19 33/6 33/7 42/4<br>42/8 42/17 42/20 46/1<br>46/1 47/10 47/14 61/16 | 64/21 64/23 67/5 67/14<br>75/19 76/2 76/16 76/17<br>76/25 77/4 77/5 77/5<br>82/19 86/22 96/5 102/24<br>105/17 109/17 113/15<br>116/17 129/20<br>numbers [32] 23/5 24/3<br>25/1 33/8 35/22 36/7 38/3<br>41/15 43/2 43/7 44/24<br>45/3 46/1 47/2 47/17<br>61/22 61/25 62/8 62/11<br>64/6 64/7 64/13 65/15<br>66/14 67/23 67/25 68/19<br>68/24 69/16 69/21 70/1<br>70/5<br>numerous [2] 76/7 81/9<br>Nuno [2] 25/15 79/7<br>nursing [1] 151/4<br>Nuño [5] 100/25 101/7<br>101/12 101/15 136/6<br>NW [4] 2/11 2/22 3/12<br>3/16 |
|  | <b>O</b>   |   |
|  | o'clock [1] 153/17<br>oath [1] 77/7<br>Obama's [1] 26/13<br>object [2] 135/11 135/21<br>objection [7] 5/25 13/15<br>13/18 13/19 131/6 131/14<br>135/14<br>objective [1] 51/21<br>obstacles [1] 140/10<br>obtain [2] 5/16 6/4<br>obtained [1] 130/16<br>obtaining [1] 11/15<br>obviously [9] 14/18 33/20<br>40/2 62/3 72/11 90/11<br>92/4 138/24 139/21<br>occasions [1] 13/12<br>occupation [1] 56/9<br>occur [4] 30/10 81/8 97/3<br>131/5<br>off [11] 31/14 34/21<br>35/12 42/17 42/18 55/17<br>64/20 66/5 133/8 149/12<br>151/2<br>offensive [1] 148/17<br>offer [3] 13/15 19/11<br>93/3<br>offered [1] 29/19<br>offering [1] 58/7<br>offers [2] 56/20 129/15<br>office [6] 2/5 3/9 57/3<br>150/13 150/14 151/19<br>official [6] 1/6 3/14<br>4/13 11/20 75/10 122/19<br>officials [3] 16/9 118/6<br>153/4<br>often [1] 54/20<br>oftentimes [1] 95/11<br>oh [6] 61/2 74/2 74/21<br>107/7 110/17 142/2<br>okay [59] 7/18 10/13<br>11/10 42/23 58/21 61/15<br>66/11 67/22 68/7 69/12<br>70/13 70/23 72/22 77/11<br>78/19 82/2 82/23 84/1<br>84/4 84/7 87/2 87/6 88/17<br>89/8 90/8 90/22 93/14<br>94/19 94/24 95/4 98/18  |   |
| name... [27] 13/7 28/24<br>33/5 45/14 48/24 58/5<br>61/25 61/25 64/15 64/15<br>65/10 65/23 65/24 68/19<br>68/25 69/4 69/9 69/16<br>69/21 70/1 94/19 96/12<br>119/22 136/21 137/4<br>146/10 146/11<br>named [2] 80/12 123/25<br>names [8] 33/1 45/2 47/16<br>50/15 64/8 64/12 64/12<br>97/1<br>NANCY [4] 2/21 4/9 145/25<br>146/4<br>NAPIER [2] 2/4 4/4<br>nation [2] 148/21 150/2<br>national [10] 14/11 14/23<br>15/10 15/12 15/15 38/9<br>48/1 56/6 56/7 56/19<br>nationality [1] 92/3<br>Nationally [1] 47/25<br>naturalization [2] 12/4<br>12/12<br>nature [4] 31/20 57/16<br>64/22 126/7<br>nauseam [1] 64/10<br>nearly [2] 76/16 85/2<br>necessarily [4] 18/5 26/8<br>92/12 141/23<br>necessary [5] 8/25 59/5<br>69/7 108/8 117/9<br>need [6] 6/24 12/13 25/23<br>65/3 127/10 143/7<br>needed [3] 58/15 139/25<br>140/1<br>negative [5] 118/2 139/19<br>140/11 140/15 141/15<br>neighborhood [1] 97/7<br>neither [2] 92/17 155/7<br>NES [1] 57/5<br>Networks [1] 49/1<br>neurosis [1] 149/13<br>never [4] 71/21 99/22<br>100/1 126/5<br>nevertheless [3] 38/17<br>59/21 143/25<br>new [23] 3/7 3/7 3/7 3/12<br>16/22 17/2 27/11 46/20<br>73/12 74/1 93/18 93/19<br>93/25 137/23 138/20 141/3<br>141/17 141/22 142/11<br>142/18 142/24 144/6<br>144/22<br>newly [4] 141/3 141/17<br>141/22 142/13<br>News [3] 15/10 15/11 16/6<br>next [14] 12/19 24/23<br>34/10 61/3 61/13 61/18<br>62/17 62/22 76/15 76/22<br>136/16 136/18 145/21<br>145/23<br>nigger [2] 150/15 150/19<br>night [8] 5/11 76/22<br>151/1 152/8 152/10 152/25<br>153/7 153/9<br>nine [4] 78/11 103/3<br>109/19 120/14<br>NJ [1] 2/16<br>no [63] 1/4 6/18 9/17 |  |   |

|   |  |   |
|---|--|---|
| <p><b>O</b></p> <p>okay... [28] 100/2 100/23<br/> 102/23 103/22 105/10<br/> 105/15 106/24 107/1 107/4<br/> 108/14 109/19 110/5<br/> 110/17 112/8 113/15<br/> 113/25 115/5 118/9 119/9<br/> 121/3 122/1 122/7 129/24<br/> 135/15 144/10 144/14<br/> 145/1 147/15<br/> Oklahoma [2] 151/9 151/10<br/> old [4] 39/17 147/10<br/> 147/13 150/25<br/> older [7] 44/14 54/19<br/> 54/20 63/11 83/4 83/8<br/> 147/14<br/> olds [1] 40/22<br/> once [14] 20/3 34/16<br/> 34/21 46/1 52/5 64/9<br/> 73/15 76/7 77/9 86/24<br/> 118/24 129/18 138/15<br/> 148/24<br/> one [58] 3/7 5/23 7/19<br/> 8/25 10/21 11/16 12/10<br/> 19/4 19/10 25/22 28/24<br/> 35/4 37/7 39/11 41/2<br/> 43/16 45/17 53/4 55/6<br/> 56/10 60/22 70/15 70/15<br/> 71/23 72/7 74/7 74/14<br/> 75/5 88/9 92/20 93/7<br/> 101/4 104/24 106/6 106/6<br/> 106/15 106/16 107/11<br/> 108/19 109/7 111/11<br/> 116/14 118/4 126/1 126/19<br/> 128/1 128/4 129/8 131/17<br/> 133/9 139/16 140/3 148/4<br/> 148/16 151/1 151/13<br/> 152/16 152/22<br/> one's [1] 142/25<br/> ones [2] 30/23 138/9<br/> online [1] 105/8<br/> only [37] 5/8 7/14 10/20<br/> 21/5 23/3 38/15 42/16<br/> 47/22 48/11 55/23 62/9<br/> 64/8 66/13 69/1 73/1 74/3<br/> 83/11 84/22 85/18 87/13<br/> 88/9 91/1 92/20 93/7<br/> 99/11 103/16 108/5 108/14<br/> 109/11 109/22 114/24<br/> 124/2 144/20 145/2 147/3<br/> 152/19 152/22<br/> ooo [1] 153/22<br/> opened [1] 144/13<br/> opinion [15] 13/17 14/3<br/> 14/13 15/14 16/8 30/2<br/> 46/11 52/1 52/19 56/8<br/> 79/1 93/18 101/20 112/10<br/> 130/15<br/> opinions [5] 53/7 53/14<br/> 54/5 54/9 130/20<br/> opportunities [1] 93/1<br/> opportunity [1] 104/19<br/> oppose [1] 111/25<br/> opposed [4] 23/3 27/20<br/> 37/25 45/21<br/> opposite [2] 89/12 117/17<br/> option [1] 11/1<br/> options [4] 11/14 15/24<br/> 31/10 56/10<br/> order [18] 11/20 21/15</p> | <p>28/6 32/8 36/4 51/24<br/> 72/25 82/3 112/2 112/12<br/> 112/12 112/13 117/21<br/> 127/11 135/18 136/2<br/> 139/24 140/2<br/> ordinarily [1] 72/23<br/> ordinary [2] 78/7 78/9<br/> organization [9] 5/4<br/> 137/16 143/20 143/23<br/> 143/24 144/1 144/5 149/8<br/> 149/10<br/> organizations [1] 149/7<br/> organize [2] 139/2 148/8<br/> organized [1] 146/21<br/> organizing [1] 138/2<br/> original [7] 11/20 49/12<br/> 79/13 79/23 88/17 89/4<br/> 94/12<br/> originate [1] 117/13<br/> other [44] 4/13 11/14<br/> 12/16 16/4 20/17 25/13<br/> 27/6 27/8 28/25 31/14<br/> 38/6 38/7 43/9 43/12 50/1<br/> 52/10 56/25 60/5 62/11<br/> 63/22 75/2 75/18 76/10<br/> 85/13 92/19 93/16 94/5<br/> 95/13 96/19 98/13 106/17<br/> 113/8 119/22 123/15<br/> 130/15 131/12 133/11<br/> 137/17 138/24 142/4<br/> 143/22 148/6 149/6 152/8<br/> others [3] 32/7 54/9<br/> 124/15<br/> otherwise [2] 26/13<br/> 155/10<br/> ought [2] 149/15 149/15<br/> our [30] 5/25 11/8 51/6<br/> 53/21 53/24 53/24 53/25<br/> 55/20 56/15 75/9 133/2<br/> 136/18 137/24 138/3<br/> 138/19 138/19 138/21<br/> 139/18 139/18 139/20<br/> 142/11 142/20 144/11<br/> 144/13 147/11 148/20<br/> 148/21 149/4 152/12<br/> 152/13<br/> out [71] 10/16 14/19<br/> 14/22 16/24 17/16 17/17<br/> 20/25 21/14 25/24 26/9<br/> 26/11 26/19 26/24 27/7<br/> 28/16 29/4 29/7 29/10<br/> 29/21 29/25 30/4 32/20<br/> 35/1 39/11 41/15 43/20<br/> 45/12 47/15 49/18 49/21<br/> 53/1 53/2 55/22 69/17<br/> 69/22 71/6 71/11 71/16<br/> 73/10 73/14 73/17 74/3<br/> 78/11 78/13 79/18 79/23<br/> 85/6 93/22 102/17 110/21<br/> 117/1 117/1 117/3 117/5<br/> 117/8 138/16 138/18<br/> 138/20 139/3 141/1 141/16<br/> 141/21 142/23 143/3 143/3<br/> 147/23 148/2 148/8 148/12<br/> 152/12 153/6<br/> outcome [1] 155/10<br/> outlining [1] 152/5<br/> outside [5] 88/18 90/15<br/> 92/21 93/8 93/10<br/> over [22] 4/20 18/2 68/5<br/> 76/3 79/5 111/5 113/21</p> | <p>114/7 115/18 116/1 119/5<br/> 119/5 120/5 122/7 122/10<br/> 122/14 123/11 125/7 140/9<br/> 147/2 149/12 153/4<br/> overall [6] 37/24 38/4<br/> 39/20 41/1 85/14 103/11<br/> overrule [1] 135/22<br/> overruled [1] 131/15<br/> oversaw [1] 19/3<br/> oversee [1] 138/10<br/> Overseers [1] 15/12<br/> own [7] 43/13 48/25 87/10<br/> 116/5 116/9 117/11 149/11<br/> owners [2] 84/15 84/17</p> <p><b>P</b></p> <p>P.C [1] 2/18<br/> p.m [1] 153/21<br/> packet [1] 33/2<br/> page [18] 8/15 8/24 9/5<br/> 9/7 49/24 60/17 61/12<br/> 70/13 70/15 70/23 80/11<br/> 80/11 80/13 80/13 94/14<br/> 116/11 116/12 126/19<br/> pages [1] 155/3<br/> paid [4] 18/12 52/14<br/> 139/18 147/19<br/> pains [1] 40/8<br/> paired [1] 109/2<br/> Palenchar [2] 1/21 13/1<br/> pants [1] 148/2<br/> paper [8] 19/14 19/16<br/> 28/20 29/6 29/12 51/7<br/> 51/8 136/5<br/> papers [3] 12/4 12/13<br/> 102/14<br/> paragraph [1] 116/13<br/> paragraph-wise [1] 116/13<br/> Paris [1] 150/21<br/> parking [1] 151/2<br/> Parks [1] 148/21<br/> part [12] 4/13 28/7 29/13<br/> 56/12 109/1 118/25 120/5<br/> 127/15 136/8 140/16 141/2<br/> 141/7<br/> part-time [1] 56/12<br/> partial [8] 64/15 64/15<br/> 64/18 64/19 65/10 65/23<br/> 65/24 66/4<br/> participants [1] 126/21<br/> participate [10] 19/9<br/> 19/9 44/4 50/11 51/3 53/5<br/> 126/22 140/19 148/5 149/4<br/> participated [1] 23/7<br/> participating [1] 150/4<br/> participation [2] 119/3<br/> 121/22<br/> particular [16] 17/8 17/9<br/> 17/17 17/20 18/12 46/12<br/> 48/12 53/21 55/18 57/6<br/> 57/8 76/11 103/6 125/25<br/> 128/14 144/9<br/> particularly [12] 16/2<br/> 16/23 16/25 18/25 33/19<br/> 37/9 37/15 44/10 75/19<br/> 118/25 123/21 130/7<br/> parties [4] 6/5 120/2<br/> 127/21 155/8<br/> partisan [2] 5/5 125/15<br/> party [3] 53/9 102/25<br/> 127/5</p> |
|---|--|---|

|   |   |   |
|---|---|---|
| <b>P</b>  | 41/21 41/23 41/25 42/10<br>42/16 43/20 45/2 45/3<br>45/6 46/22 46/23 47/20<br>47/25 51/25 55/20 55/23<br>56/13 56/18 56/19 57/3<br>57/5 57/6 61/9 61/9 63/20<br>67/2 68/20 69/1 69/13<br>69/17 69/22 69/24 69/24<br>70/1 70/19 71/9 71/14<br>71/19 71/22 76/3 77/15<br>77/25 78/2 78/7 78/7 78/9<br>78/10 78/13 78/14 78/16<br>79/5 79/15 80/1 80/15<br>80/24 81/7 83/3 83/7<br>83/10 83/11 84/21 84/22<br>85/1 85/2 85/6 85/6 85/9<br>85/10 85/11 85/14 85/15<br>85/19 87/10 87/13 87/15<br>88/17 88/24 88/24 89/1<br>89/5 91/1 91/10 92/13<br>92/16 92/20 93/7 94/4<br>95/24 95/25 101/13 106/2<br>106/6 106/12 106/15<br>106/16 106/18 107/11<br>107/13 109/8 109/11<br>109/19 109/22 109/25<br>110/2 110/21 114/19<br>114/20 114/25 115/1 115/1<br>116/1 119/5 120/14 120/16<br>126/13 126/13 126/14<br>126/16 126/18 127/7 131/3<br>131/4 133/6  | 47/22 48/4 48/4 48/6<br>48/11 48/13 51/3 61/14<br>61/18 61/22 61/25 62/8<br>62/11 63/4 63/7 63/10<br>63/16 63/19 63/24 64/3<br>64/6 64/7 64/13 64/23<br>64/24 65/15 65/20 65/20<br>66/14 67/6 67/23 67/24<br>68/19 68/24 69/16 69/20<br>70/2 70/5 70/6 70/10<br>70/16 76/4 76/17 77/6<br>81/12 88/19 127/14 132/8<br>138/18<br>phones [5] 47/18 62/14<br>62/19 62/24 120/20<br>phot [1] 122/21<br>photo [50] 12/5 16/17<br>16/21 19/5 19/23 20/4<br>20/6 20/10 20/11 20/16<br>21/3 21/6 22/6 22/11 23/1<br>23/12 23/20 25/20 27/25<br>28/16 28/25 29/18 37/8<br>37/19 38/8 50/4 98/12<br>99/2 99/5 99/8 100/10<br>101/1 101/16 101/22<br>101/25 104/9 105/1 107/5<br>107/8 107/14 107/20<br>107/24 108/14 108/19<br>109/5 122/11 129/2 132/23<br>132/25 133/4<br>phrase [1] 113/19<br>picking [1] 27/6<br>picture [3] 128/23 150/14<br>150/15<br>pictures [1] 150/17<br>piece [8] 10/17 11/16<br>28/19 29/14 29/17 37/3<br>129/15 136/6<br>pieces [2] 12/11 45/15<br>PILGRIM [2] 3/14 155/12<br>pitchers [1] 150/16<br>place [14] 20/17 26/23<br>50/6 93/25 93/25 94/1<br>107/6 107/9 107/24 122/8<br>123/4 127/11 129/7 150/20<br>placed [1] 8/9<br>places [2] 14/7 123/15<br>Plaintiff [6] 1/4 1/19<br>2/2 8/1 13/2 154/4<br>Plaintiff's [7] 8/12<br>13/14 50/20 116/19 116/19<br>126/18 128/20<br>plaintiffs [3] 4/3 139/22<br>140/16<br>planning [1] 146/20<br>plant [1] 150/18<br>PLATTS [1] 2/8<br>plausible [2] 94/6 98/15<br>Plaza [1] 3/7<br>pleadings [1] 11/6<br>please [12] 11/9 13/24<br>83/1 117/19 136/24 137/4<br>137/6 142/23 143/13<br>143/16 146/1 146/10<br>pleasure [2] 58/4 125/6<br>plus [3] 34/8 74/17 77/15<br>point [28] 6/25 7/7 11/10<br>13/15 14/11 14/25 21/5<br>22/25 29/4 29/5 34/18<br>57/7 59/18 73/14 77/23<br>78/17 80/12 82/19 82/21 |
| Paso [2] 123/10 123/12<br>pass [3] 6/9 145/13<br>147/11<br>passes [1] 140/20<br>passport [4] 31/6 111/21<br>112/16 123/4<br>passports [2] 37/15 123/1<br>past [1] 62/12<br>pasture [1] 151/3<br>PATRICK [2] 2/3 4/3<br>patterns [1] 18/8<br>Pause [1] 60/23<br>pay [1] 48/3<br>Peachtree [1] 2/22<br>peer [15] 19/13 19/20<br>21/24 28/14 79/11 79/21<br>80/12 88/21 88/22 88/25<br>100/16 100/21 102/21<br>104/14 136/5<br>Pennsylvania [1] 2/11<br>people [149] 14/11 16/9<br>17/10 19/8 20/2 20/6<br>20/11 20/13 21/1 25/21<br>26/3 27/3 27/8 27/9 27/14<br>27/21 27/24 27/25 29/25<br>31/10 31/16 32/2 32/6<br>32/9 32/11 32/14 32/18<br>33/9 36/8 36/13 36/15<br>38/19 40/12 40/22 42/15<br>43/21 44/1 44/2 44/25<br>45/11 47/1 47/4 47/6<br>47/13 47/13 47/17 47/21<br>48/2 49/5 49/7 50/13<br>52/15 52/23 53/5 53/23<br>54/2 54/3 54/13 54/19<br>54/20 54/22 54/23 54/25<br>55/9 55/23 56/21 58/11<br>60/1 60/2 60/4 62/23<br>65/23 66/21 67/16 68/2<br>68/3 72/5 73/1 74/16<br>76/17 78/11 78/13 78/13<br>80/21 82/7 85/6 85/7<br>86/14 87/16 88/13 88/14<br>90/3 92/1 93/2 93/20 94/3<br>94/7 96/10 96/19 98/7<br>106/12 107/4 107/8 107/23<br>108/7 109/16 110/7 110/8<br>110/9 111/5 111/16 111/18<br>111/20 113/15 114/3<br>117/21 118/1 118/5 118/13<br>118/13 118/22 119/10<br>119/20 128/15 130/8 130/8<br>130/13 132/4 133/7 133/13<br>133/23 134/23 140/15<br>142/6 143/22 147/11<br>147/22 147/23 148/3 148/9<br>148/10 148/22 148/25<br>149/4 149/25 150/4 151/14<br>152/13 153/1<br>people's [2] 49/21 146/21<br>per [1] 141/16<br>percent [154] 23/5 23/14<br>23/17 24/4 24/16 24/17<br>24/18 24/19 25/3 25/3<br>25/3 25/5 25/6 25/6 27/15<br>27/20 27/20 27/20 34/6<br>34/9 35/22 35/23 35/24<br>36/15 36/23 37/25 37/25<br>38/13 39/16 40/24 40/25 | percentage [6] 36/4 61/17<br>63/14 69/3 94/6 119/2<br>percentages [1] 110/24<br>perfect [2] 91/7 142/9<br>perfectly [1] 67/6<br>perform [1] 140/6<br>performance [1] 36/18<br>performed [1] 30/12<br>perhaps [2] 64/20 64/20<br>period [2] 52/12 149/12<br>permanently [3] 56/11<br>56/12 56/14<br>permit [1] 149/14<br>permitted [2] 20/12 24/7<br>person [21] 10/4 10/8<br>32/25 33/16 34/4 41/10<br>45/20 45/23 45/23 45/24<br>59/18 74/10 74/11 76/7<br>77/8 106/3 122/16 122/21<br>125/6 133/3 134/18<br>person's [1] 140/1<br>personal [1] 151/23<br>personally [1] 18/15<br>persons [3] 61/3 73/15<br>101/8<br>Peter [6] 145/24 146/2<br>146/7 146/11 149/9 154/15<br>Pew [20] 51/6 51/7 51/8<br>51/12 51/13 53/10 53/19<br>120/10 120/13 120/19<br>120/24 121/5 121/17<br>121/21 126/12 126/13<br>126/17 127/6 127/10<br>127/15<br>Ph.D [2] 14/16 72/2<br>phone [65] 33/6 33/6 33/8<br>33/8 44/24 45/3 45/6 45/8<br>45/13 45/16 46/14 47/2<br>47/10 47/12 47/14 47/17 |   |



|                           |                           |                           |
|---------------------------|---------------------------|---------------------------|
| <b>P</b>                  | 130/7                     | 137/14 147/10             |
| point... [9] 85/15 85/16  | portion [10] 4/18 38/16   | presidential [2] 142/15   |
| 86/24 87/9 88/23 116/12   | 56/4 65/22 66/24 70/25    | 142/16                    |
| 117/4 118/7 129/17        | 85/7 94/7 107/21 133/3    | press [1] 10/1            |
| pointed [2] 5/22 55/22    | position [4] 13/8 137/9   | presumably [1] 27/8       |
| points [3] 36/4 55/25     | 137/12 137/14             | presume [1] 119/1         |
| 112/13                    | positions [2] 15/23 15/23 | pretty [4] 28/2 36/23     |
| police [1] 152/22         | POSNER [2] 3/11 4/9       | 38/4 56/20                |
| policy [4] 15/24 16/4     | possessed [1] 37/1        | prevent [2] 19/23 25/20   |
| 32/19 102/15              | possessing [1] 41/13      | prevented [2] 20/6 20/24  |
| Polimetrix [1] 49/1       | possession [59] 25/9      | prevents [1] 120/2        |
| political [18] 13/16      | 25/15 25/18 25/19 25/24   | previously [5] 79/18      |
| 16/22 19/18 19/19 29/14   | 26/5 26/8 31/4 31/11 32/2 | 80/24 120/9 122/18 155/6  |
| 29/16 53/9 56/8 79/10     | 34/1 34/6 34/10 35/18     | primaries [2] 22/24       |
| 79/19 93/3 98/19 100/16   | 35/22 35/24 36/1 36/21    | 108/23                    |
| 112/11 114/1 114/6 115/6  | 37/12 37/14 38/24 39/4    | primarily [2] 149/18      |
| 127/5                     | 40/11 40/14 40/18 40/21   | 149/20                    |
| politics [4] 52/25 53/13  | 41/4 41/23 41/25 42/10    | primary [6] 10/17 23/7    |
| 100/20 115/17             | 43/5 43/14 53/25 54/5     | 92/3 93/4 144/22 144/25   |
| poll [14] 14/19 15/3 22/9 | 55/1 58/25 60/7 68/5      | prime [5] 111/9 111/16    |
| 28/8 38/7 72/6 79/4 95/4  | 77/22 77/24 90/17 99/22   | 112/17 112/21 113/11      |
| 95/6 99/22 100/1 109/8    | 99/24 99/24 111/15 111/24 | Princeton [1] 2/16        |
| 109/20 121/23             | 112/14 113/13 118/11      | principal [4] 15/5 15/9   |
| polled [1] 35/11          | 130/1 130/14 131/3 131/4  | 18/17 18/23               |
| polling [7] 14/13 15/1    | 131/4 131/20 134/22 135/3 | prior [6] 71/23 81/8 99/5 |
| 15/25 88/16 122/8 125/14  | 135/19 136/2              | 99/8 102/11 122/21        |
| 125/15                    | possibilities [1] 34/9    | priorities [1] 15/22      |
| polls [15] 16/1 17/10     | possibility [3] 17/1 44/1 | prioritization [1] 126/2  |
| 20/3 20/20 28/3 30/8 79/1 | 53/22                     | pro [1] 32/7              |
| 82/18 100/3 107/5 107/9   | possible [16] 19/11 27/10 | probably [17] 4/12 17/5   |
| 107/23 108/7 108/10 152/5 | 36/20 68/2 70/12 92/3     | 28/7 29/15 35/6 44/18     |
| pollster [1] 113/1        | 92/9 110/16 110/16 111/18 | 56/17 56/22 74/19 81/6    |
| polymetrix [1] 110/13     | 112/24 122/25 124/10      | 81/11 84/16 85/14 96/13   |
| pool [2] 80/25 92/17      | 124/13 124/16 128/18      | 112/5 119/18 141/20       |
| poor [3] 4/19 146/21      | Post [1] 46/21            | problem [7] 46/15 49/2    |
| 152/11                    | posters [2] 152/4 152/6   | 103/13 114/7 149/25 150/1 |
| populace [1] 89/24        | potential [8] 34/25 43/24 | 150/4                     |
| popular [1] 37/20         | 59/19 72/20 72/21 88/18   | problematic [4] 37/9 40/2 |
| popularity [5] 31/23 38/7 | 90/10 126/19              | 48/21 114/3               |
| 43/14 124/3 124/17        | potentially [4] 27/3 67/1 | problems [3] 46/18 115/5  |
| population [105] 27/2     | 67/21 67/22               | 149/11                    |
| 30/22 33/15 33/16 33/24   | potentials [1] 90/14      | proceed [2] 88/5 143/15   |
| 34/5 35/2 35/13 36/3 37/2 | poverty [3] 84/10 84/11   | proceeding [1] 76/15      |
| 37/8 37/24 38/13 38/16    | 84/13                     | proceedings [3] 3/18 88/3 |
| 38/18 38/25 39/7 39/14    | practical [3] 15/20 15/25 | 155/5                     |
| 39/21 40/3 40/9 40/19     | 16/11                     | process [9] 33/3 39/18    |
| 44/9 44/12 44/13 44/17    | precinct [1] 126/7        | 63/4 63/11 137/18 138/10  |
| 48/6 48/7 48/10 48/11     | precincts [1] 152/3       | 148/5 149/5 150/4         |
| 51/2 53/20 53/24 54/18    | precious [1] 147/17       | produce [6] 51/20 126/14  |
| 55/23 56/2 56/3 56/4      | predominantly [1] 152/2   | 127/7 138/25 139/17       |
| 56/14 56/15 56/16 56/18   | prefer [2] 17/23 72/23    | 141/12                    |
| 56/19 57/6 57/7 57/12     | preferred [1] 15/23       | produced [4] 3/18 51/25   |
| 59/19 63/9 66/18 66/19    | premise [1] 78/5          | 127/21 127/24             |
| 77/12 77/16 77/19 77/25   | prepare [3] 22/16 24/6    | produces [1] 46/3         |
| 77/25 78/8 78/10 82/12    | 147/24                    | professed [2] 99/24 131/4 |
| 82/16 82/17 82/17 83/20   | prepared [6] 23/11 33/25  | Profession [1] 50/24      |
| 83/25 84/10 86/17 86/25   | 35/3 35/17 37/4 37/18     | professional [3] 13/8     |
| 87/1 87/15 87/17 88/12    | presence [1] 70/10        | 13/24 62/4                |
| 89/12 89/13 89/16 89/17   | present [11] 8/14 10/17   | professionally [1] 152/4  |
| 89/21 89/24 89/25 90/7    | 19/6 20/2 25/14 27/22     | professor [68] 12/22 13/5 |
| 90/11 92/10 92/21 93/8    | 27/23 40/10 122/7 122/10  | 13/9 13/14 13/22 14/17    |
| 95/16 96/17 99/19 105/24  | 122/17                    | 14/21 15/16 16/13 18/19   |
| 109/11 109/13 109/14      | presented [15] 19/13      | 18/21 18/23 19/2 19/17    |
| 109/15 109/22 109/25      | 21/11 21/23 26/15 28/20   | 19/22 20/1 20/5 20/23     |
| 110/4 110/5 110/8 110/12  | 38/6 39/5 41/15 121/8     | 21/10 21/11 21/20 21/23   |
| 110/15 118/25 119/1 130/3 | 121/12 122/19 132/3       | 21/24 23/24 24/6 25/8     |
| 130/25 131/1 131/22       | 134/25 136/19 145/24      | 26/10 27/13 28/13 29/22   |
| 132/11 133/4              | presenting [6] 10/20 43/3 | 30/5 30/11 30/24 32/21    |
| populations [6] 39/19     | 55/4 55/12 103/8 131/19   | 33/25 34/16 34/24 35/1    |
| 68/15 90/11 92/6 94/1     | preside [1] 4/20          | 35/3 35/20 37/23 38/25    |
|                           | president [4] 26/13 137/9 | 39/6 39/9 39/23 40/19     |

**P**  
 professor... [22] 43/2  
 43/9 44/8 44/22 50/21  
 53/20 55/6 55/16 55/22  
 56/20 57/12 57/20 81/21  
 83/16 102/18 128/13 130/2  
 131/17 131/21 132/10  
 132/13 136/12  
 profile [2] 89/11 99/18  
 profit [1] 5/5  
 program [1] 33/11  
 progress [1] 151/17  
 project [6] 73/19 75/22  
 76/23 137/10 143/20 144/1  
 prominent [1] 15/13  
 proof [2] 7/12 130/23  
 propensity [6] 141/23  
 142/5 142/8 142/9 142/18  
 142/21  
 proper [11] 19/10 21/19  
 21/22 39/21 82/2 86/18  
 107/12 107/19 135/9  
 141/11 141/13  
 properly [3] 33/24 72/4  
 94/8  
 proportion [1] 48/11  
 protected [1] 119/21  
 protocol [6] 49/12 65/14  
 73/9 73/12 76/11 94/11  
 protocols [1] 127/10  
 provide [19] 7/12 8/19  
 11/17 11/19 12/3 12/13  
 35/5 40/6 48/20 69/7  
 81/23 81/25 82/19 85/24  
 87/6 91/8 104/18 134/21  
 135/2  
 provided [16] 37/11 58/12  
 59/13 65/19 67/3 68/20  
 73/21 81/14 82/10 82/24  
 83/16 87/7 94/11 115/8  
 131/7 155/4  
 provides [3] 35/10 91/6  
 93/1  
 providing [2] 86/24 148/9  
 provision [2] 26/25 27/11  
 provisions [1] 55/18  
 PS [1] 19/18  
 public [12] 7/9 13/16  
 15/14 16/4 16/8 16/9  
 16/10 32/19 46/11 79/1  
 102/15 121/21  
 public's [1] 15/22  
 published [11] 19/17  
 29/12 29/14 29/17 46/10  
 79/10 79/17 100/16 113/25  
 136/5 136/8  
 pudding [1] 130/24  
 Pugh [2] 46/9 46/19  
 pull [2] 33/4 35/21  
 pulled [2] 36/6 61/5  
 purchase [1] 11/2  
 pure [1] 74/12  
 purportedly [3] 30/19  
 44/13 56/5  
 purports [1] 91/8  
 purpose [2] 49/9 99/1  
 purposes [2] 24/19 51/4  
 pursuant [5] 22/23 39/4  
 51/12 57/1 89/23  
 put [11] 7/8 26/22 42/4

60/17 72/22 73/25 80/5  
 82/23 83/1 102/17 128/19  
 puzzle [1] 37/3  
**Q**  
 qualify [1] 66/3  
 qualities [1] 127/12  
 quality [5] 45/7 45/10  
 46/11 127/8 127/11  
 question [58] 6/25 11/12  
 20/21 22/21 23/19 27/2  
 29/6 31/19 32/1 32/4 41/3  
 45/17 50/1 55/17 56/9  
 56/21 57/1 57/3 62/17  
 62/22 76/25 77/2 85/7  
 85/8 85/19 88/9 91/21  
 91/25 92/24 92/25 93/20  
 94/13 95/8 95/17 95/17  
 96/16 97/10 97/20 106/18  
 107/10 107/13 109/14  
 111/25 113/4 113/4 115/21  
 118/7 122/3 122/15 122/16  
 125/11 128/14 132/15  
 133/1 135/24 142/5 144/8  
 149/25  
 questioned [1] 5/23  
 questioning [2] 6/7 112/2  
 questions [39] 9/18 17/12  
 19/4 19/24 20/22 25/22  
 27/4 31/3 31/15 31/20  
 31/22 31/23 31/24 32/2  
 32/5 35/14 48/5 55/6 55/8  
 55/11 57/21 108/3 109/7  
 111/23 112/3 114/18 118/4  
 118/11 120/12 124/2  
 124/21 125/3 128/8 128/19  
 128/20 129/20 132/14  
 135/15 143/8  
 quick [3] 100/19 120/12  
 124/2  
 quickly [1] 49/7  
 quite [12] 18/21 20/2  
 40/7 54/10 56/22 73/16  
 74/5 76/24 78/4 96/9  
 123/9 123/10  
 quo [1] 23/16  
 quote [1] 126/18

**R**  
 race [26] 24/24 25/18  
 26/6 29/7 29/11 29/18  
 29/19 30/8 35/7 39/3  
 39/12 39/25 41/4 91/24  
 92/2 93/19 93/20 98/7  
 100/12 115/4 129/18  
 131/22 132/23 132/25  
 136/2 150/6  
 races [9] 14/10 14/11  
 15/1 15/1 15/2 24/25  
 103/16 103/17 103/20  
 racial [23] 17/1 24/20  
 35/5 35/10 36/10 36/18  
 38/1 40/6 92/7 93/1 93/2  
 93/4 95/10 97/6 97/12  
 99/18 100/13 101/16 133/8  
 133/17 150/8 150/9 151/22  
 racially [1] 96/25  
 racism [1] 151/18  
 radio [1] 138/25  
 railroad [1] 151/11  
 raise [2] 136/24 146/1

raised [5] 55/15 57/10  
 146/12 152/10 152/12  
 random [16] 45/22 45/25  
 56/2 61/6 61/8 61/15 67/6  
 67/10 67/12 67/14 70/21  
 72/14 72/15 72/18 72/18  
 132/22  
 randomization [1] 33/3  
 randomly [5] 33/1 33/12  
 46/2 48/21 72/12  
 rate [61] 34/10 35/22  
 35/24 36/23 36/24 41/6  
 41/12 41/21 42/1 43/17  
 43/18 43/24 44/7 44/9  
 44/25 46/23 47/13 52/1  
 52/16 52/17 53/3 54/14  
 56/16 63/19 63/19 63/20  
 66/13 66/18 70/1 71/9  
 71/14 71/19 71/21 77/11  
 77/12 78/7 78/9 78/15  
 78/20 78/23 79/4 79/15  
 80/1 80/14 81/8 88/19  
 88/20 88/22 89/5 95/20  
 96/3 98/6 101/12 116/1  
 119/5 120/3 120/4 120/14  
 123/1 127/7 134/19  
 rated [1] 72/12  
 rates [59] 25/9 25/15  
 25/16 25/18 25/19 25/24  
 25/25 26/6 31/4 35/22  
 35/25 37/13 37/14 38/23  
 40/11 40/14 40/21 40/25  
 40/25 41/4 46/4 46/6  
 46/11 46/20 51/10 51/16  
 51/24 52/23 53/4 53/22  
 54/1 54/5 54/25 55/1  
 57/14 58/25 63/24 64/3  
 77/22 77/24 79/2 89/1  
 89/10 94/25 98/3 99/24  
 99/24 110/19 110/25 115/4  
 120/17 126/13 129/21  
 130/14 130/22 130/22  
 131/3 131/4 131/4  
 rather [5] 36/8 63/15  
 76/15 77/8 96/2  
 RDD [1] 46/4  
 reach [17] 36/20 44/3  
 48/3 62/1 62/8 66/19  
 66/22 66/25 72/24 73/1  
 77/13 77/19 78/14 95/1  
 95/2 95/14 147/24  
 reached [7] 29/23 30/2  
 30/6 38/22 44/4 94/25  
 95/6  
 reaching [3] 86/21 86/22  
 142/21  
 read [8] 10/24 34/16  
 41/17 97/2 122/1 122/3  
 122/4 122/6  
 reading [1] 9/25  
 real [9] 31/16 33/23 40/6  
 40/23 42/14 50/8 95/16  
 100/19 104/17  
 realities [1] 150/12  
 reality [1] 151/18  
 really [8] 50/4 65/9 94/5  
 95/22 96/8 148/15 148/15  
 149/10  
 reason [10] 19/11 48/21  
 103/2 103/6 106/14 106/15  
 107/11 114/15 129/24

|                           |                           |                           |
|---------------------------|---------------------------|---------------------------|
| <b>R</b>                  | regarded [1] 120/4        | replaced [1] 40/24        |
| reason... [1] 130/11      | regarding [5] 5/16 11/14  | replicate [1] 32/11       |
| reasonable [4] 29/23 30/6 | 35/17 129/14 148/9        | replicates [1] 32/19      |
| 38/23 88/14               | regime [1] 105/1          | replow [1] 13/12          |
| reasonably [1] 104/24     | register [7] 139/2 139/20 | report [51] 25/4 34/16    |
| reasons [10] 19/9 21/16   | 139/25 140/2 144/6 144/22 | 38/6 41/10 41/14 46/23    |
| 47/11 106/17 114/11       | 147/25                    | 49/12 50/21 53/19 58/22   |
| 124/11 124/14 128/1 128/4 | registered [33] 21/18     | 59/7 59/17 60/8 60/11     |
| 148/16                    | 30/19 35/7 36/21 43/13    | 73/21 73/24 74/6 74/11    |
| reassuring [1] 54/10      | 82/17 83/24 89/23 101/4   | 75/12 79/8 80/5 80/8      |
| rebuild [2] 152/11 152/13 | 107/17 116/5 116/8 117/11 | 80/11 80/13 81/17 81/19   |
| rebuilding [1] 152/16     | 117/16 117/16 118/6 118/7 | 81/19 94/12 94/14 98/11   |
| rebuilt [1] 152/15        | 118/14 132/22 138/20      | 100/3 101/18 102/10       |
| rebuttal [4] 59/7 59/17   | 139/16 141/3 141/17       | 102/17 102/22 102/23      |
| 60/8 60/11                | 141/22 142/12 142/13      | 103/2 103/24 105/16 106/2 |
| recall [3] 41/15 73/23    | 142/13 142/16 144/2       | 106/11 110/17 110/21      |
| 128/15                    | 144/11 144/13 144/16      | 114/23 116/3 116/7 116/11 |
| received [2] 58/22 61/2   | 144/17                    | 116/18 116/19 122/2       |
| recent [2] 46/5 98/23     | registering [1] 144/14    | 122/24                    |
| recently [2] 138/20       | registers [1] 138/14      | reported [9] 23/4 27/14   |
| 138/20                    | registration [29] 9/1 9/3 | 109/8 109/20 110/18 114/2 |
| recess [3] 88/2 153/20    | 12/15 27/22 49/22 61/20   | 115/3 115/3 131/22        |
| 153/21                    | 100/9 100/12 101/9 117/14 | Reporter [3] 3/14 3/14    |
| recommended [1] 127/14    | 118/3 122/21 137/10       | 137/7                     |
| reconstruction [1] 152/20 | 137/18 137/25 138/11      | reporting [5] 55/9 111/5  |
| record [15] 12/24 13/13   | 138/15 139/12 140/8       | 113/21 114/7 120/5        |
| 45/14 45/23 50/19 69/6    | 140/11 143/19 144/1 147/8 | reports [3] 25/17 73/21   |
| 74/14 116/16 119/14       | 147/9 147/13 147/16       | 115/19                    |
| 119/23 133/23 137/4 142/3 | 147/21 148/6 149/17       | represent [3] 58/5 136/22 |
| 143/13 146/10             | regression [1] 18/3       | 144/1                     |
| recorded [1] 3/18         | regular [1] 122/9         | representation [7] 39/21  |
| records [32] 33/4 33/4    | regularly [1] 28/2        | 54/6 130/6 131/1 134/13   |
| 33/8 33/10 33/12 44/18    | regulation [4] 5/21 6/1   | 134/16 134/17             |
| 45/4 45/6 45/9 45/16 60/5 | 7/16 7/21                 | representative [3] 40/9   |
| 61/5 61/13 61/14 61/14    | reject [1] 93/15          | 68/6 78/24                |
| 61/18 62/6 66/13 67/3     | rejecting [1] 94/7        | represented [1] 55/2      |
| 68/20 68/25 69/1 69/22    | related [4] 56/25 123/18  | representing [3] 39/18    |
| 70/5 70/5 70/6 70/8 76/20 | 127/2 155/7               | 124/25 146/5              |
| 100/9 100/9 115/18 118/6  | relating [1] 16/17        | republican [2] 103/4      |
| 136/11 154/3              | relations [1] 150/7       | 152/3                     |
| RECROSS-EXAMINATION [1]   | relationships [1] 18/9    | request [2] 122/13 125/12 |
| 134/10                    | relative [1] 37/2         | require [1] 142/25        |
| recruit [1] 138/8         | relatively [4] 16/22 90/2 | required [12] 5/16 5/20   |
| recruited [1] 125/17      | 97/16 97/24               | 7/11 7/12 11/1 20/11 21/3 |
| red [1] 24/13             | relevance [2] 6/4 7/3     | 101/1 122/20 128/15       |
| redirect [8] 9/19 104/19  | relevant [7] 18/25 25/19  | 139/14 141/11             |
| 128/9 128/11 135/12       | 50/25 56/1 82/11 99/2     | requirement [12] 20/7     |
| 145/15 145/16 154/3       | 132/2                     | 21/6 26/21 28/1 45/19     |
| reduce [1] 72/25          | reliable [1] 17/22        | 99/5 99/8 102/12 102/12   |
| reelect [1] 126/11        | relied [4] 64/14 89/4     | 104/3 108/19 123/4        |
| refer [3] 49/4 59/17      | 105/16 121/5              | requirements [18] 16/18   |
| 60/16                     | relies [3] 80/14 105/11   | 16/24 17/4 19/23 20/16    |
| reference [1] 116/12      | 105/14                    | 20/17 22/6 22/8 22/11     |
| referenced [1] 30/20      | reluctant [1] 53/5        | 23/1 25/20 28/24 29/2     |
| references [1] 88/15      | rely [1] 62/18            | 98/16 99/3 104/9 108/18   |
| referred [2] 44/5 144/8   | relying [1] 55/10         | 129/7                     |
| referring [4] 19/16 46/8  | remember [5] 52/17 65/4   | requisite [1] 145/4       |
| 69/8 69/10                | 89/10 129/22 133/3        | research [18] 13/17 13/23 |
| reflect [3] 36/7 36/8     | remind [1] 143/2          | 14/3 14/14 14/24 16/14    |
| 63/8                      | reminded [1] 5/8          | 17/5 30/12 30/17 38/21    |
| reflected [1] 89/4        | renew [1] 5/25            | 43/19 43/25 49/15 49/20   |
| reflects [3] 28/5 28/7    | rent [1] 87/10            | 93/18 100/20 115/17       |
| 77/1                      | renters [4] 87/7 87/16    | 125/20                    |
| refusal [2] 74/9 75/15    | 89/20 90/7                | residence [1] 46/2        |
| refused [1] 85/19         | renting [1] 89/12         | residential [1] 45/3      |
| refuses [1] 74/8          | repeatedly [2] 93/21      | residents [1] 63/1        |
| regard [7] 36/12 83/3     | 138/22                    | resolve [1] 6/3           |
| 85/23 88/10 89/12 91/22   | repeating [2] 72/19       | resolved [1] 5/18         |
| 130/12                    | 142/22                    | resource [1] 126/2        |
|                           | repetitive [1] 142/25     | resources [4] 16/2 73/7   |
|                           | rephrase [2] 77/3 95/23   | 135/8 140/24              |

**R**  
 respect [7] 16/1 19/25  
 21/13 39/3 53/13 85/18  
 95/16  
 respective [1] 131/23  
 respond [5] 11/5 47/7  
 72/5 85/19 130/18  
 responded [3] 54/13 92/17  
 106/8  
 respondent [3] 20/19  
 76/12 115/7  
 respondent's [1] 119/22  
 respondents [24] 23/14  
 27/16 35/1 83/7 83/12  
 84/23 85/3 86/12 90/23  
 91/2 91/10 106/3 106/7  
 108/5 109/8 109/19 110/18  
 111/12 114/8 114/12 117/1  
 117/1 117/2 119/24  
 responding [1] 78/18  
 response [75] 11/8 43/16  
 43/18 43/24 44/5 44/7  
 44/9 46/4 46/6 46/11  
 46/20 46/23 50/3 51/10  
 51/16 51/24 52/1 52/16  
 52/17 52/23 53/3 53/4  
 53/11 53/12 53/22 54/14  
 55/14 56/10 57/14 72/1  
 72/3 72/20 72/21 75/11  
 76/24 77/11 77/12 78/7  
 78/9 78/15 78/20 78/23  
 79/2 79/4 79/15 80/1  
 80/14 81/7 81/19 88/20  
 88/22 89/1 89/5 89/10  
 91/16 95/20 96/3 98/3  
 98/6 101/12 102/4 106/14  
 107/16 107/18 116/1 119/5  
 119/23 119/24 120/14  
 120/16 121/1 125/12  
 126/13 127/7 130/22  
 responses [9] 21/19 49/16  
 50/14 55/8 55/11 118/23  
 133/18 133/19 133/22  
 responsibilities [1]  
 148/4  
 responsibility [2] 119/17  
 119/19  
 responsive [2] 95/17  
 117/25  
 rest [2] 3/9 37/2  
 restate [2] 68/1 135/23  
 restrictive [4] 16/24  
 26/20 29/1 29/1  
 result [6] 59/10 72/13  
 72/15 80/17 81/4 94/6  
 resulting [1] 112/3  
 results [26] 15/17 15/21  
 17/17 18/6 19/12 19/17  
 20/23 30/9 30/24 32/23  
 34/1 35/17 35/20 37/19  
 38/7 38/7 39/5 39/7 40/17  
 53/14 81/20 81/21 82/11  
 103/20 127/24 131/19  
 resume [1] 153/17  
 resumed [1] 88/3  
 retained [1] 132/18  
 reticence [1] 51/3  
 return [1] 75/23  
 Reverend [4] 145/24 146/2  
 146/7 153/5

reversed [1] 32/8  
 review [16] 4/17 16/17  
 19/14 19/20 21/24 28/14  
 29/22 30/5 79/11 79/21  
 80/12 88/25 99/2 103/7  
 104/13 136/5  
 reviewed [10] 16/16 25/11  
 88/21 88/22 98/11 100/16  
 100/21 101/17 102/21  
 104/14  
 Reynolds [1] 143/14  
 Reynosa [1] 123/8  
 ride [1] 148/25  
 right [112] 4/11 6/2 6/13  
 6/14 7/4 7/6 7/25 9/1  
 9/19 10/2 10/10 11/18  
 11/22 12/19 12/23 13/20  
 20/14 22/21 22/25 24/15  
 26/4 28/10 41/10 41/18  
 41/22 42/19 43/4 47/2  
 47/5 47/12 47/19 47/20  
 47/21 48/3 49/24 50/8  
 57/22 59/20 60/11 61/23  
 66/25 67/4 68/12 68/23  
 69/11 69/18 73/3 74/5  
 75/6 75/10 77/13 81/13  
 87/23 88/4 88/25 90/5  
 90/8 90/19 94/15 95/1  
 99/13 102/16 102/19  
 105/12 107/24 107/25  
 108/8 110/2 110/3 110/7  
 110/23 111/24 115/15  
 115/16 115/24 116/21  
 116/25 117/4 118/11 119/8  
 124/22 125/8 128/6 128/9  
 128/24 129/9 131/14 132/3  
 133/25 135/16 136/12  
 136/23 136/24 140/3  
 141/15 143/10 143/22  
 143/23 144/21 144/24  
 145/6 145/9 145/15 145/17  
 146/1 147/17 147/18  
 147/22 148/25 149/2  
 151/25 153/16  
 rights [4] 147/3 148/7  
 149/6 149/10  
 RISA [1] 2/9  
 rise [2] 24/4 153/19  
 risk [1] 59/19  
 RNC [1] 126/11  
 Robbins [1] 15/10  
 ROBERT [2] 1/15 13/7  
 Robin [1] 3/9  
 robust [2] 26/16 27/6  
 Rodriguez [11] 4/22 7/24  
 8/1 8/4 8/9 12/14 136/22  
 140/18 145/11 145/12  
 154/10  
 Roger [1] 113/18  
 room [1] 142/9  
 Rosa [1] 148/21  
 ROSEMARY [1] 1/15  
 ROSENBERG [6] 2/14 4/9  
 124/25 136/17 145/22  
 154/7  
 roughly [2] 36/3 45/6  
 round [1] 109/7  
 Rove [2] 125/17 125/25  
 row [1] 69/8  
 RPR [2] 3/14 155/12  
 rule [1] 88/16

rules [2] 7/14 7/14  
 run [2] 19/18 32/2  
 RV [1] 87/1  
**S**  
 safely [1] 17/5  
 Safety [1] 7/9  
 said [53] 5/11 20/9 21/1  
 21/15 21/21 23/18 25/6  
 27/3 27/9 27/16 32/5 36/9  
 36/13 41/5 41/5 42/16  
 42/16 42/18 49/23 50/5  
 54/11 55/10 57/3 58/5  
 67/21 72/3 74/10 75/14  
 84/23 85/3 89/19 91/1  
 91/11 93/24 94/24 106/16  
 107/11 107/14 107/14  
 108/9 108/12 109/24 120/5  
 125/24 126/17 128/22  
 130/5 131/8 131/10 131/18  
 141/25 144/8 153/5  
 sake [2] 77/24 78/2  
 salient [1] 124/4  
 same [14] 35/15 85/18  
 98/8 104/8 108/22 110/21  
 130/20 135/21 138/16  
 139/2 140/14 142/14 149/2  
 152/10  
 sample [48] 34/5 34/6  
 34/11 34/22 34/23 35/21  
 35/23 36/2 36/5 36/6  
 39/15 39/15 39/19 39/21  
 40/10 42/14 45/21 45/22  
 48/12 48/21 53/24 54/23  
 55/16 55/21 56/2 57/14  
 58/14 63/9 68/6 69/8 70/2  
 73/16 73/24 76/20 77/1  
 78/1 78/24 82/4 86/19  
 89/16 105/8 110/14 116/22  
 116/25 117/2 130/14  
 132/22 133/3  
 samples [5] 32/7 35/13  
 36/8 45/1 46/4  
 sampling [1] 46/3  
 San [2] 3/10 123/9  
 Sanchez [11] 25/16 79/8  
 100/25 101/7 101/12  
 101/16 136/6 136/20  
 136/21 136/23 154/13  
 sat [1] 133/1  
 Saturday [1] 151/1  
 saw [5] 26/11 36/19  
 103/14 115/3 140/13  
 say [48] 6/16 17/16 18/4  
 18/8 23/14 26/23 27/24  
 30/9 31/21 32/6 32/7 32/8  
 33/7 39/11 45/2 45/22  
 60/10 60/14 65/1 68/21  
 72/8 75/3 75/4 77/23 78/1  
 84/6 84/8 89/6 95/19 96/8  
 107/7 111/12 111/18  
 111/21 114/4 114/8 116/6  
 117/19 126/25 127/6 131/9  
 133/2 133/5 133/5 133/12  
 133/16 145/7 150/9  
 saying [8] 24/16 65/13  
 68/8 68/9 75/11 87/10  
 90/8 139/23  
 says [7] 10/25 74/11  
 107/17 107/18 126/13  
 128/23 133/4

| S                  |                     |                           |                          |
|--------------------|---------------------|---------------------------|--------------------------|
| SB [30]            | 22/5 23/24 29/24    | 91/19 99/24 114/2 115/19  | 100/25 114/24 128/15     |
| 30/7               | 31/5 31/12 34/7     | 131/4 131/22 132/4        | 129/1 129/2 129/8 129/11 |
| 37/11              | 39/4 55/19 57/1     | self-identified [2]       | showed [10]              |
| 58/16              | 59/5 99/15 122/1    | 132/4                     | 20/1 20/25               |
| 122/3              | 122/4 122/12 122/13 | self-identify [1]         | 27/13 27/13 34/6 46/19   |
| 122/20             | 140/6 140/12        | 91/19                     | 55/20 83/3 83/10 131/20  |
| 140/20             | 140/23 141/11       | self-professed [2]        | showing [3]              |
| 141/19             | 141/25 142/1 142/2  | 131/4                     | 22/16 33/25              |
| 145/4              |                     | self-reported [2]         | 35/17                    |
| scale [1]          | 44/15               | 114/2                     | shows [4]                |
| scared [1]         | 153/9               | 131/22                    | 24/16 37/23              |
| schedule [1]       | 108/2               | self-reports [1]          | 100/4 101/24             |
| school [6]         | 14/2 14/4           | 115/19                    | Shriver [1]              |
| 14/15              | 84/21 84/23 147/23  | sell [1]                  | 3/6                      |
| science [21]       | 13/16 15/15         | 52/15                     | shy [1]                  |
| 16/16              | 16/17 16/22 17/3    | SELLS [1]                 | 113/18                   |
| 19/18              | 19/19 28/13 29/16   | 2/10                      | sic [2]                  |
| 29/22              | 30/5 32/9 79/10     | send [2]                  | 140/25 141/19            |
| 79/19              | 98/11 98/19 100/16  | 33/5 47/16                | side [4]                 |
| 103/7              | 112/11 114/1        | senior [1]                | 32/6 32/7 32/9           |
| scientific [5]     | 29/24 30/7          | seniors [1]               | 32/13                    |
| 38/23              | 64/2 90/16          | seniors [1]               | sided [3]                |
| scientifically [2] | 36/20               | 54/19 130/21              | 31/23 32/5               |
| 38/17              |                     | Sentis [2]                | 112/1                    |
| scientists [1]     | 115/6               | 49/14 49/20               | sides [1]                |
| scope [3]          | 50/1 89/9           | separate [4]              | 32/12                    |
| 135/13             |                     | 20/21 59/13               | signal [1]               |
| Scott [2]          | 1/21 13/1           | 68/11 71/3                | 76/21                    |
| screen [5]         | 7/8 22/19           | series [1]                | signature [2]            |
| 33/11              | 50/20 82/24         | 46/18                     | 28/4 129/5               |
| script [2]         | 49/11 119/9         | serious [4]               | signed [1]               |
| search [1]         | 51/14               | 150/1 150/3               | 59/7                     |
| seated [2]         | 137/1 146/3         | seriously [1]             | significant [12]         |
| second [27]        | 9/5 9/23            | 149/16                    | 29/3                     |
| 17/14              | 21/11 41/2 51/11    | serve [2]                 | 36/23 37/8 40/18 41/8    |
| 51/15              | 57/1 58/21 58/23    | 5/6 138/8                 | 54/16 62/20 65/22 93/25  |
| 58/24              | 74/23 77/8 81/16    | serving [1]               | 102/24 115/18 126/19     |
| 92/22              | 106/14 106/17       | 15/11                     | significantly [2]        |
| 106/20             | 106/21 107/16       | SESSION [1]               | 37/16                    |
| 107/18             | 107/22 116/19       | 1/13                      | 126/21                   |
| 126/2              | 134/14 140/17 141/8 | set [3]                   | silly [1]                |
| secondary [4]      | 8/18 11/16          | 33/4 70/8 86/2            | 148/18                   |
| 12/11              | 14/9                | sets [2]                  | similar [4]              |
| secondly [1]       | 54/8                | 99/11 110/21              | 22/13 53/11              |
| section [4]        | 5/22 7/9 8/15       | setting [1]               | 130/15 134/16            |
| 8/24               |                     | 119/7                     | similarly [1]            |
| Sections [1]       | 7/15                | seven [5]                 | 63/10                    |
| security [8]       | 9/9 9/11            | 106/19 106/20             | simple [4]               |
| 9/14               | 12/15 55/19 56/23   | 106/20 106/21 107/13      | 18/1 33/2                |
| 56/24              | 56/25               | Seventy [1]               | 97/16 97/24              |
| see [23]           | 8/16 9/6 22/12      | 109/19                    | simply [16]              |
| 23/4               | 23/13 23/17 24/23   | Seventy-nine [1]          | 16/7 20/19               |
| 25/2               | 25/8 26/5 28/14     | 109/19                    | 28/3 40/23 43/5 59/8     |
| 28/18              | 34/10 54/12 57/8    | several [2]               | 72/11 75/20 82/19 95/23  |
| 65/22              | 65/24 95/23 98/23   | share [4]                 | 102/17 102/19 103/7      |
| 116/15             | 125/8 128/21        | 96/4                      | 108/12 118/4 119/23      |
| 150/14             |                     | shared [1]                | since [9]                |
| seeking [1]        | 47/4                | 152/8                     | 16/21 30/22              |
| seem [2]           | 40/5 56/18          | Shaw [53]                 | 50/5 83/24 123/11 137/14 |
| seemingly [1]      | 122/3               | 12/20 12/22               | 144/13 147/13 152/20     |
| seems [2]          | 77/22 126/5         | 13/2 13/5 13/7 13/22      | 146/12                   |
| seen [1]           | 64/10               | 14/24 15/16 16/13 21/10   | sister [1]               |
| segregated [1]     | 150/20              | 21/23 23/24 24/6 25/8     | 145/11                   |
| select [4]         | 33/1 46/2 61/3      | 26/10 27/13 28/13 29/22   | sisters [1]              |
| 138/4              |                     | 30/5 30/11 30/24 32/21    | 145/12                   |
| selected [1]       | 45/24               | 33/25 34/24 35/20 39/9    | sit [2]                  |
| selection [5]      | 61/8 61/15          | 39/23 43/2 43/9 50/24     | 33/11 132/16             |
| 67/6               | 72/17 129/21        | 55/7 57/20 58/2 58/7 60/8 | situation [2]            |
| self [10]          | 23/4 58/25 91/2     | 61/3 64/18 65/19 69/7     | 7/1 140/10               |
|                    |                     | 73/20 76/2 79/7 88/9      | six [5]                  |
|                    |                     | 120/9 122/1 123/7 125/6   | 49/23 72/22              |
|                    |                     | 128/13 131/17 132/13      | 106/18 142/10 143/1      |
|                    |                     | 134/12 136/13 154/5       | size [1]                 |
|                    |                     | Shaw's [3]                | 148/2                    |
|                    |                     | 13/14 50/21               | sizes [1]                |
|                    |                     | 116/18                    | 57/14                    |
|                    |                     | she [5]                   | skew [6]                 |
|                    |                     | 4/15 4/16 4/18            | 44/14 48/2 63/5          |
|                    |                     | 6/3 153/5                 | 63/11 98/3 98/3          |
|                    |                     | she's [3]                 | skewed [2]               |
|                    |                     | 7/25 140/18               | 54/19 121/21             |
|                    |                     | 140/19                    | skin [1]                 |
|                    |                     | shorthand [1]             | 153/10                   |
|                    |                     | 3/18                      | slapped [1]              |
|                    |                     | should [13]               | 93/21                    |
|                    |                     | 22/23 31/25               | slash [1]                |
|                    |                     | 42/14 43/23 45/17 61/8    | 94/17                    |
|                    |                     | 66/3 73/14 82/21 119/17   | slide [12]               |
|                    |                     | 146/22 146/22 153/14      | 23/11 24/6               |
|                    |                     | shouldn't [1]             | 24/10 24/23 27/13 27/15  |
|                    |                     | 69/5                      | 33/25 34/3 68/10 69/5    |
|                    |                     | show [33]                 | 71/5 72/22               |
|                    |                     | 20/20 23/8                | slides [2]               |
|                    |                     | 23/13 23/15 23/18 23/19   | 22/16 75/23              |
|                    |                     | 23/21 24/3 24/10 24/11    | slight [1]               |
|                    |                     | 24/13 24/17 24/22 28/23   | 85/5                     |
|                    |                     | 29/2 34/3 35/20 36/25     | slightly [8]             |
|                    |                     | 37/19 37/22 38/11 38/12   | 44/14 53/3               |
|                    |                     | 53/10 70/23 75/15 100/5   | 77/5 83/22 85/21 95/2    |
|                    |                     |                           | 139/10 140/14            |
|                    |                     |                           | small [3]                |
|                    |                     |                           | 38/16 94/2               |
|                    |                     |                           | 133/15                   |
|                    |                     |                           | smaller [2]              |
|                    |                     |                           | 24/14 133/17             |
|                    |                     |                           | Smith [5]                |
|                    |                     |                           | 64/23 65/2 65/7          |

|                           |                           |                           |
|---------------------------|---------------------------|---------------------------|
| <b>S</b>                  | 51/13 51/17 51/21 53/15   | 123/23 124/25 137/4       |
| Smith... [2] 65/25 66/9   | 56/24 60/5 100/1 118/2    | 139/13 139/14 139/14      |
| Snatched [1] 151/2        | 118/3 118/8 120/5 127/11  | 141/20 143/15 144/2 144/6 |
| so [194]                  | 133/11 142/4              | 144/13 144/15 144/16      |
| social [26] 9/9 9/11 9/14 | sorting [1] 17/6          | 144/19 145/3 146/10 147/4 |
| 12/15 16/15 16/17 17/3    | sorts [6] 17/10 18/7      | 147/5 147/6 147/6 147/12  |
| 28/13 29/22 30/5 32/9     | 19/24 25/13 26/17 56/11   | 151/16 151/17 151/19      |
| 44/15 55/19 56/23 56/24   | sounds [3] 109/17 110/2   | 151/20 152/20 152/23      |
| 56/25 98/11 103/7 111/9   | 110/3                     | 153/9                     |
| 111/16 111/21 112/17      | south [5] 96/13 96/20     | stated [6] 6/21 91/3      |
| 112/20 112/23 113/7       | 146/13 147/2 147/11       | 106/7 108/4 114/23 155/6  |
| 113/10                    | southern [6] 146/19       | statement [3] 11/4 89/22  |
| socioeconomic [18] 53/10  | 146/25 147/4 147/4 147/5  | 105/3                     |
| 54/3 80/18 80/22 83/14    | 147/6                     | statements [1] 150/6      |
| 86/21 88/11 95/12 96/25   | Southfield [1] 14/6       | states [36] 1/1 1/7 1/14  |
| 97/4 97/11 98/1 98/2 98/8 | Southwest [17] 137/9      | 1/16 3/15 14/13 15/14     |
| 134/13 134/17 134/19      | 137/13 137/15 137/16      | 20/15 20/16 20/18 21/3    |
| 135/3                     | 137/20 137/21 137/25      | 22/7 22/13 23/5 23/9      |
| software [2] 33/2 36/19   | 138/2 139/6 139/8 139/24  | 23/17 23/22 24/24 24/24   |
| sole [1] 66/5             | 140/5 140/6 140/23 143/4  | 25/18 26/6 35/8 56/9 59/7 |
| solicited [1] 6/1         | 143/19 143/25             | 63/22 98/13 99/13 99/25   |
| some [72] 4/16 6/7 12/13  | speak [1] 16/13           | 105/25 108/18 109/5       |
| 15/1 16/14 16/15 17/19    | speaking [3] 73/1 141/22  | 137/22 137/24 139/7 147/5 |
| 18/7 20/16 22/10 22/12    | 144/24                    | 155/4                     |
| 22/16 22/16 26/10 26/20   | speaks [1] 45/7           | statewide [8] 14/10 15/1  |
| 28/22 28/22 30/11 30/17   | specializes [1] 33/6      | 103/12 103/16 103/17      |
| 30/22 32/5 32/8 33/1 35/8 | specific [11] 7/21 18/9   | 103/20 135/18 136/1       |
| 36/10 43/9 43/10 45/7     | 19/3 19/3 43/6 45/20 47/4 | statistical [1] 33/2      |
| 45/11 47/12 47/21 48/20   | 55/17 65/14 76/14 113/4   | statistically [5] 29/3    |
| 49/5 50/7 51/2 53/4 54/13 | specifically [8] 30/23    | 35/25 40/17 41/8 102/23   |
| 55/7 55/8 56/24 60/5      | 31/8 32/13 32/16 94/10    | status [24] 23/16 43/4    |
| 63/14 67/5 70/9 78/18     | 94/15 139/9 151/24        | 44/15 53/10 54/3 59/9     |
| 86/21 86/24 95/4 96/18    | specificity [1] 133/13    | 59/14 60/9 60/12 68/3     |
| 97/2 99/17 100/2 107/4    | specified [1] 31/5        | 74/13 75/10 80/18 80/22   |
| 107/8 112/9 112/11 112/20 | spectrum [1] 28/25        | 95/12 96/25 97/4 97/11    |
| 113/8 113/21 117/17       | spelled [1] 10/16         | 98/1 98/2 134/13 134/17   |
| 118/13 119/15 119/22      | SPENCER [5] 1/19 2/10 4/5 | 134/19 135/3              |
| 124/10 124/13 124/14      | 9/22 154/11               | stay [1] 147/7            |
| 125/14 132/8 133/13       | spend [3] 10/4 65/5       | Steeper [1] 14/14         |
| 134/12 150/6 152/2        | 141/20                    | steering [3] 138/6 138/7  |
| somebody [3] 74/8 75/4    | split [1] 32/7            | 138/17                    |
| 96/12                     | spoke [3] 72/1 125/7      | stenographic [1] 155/4    |
| someone [6] 10/2 46/2     | 134/24                    | step [4] 61/3 61/13 61/18 |
| 50/3 74/24 81/5 107/17    | spread [1] 52/19          | 70/15                     |
| Somerville [1] 2/18       | spring [1] 73/12          | steps [1] 59/2            |
| something [15] 6/16 10/24 | Springs [2] 151/6 151/6   | Steven [1] 18/20          |
| 20/9 46/21 48/7 53/15     | SSA [1] 55/21             | still [7] 47/6 61/8 73/17 |
| 64/21 67/16 102/15 117/22 | STACEY [2] 2/4 4/4        | 78/2 126/5 149/4 152/21   |
| 128/5 133/12 134/5 144/8  | staff [3] 138/9 139/18    | stop [3] 22/25 37/4 54/11 |
| 146/23                    | 141/12                    | strata [1] 98/8           |
| sometimes [5] 28/3 47/11  | stake [1] 143/6           | Strategies [2] 14/5 14/14 |
| 115/6 129/1 141/4         | stand [1] 4/23            | strategy [1] 126/1        |
| son [1] 153/1             | standard [2] 56/8 93/3    | street [8] 1/21 2/5 2/18  |
| sophisticated [1] 92/25   | standards [1] 55/21       | 2/22 64/20 66/9 151/2     |
| sorry [39] 21/7 37/6      | standing [1] 152/5        | 151/20                    |
| 43/23 49/23 60/10 61/15   | stands [1] 153/20         | streets [1] 149/13        |
| 64/12 65/1 66/8 68/21     | start [2] 14/1 32/22      | strict [2] 108/19 109/5   |
| 69/4 72/19 76/13 83/22    | started [7] 47/1 59/25    | strike [2] 110/17 123/17  |
| 84/17 89/6 89/8 92/22     | 81/12 98/19 147/9 147/10  | stringent [1] 98/15       |
| 97/11 97/14 97/22 98/9    | 151/9                     | strong [5] 111/8 111/12   |
| 102/7 102/8 107/7 110/17  | starting [2] 59/18 117/20 | 111/15 112/16 130/11      |
| 116/6 116/10 117/1 117/25 | state [66] 1/3 4/1 7/9    | stronger [1] 30/9         |
| 120/25 123/17 131/13      | 10/8 12/21 12/25 14/21    | strongest [1] 40/6        |
| 131/13 135/23 136/20      | 14/25 15/1 15/4 15/8      | strongly [1] 17/23        |
| 140/16 140/23 142/2       | 17/18 24/15 24/24 25/5    | struck [2] 139/21 140/1   |
| sort [32] 15/13 15/23     | 26/19 28/24 38/9 45/12    | struggling [1] 149/4      |
| 15/23 15/25 16/3 17/6     | 47/24 47/25 58/11 58/14   | student [3] 140/18 140/19 |
| 17/9 20/23 26/20 27/7     | 58/17 66/21 80/21 82/14   | 140/20                    |
| 28/24 29/20 30/23 31/10   | 89/17 89/25 92/5 93/14    | studies [13] 17/9 18/13   |
| 32/19 40/1 44/12 50/7     | 99/13 101/8 102/21 104/24 | 18/14 25/13 37/10 56/6    |
|                           | 108/19 113/1 113/16       | 56/7 101/20 103/13 125/21 |

|   |   |   |
|---|---|---|
| <p><b>S</b></p> <p>studies... [3] 126/18<br/>127/7 127/8</p> <p>study [34] 14/21 14/23<br/>15/12 46/10 50/9 51/12<br/>51/15 51/16 51/22 102/10<br/>104/7 104/8 104/12 104/14<br/>104/16 104/21 105/17<br/>108/17 119/8 120/9 120/13<br/>120/19 120/24 121/5 121/7<br/>121/8 121/17 121/21<br/>126/12 126/13 126/17<br/>126/20 127/6 127/15</p> <p>stuff [1] 126/7</p> <p>sub [3] 33/24 35/13 86/2</p> <p>subcounty [1] 126/6</p> <p>subgroup [1] 133/17</p> <p>subgroups [2] 134/23<br/>135/4</p> <p>submitted [2] 45/2 45/7</p> <p>submitting [1] 122/1</p> <p>subsequent [1] 20/20</p> <p>subsequently [2] 19/6<br/>29/12</p> <p>subset [5] 33/1 33/5<br/>95/18 117/13 133/15</p> <p>substantial [3] 51/2<br/>87/21 99/19</p> <p>substantially [1] 51/15</p> <p>substantiate [2] 113/12<br/>113/13</p> <p>substantive [2] 52/21<br/>99/15</p> <p>substantively [2] 29/4<br/>51/20</p> <p>successful [3] 26/12<br/>70/16 81/8</p> <p>such [6] 47/18 47/19<br/>93/17 99/13 112/15 115/5</p> <p>suffers [1] 149/13</p> <p>sufficient [1] 88/14</p> <p>suggest [2] 82/20 102/21</p> <p>suggested [6] 25/12 42/4<br/>54/24 78/4 103/13 129/15</p> <p>suggesting [1] 97/2</p> <p>suggests [3] 70/4 76/6<br/>112/9</p> <p>suit [1] 139/22</p> <p>suite [6] 1/22 2/15 2/19<br/>2/23 3/3 3/12</p> <p>suits [1] 152/4</p> <p>sulphur [2] 151/6 151/6</p> <p>super [3] 22/23 108/23<br/>109/1</p> <p>supermarket [1] 151/2</p> <p>supplement [3] 5/12 48/4<br/>48/13</p> <p>supplemental [2] 94/14<br/>122/24</p> <p>supplements [1] 127/14</p> <p>support [7] 37/24 38/1<br/>38/4 38/13 111/25 124/10<br/>124/13</p> <p>supported [1] 124/7</p> <p>supporting [3] 8/25 9/8<br/>12/13</p> <p>suppose [3] 16/11 27/22<br/>39/16</p> <p>supposition [1] 98/6</p> <p>sure [58] 5/12 6/19 14/1</p> | <p>20/8 22/21 27/21 28/11<br/>31/16 33/23 40/3 40/7<br/>40/10 40/13 42/9 49/19<br/>52/12 55/2 58/17 61/16<br/>65/7 68/1 68/22 69/3<br/>76/24 77/18 78/4 78/16<br/>87/18 87/24 88/13 88/23<br/>89/24 90/9 90/10 92/23<br/>94/10 94/12 95/8 95/22<br/>96/9 97/21 104/20 107/10<br/>113/7 113/22 116/18 118/8<br/>129/13 131/18 132/17<br/>138/19 138/21 139/16<br/>141/10 143/2 143/5 144/12<br/>145/19</p> <p>surge [1] 103/14</p> <p>surmise [1] 67/15</p> <p>surname [2] 34/11 96/10</p> <p>surnames [1] 94/22</p> <p>surprise [1] 44/9</p> <p>surprising [1] 53/16</p> <p>survey [218]</p> <p>survey's [1] 127/1</p> <p>surveyed [3] 27/14 38/15<br/>42/15</p> <p>surveying [5] 14/9 57/13<br/>57/15 94/3 134/18</p> <p>surveyor [1] 49/13</p> <p>surveyors [1] 45/19</p> <p>surveys [53] 14/18 15/17<br/>15/21 16/5 17/23 18/15<br/>19/13 26/16 30/15 32/22<br/>33/14 34/1 34/12 34/21<br/>44/6 46/6 46/12 49/8<br/>50/25 51/3 52/20 52/22<br/>53/11 53/12 53/14 53/19<br/>56/8 57/12 62/11 68/11<br/>70/25 71/6 71/11 71/16<br/>73/4 78/20 85/23 88/10<br/>89/1 89/4 89/9 89/10 93/3<br/>113/16 118/10 118/17<br/>120/13 120/16 120/19<br/>121/5 124/8 127/12 127/19</p> <p>suspicious [1] 112/10</p> <p>sustain [1] 135/14</p> <p>swap [1] 65/18</p> <p>swastica [1] 150/14</p> <p>sweat [1] 149/3</p> <p>SWEETEN [2] 2/3 4/3</p> <p>sworn [5] 8/1 13/2 122/20<br/>136/25 146/2</p> <p>symposium [2] 98/20 136/8</p> <p>Syndrome [1] 150/25</p> <p>synonym [1] 119/18</p> <p>systematic [2] 67/16 72/9</p> <p>systematically [1] 44/2</p> <p><b>T</b></p> <p>table [1] 150/15</p> <p>take [19] 39/18 40/8<br/>48/22 49/17 49/18 49/22<br/>49/25 73/4 87/17 87/23<br/>90/20 113/2 119/17 132/21<br/>132/22 145/18 149/16<br/>150/16 153/14</p> <p>takeaway [1] 129/16</p> <p>taken [8] 86/2 86/12<br/>90/14 121/20 133/20 151/3<br/>155/5 155/9</p> <p>takes [1] 93/22</p> <p>taking [1] 86/5</p> | <p>talk [10] 16/15 30/24<br/>30/25 45/19 55/9 75/14<br/>142/5 147/20 149/17<br/>149/23</p> <p>talked [4] 19/25 25/10<br/>31/22 129/22</p> <p>talking [15] 19/13 27/2<br/>44/8 46/10 46/25 47/23<br/>56/1 78/1 85/16 95/9<br/>95/10 111/22 142/6 150/21<br/>150/21</p> <p>target [2] 38/16 141/3</p> <p>targeted [1] 40/3</p> <p>targeting [5] 126/6 126/7<br/>141/18 142/16 142/25</p> <p>tasks [1] 125/25</p> <p>TATEL [3] 1/14 4/20 21/8</p> <p>taught [1] 138/2</p> <p>teaching [2] 13/9 147/11</p> <p>tears [1] 149/3</p> <p>technical [1] 85/15</p> <p>technically [1] 120/4</p> <p>Teeter [1] 14/13</p> <p>Tejanos [1] 113/2</p> <p>telephone [4] 46/6 78/20<br/>101/8 125/7</p> <p>tell [6] 4/12 34/15 41/18<br/>142/6 146/24 148/13</p> <p>telling [1] 141/8</p> <p>ten [2] 78/11 95/25</p> <p>tend [12] 18/2 32/9 44/25<br/>57/16 94/1 95/2 95/13<br/>112/10 112/13 114/4 118/4<br/>126/21</p> <p>tended [1] 52/23</p> <p>tends [2] 46/3 53/1</p> <p>tension [1] 50/8</p> <p>term [1] 94/8</p> <p>terminated [1] 91/21</p> <p>terms [20] 19/22 23/4<br/>33/14 34/1 36/25 37/19<br/>40/17 44/15 53/9 64/6<br/>68/5 90/17 111/11 113/6<br/>143/6 144/14 144/14<br/>148/12 150/2 150/7</p> <p>terribly [1] 86/6</p> <p>test [1] 147/12</p> <p>testified [14] 58/18<br/>62/23 76/6 82/2 89/3 90/2<br/>91/6 105/20 110/13 120/9<br/>127/16 127/20 128/1<br/>134/12</p> <p>testify [2] 65/9 67/19</p> <p>testifying [1] 113/7</p> <p>testimony [17] 5/25 7/1<br/>7/2 58/7 58/10 90/22<br/>106/21 106/23 106/24<br/>108/1 113/1 114/11 122/4<br/>122/5 124/3 129/13 132/19</p> <p>Texans [6] 23/17 39/15<br/>39/16 63/2 84/21 85/1</p> <p>TEXAS [138] 1/3 2/5 3/4<br/>3/10 4/2 5/22 7/8 7/15<br/>8/10 10/2 10/18 11/1<br/>12/21 12/25 13/10 13/15<br/>14/16 14/19 14/20 15/3<br/>15/4 15/5 15/6 15/8 16/6<br/>18/16 22/9 22/13 22/17<br/>23/6 23/16 24/1 24/3 24/3<br/>24/18 27/16 27/21 28/1<br/>28/2 29/25 35/6 36/21</p> |
|---|---|---|

T  
TEXAS... [96] 37/7 38/10  
43/13 47/25 49/22 51/1  
55/22 56/1 56/2 56/4 57/7  
58/14 58/17 63/1 63/19  
65/3 79/1 79/25 82/11  
82/15 82/16 86/25 87/15  
87/17 88/19 89/18 90/1  
92/3 94/1 99/13 99/18  
101/17 105/21 109/8  
109/12 109/20 109/23  
113/1 113/2 114/19 114/24  
115/4 117/14 117/15  
123/20 124/25 129/1 129/7  
129/8 132/22 137/23 140/7  
140/24 141/20 143/15  
144/3 144/7 144/13 144/15  
144/16 144/19 144/20  
145/3 146/5 146/15 146/16  
146/17 146/22 146/23  
147/3 147/6 147/16 149/13  
149/13 149/15 150/7 150/8  
150/9 150/11 150/17  
150/21 150/24 151/6  
151/16 151/17 151/20  
152/9 152/18 152/18  
152/19 152/20 152/23  
153/4 153/5 153/8 153/9  
Texas' [1] 18/17  
Texas's [2] 92/20 93/8  
texting [1] 138/25  
than [42] 10/19 10/19  
37/13 37/16 44/16 46/4  
51/20 60/2 62/19 63/2  
63/15 63/22 70/5 76/10  
76/15 77/5 77/8 80/14  
80/25 81/5 83/20 83/25  
84/10 85/2 85/3 88/13  
88/20 88/22 89/4 89/20  
90/6 94/1 95/1 96/2 96/22  
99/18 100/6 101/25 114/8  
126/22 147/14 148/24  
thank [39] 5/13 7/23 9/11  
9/16 9/17 12/2 12/17  
12/18 21/8 28/10 42/23  
50/18 57/20 62/17 66/7  
66/11 70/14 71/5 83/2  
85/21 87/24 88/6 91/10  
103/22 107/1 116/12 128/8  
132/13 133/25 134/1 134/9  
136/10 136/13 136/14  
143/8 145/9 145/14 145/18  
153/18  
Thanks [1] 42/23  
thanksgiving [1] 152/15  
that [865]  
that's [164]  
their [39] 5/3 15/23  
17/11 31/17 35/7 39/19  
40/13 40/14 43/13 46/22  
49/16 49/17 51/16 51/23  
52/17 53/6 54/4 54/8 55/1  
60/7 92/2 104/5 107/18  
116/5 116/9 117/11 118/10  
118/23 119/20 130/14  
130/15 130/19 132/23  
132/23 140/3 140/4 148/11  
150/20 151/25  
them [43] 17/13 27/4 28/1  
32/2 44/3 44/4 48/25

49/19 50/6 50/10 50/11  
51/3 52/13 53/6 55/2 55/3  
62/3 67/5 72/24 85/9 86/1  
91/17 94/5 98/25 110/10  
119/11 130/14 132/23  
134/25 139/19 140/2 141/1  
141/4 141/7 141/8 141/13  
142/23 143/2 143/3 147/24  
147/24 148/19 152/15  
themselves [5] 36/16 49/9  
49/14 50/3 91/17  
then [45] 7/2 17/17 19/6  
20/20 20/21 24/24 25/1  
25/15 32/2 32/6 33/9  
33/10 33/11 33/18 34/23  
35/24 39/21 42/1 46/2  
47/2 51/13 51/16 54/8  
58/21 72/12 74/8 74/11  
74/13 78/7 78/12 82/17  
85/10 91/16 91/19 96/16  
97/12 103/20 106/16  
107/13 107/18 126/6 138/9  
139/3 142/4 153/14  
there [74] 10/15 14/20  
17/1 17/3 20/16 20/20  
22/25 25/8 25/17 26/3  
26/23 27/8 29/3 29/10  
29/18 32/14 32/20 33/20  
34/17 35/25 36/9 37/4  
37/8 38/12 39/3 40/13  
40/23 42/4 44/22 45/11  
45/18 46/5 47/18 47/19  
48/19 57/5 60/5 65/5  
69/11 72/11 72/18 72/19  
73/16 73/17 74/3 76/7  
78/17 85/13 99/11 99/12  
99/15 99/17 102/23 103/2  
106/17 109/17 113/5  
116/25 117/6 117/10  
125/23 125/24 125/24  
126/14 127/10 129/17  
129/24 132/8 132/24  
142/20 142/20 147/7 148/6  
152/9  
there's [43] 7/20 13/15  
15/19 16/8 16/21 16/25  
27/25 28/19 30/10 32/8  
40/17 40/23 44/1 46/17  
47/21 51/2 51/2 51/9  
55/25 62/6 62/20 67/15  
72/20 72/21 77/23 85/12  
85/13 92/6 103/6 112/9  
112/23 113/10 113/21  
123/18 123/21 126/12  
129/25 141/4 141/5 141/6  
142/23 143/2 152/18  
there've [1] 150/6  
therefore [6] 5/25 50/15  
53/25 110/10 142/15  
147/15  
these [52] 12/11 16/11  
17/2 17/10 17/24 18/7  
20/10 22/13 22/22 25/12  
26/6 30/23 32/16 32/22  
35/20 35/25 36/7 37/10  
39/13 44/20 48/12 49/8  
50/25 52/14 52/20 66/2  
66/12 68/2 68/12 73/14  
74/7 74/15 77/18 85/16  
86/25 90/13 90/14 101/20  
113/8 117/15 118/13

121/20 127/12 130/7 131/3  
131/20 133/23 138/7  
138/21 140/16 150/16  
150/16  
these's [1] 25/12  
they [187]  
they're [13] 20/18 57/15  
64/5 90/7 94/4 95/1 95/11  
95/14 96/14 114/18 117/16  
138/9 140/16  
thing [11] 7/19 32/10  
48/8 50/13 54/5 60/6  
129/8 130/4 131/17 142/4  
149/2  
things [14] 15/22 16/3  
16/11 32/16 35/5 37/7  
39/12 53/9 57/17 81/6  
93/17 121/20 139/15 152/7  
think [94] 6/2 16/8 16/21  
17/5 18/1 18/7 18/23  
21/14 24/12 24/23 25/1  
25/13 25/22 26/7 26/11  
26/16 27/15 27/25 28/4  
28/7 30/3 30/9 30/9 31/22  
37/3 42/5 45/7 47/25  
48/21 49/12 49/14 51/1  
51/6 52/2 52/2 52/25  
53/15 55/24 56/16 56/19  
56/20 56/23 57/7 60/6  
70/6 70/12 77/10 77/21  
81/6 81/11 83/22 89/15  
89/22 90/20 90/20 92/15  
93/24 95/9 97/5 98/15  
98/17 99/14 100/18 103/11  
103/12 109/25 110/2 110/7  
110/11 111/2 111/5 118/2  
118/3 122/4 125/6 125/13  
125/24 127/20 128/1  
128/18 129/11 129/15  
129/24 130/4 131/1 131/17  
131/25 132/12 135/11  
135/13 150/13 151/8 152/8  
153/3  
thinking [1] 56/24  
thinks [1] 16/10  
third [2] 51/16 126/4  
Thirty [1] 36/23  
this [158]  
those [102] 4/15 5/21 6/4  
6/5 14/7 16/7 17/8 17/8  
19/24 21/16 23/9 25/18  
26/17 27/9 29/2 31/23  
33/4 34/1 34/9 34/13  
34/15 35/13 36/8 38/12  
39/7 39/20 40/1 40/11  
43/5 43/11 45/3 45/15  
47/12 48/2 53/5 53/11  
53/16 54/6 55/11 57/17  
57/21 58/23 58/24 59/4  
60/3 60/9 60/11 60/16  
67/3 67/25 68/3 69/25  
74/3 75/21 75/21 82/14  
82/20 85/24 86/14 90/21  
92/21 93/8 94/1 94/7 95/5  
95/17 96/5 96/16 98/2  
98/23 99/13 99/24 100/3  
101/9 103/10 103/20  
104/25 107/19 107/23  
110/24 111/11 114/18  
115/23 123/19 123/25  
126/22 128/19 129/24



**T**  
those... [14] 130/13  
130/15 131/22 134/22  
134/25 135/4 144/19 145/6  
145/10 152/6 152/11  
152/14 152/16 152/16  
**though** [4] 51/23 54/23  
103/19 144/14  
**thought** [11] 30/21 40/4  
40/9 44/17 62/14 90/3  
118/5 118/6 118/24 118/24  
133/2  
**thousand** [9] 36/2 38/19  
73/15 74/17 75/9 133/2  
133/5 133/22 141/18  
**three** [29] 1/6 5/10 14/21  
15/7 23/5 23/9 31/3 34/21  
68/10 68/11 70/24 103/3  
112/13 116/3 116/7 116/25  
117/1 117/2 122/4 123/25  
125/13 132/6 138/22  
138/22 141/21 143/1 145/1  
152/9 152/10  
**thriving** [1] 152/1  
**through** [6] 20/1 32/2  
52/5 59/2 137/18 139/3  
**throughout** [2] 144/11  
150/2  
**thumb** [1] 88/16  
**Thursday** [1] 75/7  
**Tijuana** [1] 123/9  
**Tim** [2] 4/7 71/5  
**time** [20] 4/16 48/22  
49/18 52/12 56/12 56/12  
65/5 73/7 75/22 77/8  
81/24 101/18 108/2 114/25  
115/1 115/2 126/10 126/11  
135/8 155/5  
**times** [7] 15/7 46/20  
72/25 74/17 125/13 138/22  
141/21  
**today** [8] 4/15 48/22 55/5  
58/18 105/20 122/6 128/13  
149/7  
**told** [3] 49/16 114/19  
139/13  
**too** [5] 28/2 59/10 62/14  
128/2 153/6  
**took** [2] 148/21 148/24  
**top** [1] 9/7  
**total** [6] 21/1 66/16  
70/15 106/20 107/2 133/19  
**totally** [3] 61/6 70/21  
76/24  
**touched** [1] 129/12  
**towards** [5] 8/15 31/17  
49/22 63/11 121/21  
**town** [4] 152/18 152/20  
152/21 152/22  
**traditional** [2] 46/4 48/4  
**train** [2] 138/8 141/12  
**training** [1] 50/12  
**trans** [1] 93/1  
**trans-racial** [1] 93/1  
**transcript** [4] 1/13 3/18  
4/17 155/3  
**transcription** [1] 3/18  
**translate** [1] 25/24  
**translates** [1] 26/8  
**travel** [3] 123/1 123/24

153/9  
**treat** [2] 107/15 107/19  
**trial** [2] 1/13 4/20  
**Tribune** [1] 15/6  
**tricky** [1] 130/7  
**tried** [4] 27/4 32/10  
51/15 61/24  
**trouble** [1] 78/24  
**truckload** [2] 151/3  
151/13  
**true** [13] 26/24 32/5  
68/18 97/2 101/4 114/23  
120/3 132/6 144/5 145/2  
145/4 145/5 155/2  
**truth** [2] 113/23 117/21  
**truthful** [1] 115/8  
**try** [9] 17/18 29/20 30/22  
42/14 49/4 82/21 113/18  
123/15 147/24  
**trying** [9] 52/12 62/1  
62/8 95/16 97/15 110/14  
117/25 148/3 153/3  
**Tuesday** [4] 22/24 75/14  
108/23 109/1  
**turn** [28] 9/5 14/22 16/24  
17/16 17/17 25/24 26/9  
26/11 26/19 27/7 28/16  
29/3 29/6 29/10 29/21  
29/25 30/4 30/11 53/1  
53/2 79/18 79/23 138/20  
141/1 141/16 141/21  
142/23 143/3  
**turned** [2] 108/6 108/9  
**turning** [1] 143/3  
**turnout** [17] 98/16 102/11  
103/10 103/15 103/18  
104/1 104/9 110/18 110/19  
110/22 110/25 114/2  
115/11 115/22 129/14  
129/17 140/12  
**TV** [1] 138/25  
**two** [33] 10/19 14/12  
15/19 17/6 19/24 20/21  
25/13 25/18 26/6 31/23  
32/4 46/12 51/9 52/22  
64/24 69/25 81/7 88/24  
99/11 105/12 112/1 112/13  
126/19 135/15 139/14  
141/20 145/3 145/6 145/10  
150/17 150/22 151/6  
153/17  
**two-sided** [1] 112/1  
**TX** [1] 2/6  
**type** [1] 52/7  
**types** [5] 8/18 54/12  
67/24 72/5 100/3  
**typical** [5] 51/13 51/19  
51/24 63/19 76/19  
**typically** [1] 39/25

**U**  
**U.S** [4] 2/11 12/3 113/3  
123/24  
**ugliness** [1] 151/18  
**Uh** [1] 108/11  
**Uh-hmm** [1] 108/11  
**ultimate** [2] 41/4 129/25  
**ultimately** [1] 130/23  
**umbrage** [1] 113/2  
**under** [14] 7/9 31/12  
39/18 40/9 58/16 59/5

65/7 77/7 105/1 117/10  
122/12 122/13 142/11  
145/4  
**undermine** [1] 57/11  
**underrepresented** [1]  
134/23  
**understand** [17] 39/10  
41/9 42/19 56/22 78/17  
85/17 85/21 89/11 90/8  
97/17 111/20 122/5 139/4  
139/23 141/5 143/6 148/4  
**Understandable** [1] 62/7  
**understanding** [6] 23/24  
24/2 64/19 97/15 122/13  
142/20  
**understood** [1] 61/16  
**unfortunately** [1] 74/1  
**unintentional** [1] 113/22  
**Union** [2] 2/21 146/5  
**UNITED** [10] 1/1 1/7 1/14  
1/16 3/15 14/13 15/14  
56/9 105/24 155/4  
**universe** [18] 53/24 58/15  
60/1 63/5 63/11 66/24  
67/24 74/17 75/20 82/4  
86/9 86/11 86/23 88/18  
90/4 94/21 108/12 134/18  
**University** [9] 13/9 14/16  
14/19 15/5 16/6 18/16  
18/17 102/18 151/9  
**unless** [2] 13/15 107/16  
**unlikely** [1] 98/17  
**unregistered** [1] 101/5  
**unrepresented** [1] 135/4  
**unsurprising** [1] 52/25  
**until** [1] 123/4  
**untrue** [1] 113/23  
**up** [43] 6/10 9/22 11/12  
14/15 26/20 26/22 26/22  
27/6 32/23 33/7 33/12  
33/17 39/20 42/4 42/5  
48/25 50/24 52/10 54/18  
55/3 60/17 60/24 62/15  
65/17 72/22 73/25 74/24  
74/25 75/15 82/23 83/1  
83/23 88/12 89/17 92/22  
107/13 108/3 121/17 122/5  
138/7 145/8 148/22 151/2  
**upon** [2] 10/20 111/22  
**upward** [1] 113/6  
**urged** [1] 123/24  
**us** [16] 4/16 13/11 21/12  
31/2 50/16 51/7 53/16  
138/3 138/10 140/13 142/9  
143/4 147/20 148/13  
149/23 153/6  
**use** [10] 14/17 61/4 62/23  
64/1 74/2 115/6 119/7  
119/8 135/9 139/13  
**used** [16] 14/19 15/18  
15/21 16/1 29/13 35/3  
49/13 49/15 59/22 62/11  
103/19 108/22 119/4  
119/17 119/17 121/17  
**uses** [2] 65/14 138/2  
**using** [7] 12/10 36/22  
68/19 68/25 69/16 69/21  
71/22  
**usually** [2] 15/7 66/21

**V**  
**V-R-N-I-D** [1] 59/21

V  
VA [1] 2/19  
Valasquez [1] 138/3  
valid [7] 31/6 31/8 34/6  
36/20 38/17 39/4 133/6  
validate [1] 119/16  
validated [3] 115/14  
118/17 119/4  
validation [6] 50/16  
115/7 115/10 117/18 118/3  
119/8  
validity [9] 26/14 50/25  
57/11 58/19 63/25 64/1  
64/2 82/4 90/16  
value [2] 39/20 112/9  
VAP [1] 109/18  
variable [1] 97/5  
variables [1] 129/19  
variance [2] 18/9 40/23  
varies [1] 47/24  
variety [1] 47/11  
varying [1] 28/24  
verbal [2] 102/4 120/25  
vercellotti [2] 103/23  
104/1  
verification [1] 129/6  
verified [1] 43/7  
verify [3] 27/23 50/4  
115/22  
version [4] 18/1 28/19  
29/13 92/25  
versus [11] 4/2 5/10  
39/17 39/17 40/14 51/21  
53/3 57/6 87/10 88/24  
139/12  
very [32] 9/16 9/17 27/6  
46/9 46/9 48/2 49/1 49/7  
52/14 55/1 55/1 55/18  
94/2 103/9 103/14 112/16  
118/25 124/24 126/5  
126/12 130/15 130/20  
133/14 134/4 134/8 135/12  
136/14 143/4 143/4 150/1  
150/3 152/11  
Veterans [1] 57/2  
vice [2] 137/9 137/14  
vice-president [2] 137/9  
137/14  
VICTORIA [2] 8/1 154/10  
view [2] 17/21 150/7  
violence [4] 123/19  
123/21 149/11 151/22  
virtually [1] 21/21  
voice [4] 67/3 68/18  
69/15 69/20  
volunteerism [1] 127/2  
volunteers [3] 138/8  
139/18 141/12  
vote [68] 19/7 20/12  
20/21 21/2 21/4 21/16  
21/17 21/21 22/22 24/7  
24/14 24/16 25/2 25/4  
25/7 26/3 27/4 27/9 27/10  
28/2 28/6 29/25 58/15  
59/5 101/21 105/1 106/8  
106/9 106/12 106/14  
106/16 107/11 107/18  
107/22 111/6 111/24  
114/15 116/5 116/8 117/11  
117/16 117/16 118/14

122/8 126/4 128/24 128/24  
129/1 129/2 138/16 138/18  
140/20 141/1 141/9 141/14  
142/23 143/3 143/3 147/19  
147/25 148/8 148/11  
148/12 148/16 148/19  
149/2 149/15 151/25  
voted [18] 19/5 19/11  
21/1 23/9 106/3 106/3  
108/12 109/9 109/12  
109/20 109/23 111/6  
113/16 114/4 114/8 114/14  
114/17 142/6  
voter [82] 9/1 9/3 11/1  
12/15 17/4 26/21 27/5  
27/11 31/17 31/19 31/23  
32/3 35/8 37/25 38/4  
38/13 40/14 61/14 61/20  
66/13 69/21 89/24 98/16  
98/20 100/5 100/9 100/14  
101/8 102/11 109/13  
109/15 109/24 110/3 110/5  
110/8 110/11 110/22  
111/25 117/14 124/3 124/4  
124/7 124/10 124/14  
128/21 129/14 132/2 137/9  
137/13 137/16 137/18  
138/2 138/11 138/15 139/7  
139/8 139/9 139/12 139/16  
139/17 139/25 140/11  
141/4 141/16 141/16  
141/17 141/17 141/21  
141/22 142/19 142/24  
143/4 143/19 143/25 147/8  
147/9 147/13 147/15  
147/21 148/6 149/17  
149/22  
voter's [3] 140/5 140/6  
140/24  
voters [103] 17/12 19/4  
19/7 19/8 21/13 21/16  
23/8 23/25 24/7 25/10  
26/12 26/12 30/8 30/19  
35/6 36/21 43/14 59/8  
59/14 59/22 60/16 63/11  
63/13 63/14 63/15 64/6  
66/16 67/24 67/25 68/12  
70/9 70/17 82/17 83/24  
86/21 94/25 95/1 95/5  
95/6 100/6 101/1 101/5  
101/21 101/25 102/3  
102/25 104/10 105/17  
112/14 114/19 114/24  
114/25 115/1 115/6 124/4  
124/7 124/10 124/13  
124/19 129/8 130/2 131/21  
132/22 134/13 137/15  
137/20 137/21 137/25  
138/14 138/14 138/20  
138/20 138/21 138/21  
139/3 139/3 139/6 139/20  
139/24 141/1 141/3 141/3  
141/18 141/23 142/6 142/8  
142/9 142/10 142/11  
142/11 142/13 142/13  
142/16 142/21 143/5 144/2  
144/6 144/6 144/11 144/15  
144/16 144/22 145/3  
voting [39] 13/17 17/13  
19/23 19/25 20/3 20/6  
20/25 22/17 23/4 25/21

28/16 49/22 56/8 82/17  
92/20 93/8 98/13 106/4  
109/11 109/13 109/14  
109/22 110/2 110/5 110/14  
111/8 111/8 111/11 114/12  
114/15 122/16 122/21  
148/7 148/18 149/2 149/25  
151/24 152/3 152/5  
VRNID [11] 60/3 61/9  
61/21 78/12 81/1 81/5  
82/7 88/18 89/20 90/16  
90/19

W  
wagner [3] 104/21 104/24  
105/10  
wait [2] 41/17 131/2  
walk [1] 59/2  
walking [1] 151/1  
walls [1] 150/14  
want [24] 5/11 13/12  
16/13 32/18 42/9 44/4  
49/18 54/11 65/15 72/2  
73/11 75/14 90/8 90/9  
90/10 94/12 97/6 122/8  
129/11 129/12 131/17  
131/18 133/12 141/8  
wanted [16] 5/1 5/7 5/15  
6/16 22/9 26/5 33/21  
40/12 59/3 61/16 86/11  
94/24 125/3 128/19 141/25  
142/4  
was [167]  
Washington [5] 1/5 2/12  
3/13 3/16 46/21  
wasn't [7] 21/18 42/22  
77/2 107/17 125/11 136/1  
136/5  
water [1] 145/18  
watts [1] 150/3  
way [15] 6/2 17/23 26/16  
28/8 52/13 56/21 68/21  
112/12 115/11 117/19  
117/23 129/6 141/2 150/11  
150/11  
ways [5] 10/15 48/19 49/2  
49/4 110/13  
we [271]  
we'll [4] 7/1 7/2 78/1  
153/17  
we're [26] 6/19 9/5 16/7  
19/1 19/13 44/7 49/20  
49/21 55/25 61/13 64/7  
78/1 90/10 95/9 95/10  
108/2 111/22 113/22 118/1  
133/3 141/10 142/12  
143/24 148/3 149/3 153/13  
we've [2] 150/10 151/17  
wear [1] 148/3  
weather [1] 21/18  
website [4] 5/19 6/20 7/8  
7/21  
websites [1] 98/22  
Wednesday [3] 1/5 75/8  
75/9  
week [1] 132/12  
weeks [1] 145/2  
weigh [1] 81/15  
weighing [1] 88/12  
weight [6] 30/3 39/20  
39/23 39/25 88/12 131/9

|   |   |  |
|---|---|--|
| <p><b>W</b><br/> <b>weighted</b> [12] 39/7 55/3<br/> 81/14 81/19 81/21 121/5<br/> 121/7 121/8 121/9 121/15<br/> 127/19 127/24<br/> <b>weighting</b> [10] 39/10<br/> 39/17 40/2 40/7 40/16<br/> 40/23 48/5 55/3 82/3<br/> 131/7<br/> <b>weightings</b> [1] 127/21<br/> <b>weights</b> [1] 86/19<br/> <b>welcome</b> [1] 42/24<br/> <b>well</b> [44] 6/2 6/23 9/14<br/> 11/23 12/1 14/11 15/2<br/> 15/19 15/23 16/21 18/21<br/> 22/10 22/12 23/18 25/22<br/> 26/5 26/21 27/5 31/22<br/> 32/15 39/25 45/11 52/14<br/> 58/18 75/3 75/6 75/9<br/> 75/15 78/11 89/3 89/19<br/> 93/6 103/11 105/12 110/8<br/> 139/1 139/17 141/1 142/8<br/> 142/20 147/22 148/15<br/> 149/8 150/9<br/> <b>went</b> [10] 14/2 14/4 14/16<br/> 20/1 26/20 26/22 56/6<br/> 126/25 139/24 151/8<br/> <b>were</b> [160]<br/> <b>weren't</b> [6] 20/11 40/3<br/> 40/7 40/13 86/6 125/17<br/> <b>west</b> [3] 1/21 2/5 3/3<br/> <b>WESTFALL</b> [2] 2/7 4/6<br/> <b>what</b> [135] 6/8 6/8 6/23<br/> 6/24 6/24 7/2 11/24 13/8<br/> 16/10 17/3 18/3 18/10<br/> 18/25 19/16 19/22 20/25<br/> 22/9 22/19 23/4 23/19<br/> 23/24 24/10 24/22 26/24<br/> 27/2 28/6 28/18 29/9 30/2<br/> 30/25 32/4 32/24 34/3<br/> 34/3 34/15 35/20 36/13<br/> 37/12 37/18 37/22 38/11<br/> 38/20 38/20 39/2 39/10<br/> 39/16 40/3 40/7 42/7 42/7<br/> 42/11 43/18 44/25 45/10<br/> 45/13 45/21 45/25 46/8<br/> 46/19 47/15 48/4 48/11<br/> 49/4 49/9 49/9 49/18 50/2<br/> 50/20 51/7 51/13 52/8<br/> 52/16 52/17 53/21 54/2<br/> 54/11 54/16 55/10 56/22<br/> 58/17 58/24 64/18 65/13<br/> 66/4 68/8 68/9 74/7 74/12<br/> 75/11 76/23 82/11 87/3<br/> 90/8 93/4 94/10 95/8 96/9<br/> 96/17 98/18 111/22 112/18<br/> 113/6 113/7 122/5 125/22<br/> 129/13 129/13 130/4 131/2<br/> 131/9 135/19 136/1 137/15<br/> 137/20 137/23 138/13<br/> 139/4 139/11 139/23 140/5<br/> 140/21 140/23 142/7<br/> 142/19 142/22 146/18<br/> 148/2 148/9 148/10 148/11<br/> 149/10 149/22 150/5 150/7<br/> 150/12<br/> <b>what's</b> [4] 17/11 28/8<br/> 28/8 143/6<br/> <b>whatever</b> [3] 6/3 7/1<br/> 21/20</p> | <p><b>whatsoever</b> [1] 30/10<br/> <b>when</b> [47] 5/8 14/15 28/1<br/> 28/3 30/17 35/6 39/11<br/> 41/17 45/18 45/22 47/16<br/> 49/7 50/9 50/11 74/6 74/8<br/> 79/1 85/16 88/12 90/16<br/> 90/21 93/18 98/7 106/15<br/> 106/16 107/13 108/4<br/> 113/16 123/12 123/12<br/> 128/24 129/1 130/5 138/3<br/> 139/16 139/24 140/9 141/1<br/> 142/5 145/1 145/8 146/20<br/> 147/9 147/23 147/24<br/> 148/19 150/5<br/> <b>where</b> [30] 8/24 11/10<br/> 17/15 18/8 33/22 50/3<br/> 51/12 53/4 81/7 92/5 92/6<br/> 93/4 94/1 96/16 102/18<br/> 109/25 114/25 116/15<br/> 137/21 141/8 146/12<br/> 146/12 146/14 147/7 148/3<br/> 150/5 150/19 151/1 151/10<br/> 151/14<br/> <b>whether</b> [33] 16/25 17/12<br/> 19/5 19/22 25/8 25/20<br/> 25/23 28/15 29/6 29/17<br/> 29/24 30/7 37/19 40/17<br/> 50/4 51/19 91/17 98/12<br/> 101/4 101/21 110/7 111/25<br/> 112/23 113/21 114/3 115/7<br/> 117/22 118/5 119/24<br/> 128/15 132/23 132/24<br/> 134/23<br/> <b>which</b> [73] 5/5 7/9 7/16<br/> 7/17 10/11 10/11 10/18<br/> 14/5 15/3 15/6 15/10<br/> 15/12 15/19 17/7 17/21<br/> 19/18 21/16 22/9 23/2<br/> 23/3 24/14 24/18 26/7<br/> 26/11 27/10 28/20 29/15<br/> 33/17 35/4 36/25 37/1<br/> 39/18 42/5 49/15 49/16<br/> 49/18 50/21 52/25 54/19<br/> 55/18 55/24 59/8 61/21<br/> 66/14 67/17 72/4 72/17<br/> 75/22 76/20 77/23 79/10<br/> 82/21 88/14 94/11 94/25<br/> 99/11 100/15 103/4 106/17<br/> 109/16 119/20 120/6 126/4<br/> 128/20 133/17 138/3<br/> 138/19 139/7 140/15<br/> 142/10 142/14 150/24<br/> 155/8<br/> <b>whichever</b> [1] 142/12<br/> <b>while</b> [7] 20/1 37/12<br/> 72/17 84/21 130/22 130/22<br/> 151/10<br/> <b>white</b> [17] 24/25 35/21<br/> 92/17 93/10 95/4 95/5<br/> 96/17 96/20 98/2 100/6<br/> 102/1 114/24 151/3 151/9<br/> 151/14 152/3 152/3<br/> <b>whites</b> [6] 25/3 25/5<br/> 37/13 38/3 42/12 95/20<br/> <b>who</b> [84] 19/4 19/16 20/11<br/> 21/1 21/13 22/11 25/14<br/> 27/23 30/18 34/19 35/11<br/> 36/9 36/15 36/22 42/18<br/> 53/5 53/16 54/2 54/3<br/> 54/19 54/20 54/25 58/15<br/> 58/23 58/24 66/21 67/16</p> | <p>67/19 73/1 76/17 80/21<br/> 81/3 85/6 90/3 90/15 92/1<br/> 92/13 94/3 95/18 96/6<br/> 96/13 96/19 96/19 97/25<br/> 100/10 101/9 106/3 106/7<br/> 106/12 107/4 107/8 108/7<br/> 108/9 109/16 110/9 111/5<br/> 111/6 114/14 114/17 116/4<br/> 116/7 117/3 117/8 117/10<br/> 117/15 118/5 119/24<br/> 122/25 124/13 126/22<br/> 130/8 132/4 132/24 133/7<br/> 133/13 133/15 133/23<br/> 136/19 142/13 142/24<br/> 145/3 145/24 148/2 150/5<br/> <b>who's</b> [5] 96/20 96/20<br/> 96/22 136/16 140/18<br/> <b>who've</b> [1] 142/6<br/> <b>whole</b> [4] 82/15 87/15<br/> 87/17 151/14<br/> <b>whom</b> [4] 47/13 63/6 76/4<br/> 76/17<br/> <b>whose</b> [1] 121/21<br/> <b>why</b> [20] 16/20 17/25 23/2<br/> 27/9 27/19 27/19 39/23<br/> 43/22 43/24 44/11 97/20<br/> 106/15 107/11 124/7 129/4<br/> 132/21 145/7 147/7 149/14<br/> 149/24<br/> <b>widely</b> [1] 15/13<br/> <b>WILKINS</b> [6] 1/15 5/9<br/> 12/21 48/15 50/17 128/14<br/> <b>will</b> [38] 4/16 4/17 4/20<br/> 6/23 7/11 10/4 11/7 11/11<br/> 12/6 24/23 29/24 30/3<br/> 30/7 30/10 48/24 52/20<br/> 52/21 59/9 65/6 80/17<br/> 96/4 98/3 104/25 125/2<br/> 136/19 140/6 140/10<br/> 140/14 140/21 140/23<br/> 141/12 141/15 141/19<br/> 141/20 143/7 145/24<br/> 145/24 150/5<br/> <b>willie</b> [1] 138/3<br/> <b>wilson</b> [3] 104/21 104/24<br/> 105/10<br/> <b>wise</b> [1] 116/13<br/> <b>within</b> [14] 10/12 34/5<br/> 36/3 36/8 50/1 74/17 78/1<br/> 86/14 103/20 113/2 133/9<br/> 134/22 148/7 149/23<br/> <b>without</b> [11] 11/1 12/4<br/> 83/20 84/9 84/12 84/14<br/> 84/16 104/25 119/22<br/> 122/21 152/11<br/> <b>witness</b> [19] 5/24 6/7 6/9<br/> 6/12 8/1 8/6 9/21 12/19<br/> 13/2 88/1 136/15 136/16<br/> 136/18 136/25 145/13<br/> 145/20 145/21 145/23<br/> 146/2<br/> <b>WITNESSES</b> [1] 154/2<br/> <b>woman</b> [1] 140/18<br/> <b>women</b> [2] 39/17 130/18<br/> <b>won</b> [1] 149/2<br/> <b>won't</b> [2] 48/22 63/15<br/> <b>wonderful</b> [1] 24/13<br/> <b>word</b> [7] 64/1 72/9 87/17<br/> 112/5 113/18 150/15<br/> 150/19<br/> <b>worded</b> [1] 56/21</p> |
|---|---|--|

| W   | Y   |
|---|---|
| <p>words [8] 27/6 52/10<br/>75/18 85/13 95/13 96/19<br/>133/11 143/22<br/>work [32] 14/2 14/16<br/>16/18 35/4 53/17 57/13<br/>88/21 88/23 88/25 98/23<br/>103/1 103/8 125/17 126/8<br/>136/21 137/21 137/21<br/>137/22 138/5 138/13 140/7<br/>140/24 141/24 143/3 143/5<br/>146/24 147/8 147/16<br/>147/21 148/15 149/17<br/>149/18<br/>worked [9] 14/11 14/20<br/>137/13 139/8 146/19 147/2<br/>147/4 147/4 147/6<br/>workers [2] 28/8 147/3<br/>working [9] 28/20 93/19<br/>125/13 126/4 127/5 139/6<br/>140/8 142/12 151/11<br/>works [1] 102/18<br/>world [1] 48/8<br/>worried [1] 97/13<br/>worrier [1] 57/16<br/>worry [1] 141/10<br/>worst [1] 147/6<br/>worth [3] 122/4 128/5<br/>128/6<br/>would [120] 6/11 7/7 7/19<br/>7/19 11/9 11/24 12/10<br/>13/15 13/22 16/15 17/7<br/>17/14 19/23 23/3 23/25<br/>24/3 24/4 26/22 27/3 27/8<br/>30/11 33/20 36/12 36/20<br/>39/19 40/16 40/24 41/25<br/>42/3 43/11 43/22 43/24<br/>46/21 49/16 49/17 50/16<br/>51/20 52/4 55/3 60/17<br/>62/14 64/19 64/25 67/2<br/>68/3 70/4 70/12 72/1 72/3<br/>72/8 72/9 74/24 75/10<br/>78/2 78/3 78/6 78/6 78/9<br/>78/13 78/14 78/16 78/17<br/>78/17 80/21 83/19 83/20<br/>83/25 84/9 84/9 84/12<br/>84/13 84/14 84/14 84/16<br/>86/18 89/20 89/23 89/25<br/>90/3 90/6 92/4 92/9 92/10<br/>92/19 95/17 96/13 96/14<br/>96/21 96/23 98/7 110/10<br/>111/18 111/20 112/14<br/>112/16 112/18 112/20<br/>113/2 113/8 113/12 113/15<br/>118/5 119/10 119/11<br/>119/15 119/21 124/18<br/>133/8 133/14 134/22 135/3<br/>139/18 140/4 142/15<br/>142/15 148/18 149/14<br/>149/22 150/10 153/6<br/>wouldn't [5] 50/6 52/10<br/>78/12 92/12 132/2<br/>write [3] 60/8 114/2<br/>117/8<br/>written [1] 150/15<br/>wrong [1] 47/9<br/>wrote [7] 41/18 41/18<br/>114/6 115/18 116/3 116/7<br/>122/24</p> | <p>YCM [2] 79/2 79/4<br/>yeah [15] 41/24 43/6 52/6<br/>56/19 78/17 83/19 89/22<br/>94/10 109/24 110/7 112/7<br/>118/2 119/7 122/16 125/9<br/>year [11] 14/2 15/7 26/11<br/>40/22 46/10 51/12 137/22<br/>144/9 144/18 149/12<br/>150/25<br/>years [17] 10/19 14/4<br/>123/5 137/13 140/9 147/9<br/>147/13 148/22 148/24<br/>148/24 150/17 150/17<br/>150/22 150/23 151/6 152/2<br/>152/9<br/>yes [235]<br/>yesterday [5] 4/22 5/2<br/>5/16 5/22 7/17<br/>York [8] 3/7 3/7 3/7 3/12<br/>46/20 93/18 93/19 93/25<br/>you [723]<br/>you'll [3] 9/6 113/10<br/>116/14<br/>you're [32] 5/9 7/22<br/>39/21 42/24 65/10 76/13<br/>88/11 88/13 90/8 91/19<br/>95/25 96/1 96/1 96/4 98/7<br/>101/15 113/11 117/20<br/>117/21 122/7 122/10<br/>122/14 122/18 130/4 130/6<br/>131/2 131/19 136/12<br/>139/23 142/6 142/22<br/>142/22<br/>you've [13] 22/4 43/7<br/>99/22 110/13 112/2 121/12<br/>125/14 127/16 127/20<br/>127/20 144/15 149/18<br/>150/13<br/>young [14] 39/17 62/23<br/>95/2 140/15 140/18 147/22<br/>147/23 148/2 150/25 151/7<br/>151/7 151/8 151/9 153/1<br/>younger [8] 40/12 40/22<br/>48/2 54/22 54/23 63/1<br/>130/8 130/19<br/>your [219]<br/>yours [1] 120/22<br/>yourself [5] 13/6 30/12<br/>79/17 128/24 143/12</p> |
|   | <p>Z</p> <p>zip [9] 64/20 64/24 65/2<br/>65/4 65/7 65/10 65/25<br/>66/4 66/5<br/>zoom [1] 117/5</p>   |